

# **Ruislip High School**



# Year 11 PPE Revision Resources 2024

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# **PPE Timetable December 2024**

	Monday 2nd December	Tuesday 3rd December	Wednesday 4th December	Thursday 5th December	Friday 6th December	Monday 9th December	Tuesday 10th December	Wednesday 11th December
Period 1 & 2  Exam Start  8.30am	ENGLISH LITERATURE 1hr 40m	CITIZENSHIP (Yr 10) 1hr 45m	PHYSICS 1hr 45m  COMBINED SCIENCE Physics 1hr 15m	CHEMISTRY 1hr 45m  COMBINED SCIENCE Chemistry 1hr 15m	MATHS Calculator 1hr 30m	ENGLISH LANGUAGE 1hr 45m	CITIZENSHIP (Yr 10) 1hr 45m DRAMA 1hr 45m	MATHS Calculator 1hr 30m
Break								
Period 3 & 4  Exam Start  11.25am	HISTORY 1hr 30m	MATHS Non Calculator 1hr 30m	<b>GEOGRAPHY</b> 1hr 30m	<b>MEDIA</b> 1hr 30m	<b>MUSIC</b> 1hr 45m	FRENCH Writing H 1hr 20m F 1hr 15  SPANISH Writing H 1hr 20m F 1hr 15	COMPUTER SCIENCE 1hr 30m	PE 1hr 30m BTEC SPORT 1hr 30m
Lunch								
Period 5 Exam Start 2pm		<b>PE</b> 1hr 15m	COMPUTER SCIENCE 1hr 30m	FRENCH Reading H 1hr F 45m  SPANISH Reading H 1hr F 45m			<b>GEOGRAPHY</b> 45m	

# RUISLIP REVISE TOP 5

The most effective ways to revise

### **RETRIEVAL PRACTICE: QUIZ AND TEST**



Rather than re-reading or highlighting class notes, actively retrieve the information from your memory, eg. reorganise key ideas in a diagram or mind-map; write down key information with gaps missing to fill in; create a quiz or flashcards for self-testing. Aim: effortful retrieval

### SPACED PRACTICE: REVIEW OVER TIME



Leave time before revising: review information a few days or even weeks after you have learned it in class so your brain has to work harder to retrieve it. Some forgetting makes the information stick more. Move between different topics, making links between them and transferring information, skills and ideas between topics.

### **ELABORATION: EXPLAIN & DESCRIBE**



Ask yourself questions while you study about how things work and why. Ensure you are able to explain ideas and concepts to others or in writing, or out loud to yourself in detail. Link ideas to concrete examples and explain them to others. Work in pairs to revise, combining ideas and writing joint answers to questions.

### DUAL CODING: DOUBLE YOUR BANDWITH



Pairing words with visuals (dual coding) helps to double our processing ability by maximising working memory. Translating tricky content into different modes: spoken/written alongside a visual, also functions as a cue for our memory. Using pictures alongside words is proven to help information stick. Link images to key revision facts to aid retrieval. But keep it simple.

### DELIBERATE PRACTICE



Once you have secured your core knowledge, and are confident in the methods you need to apply to each subject, the best thing to do is to put it into practice. Practise past questions or exam papers and get feedback from your teacher on how to improve. Papers are available from exam websites, google classroom or your teacher.

MORE RESOURCES ON HTTPS://WWW.RUISLIPHIGH.COM/

### **Revision Timetable**

When it comes to revision it is best to organise yourself by creating a revision timetable. A revision timetable allows you to plan your week and makes sure all subjects are revised.

Make sure you put sessions in that allow you to relax and unwind. Try to find time to do the things that you enjoy.

Be realistic! For example: Don't plan to revise maths for 12 hours solid on a Saturday, because it won't happen and you won't benefit from it. Break the day up into manageable pieces and don't spend hours trying to do the same thing – it won't help you.

Try colour-coding your subjects so that your timetable is easy to read and you can glance at it quickly and know what you're doing.

Have your revision timetable somewhere where you will see it everyday, so it acts as a reminder of what you need to do.

Put a copy on your phone or set alarms/reminders that will help you stick to your plan.

Below is an example of a revision timetable and a blank copy for you to create your own timetable.

# **Example Revision Timetable**

Day	8:30 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 3:00	3:00 – 4:00	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday						English	History	Break	Music	English	Relax	Relax
Tuesday						Science	Break	Break	Maths	Geog	Relax	Relax
Wednesday						Break	Geog	English	Break	Maths	Music	Relax
Thursday						Maths	Science	Break	French	Relax	Relax	Relax
Friday						Football	Break	English	Break	Maths	French	Relax
Saturday	Science	Maths	Geog	Science	Football	Football	Football	Football	Relax	Relax	Relax	Relax
Sunday	Geog	Football	Football	Relax	Relax	Science	Maths	Break	Geog	History	Relax	Relax

# **Blank Revision Timetable**

Day	9:00 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 3:00	3:00 – 4:00	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												

# **English**

	r 2 Writers' Viewpoints and Perspectives - 2 unseen sources, 4 Respector Calls (50 mins, 30 marks plus 4 marks for SPAG) and Unse	
English Revision Resources:	20 minute tasks	Essay questions / Extended writing questions (45 minutes)
<ul> <li>Your notes / Google         Classroom tasks set by         teachers</li> <li>Ms Bhudia's revision         spreadsheet</li> <li>Ms Bhudia's How to Revise         video</li> <li>Revision booklets         provided by teachers</li> <li>GCSE Bltesize</li> <li>Mr Bruff on Youtube</li> <li>CGP Revision guides /         Collins SNAP guides</li> <li>Seneca Quizzes</li> <li>Useful revision activities</li> <li>Quizzing &amp; testing: Create         flashcards to use quote         (either on card or using an         app eg. Memrise); use 'fill         in the gaps' quotation         tests; write out the plot of         set texts from memory</li> <li>Re-read the play and         summarise the plot or         create character and         theme mind maps</li> <li>Essay Plans</li> <li>Quotation explosions</li> </ul>	<ul> <li>Complete quizzes on BBC Bitesize or Seneca</li> <li>Make a knowledge organiser for a Lit text (brief summary of plot, character, themes &amp; context)</li> <li>Make 'fill in the gaps' quotation flashcards</li> <li>Use your knowledge organiser or one provided by your teacher to self-test on characters, themes, plot and key quotations from each of your set texts.</li> <li>Make up your own essay questions for 'An Inspector Calls'. Plan your answers.</li> <li>Create mini plans and introductions for essay questions</li> <li>Write a quiz based on context for each of the set texts and test yourself</li> <li>Make a mind map of ideas for points you could make in an essay about:</li> <li>AN INSPECTOR CALLS, eg. age / gender / social class / capitalism vs socialism / morality / responsibility</li> <li>Look at unseen poetry examples on Ms Bhudia's revision spreadsheet and plan answers</li> <li>Look at unseen poetry examples on Ms Bhudia's revision spreadsheet and write answers</li> <li>Vary between timed responses and fully completed responses</li> </ul>	<ul> <li>LANGUAGE PAPER 2: practise analysis of Non-fiction texts</li> <li>Complete practice questions.</li> <li>Create flashcards on writer's methods and potential effects.</li> <li>Read a range of fiction sources.</li> <li>Consider the writer's uses of language and structural methods to gain interest/create tension/ evoke sympathy.</li> <li>LANGUAGE PAPER 2: practise descriptive/creative writing</li> <li>Write an article arguing for or against the need for homework</li> <li>Write a speech explaining why mobile phones in school should be allowed</li> <li>Write a letter persuading local people to give money to a charity Plan and write answers for the following questions:</li> <li>How does Priestley explore the theme of responsibility in 'An Inspector Calls'?</li> <li>How does Priestley present the character of Eric in 'An Inspector Calls'?</li> <li>How does Priestley present the relationship between Sheila and Gerald in 'An Inspector Calls'?</li> <li>Practice annotating and planning questions on unseen poems.</li> <li>Answer essay questions on unseen poems.</li> <li>Find any poem - consider how the writer creates mood and uses language and structure to present the topic of their poem.</li> </ul>

# **Mathematics**

Mathematics

Number, Ratio & Proportion, Algebra, Statistics and Probability

Paper 1 - Non calculator

Paper 2 - Calculator allowed

Paper 3 - Calculator allowed

Mathematics Revision Resources:	20 minute tasks	Extended revision/ exam preparation task
<ul> <li>Your notes / Google Classroom tasks set by teachers</li> <li>mathswatchvle.com</li> <li>GCSE Pod</li> <li>GCSE Bltesize</li> <li>Youtube</li> <li>Past exam papers on Edexcel website.</li> <li>Corbett maths (Website)</li> <li>Mathsgenie (website)</li> <li>AfL folders</li> <li>physicsandmathstutor.com</li> <li>Topic list is on Google Classroom for PPEs</li> <li>Resources are also available on Google Classroom</li> </ul>	<ul> <li>Log on to mathswatchvle.co.uk - watch one video clip, make notes on the video clip and complete the attached worksheet or interactive questions.</li> <li>Complete a Five-a-day challenge worksheet from Corbettmaths.com         <ul> <li>corbettmaths.com/5-a-day/gc se/</li> </ul> </li> <li>Create Formula flashcards.</li> </ul>	<ul> <li>Complete a worksheet from mathsgenie.com. Click here</li> <li>Complete the first half of a past paper and then use the markscheme to correct answers.</li> <li>Complete the second half of a past paper and then use the markscheme to correct answers.</li> <li>Past papers are on several websites including: Click here</li> <li>Hannah Kettle half past papers here</li> <li>1st class Maths topic papers</li> </ul>

## **Science**

Science

PPE Dec 2024:

Combined science (FULL REVISION LIST HERE) 11SC1/11SC2/11SC3/11Z1/11Z2 & 11Z3

- Combined science Chemistry paper 1, 1 hour 15 minutes
- Combined science Physics paper 1, 1 hour 15 minutes

(NO Biology PPE at this time)

Separate sciences (FULL REVISION LIST HERE) 11TS & 11ZTS

- Chemistry paper 1, 1 hour 45 minutes
- Physics paper 1, 1 hour 45 minutes

Science Revision Resources:	20 minute tasks	Essay questions / Extended writing questions (45 minutes)
Please use the full revision list here for <u>combined</u> and <u>triple</u> .	Use one of the sources as suggested on the full revision list (for example bbc bitesize, seneca):  • make a mindmap on the topic  • make flashcards for the topic  • test yourself using the kerboodle knowledge blank knowledge organisers (once you have complete it then check then full knowledge organiser)  • self assess where you are using the kerboodle student checklist (what area do you need to revise next?)  • get a parent/guardian/sibling/friend to test you on the keywords and definitions for the topic (use the knowledge organiser or keyword list to help them)	<ul> <li>Past paper questions- from AQA website under the heading 'assessment' (combined science OR Biology, Chemistry and Physics). Once you have complete one make sure you self assess it using the markscheme</li> <li>Write out the method for every required practical including independent, dependent, control variables, risk assessment and a step by step method. You can find videos of each of the required practicals at Malmesbury Science on youtube</li> </ul>

# **Art & Design - Fine Art & Textiles**

### Art & Design - Fine Art & Textiles

### PPE November 6th and 7th 2024:

- 2 day practical exam in the Art rooms
- PPE grade will also take into account the preparatory sketchbook work completed to date

### Art and Designs tasks:

The tasks below should be completed in order and using the support provided:

- Complete any missing pages using the checklist provided- time should not be spend on backgrounds and title but practical work with short and effective annotations
- Complete any improvements given to your by your teacher on your personalised feedback sheet this can be found on the KS4 Art, Craft and Design google drive
- Complete any additional work outlined at the bottom of the checklist provided- if you would like extra support with this, please speak to your teacher

Support is available for all students after school on a Tuesday, Wednesday and Thursday from 3-4pm in C110 or C109

### Supportive resources:

- **★** Checklist
- ★ Annotations help sheet 1
- ★ Analysis helpsheet

confident in first.

	Computer S	cience					
C	Computer Science						
P	PE December 2024:						
C	Computer systems -Component 1 (90 mins, 80 marks )						
C	Computational thinking, algo	orithms and programming- Component 2 (90 mins 80 marks)					
C	Computer Science Revision	20 minute tasks	Essay questions / Extended writing questions				
R	Resources:		(45 minutes)				
•	Your notes / Google Classroom tasks set by	Complete at least one of your "6 A DAY" exam questions.  Click here	The machine has a small keypad with keys 0 to 9, OK and CANCEL.     It also has a small LCD screen, which can display a short message.				
	teachers	Use Pseudocode guide to help you create the algorithm.					
•		You can watch the following videos of Craig and Dave. You can	To get a drink, users select an item number between 1 and 20 with the				
•	0 0	start with the topics you struggle with first before moving on to	keypad and confirm their choice by pressing OK. If they make a mistake they				
	These are also available on	the ones that you find most easy. Click here	can press the CANCEL button and start again. If the selection is valid and the				
	GC.	Component 1:	drink is available it dispenses the drink. The display screen is used to show				
•	After school revision sessions run by teachers	1.1 Systems Architecture 1.2 Memory and storage	suitable short messages throughout the process.				
		1.3 Computers networks, connections and protocols	Write an algorithm for the process described above.				
•		1.4 Network security	write an algorithm for the process described above.				
		1.5 Systems software	The quality of written communication will be assessed in your answer. [6]				
U	Seful revision activities	1.6 Ethical, legal, cultural and environmental impacts of digital					
•	Create mind maps of	technology	2) Answer past paper questions from OCR Website				
	each concept,		3) Use the PMT website to practise past paper questionsUse OCR				
•	write a paragraph,	Component 2:	questions.				
•	make a flash card,	2.1 Algorithms					
•	one page summary,	2.2 Programming fundamentals 2.4 Boolean logic					
•	attempt quizzes both for	2.5 Programming languages and Integrated Development					
	high tariff questions	Environments					
	and MCQ on Smart	Revise and memorise all the keywords and their definitions					
	revise.	from your books					
•	Check your PLCs to						
	create a revision						
	timetable. Start revising						
	topics you are less						
1							

# **Drama**

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Drama	

1 hour - Component 1: Written Exam:

Drama Revision Resources:	be true) 4 mark Question, 8 mark Question, 12 mark Question, 20  20 minute tasks	Essay questions / Extended writing questions (45 minutes)
<ul> <li>Your notes / Google classroom tasks set by teachers</li> <li>Revision booklets provided by teachers</li> <li>GCSE Bitesize</li> <li>AQA GCSE Revision - Youtube</li> <li>Things I know To Be True (video of the play) on Google Classroom</li> <li>National Theatre series on youtube</li> <li>Useful revision activities</li> <li>Rehearse lines with a study buddy</li> <li>Create flashcards to use for key terminology</li> <li>Re-read Blood Brothers</li> <li>Watch Blood Brothers on YouTube</li> </ul>	<ul> <li>Make a knowledge organiser for either Things I Know To Be True or your Section C play (brief summary of plot, character, themes &amp; context)</li> <li>Make a knowledge organiser for Component 1 Exam Questions (Brief summary of all the questions, how many marks, how long to spend on them, what skills are needed)</li> <li>Make up your own essay questions for 'Blood Brothers' and your Section C play</li> <li>Practical - Learn lines for any section you are still unsure of. Read, cover and repeat. Small sections at a time and then build on another section.</li> <li>Practical - Practise saying your lines out loud. Consider your vocal choices, then repeat checking all your physical choices. Film yourself performing and watch it back.</li> <li>Choose an extract from Things I know to be true (4 or 8 marks), design a question and answer it.</li> <li>Create mini plans and introductions for essay questions</li> <li>Section A: Theatre Roles and Terminology. Multiple choice</li> <li>Use your revision guide to create a list of key words and their detentions for the following areas:</li> <li>Roles of stage manager, lighting designer, director etc</li> <li>Types of stage design – what are the advantages of performing in the round? On Pros arch stage?</li> <li>Stage positioning – US, DS, SL SR etc</li> <li>Ask someone to test you on the definitions/key words. Pick 10 and see if you can remember all of them.</li> </ul>	<ul> <li>Component 1:         Section B         Choose two sections from Things I know to be trues - annotate – what you know about the characters in the scene, what their intentions are and how you as an ACTOR would play these roles         Watch &amp; then summarise the plot of: Watch the following production of Things I know to be true and make notes on the following: Set/Costume/Acting Style/Character How could you adapt this to help you with your own answers in the exam?     </li> <li>Complete practice questions for Section B</li> <li>Read through your answers to the GCSE questions you've completed. Can you see any changes you could make? Use the mark schemes to help you</li> <li>Complete timed attempts at Section C - you can easily create your own question or use previous examples. The important thing is remembering to ensure you complete the essay in the time provided. Check your notes on Stranger Things or Hattie and James.</li> <li>Film yourself rehearsing for Component 3, and then complete a paragraph of Comp 1 Section C answer on your own performance. This will help with both!</li> </ul>

# Geography

Geography	
GEURIADIIV	

Pre-public exams December 2024: Paper 1 (full) - 1 hour 30 minutes exam. Paper 2 Section A and half of Section B only - 45 minutes exam (the full Paper 2 in summer 2024 will be 1 hour 30 minutes). Paper 3 will not be included in the December 2024 pre-public exams.

Geography Revision	20 minute tasks	Essay questions / Extended writing questions
Resources:		(45 minutes)
The most appropriate revision	Paper 1: Living with the Physical Environment	Paper 1:
resources are the Paper 1	Section A: The Challenge of Natural Hazards.	Do several past paper exam questions from the Paper 1 Revision Megabook.
Revision Megabook and the	Section B: The Living World.	Do several past paper exam questions from the Paper 1 exam papers on
Paper 2 Revision Megabook.	Section C: Physical Landscapes in the UK (rivers and coasts).	Google Classroom.
These documents cover our	Make a revision card, revision poster or revision notes for the 10	
selected topics and case	sections of each topic PLC (personal learning checklist).	Paper 2:
studies.		Do several past paper exam questions from the Paper 2 Revision Megabook
	Do the revision quizzes for each topic on Google Classroom.	Do several past paper exam questions from the Paper 2 exam papers on
Revision Megabooks are		Google Classroom.
available as PDF documents	Paper 2: Challenges in the Human Environment	See details, left, regarding which parts of Paper 2 will be examined in
on students' Google	Section A: Urban Issues and Challenges.	December 2024.
Classroom.	Section B: Changing Economic World (revise PLC Sections 1-4 only for	
	the December 2024 pre-public exam).	
The Paper 1 Revision	Section C: The Challenge of Resource Management (not included in	
Megabook and Paper 2	the December 2024 pre-public exam).	
Revision Megabook have also	Make a variation and variation master or variation mater for the 10	
been printed for all students.	Make a revision card, revision poster or revision notes for the 10 sections of the Section A PLC (personal learning checklist), and the	
There are revision quizzes for	Section B PLC 1-4.	
all topics on Google	Section B FEC 1-4.	
Classroom.	Do the revision guizzes for Section A and Section B (up to guestion	
There are several past exam	D30).	
papers on Google Classroom.	333).	
papers on Google classroom.	Paper 3: Geographical Applications	
Published revision guides and	Paper 3 will not be included in the December 2024 pre-public	
websites are also useful (AQA	exams.	
syllabus) but they will have	CAUTION	
some different case studies		
from what the Ruislip High		
students have learnt.		
<u>Useful revision activities</u>		

Revision quizzes for all topics	
on Google Classroom.	
GCSE Bitesize (AQA syllabus):	
www.bbc.com/bitesize/exams	
pecs/zy3ptyc	

# **History**

## History

flashcards. Answers are <u>here</u>.

HISTORY Revision Resources:	20 minute tasks	Essay questions / Extended writing questions (45 minutes)
Edexcel have slightly altered exams and question styles this year. This means that some past questions / papers may be slightly different than what is in the 2025 series. You can see the changes here.  View the GCSE History One Stop Shop on Google Classroom for more revision resources.  Work through the PLC checklists (They will be in your books/folders). Focus on the topics you are least confident on:  Cold War PLC  Weimar and Nazi Germany PLC  Practice exam papers - Complete the questions and ask your teacher to give feedback or plan responses.  Mark schemes - You can look at them after you have done the exam and reflect on what you did well and what you missed out/how you could improve.  Examiner's reports - Read what the examiners have to say about how to get the top marks.  There are also exemplar answers with the examiners' comments on them, so you can see 'what a good one looks like'.	Access the Historical Association website, for podcasts, revision strategies and other resources - then click 'student zone' and sign in with the details here:  Username = 15865, password = student123  Paper 2: The Cold War  This YouTube channel has useful videos for you to use. This timeline can be used as a guide for you to make your own.  Watch the Oak National Academy lessons (approximately 20 minutes long): The Cold War (links 8-10) This knowledge test should be used to assess your knowledge. You could also use the questions to make flashcards. Answers are at the end of the document.  Paper 3: Weimar and Nazi Germany Watch this video on how to analyse interpretations. Read through this example which received full marks. This timeline can be used as a guide for you to make your own. Work through this comprehensive revision guide if you are struggling with content. This knowledge test should be used to assess your knowledge. You could also use the questions to make	<ul> <li>Questions to practise for PPE:         <ol> <li>Cold War Paper 2: Question 3 only (Explain the Importance)</li> <li>Weimar and Nazi Germany Paper 3: Question 3A, B, C, E Your history teacher can set you specific tasks to do. Please ask them if you feel you need guidance.</li> </ol> </li> <li>Paper 2: The Cold War         <ol> <li>Past papers available here (Look for Option P4).</li> <li>Student responses with examiners' comments.</li> <li>This document shows all possible topics you can be assessed on. Use it to make flashcards or other resources. For your PPE you only need to focus on the third column.</li> </ol> </li> <li>Paper 3: Weimar and Nazi Germany         <ol> <li>Possible different interpretations that may come up on the paper. Work through the booklet with content that you could include for each argument.</li> <li>A bank of questions for you to practise. Complete and ask your teacher for feedback.</li> </ol> </li> </ul>

# **Media Studies**

### **Media Studies**

PPE December 2024: Component 1 Paper - Section A: Media Language and Representation (55 minutes) and Section B: Audience and Industry (35 minutes) 1 hour

and 30 minutes for the total paper (worth 80 marks).		
Media Studies Revision Resources:	20 minute tasks	Essay questions / Extended writing questions (45 minutes)
<ul> <li>Your notes / Google         Classroom tasks set by         teacher</li> <li>Revision booklets         provided by teacher</li> <li>Knowledge organisers for         the set texts in         Component 1 provided by         teacher</li> <li>The exam question plan         worksheets provided by         teacher</li> <li>GCSE BItesize</li> <li>YouTube - Mrs Fisher's         channel and The Media         Insider's channel.</li> </ul>	<ul> <li>Create theory flashcards with the theorists' name on one side and their theory on the other. Test yourself until you know them off by heart.</li> <li>Set text revision - print copies of the set text (they can be found on the Eduqas website). Annotate the fresh copies - see how much you can remember.</li> <li>Revision Posters - for each set text or unit, condense your notes from your book onto an A3 revision poster.</li> <li>Complete the knowledge organisers for the set texts on Google Classroom.</li> </ul>	<ul> <li>Complete the section A revision grids on Google Classroom.</li> <li>Complete the section B revision grids on Google Classroom.</li> <li>These grids should be filled in with as much detail as possible - some have been started for you so you can see the level of detail needed.</li> <li>Complete Section A of one of the Component 1 practice papers on Google Classroom.</li> <li>Complete sample papers from the Eduqas website</li> </ul>

# Music

Music 1 hour 45 mins			
Music Revision Resources:	20 minute tasks	Essay questions / Extended writing questions (45 minutes)	
<ul> <li>Your revision guide books</li> <li>Revision PowerPoints on Google Classroom</li> <li>Your notes on set works</li> <li>Your set work booklets provided by your teacher</li> </ul>	<ul> <li>Create your own flash cards per set work</li> <li>Create your own poster per set work</li> <li>Create your own mind maps of GCSE keywords per set work focusing on</li> </ul>	<ul> <li>Complete part of Section A of the practise papers posted on Google Classroom. This covers the set works and dictation tasks.</li> <li>Complete the unfamiliar listenings of the practise papers posted on Google Classroom as well as all of Section B. This covers the comparison question.</li> </ul>	
<ul> <li>GCSE Bitesize on GCSE         Music     </li> <li>The KS4 Music Vocabulary         list posted on Google         Classroom     </li> </ul>	a) melody b) rhythm c) texture d) structure e) instrumentation	<ul> <li>Revisit your set work booklets given to you in year 10 and complete the unfamiliar listening suggestions.</li> <li>Complete suggested exam questions per set work in revision</li> </ul>	
<ul> <li>Watch the analysis videos per set work on this youtube channel</li> </ul>	f) tonality g) context	guides	

# **Physical Education**

**GCSE Physical Education** 

**Exam Board: Pearson Edexcel** 

Component 1: Fitness & Body Systems - 1hr 30mins - 80 marks. (DEC PPE)

Topics: Applied anatomy and physiology, Movement analysis, Physical training, Use of data.

Component 2: Health & Performance - 1hr 15 mins - 60 marks. (DEC PPE)

Topics: Health, fitness and wellbeing, Sport psychology, Socio-cultural influences, Use of data.

Component 3: Practical component - 105 marks.

Sports: One individual sport, One team sport, One individual/team sport.

Component 4: PEP Coursework - 20 marks.

Revision	Resources	Suggested Revision Guides
The EverLearner:  Test yourself assignments  Watch lessons	Google Classroom: the following resources are available to all students via their google classroom page.  • All powerpoints for both component 1 and 2 are available	Not essential, but strongly recommended and encouraged.  Option 1: New GCSE Physical Education Edexcel Revision Guide (with
<ul> <li>Dashboard - self taught / self paced lessons.</li> </ul>	<ul> <li>All power points for both component 1 and 2 are available on google classroom.</li> <li>Flashcards for each topic are available.</li> <li>How to revise effectively booklet available.</li> </ul>	Online Edition and Quizzes)
Youtube Revision Videos: Edexcel  The EverLearner Youtube	<ul> <li>Past Papers and mark schemes.</li> <li>Extended questions writing frames for both components 1 and 2.</li> </ul>	Option 2: New GCSE Physical Education Edexcel Exam Practice Workbook  Option 3: GCSE PE Simplified Revision Guide
Page  The PE classroom	1 dilu 2.	Option 5. GCSE PE Simplified Revision Guide
BBC Bitesize		

### Revision tasks to complete: put into priority order.

- EverLearner tests yourself 20 questions for each topic 80% pass rate.
- EverLearner 'watch lesson' and make notes in homework book.
- 9 mark question writing with support of writing aid.
- Make physical flashcards for each topic.
- Topic specific infographics summarising each topic.

### NOTE: all students will be provided a GCSE PE specific revision pack in December ahead of their PPE. The pack will contain the following.

- Past papers and mark schemes.
- Revision question and answer booklets.
- Command words descriptor sheets.
- Extended 9 mark guestion and answer booklet with writing frame.
- The EverLearner 'test yourself' and 'Watch Lessons' assignments will be created for each topic and subtopic for both component 1 and 2 containing 20 questions where students are encouraged to score a minimum score of 80%, as well as making a minimum of three attempts.
- Knowledge organisers for each topic.

# **BTEC Tech Award in Sport**

### **BTEC Tech Award in Sport**

Component 3: Fitness & Body Systems - 1hr 30mins - 60 marks. (DEC PPE)

Topics: A: Components of fitness. B: Fitness testing, C: Training Methods, D: Motivation and Goal setting

Revision	Resources	Suggested Revision Guides
The EverLearner:      Test yourself assignments     Watch lessons     Dashboard - self taught / self paced lessons.  Youtube Revision Videos: Edexcel      The EverLearner Youtube     Page for BTEC	Google Classroom: the following resources are available to all students via their google classroom page.  All powerpoints forcomponent 3 are available on google classroom. Flashcards forcomponent 3 are available. How to revise effectively booklet available. Past Papers and mark schemes. Tier tests for individual exam command works with mark schemes	Podcasts To listen to:  BTEC Tech Sport - Component 3 - Part A.wav BTEC Tech Award Component 3 - Part B.wav BTEC Tech Award Component 3 Part C (But recaps everything) .wav BTEC Tech Award Component 3 Part D and full recap.wav  Knowledge organiser worksheets:  Components of fitness learning mat Principles of training mat Fitness testing learning mat Training methods learning mat Training effects mat

### Revision tasks to complete: put into priority order.

- EverLearner tests yourself 20 questions for each topic 80% pass rate.
- EverLearner 'watch lesson' and make notes in homework book.
- 9 mark question writing with support of writing aid.
- Make physical flashcards for each topic.
- Topic specific infographics summarising each topic.

# **Spanish and French**

### **Spanish and French**

### **December PPE:**

Listening 35 minutes (Foundation) / 45 minutes (Higher) 25%
Reading 45 minutes (Foundation) / 1 hours (Higher) - 25%
Writing 1 hour 15 minutes (Foundation) / 1 hour 20 minutes (Higher) 25%
Speaking 7-9 minutes (Foundation) / 10-12 minutes (Higher) 25%

### **December PPE speaking dates:**

To be confirmed.

Spa	anish and French:	20 minute tasks	Extended task (45 + minutes)
•		<ul> <li>Work through answering all ten questions for each textbook module at a time from memory. Take the time to understand each question and structure an appropriate answer giving as much detail as possible with a range of tenses, adjectives and opinions where possible/relevant.</li> <li>Familiarise yourself with the exam rubrics (instructions) which will be on Google Classroom. This can make the difference between you answering the exam correctly or not.</li> <li>REVISE your vocab every day for 20 minutes by working through each module's vocabulary. You can also use the following websites to help you in your revision:</li> <li>Memrise (click here)</li> <li>Quizlet (click here)</li> <li>Duolingo (click here)</li> <li>Languages Online (click here)</li> <li>Youtube Easy French (listening practice) (click here)</li> <li>Youtube Easy Spanish (listening practice) (click here)</li> </ul>	<ul> <li>Complete a past paper on a different skill.</li> <li>Complete the GCSE translation booklet.</li> <li>Complete Literary texts booklet.</li> <li>All of the above will be on Google Classroom for you.</li> </ul>