

Year 12 History (Tudor) Summer Transition Work

Congratulations! You are soon to embark on (arguably) the most intriguing, challenging and thought provoking historical study of your academic career to date.

In order to hit the ground running in September I would like you to be familiar with the context of the Tudors in order to have a good understanding of the world in which this topic is set. The Tudor course begins in 1485, and covers the reigns of Henry VII, his son, Henry VIII and his three children, Edward VI, Mary I and Elizabeth I. It is important, however, to have clarity about the historical context pre-1485. The tasks are set out below - I recommend completing 1 task a week over a series of 5 weeks. Please engage with these fully, and come prepared with evidence of completion and a willingness to discuss what you have learned. I look forward to seeing you all in the new academic year. Mr Sills

Compulsory activities:

1. Watch this [documentary](#) on the Tudor dynasty. This documentary will give a broad overview of the whole period. It is fairly lighthearted and a nice introduction to some of the fascinating people we will study. Please take one page of bullet point notes as you watch. (1 hour)
2. The War of the Roses was a battle between two of England's most powerful households for control of England's throne. The result of this conflict was the creation of the Tudor dynasty. Your first task will be a research task where you research what the War of the Roses was and why it was important. This does not need to be a thorough search as much of it will be covered in later tasks. The research information can be found [here](#). You need to read this text and answer all the questions at the end (class discussion and quiz quiz). (1 hour)
3. Watch the 'War of the Roses' documentary below. You will get a fuller understanding of the importance of the War of the Roses and why the Tudors were able to develop from this. You will need to make [Cornell notes](#) on this [video clip](#). (1 hour)
4. At this stage you should have a good understanding of what the War of the Roses was and why it led to the creation of the Tudor dynasty. Next you will read [this academic text](#) - please summarise your key findings with half a page of bullet points. (1 hour)
5. Complete this [glossary](#), researching the definitions of each word. Do not copy word for word any definition you find. This vocabulary is essential for the first part of the course. (1 hour)

Optional (recommended) activities:

- Choose some [podcasts](#) from my Tudor podcast library to listen to (we will use many of these throughout the course). I recommend the monarch overviews to begin with.
- If you wish to read a historical book over the summer, I highly recommend *Winter King: The Dawn of Tudor England*, Thomas Penn (2012)

What must I bring to my first lesson?

- Completed Summer Work
- Ring A4 Lever Arch Ring binder with dividers– separate to your Russia Folder
- Writing equipment
- Excitement and curiosity about the course