

# Ruislip High School NEWSLETTER

Winter 2020

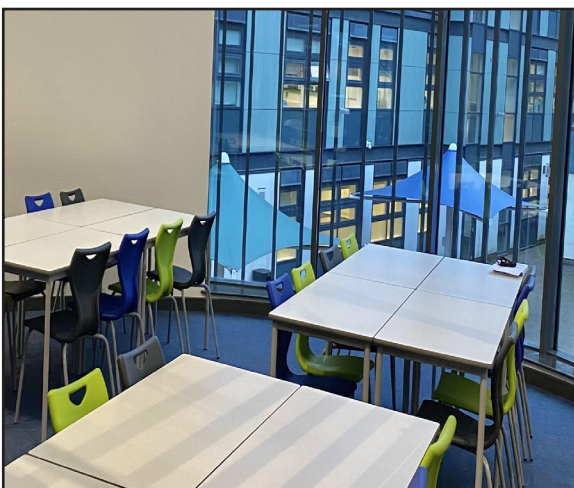
## RHS OFFICIALLY GIVEN KEYS TO THE NEW BUILDING!

It has been a long time coming but Ruislip High School has now officially been given the keys to the new building!

Even before we took possession, groups of year 11 students have been given tours of the facilities that will be their new sixth form area. All of them have been hugely impressed:

There is still quite a bit of work to do before the new building is fully functional but on the whole this is cosmetic. The first students will be using the new build before Christmas. The lucky year 13 students will be sitting their PPEs in the new hall! After Christmas, it is planned that all year 13 lessons will take place in the new classrooms. This will allow the school to create a new bubble ensuring that the year 12 and year 13 students have separate areas keeping them as secure as possible.

**(story continued on page 3)**



Dedicated Sixth Form study suite



Sixth Form social hub

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### RHS officially given keys to the new building!

The newly landscaped areas at the back of the building will be an enormous benefit during social times. There are grassed and paved areas and also a good many new trees and shrubs. Fixed benching will give the students a sense of the countryside while they socialise and eat their lunches. The grounds at the front of the new building which were rather wasted prior to the new build have become the wildflower garden.

There is also great news for the PE department in that the old astroturf pitch will be completely re-laid and ready for use just after Christmas.

As a final point, when planning the new building, the project team has been keen to preserve the history of the original site. The "originals circle", which contains the names of original staff and students of the school and marks the site of the buried time capsule, has been carefully moved so that it now sits proudly in the entrance of the new building. Old meets new, history meets future.

The whole school community is extremely excited for the official opening of the new building and we are all looking forward to many years of learning within it.



Sixth Form student leadership group explore the new facilities

# HEADTEACHER'S NEWS

As we approach the end of what has been the most challenging of terms, I wanted to take a moment to celebrate what the community has achieved over the past nine months. I am conscious that this is the time when I would ordinarily be reflecting on another successful sixth form community event, celebrating the numerous sporting successes or sharing a variety of national and international trips and visits that make up some of the highlights of a typical autumn term at RHS.

This has not been a typical autumn term; instead it has been dominated by risk assessments, safety protocols, self-isolation guidance and year-group bubbles.

Nevertheless, I could not be prouder of how the entire school community has pulled together during these times of adversity. As I have written previously, the building had missed the unmistakable sounds of students learning and laughing for far too long. The students have been a credit to their parents and to the school in the way they have adapted to our new safety protocols and shown a real enthusiasm towards their learning.

The staff have met every challenge and navigated huge amounts of change in order to provide the best education possible for the young people in our care.

I also want to take a moment to thank parents and guardians for the role you have played. As headteacher it has meant a great deal to receive a number of messages of support throughout the term. I am conscious that a number of parents have faced calls from the school requesting their children isolate and in some instances more than once. I realise this must be incredibly frustrating but the way you have supported our reopening plans and worked with the school to maintain our high expectations has exemplified everything that is great about our community.

The news of the development of a COVID vaccine undoubtedly gives cause for great optimism as we approach 2021 but I am conscious that January will also bring continued challenges as we continue to live with the virus that is clearly prevalent in our community. As you will read in this newsletter a great deal to be proud of has been achieved this term and, with the completion of our expansion build, I remain convinced that we can approach 2021 with a sense of optimism and hope. I know it will not be a typical Christmas for any of us, but I would like to encourage everyone to stay safe and wish everyone a restful holiday period and a Happy New Year.

*Gareth Davies*  
**Headteacher**

# PRIME MINISTER VISIT

**28th September 2020**

On Monday 28th September 2020 the school was visited by the Rt Hon Boris Johnson MP in his role as our local MP. The Prime Minister took the opportunity to express his personal thanks to the Ruislip High School community for the resilience shown over the past few months. The Prime Minister spent time in the Year 9 bubble and visited a media and PE lesson. I was pleased that the Prime Minister acknowledged that it was a difficult time for schools and took the opportunity to express his personal thanks to the staff for everything they have done to ensure the safe return of students to school. The Prime Minister wrote to me following his visit stating :

*'I thoroughly enjoyed my visit and was very pleased to be able to chat with some of your fantastic Year 9 students.'*



The Prime Minister speaks to Year 9 Media Studies students



Year 9 students challenged the Prime Minister to a game of cricket

# PANATHLON AWARD



In December 2020, Freddie S 10B received runner up of The Jack Petchey Outstanding Achievement award – Panathlon's top annual honour for competitors in London and Essex. He attended the prize giving over zoom this year along with other students who had participated in The Panathlon Competition. All the students had been nominated by their school for showing outstanding commitment to sport.

# YEAR 7 NEWS

Year 7 have made a fantastic start this term at Ruislip High School. There were lots of nervous faces on their first day in September. Many of our students had not been in school for quite a while and were excitedly anticipating what was to come. By the end of the day it was brilliant to see old friends reunited and that some firm, new friendships had already been formed. Students were happily sharing their experiences of their first lessons as they left school.

The year group have certainly left their mark on our school already. They are showing that they are fully embracing the Ruislip High School ethos and values. It is always a delight to receive feedback from staff about how polite, hard working and enthusiastic the year group are. Some students have shared their views on their start at Ruislip High School and have said:

Jemima - It's like being a big fish turning into a little fish because we have gone from the top of juniors into the bottom of high school but it has been really helpful, fun and enjoyable.

Harun - At first I was a bit shy and didn't know who to talk to but the teachers and students helped me out and now I am happy.

Megan - It was nice to meet new people in our tutor groups which means we have all been able to make new friends as well as still be friends with people from your old school.

Alex - It has been easy to settle in because we get to stay with our form group in our class.

Year 7 are establishing their school community through the Year Team Council. Students ran, voted for and elected their Year Team Council representatives who will be the voice on behalf of their peers at YTC meetings held throughout the year. The YTC are preparing for their first meeting and it is clear that the representatives chosen are responsible, charismatic and ready to take on the responsibility.

As we have not been able to hold our Open Evening for Year 6 students choosing their High School, Mrs Ohana created an Open Evening video. Julian, Laylah and Megan were chosen to be the presenters of the video. The three of them showed that they are destined to be superstars. They helped to create a fantastic video to show off to our community what a great place Ruislip High School is to attend.

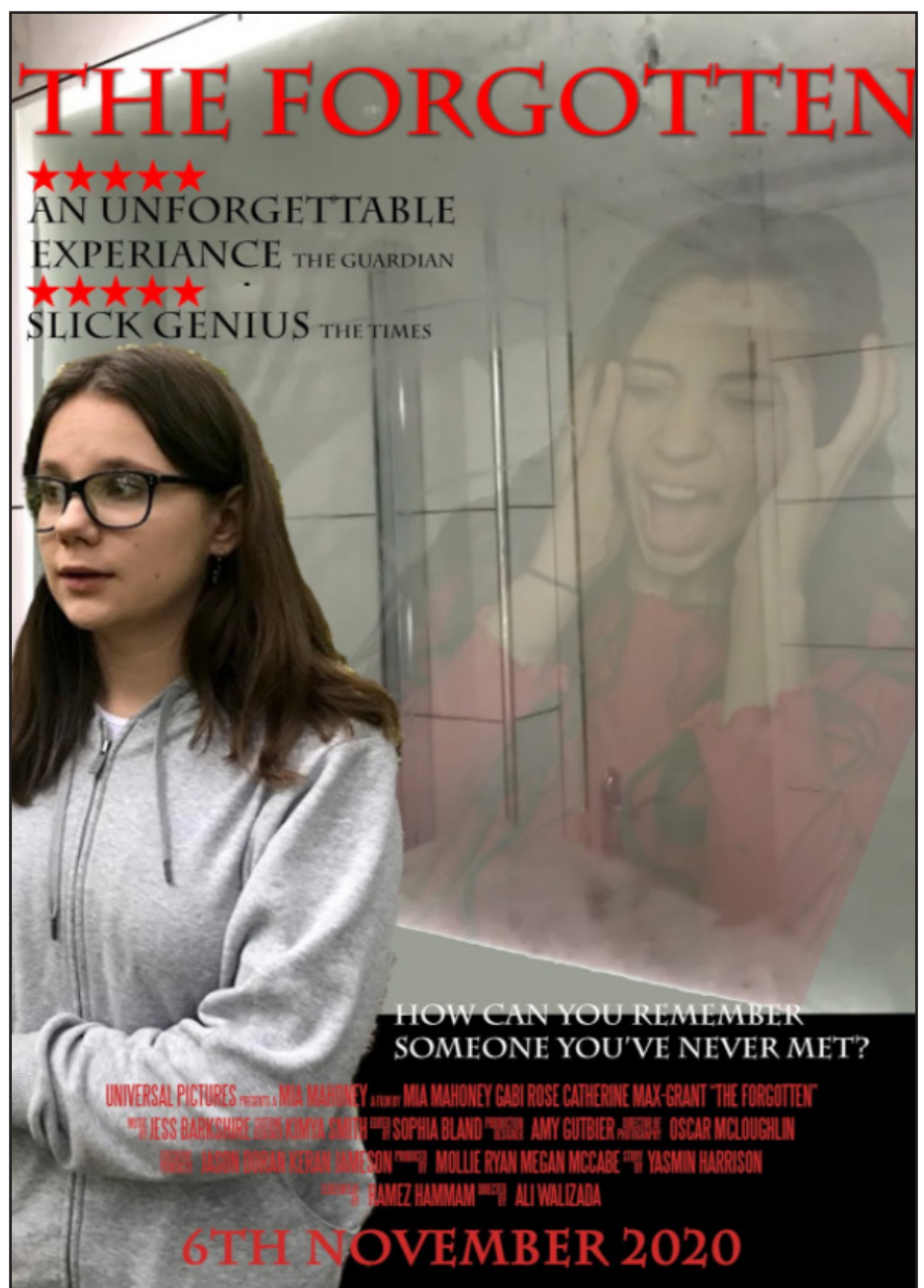
*Ms Loizou and the Year 7 Team.*

# MEDIA STUDIES NEWS

## A Level Media Studies

The Year 12 students have thoroughly engaged with the course and have taken the challenging A Level content in their stride. They have made an excellent start to learning the content for their Component 1 exam, which has included: exploring the film industry, focused on the films Black Panther and I, Daniel Blake; learning about historical and contemporary representations of gender in advertising; and beginning to explore postmodernism within music videos. Luis (C64) said he found lessons to be: "Always enjoyable and the topics we have been learning about are really interesting." Alfred (C66) said: "Mrs Ohana and Ms Loizou make a real effort to make lessons fun and this has made the jump from GCSE to A Level media much easier." Finally, Jonnie (C61) said: "Media Studies is easily my favourite lesson."

Meanwhile, in Year 13, the students have been working hard on producing their NEA production pieces, which range from music video production to producing mainstream magazines. As usual, the students are producing exciting and innovative production work, which highlights their creativity and understanding of how to engage their chosen target audiences successfully. In particular, Ms Loizou and Mrs Ohana would like to say a huge well done to Amy for her interesting music video production, which is on track to achieve highly. In addition to coursework, the Year 13 cohort have been studying the content for the Component 2 exam, which includes Mrs Ohana's favourite topic to teach: TV Documentary!



# GCSE Media Studies

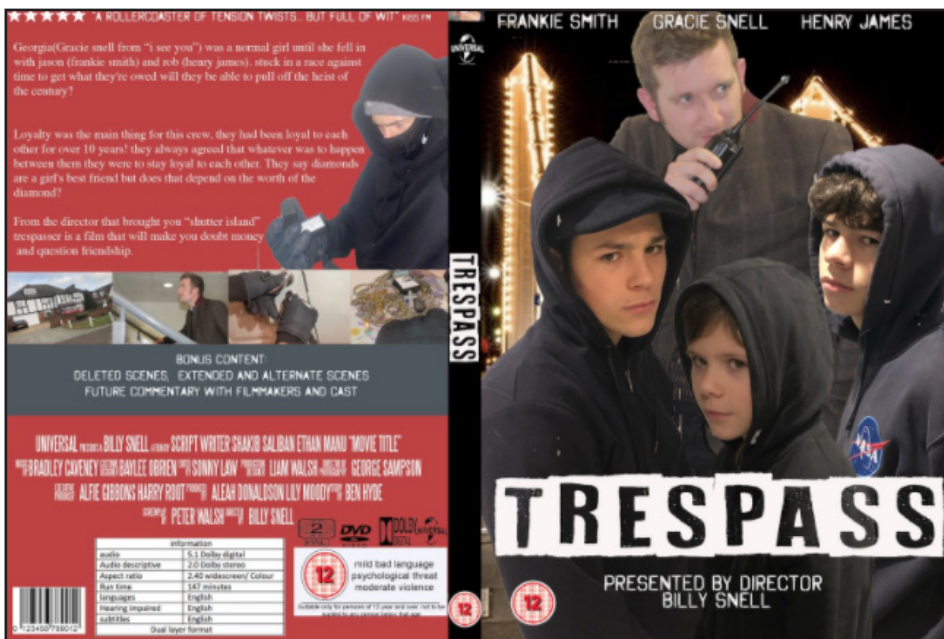
The Year 11 Media Studies students have worked their socks off this term! Mrs Ohana has been continually impressed with their excellent attitudes towards the course and their willingness to push themselves in ensuring they are prepared for their final examinations. Students are working on the content for their Component 2 exam and have enjoyed learning about the situation comedy genre, studying The IT Crowd and FRIENDS, exploring themes such as issues of representation within the genre.

However, it has been through their approach to their NEA production, the production of a film marketing campaign for a thriller film, where the class has truly shone. Many students in the cohort have produced outstanding production work, showing their ability to be flexible and strive for excellence, despite the more challenging conditions for completing coursework this year.



All of the students deserve a huge well done for their hard work this term, but a couple of

students have gone above and beyond, completing their NEA work ahead of the deadline to an incredibly high standard. Mrs Ohana would like to congratulate: Mia (11B), Sophia (11F), Billy (11W), Amy (11C) and James (11S) for their achievement in the NEA.



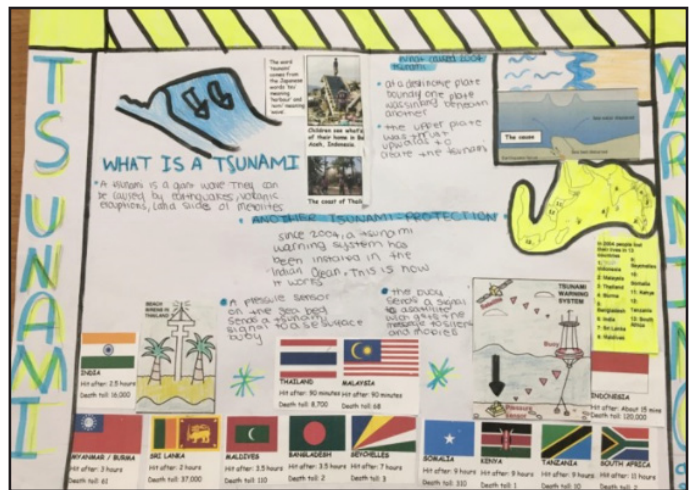
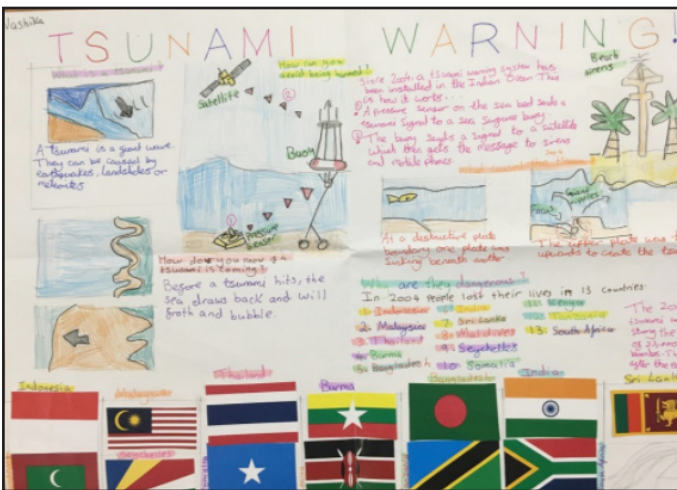
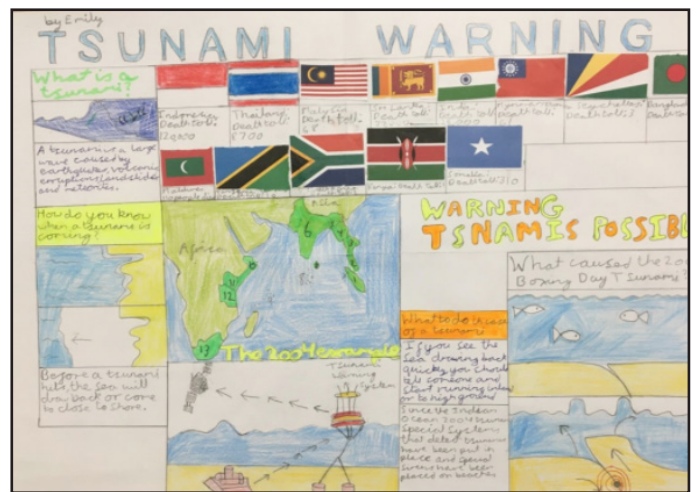
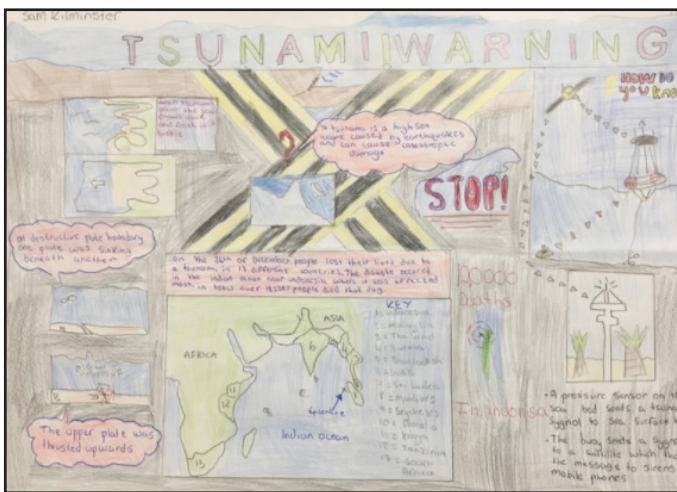


# GEOGRAPHY NEWS

## Year 8

The Geography Department has as usual been enjoying teaching about the world in the autumn term. Did you know that the word 'Geography' comes from the Greek gē (Earth) and 'graphia' ('writing')? There has certainly been lots of 'Earth writing' taking place! The department is pleased to share some examples where students have taken photos or screen-shots of their work submitted via Google Classroom.

In Year 8, one of the topics this term has been all about plate tectonics and natural hazards such as volcanoes, earthquakes and tsunamis. Students studied the 2004 Indian Ocean tsunami and how the world tried to respond to this hazard with new technology which was put to the test in the 2018 tsunami which struck Indonesia.



Here are some photos of some superb Year 8 'tsunami warning' work this term from Sam, Chila, Emily and Vashika in 8F.

## Year 7

The effort of Year 7 students this term has also been fabulous. They have enjoyed learning about topics including Water, Rivers and Flooding. The most recent topic has been Map Skills and the British Isles ahead of their exam in January. Year 7s have their revision list to refer

to, and the department also recommends the map skills videos produced by TV presenter Steve Backshall. Here's an example where students can revise 6-figure grid references [www.youtube.com/watch?v=FXuo\\_ocVMVU](http://www.youtube.com/watch?v=FXuo_ocVMVU)

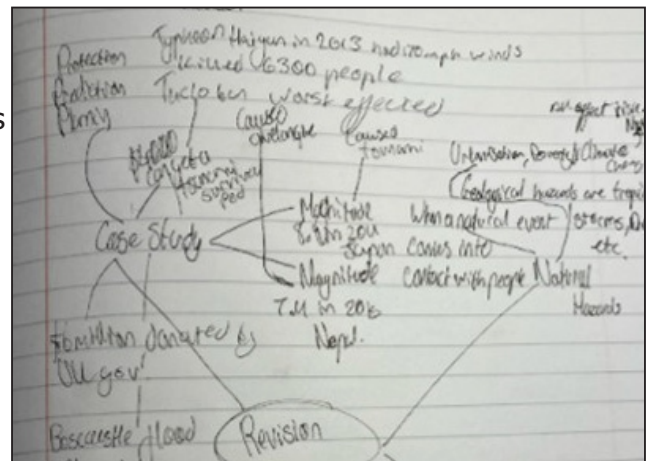
## Year 9

Year 9 topics have included International Development and South America. Students have researched how the Brazilian government tries to tackle illegal logging in the Amazon Rainforest through the 'Ibama' team of forest police. Here is some excellent research from Adam in 9F who also found a striking picture of the forest police investigating some felled trees. Students also studied Brazil's 'Cristo Redentor' statue in Rio de Janeiro as a starting point for researching the New 7 Wonders of the World. Here is some interesting work from Ava in 9F who researched the Great Wall of China.



## Year 10

The four classes in Year 10 GCSE Geography have made an impressive start. They have already finished the first topic 'The Challenge of Natural Hazards' and completed a unit assessment. Students followed the 'Ruislip Revise Top 5' well to help prepare. For example, here are some excellent revision notes produced by Keira and Liam in Year 10.



## Year 11

Year 11 students have been making steady progress, and now look ahead to their pre-public exams in January. Teachers are helping students revise via the Megabooks, which contain top tips, learning checklists, and a summary of each lesson from Year 10 and 11.

## Sixth Form

Sixth Form students have been sitting pre-public exams in December 2020, which means that in January they will be analysing their results following the school's focus on D.I.R.T. (dedicated improvement and reflection time). The department is confident that despite the disruption of the pandemic, students are on course for A-level success in 2021 with a full programme of revision planned for the spring term.

PRODUCED BY RUISLIP HIGH SCHOOL GEOGRAPHY DEPARTMENT

# GCSE GEOGRAPHY REVISION

## PAPER 1 MEGABOOK 2021

**Living with the Physical Environment.**  
**1hr 30mins. Add exam date here:**

PPE: Weds Jan 27.  
 Actual exam date:

The all-important ASSESSMENT OBJECTIVES (AOs)

<b>AO1</b> Showing <b>knowledge</b> . This means giving facts. 15% of your grade.	<b>AO2</b> Showing <b>understanding</b> . This means explaining and developing your points. 25% of your grade.	<b>AO3</b> Applying your knowledge, using <b>analysis</b> and <b>evaluation</b> - giving two sides of an argument then reaching a <b>conclusion</b> where appropriate. 35% of your grade.	<b>AO3 useful phrases</b> The most important factor is... This is significant because... This means that... As a result... However... Whereas... On the other hand... Furthermore... I agree to a significant / moderate / limited extent because...
			<b>AO4</b> Showing <b>geographical skills</b> . This means using map skills and fieldwork skills, and also making use of exam figures provided such as photos, diagrams, graphs and data tables. 25% of your grade.

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# YEAR 11 NEWS

The Autumn Term has been an extremely challenging term for Year 11 with so much doubt and speculation hanging over them with regards to the Summer Term GCSEs. Despite this, the attitude and perseverance of the year group has been extraordinary and goes a long way to showing how strong and unified the cohort are and how they will support and help each other through any situation. Although there have been a number of things the school was unable to run this term due to restrictions, Year 11 have been involved in so many positive aspects of school life.

Here are just some of the things our year group should be very proud of for this term:

## **Year 11 Prefects**

The Prefect selection process was very different as with many things this year. The process started during the first national lockdown when students submitted their applications online to Mr Askin and Mr Randall. Due to the high standard of applications, all students were invited to the interview stage. Mr Askin and Mr Randall were blown away by the students during this stage and were unable to select the team of 18. 12 students were selected in the first round with the final six selected four weeks later to make our magnificent team for this year. The process for all students involved will hopefully give the experience and determination to them to go and achieve great things in the years to come.

The final part of the process was to select the Senior Prefects. With 12 students applying Mr Davies and Mrs Hill selected six students to advance to the interview process. Similarly to Mr Askin and Mr Randall, the Headteacher and Deputy Headteacher were amazed by the high standards of the students. After this the four students were selected and Mr Davies took them on a tour of the new building.

## **Prom/Yearbook Committee**

With all the uncertainty surrounding Year 11 at the moment, it was a relief to be able to provisionally book Brunel University for the Year 11 Prom. As a result, a Prom Committee was quickly selected and got to work on suitable dates, themes, perks and other ideas for July 2021 to hopefully celebrate what would have been two very different and testing years for the year group.

The yearbook committee have also been working hard this term with Mrs Ohana in creating a suitable reflective and reminiscing account of the year group's five year journey at Ruislip High School. We are looking forward to this creation that students can look back on with joy and laughter when they are studying next September in our Sixth Form.

## **Study Club**

After the first few weeks of settling back into school life and Year 11, the Key Stage 4 Study Club returned. This gives students an opportunity to catch up on work they are behind with, a chance to revise and a chance to complete outstanding pieces of work. Year 11 has already completed over 100 pieces of outstanding work this term which will go a long way in helping

these students achieve the grades they deserve.

Although on most occasions Study Club is compulsory for students with outstanding pieces of work, a number of Year 11s have been using this time to revise and complete pieces of homework. Mr Askin has been very impressed with the change in attitude in a number of Year 11 students towards their school work. A special mention needs to go out to the following students; Billy (W), Sonny (W), Baylee (W), George S (B) and Alfie (S), who attend at least twice a week voluntarily.

## **Year 11 Exercise Club**

Mr Askin is a firm believer that a healthy body helps lead to a healthy mind. In October, a Year 11 exercise club started. Although most Above and Beyond activities are being put on hold due to tighter restrictions at school, Mr Davies agreed that an exercise club for Year 11 was a great opportunity for students in their GCSE year to ease the stress that they are under. This club was hugely helpful in doing this. Mr Rutter and Mr Askin involved a range of different exercises and the Year 11s have been enjoying these Friday afternoon sessions. The week before the second national lockdown, when this had to stop for a number of weeks, over 20 Year 11 students were in attendance. This is an excellent way to finish a tough week of work and revision and leave school for the weekend in a positive manner.

## **My Tutor**

As students have missed huge amounts of lesson time over the past year, a number of catch up sessions and interventions are taking place to help students catch up, one of which is an online intervention called MyTutor. Over fifty Year 11 students are involved in this. Some get one to one support for one hour a week from University students. Other students work in groups of three with their peers and a University student expert. The students involved in this have really enjoyed and benefited from this experience. Isabelle (11A) commented : "I really like how I can tell him a topic I am struggling with and my tutor will make a session with exam questions and make sure I know what I'm doing and not let me move on without being sure." Skylar commented "My maths tutor explains things really well and doesn't mind repeating herself and slowing down when I don't understand. She also tries to make the lessons entertaining whilst learning so it actually makes me want to do the work."

## **More Positive Times Ahead**

The Year 11 team are looking forward to the good times ahead for the year group. Now that the Prom has been provisionally booked and the Summer Exams provisional timetable is set to be released, students can start to prepare themselves with more certainty. The Year 11 students have also been given a tour of the new building, with the view to the majority of students returning in September 2021 to study here.

We hope you all have an enjoyable, restful and safe winter break.

*Mr Askin, Mr Randall and the Year 11 team.*

# HISTORY NEWS

As always the History department has thoroughly enjoyed teaching a varied and wide-ranging set of topics and skills to RHS students this term. Although this term has been particularly challenging, the RHS students have shown resilience and maturity beyond their years and have continued to impress the department with their attitudes towards the study of history.

At KS3 the highlights have definitely been watching the new Year 7 intake get stuck into the Romans and investigating complex issues such as 'Were The Romans Civilised?' and 'Why did the Roman Empire Collapse?'. Year 8 have impressed us with their knowledge of The Tudor Kings and Queens and have been working particularly hard on improving their vocabularies with challenging key words such as suppression, reformation and ecclesiastical! The Year 9 students have been on an historical journey through late Victorian London and on the way have discovered some rather unsavoury issues relating to the past of our fair capital city. More recently they have started an inquiry into the causes of WWI and have been deliberating the various importance of factors such as imperialism, militarism, alliances and nationalism. They are very much looking forward to looking into the spark that triggered the war in Sarajevo. The department hopes that in the new year students will be able to do some personal research on their family history during WWI.

The three new Year 10 classes have been working extremely hard to get to grips with the issues in post-war Germany and have wowed their teachers with their hard work and dedication. In particular their consideration of complex political issues leaves the department in no doubt that the future of our country is in good hands! Many of them are also engaging with new online technologies such as 'GCSE POD' to help them recap previous topics and prepare for new ones.

The Year 11 students are currently very busy preparing for their PPEs in January and have been working hard to revise under the expert guidance of their teachers. Many have been engaging in some of the online learning activities provided and all of them have been extremely focussed in the classroom. The department would urge students to remember though that often the simplest things are the best, and there is no substitute for a good set of flash cards and some past exam papers to practise.

And last but not least the department would like to recognise the dedication and hard work of our sixth form students. The new Year 12 class have been 'cooking on gas' this term and have already produced some really high-quality historical enquiries on topics such as 'Henry VII's Foreign Policy' and 'The effects of WWI on the political landscape in Russia'. There has been a real emphasis on wider reading and as such the students have been reading challenging articles and books by various different historians such as Orlando Figes and Richard Pipes. Like Year 11, Year 13 have spent a large portion of the term readying themselves for the PPEs they are currently sitting.

The department has been bowled over by their developing writing styles; many students have been writing several essays every week in order to be as prepared as possible. The next few terms will see them tackle topics such as 'Stalin's Role in WWII' and 'Interpretations of Elizabethan Foreign Policy' and then the examination preparations will begin in earnest. The department is confident that, despite the disruption of the pandemic, students are on course for A-level success in 2021 with a full programme of revision planned for the spring term.

## YEAR 8 NEWS

The year 2020 has been one that will be remembered for a long time and not always for the best of reasons. I have had personal highlights though. I've worked on my cooking, started playing the guitar again...badly! And I have become the Head of Year 8.

As the former Head of Year 11, it has been really exciting to get to know a brand new Year Group over the past term. Given all the difficulties that exist within education during a pandemic, it's been reassuring to learn that my new Year Group possesses all the qualities that I look for.

They've been resilient, learning to work from home or to work when their teachers have been working from home! They've been respectful, showing excellent manners which will only develop further with time. They've been ambitious, with many students already indicating to me that they have dreams of going on to education at Oxford and Cambridge Universities.

Over the next four years that I will be the Head of Year for your child's Year Group, I will look to push their ambition further, to take them on trips which will broaden their horizons and to build them into a successful cohort who can look forward excitedly at moving into our brand new 6th form building and then off to University or apprenticeships or whatever they desire. Year 8 now know that I have very high expectations of them and will do for their futures. I am pleased to report that they are aiming to reach those expectations.

I wish you all a nice break, however you choose to spend it, and wish everyone a much happier 2021.

*Mr Elsbey*

# THANK YOU WEEK



The week beginning 7th December saw Ruislip High School's half termly Thank You Week, which is an opportunity for students and teachers to show their appreciation for the hard work and dedication that has been shown during the last 6 weeks. For the first time we extended Thank You Week and gave parents the opportunity to say thank you via a virtual postcard to a specific member of staff, or all those working at RHS.

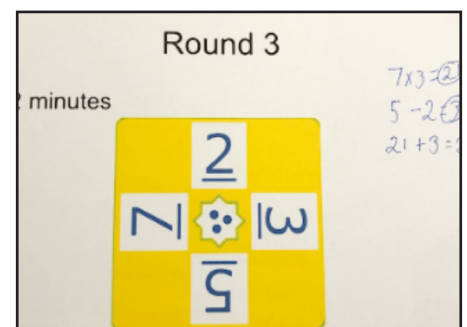
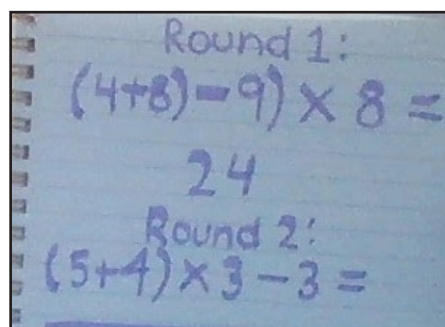
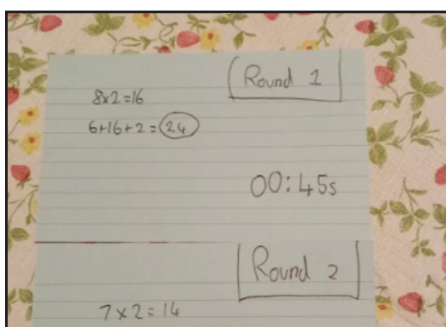
It is still possible to send a postcard, please click [here](#)

## MATHS NEWS

RHS Year 7 students continued to enjoy playing Sumdog's maths games while practising their numeracy skills throughout this term. For those who have not heard about Sumdog, it is an online platform which you can access from a computer, tablet or mobile phone if you want to improve your numeracy skills in a fun and engaging way. There is another educational and exciting opportunity to compete against other students from the whole country during the festive period in December- National Holiday Contests, which runs from 4/12/20-10/12/20 and 11/12/20-17/12/20. So RHS students, let's get playing and win again!

### 24 Game

Year 7 students have been participating in the one and only 24 Game which strengthens fact fluency in a unique and fun way. The object of the game is to make the number 24 from four numbers. The four operations: addition, subtraction, multiplication and division can be used. Here are some examples of students' work that has been consistently submitted.



# YEAR 9 NEWS

What an interesting term it has been for Year 9!

It has been inspirational to see the mature approach so many of our students have shown towards their studies despite these unprecedented times. It has to be said that so many of the cohort really have stepped up to the challenge, showing determination and grit throughout! The challenge of workload has most definitely increased, but with this, so has the inquisitive nature of Year 9 in their quest for success. Whilst there have been many stand-out achievements this term, here are a few of the highlights:

## Year 9 Ambassadors

It was excellent to see the overwhelming response of Year 9 students wishing to apply to represent the school as Year 9 Ambassadors. This is again further testament to the incredible cohort of students that we have. Whilst it would have been easy to pick all of the students who applied, we had to finally narrow it down to the 13 successful students below. Congratulations to all of you on this amazing achievement!

Ava-Pearl Herbert

Ben Martinez

Zoi Mouzia

Mark Payne

Adam Harabi

Emma Verea-Granja

Ethan Doran

Georgia Pittaway

Alexia Samoila

Rabia Dikce

Corey Lewis

Parveen Bansal Calvete

William Quirk

## Open Evening Video

Usually during this term, many of our amazing Year 9 students would have been helping out in their favourite subjects for Open Evening. This year however, Ruislip High School created a virtual Open Evening video for prospective students. Many Year 9 students featured in this video which was a huge success. Please do check this out if you haven't already had the opportunity to as the students featured really do highlight just how impressive this year group is!

## Year 9 Artistry

Year 9 now has a budding young artist within its ranks and it's safe to say that they will be heading for excellence if they keep this level of talent up. Adam Harabi in 9F has created his own Youtube channel where he has uploaded timelapses of some of his incredible anime drawings. At first you could be fooled into thinking that these drawings were computer generated images as they genuinely are that good. A massive well done to Adam. Keep up the unbelievably creative work!



# PE NEWS

**So, what have the students of RHS been up to this half term? Students have had the opportunity to take part in a number of virtual competitions and challenges.**

## Monthly Challenges

Each month the PE department have set different monthly challenges for students to get involved in outside of school.

The October and November monthly challenge was a variety of different sporting challenges. Some of these challenges included completing 15,000 steps a day, going for a 5km run, creating a TIK TOK dance and many more.

The December monthly challenge is the RHS Cube. Students get the opportunity to complete 4 challenges each week to see if they have the physical and mental strength to be the ultimate RHS Cube winner.

## London Youth Games

Students got the opportunity to complete weekly challenges virtually against other schools competing in the London Youth Games. The different types of competitions included scoring penalties in football, shooting hoops in basketball and dribbling in hockey.

Students who competed sent in their scores and were entered into the virtual LYG competition.

## Virtual Cross-Country Challenge

KS3 students all participated in the cross-country challenge in their outdoor lesson attempting to run a distance of 4km. Students pushed themselves to complete the distance as quickly as possible and effort levels as a whole was fantastic.

## Up and coming events

In the last two weeks of December the PE department will be holding two events for KS3 that students will be participating in. The first event is the Indoor Athletics Virtual Competition, where students will do a numerous of different events such a long jump, speed bounce and many more.

The second event is in the spirit of Christmas and this is the School Games



National SANTA DASH.

Students will be wearing their festive jumpers or accessories in their first lesson and will aim to cover as much distance in the lesson by running or walking. This event will aim to raise some money for charity, and this can be donated via ParentPay.

## Key Stage 3

These students below have shown excellent effort and attitude towards the virtual competitions and monthly challenges set by the PE department. We would like to congratulate all these students on their outstanding work over this term.

Year 7	Year 8	Year 9
Dylan S 7D Teighan G 7F Ruby Q - 7F Emma M 7F Megan Q 7A Tyler V 7A Kalina B 7A	Aimee S 9C Elena P 8s Olivia D 8S Olivia L 8A Husayn 8W	Josh P 9S Will Q 9S Charlie R 9C Maika BA 9 Klea B 9B Jocasta K 9C Amalie W 9C Georgia P 9F Giselle M 9F

## Key Stage 4

**Kallie C Year 10** - Kallie has started the GCSE PE course this year and has made a fantastic start. Her results at the end of units topic test have been excellent and she should continue the amazing work going forward.

**Oliver A Year 11** - Oliver has done fantastic work on the trampolining this term. He not only has improved his own performance and confidence, but he is an amazing coach. He has been helping his peers in lessons and improving their performances.

**Anna G Year 11** - Anna takes GCSE PE and this term her effort has been fantastic and the work she has produced has been of the highest quality. This has shown in her outstanding Year 11 exam results.

# THE CREATIVE CORNER OF RUISLIP HIGH

As a department we have been incredibly fortunate to safely and securely continue to teach our students the creative subject which has helped so many through this time of uncertainty. Students have been enjoying having a creative outlet and even with social distancing have been creative with some amazing and original artwork!

## PHOTOGRAPHY COMPETITION

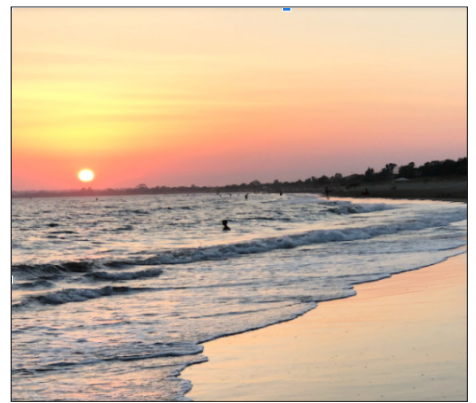
Before the summer we had decided to run a photography competition and chose the theme of 'Appreciation'. We realised that after such challenging times we should focus and appreciate all the positives which we have in our lives. We had SO many entries, too many unfortunately to mention. But a big congratulations goes to our top three entries:



Erica N



Amber M



Zoi M

## WINTER CARD COMPETITION

As in every year we have a winter card competition and 2020 was no different and, as always, the students of Ruislip high school did not disappoint. Congratulations to our top two!



Adam H



Zoe M

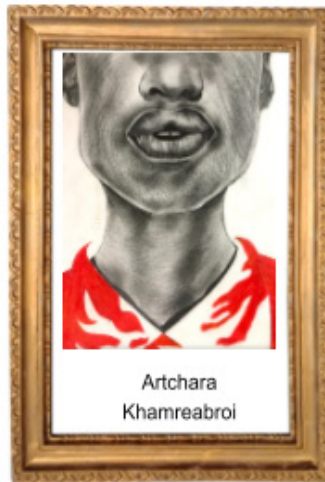
# RHS GALLERY



Ruby Fellows



Maya Hernandez  
Aleksandrowicz



Artchara  
Khamreabroi



Year 10 GCSE



Lottie Baker



Hollie Fox

# STAFF INTERVIEW

At Ruislip High School we are very fortunate to have two Language Assistants in the MFL Department: one for Spanish and one for French. Students across all year groups get to work with them, improving their speaking skills either in small groups or individually. As a result of having two wonderful Language Assistants who are invaluable to the Department, students who take GCSE have performed exceptionally well year on year in their oral examinations.

Below two interviews that students conducted with our Language Assistants.

## GILDA

### 1. What is your job here at Ruislip High School?

I am the Spanish language assistant.

### 2. What made you want to do this job?

I like to help students with their Spanish such as writing and reading.

### 3. What was your life like in Argentina?

I worked as a teacher and liked working with students.

### 4. How long did you live in Argentina for?

50 years.

### 5. Do you enjoy your job?

Yes I enjoy it a lot!

### 6. What excites you the most about your job?

When the students learn and speak in Spanish to me.

### 7. If you weren't teaching what job would you want?

A doctor because I like helping people

### 8. Do you speak any other languages?

No.



# NISRINE

## 1. What is your job here at Ruislip High ?

I am the French language assistant this year.

## 2. What made you want to do this job?

I was curious as to how British students were learning French and I wanted to help them get more comfortable with the language.

## 3. What was your life like in France?

I was a student at university in Paris. I studied English and Dutch and I liked it very much.

## 4. How long did you live in France for?

I have lived in France my whole life, so 22 years.

## 5. Do you enjoy your job?

Yes, very much so because I learn a lot.

## 6. What excites you the most about your job?

Every day is different and every student is different so I like the fact that every lesson is unpredictable. Plus, I really enjoy hearing students speak French.

## 7. If you weren't teaching, what job would you want?

I would like to translate movies, make movies or be a linguist.

## 8. Do you speak any other languages?

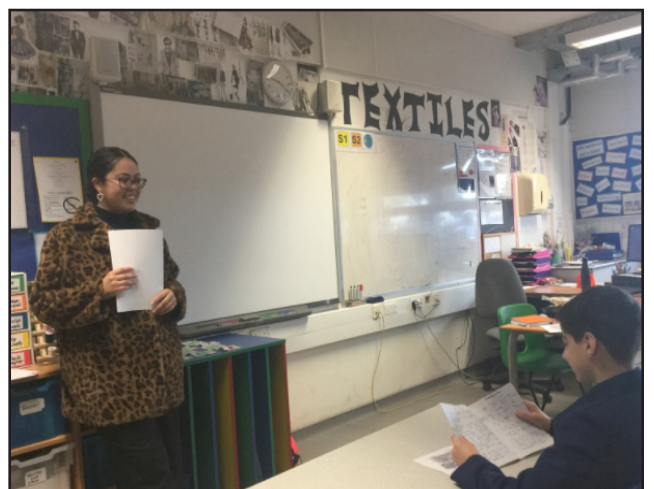
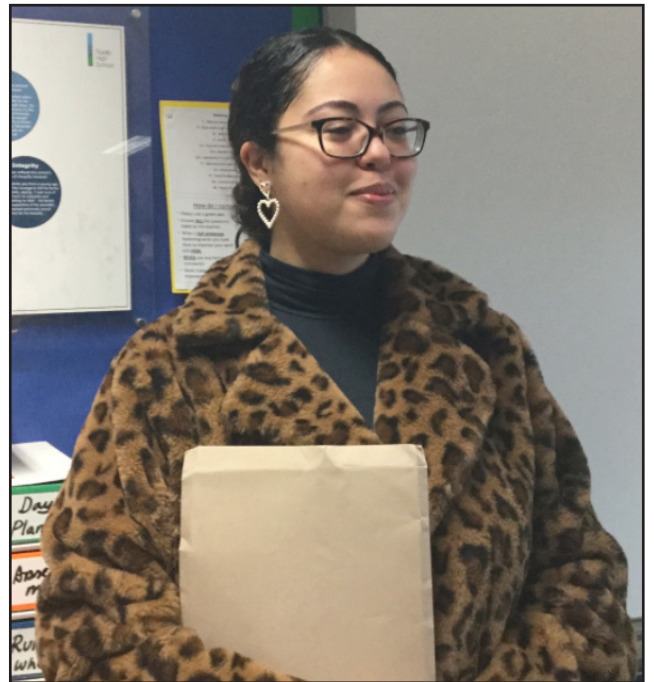
I speak French and English quite well but I also speak a bit of Dutch and Spanish.

## 9. What made you want to move to England?

I wanted to discover England and be in a country where I could speak English. It is also very different from home.

## 10. What is the difference between schools in England and France?

It is different in many ways. We do not wear a uniform, we can go back home for lunch also. We have long hours and we have school on Saturday sometimes. But the school system changes so maybe it is a bit different now.



# YEAR 13 NEWS

I hope that this update finds you well. It has been a privilege to lead Year 13 through what is, even in normal times, one of the more challenging terms in the Sixth Form. Students have had to contend with the pressures of PPEs and post-18 applications, in addition to adjusting to being back in school following the disruption of the lockdown over the spring and summer. The resilience, determination and work ethic that so many of them have shown has been admirable and truly commendable.

At the time of writing, students are about to commence their December PPEs, which they have been working extremely hard towards. These PPEs will give students a clear idea of which areas of their courses they most need to revise, and will allow teachers to target their support to the areas of the curriculum that most need it. Following on from the PPEs, there will be a mock results day on Thursday 21st January for students to collect their results, which will be followed by a virtual parents' evening on Thursday 28th January. This will give you the chance to discuss your child's progress with their subject teachers via videolink. Further details about this will be sent shortly before the end of term on 18th December.

Students have also been working hard on their post-18 applications. The majority of the year group have applied to university, and it is really pleasing that so many are seeing offers of places. This is testament to the fantastic wider reading, work experience and other supercurricular work that the students have been putting in. The final UCAS deadline for applications to be approved and sent off by the school is 6pm on Friday 15th January, so it is imperative that students who wish to apply for university send their application well in advance of this date. Students will have heard back from universities by the end of March, and will then have to select a "firm" and "insurance" choice from their offers. This, along with the student finance process, will be explained in the Spring Term. Students who are applying for apprenticeships have been working hard on their CVs and draft cover letters, and should be applying for apprenticeships using the vacancies websites that have been shared with them. ASK Apprenticeships will also be running a virtual applications workshop with students keen on apprenticeships on Tuesday 19th January. More information about this will follow.

I very much hope that, as we move towards the spring, we will have the chance to resume more and more elements of pre-pandemic schooling, with the opportunity for students to use our new Sixth Form centre building too. I have no doubt that this impressive group of students will continue to rise to the challenges ahead. I wish you all a restful break, and look forward to welcoming Year 13 back to school on Thursday 7th January.

*Mr B Peacock*  
**Head of Year 12**

# SPRING TERM DATES

## **Wednesday 6th January - Wednesday 31st March, 2021**

**Wednesday 6th January, 2021: INSET day**

**Thursday 7th January, 2021: First day of term**

**Thursday 14th January 2021: Year 10 remote parents' evening 4:30pm - 7:00pm**

**Thursday 28th January 2021: Year 13 remote parents' evening 4:30pm - 7:00pm**

**Thursday 11th February 2021: Year 8 remote parents' evening 2:30pm - 7:00pm**

**Monday 15th February 2021 to Friday 19th February 2021: Half-term holiday**

**Friday 31st March 2021, Spring Term ends**

For the full term dates for 2020-21, visit the website, [www.ruisliphigh.com](http://www.ruisliphigh.com)



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