

Ruislip High School NEWSLETTER

Summer 2018

PROUD MOMENTS FOR RUISLIP HIGH SCHOOL

Students visit Kensington Aldridge Academy

After the tragedy of Grenfell, Kensington Aldridge Academy (KAA) was forced to relocate at various locations due to the smoke, devastation and debris that fell. Now, for the past year they have been at a temporary school which was built in nine weeks.

On Wednesday 11th July, 2018, three members of staff and seven students from Ruislip High School went to visit KAA and spoke to students and staff at KAA who were affected by the disaster. There were memorials for those who had sadly lost their lives and students had been offered therapy sessions and other recreational opportunities.

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Students visit Argos HQ to discuss equality issues

Ruislip High students visited the media studios of Argos to talk about gender and equality issues that they had found in the 2017 Argos catalogue.

Fourteen students from Years 7 to 12 took part in the visit to Milton Keynes on Monday 23rd April, 2018.

The purpose of the visit was to try and incite a change in the way that Argos advertises its products, particularly toys, to bring them in line with future ASA (Advertising Standards Authority) guidelines.

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HEADTEACHER'S NEWS

Our school ethos is based on our motto: from grass roots, to reaching for the sky. I believe this represents our high aspiration as a school community and the journey our students embark on when they join Year 7 through to the end of their time with us in either Year 11 or 13.

I started as Headteacher in September 2011 when the current Year 13 cohort joined as Year 7 students. Our first ever head student, James, (previously head boy or head girl) came to see me before he left. We reminisced about his time at the school. I vividly remember him in Year 7 at our first ever presentation evening; he was part of the Year 7 choir that sang: 'Believe' by Lin Marsh, and James took one of the solo roles. It has been wonderful to part of our students' journey and I feel suitably proud of our school community that encourages each student to fulfil his/her potential. I believe Year 13 students are leaving us as young adults ready to face exciting challenges and make a difference to others' lives.



On Wednesday 11th July 2018, I was part of the school party that presented the £10,000 cheque to the students involved in the Grenfell tragedy who attend the Kensington Aldridge Academy. It was a humbling experience and one I believe will leave an indelible mark on all of us especially the courage and tenacity of individuals when they face adversity.



This academic year has been very busy with the start of a new era for our school community. I am excited about Ruislip High School joining the Vanguard Learning Trust (VLT) as I believe it will afford our students and staff some wonderful opportunities by being part of a larger family of schools. We have already launched four cross-phase projects including one focusing on students' oracy at KS2 and KS3; this will culminate in a public-speaking event next summer term at the Winston Churchill Hall. I am also very excited about the high-altitude balloon launch which is planned for late September. This will involve releasing a balloon with the three schools' logos to around 30km above the earth's surface. A live-stream video will be shown in school and it is hoped all students will see live or afterwards the view from the balloon when it is high enough to show the curvature of the earth. This will be a journey our students will hopefully always remember which I believe reflects our core belief in high aspirations for all and our motto: from grass roots, to reaching for the sky.

Dr Martina Lecky

Headteacher

STUDENTS VISIT ARGOS HQ TO DISCUSS EQUALITY ISSUES

Continued from front page...



Ruislip High students delivered a pitch including statistics about gender balance in the toys section as well as ethnic diversity in the whole of the catalogue. Students came up with a number of 'quick wins' for the company that could be implemented immediately which included careful consideration of gender stereotyping and avoiding upholding these in their catalogue imagery.

The trip was led by Mr Campbell, Diversity and Equality co-ordinator. Mr Campbell said, *"The staff at Argos HQ were amazed with how professionally and convincingly our students put their points across. Argos staff said that it was as if they had looked at their catalogue with a different lens."*

Argos ended the meeting with a pledge to make changes to their advertising within the next six months and have invited the students back for a follow up meeting next academic year.

Samuel in Year 8 said, *"The trip to Argos was a unique opportunity for Ruislip High to give their opinion on toys promoting equality. It was really inspiring that they actually listened to students' points of view and will take it into consideration when producing their next Argos catalogue. Equality for all!"*

High School students challenge Argos on gender stereotypes

Blog post

'It is as if you have looked at our catalogue with a different lens.'

UK retailer Argos has committed to making changes to how it approaches its paper and online catalogues, following a meeting with students from Ruislip High. The students shared their analysis of how catalogue imagery and layout reinforce limiting gender stereotypes.

Having done our own research into toy catalogue imagery, we at Let Toys Be Toys were thrilled when the students got in touch to let us know about their project, and that they'd been able to secure a meeting with executives at Argos, and we're really impressed with the results! The Equality Committee tells us more:

At Ruislip High School, we have had a focus on gender balance, particularly in A-level Physics, for the past three years. As part of our whole school Equality Week in November 2017 we looked at gender stereotyping in the media.

Spotting the stereotypes

All tutor groups were given the task of looking at the Christmas Argos gift guide to see how

perceived genders were portrayed in toy advertising. While looking through the catalogue we soon realised that, even though there were some positives, there were also some pages that displayed strong stereotyping of what girls and boys should be. For example, we found that blue and pink were subtly indicating what toys should be played with by boys and by girls. This may be a subtlety but the stereotyping went as far as kitchen products being predominantly played with by girls.

Taking the question to Argos

After Equality Week was over, two students were not satisfied that we had just noticed the problems in the Argos catalogue but wanted to write a letter to make Argos's CEO, John Rogers, aware that this was still happening in their 2017 magazine.

We were amazed that we got a reply asking for us to visit their head offices in Milton Keynes to present our research and suggest improvements for future catalogues.

Not only were we extremely grateful for the opportunity to visit Argos's media studios to talk about gender and equality issues that we had found in the 2017 catalogue and to express our opinions, we were also incredibly lucky to have a member of 'Let Toys Be Toys' come to our school and help us prepare for our meeting; they gave us important ideas on how to approach Argos effectively.

A positive response

We were overjoyed when Argos appreciated and took our opinions, ideas and observations into account. They were impressed with the empirical data we gave them on their catalogue and with how fruitful the meeting was.

They were already aware of some of the gender stereotyping in their catalogue but did not necessarily know how to change it for the better. Colour schemes seemed to be something that they knew about but they hadn't realised that it was their own brands that were some of the worst offenders, meaning that we didn't even have to convince external companies to eventually see results; we just had to convince Argos. The more nuanced stereotyping, such as the children that were chosen to play with certain toys, seemed to have been overlooked.

"When we told them that we had only found only three images out of a total of 551 that were markedly playing across stereotypes it was a real eye-opener."

Perhaps the biggest win of the day was when we pointed out that all seven of the women represented in the jewellery section of their catalogue were white, young and slim. We posed the board representatives of Argos the question: *'Does this represent everyone who wears jewellery in the UK?'*

They appeared visibly shocked that this lack of diversity had not been picked up on before and it is something that they have vowed to change immediately stating: *'It is as if you have looked at our catalogue with a different lens.'*

Argos's commitments to change

Argos have asked us to revisit in six months to check up on their progress to see what they have changed for this year's gift guide off the back of our meeting. They have said that:

- They will improve their photographic guidelines that they give to external companies
- Their photographic studio will challenge anything that doesn't fit within these new guidelines
- Careful consideration of background colour and advertising terminology both in their catalogues and their TV, radio and online advertising will be given
- Categorisation of toys will be by interest not by gender
- Increased ethnic diversity will be prioritised
- In the long term they want to start influencing their suppliers to be more gender balanced as well.

After such a successful meeting we are setting our sights on the next company to target.

We are going to use this case study as a way of improving the gender stereotyping in our school and to show our peers that a little bit of research and hard work can lead to a small group of high school students changing the way that a multi-billion pound company represents gender in their advertising.

By Ruislip High School Equality Committee.

STUDENTS VISIT KENSINGTON ALDRIDGE ACADEMY



Continued from front page...

Ruislip High School has raised £10,000 through donations, two summer fairs, non-uniform days, Jeans for Grenfell, Green for Grenfell ribbons and the Cultural Festival of Integrity. We were delighted to present the staff and students with a cheque and we look forward to inviting the student council from KAA to visit us. We are grateful for the opportunity to visit KAA and their hospitality towards students and staff and we look forward to collaborating in the future.

Quotes

"I am extremely proud of Ruislip High School for raising £10,000 for the students who attend Kensington Aldridge Academy. It was a privilege to be part of the group of students and staff who visited the school on 11th July, 2018; I was so impressed with Kensington Aldridge Academy's wonderful school community that has coped incredibly well with the tragic events of 14th June, 2017 and its temporary accommodation this academic year." **Dr M Lecky**

"A truly moving experience! It was remarkable to see how students and staff at Kensington Aldridge Academy (KAA) united after this tragic incident and how they made temporary blocks of classrooms in their own school. I am very proud of Ruislip High School as a community for their generous donation." **Mrs R Gouws**

"It was moving to hear the students talk about the details of the event." **Chloe (7B)**

"I enjoyed talking to them about their experience of their temporary school and I was so impressed that it took only nine weeks to build their temporary school." **Sivathanushan (10B)**

"I enjoyed asking all of the year groups questions about them moving schools and how they came together as a closer family." **Ruby (7B)**

"I found it really inspiring that the students were able to continue going to school and continue their exams." **Natalia (8C)**

"I was impressed that this school, which suffered so much, was able to pull together." **Sasmita (7B)**

"It was a great opportunity to see how those affected by the incident, came together and supported each other." **Darcy (7B)**

"I was lucky enough to be one of the students to get a first-hand view of how the incident affected many people within the area around Grenfell and it is a memory that I will take with me into the future." **Thiviyaa (10W)**

ENGLISH NEWS

Award-winning author visit



Guardian Children's Fiction winner Alex Wheatle, MBE, recently visited Ruislip High to talk to the Year 10s about his life, work and inspiration.

The author discussed how his time in jail, after his involvement in the Brixton riots, inspired his love of literature. He also talked about the inventive '*Crongton Knights*', his celebrated 2016 novel set on a fictitious inner-city estate.

Alex has visited the school several times over recent years and his talks are always met with enthusiasm.

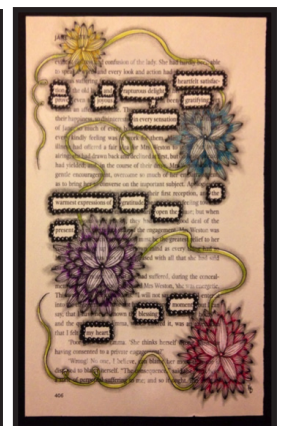
He also ran a writing workshop for those students interested in writing and journalism and the students who were lucky enough to take part found the workshop useful and enjoyable.

Found poetry

Students in Key Stage 3 have been experimenting with 'Found Poetry' as part of their poetry studies.

Poets employ a variety of techniques to create found poetry. Common forms and practices include:

- **Erasure:** Take an existing source (a newspaper article, page in a book, leaflet) and erase most of the content, leaving behind a poem with a new meaning.
- **Free-form excerpting and remixing:** Poets excerpt words and phrases from their source text(s) and rearrange them in any manner they choose.
- **Cento:** Poets unite lines from other authors' writings into a new poem. The original lines remain intact; the main intervention comes in arrangement and form.
- **Cut-up:** Poets physically cut or tear up a text into words and phrases, then create a poem by rearranging those strips. Arrangement may be intentional or haphazard.



Romeo, Romeo wherefore art thou Romeo?

Year 9s have been creating their own trailers for 'Romeo and Juliet' as part of their studies of the Shakespeare play.

Teacher Miss Marsh described the making of the trailers as "*fun, active learning, where students can express their creativity and explore the play through real-life roles such as director, producer, actor and production manager and editor.*"

SIXTH FORM NEWS

My reflections on my first year of university by Catherine Whitehouse



After I left Ruislip High School Sixth Form in 2017, I began my undergraduate politics degree at the University of Essex, Colchester. On reflection, I'd describe my first year as intense but exciting, both academically and socially. First and foremost you attend university to study so I will begin with how I found the course itself. I studied politics at A Level and one thing I noticed immediately was that the course content at university level is far more broad and diverse; this is the case with many subjects and can be both a blessing and a curse. Having module choices that cover a range of topics can give you more freedom to choose what you learn about which broadens your own knowledge in your chosen field. For me this has had two main benefits. The first was that it has enabled me to discover what areas of politics I am really interested in but also how you prefer to be assessed so my second year will be far more catered to that. Second, the ability to choose options also gave me the opportunity to pick one module, outside of the school of politics, which made my degree far more enjoyable and meant I could study media and history options. The final thing I will say in terms of the educational side of university is that while many will say a degree is easier than A-levels, it is normal and ok to struggle or feel overwhelmed, especially as a first year. I'd be lying if I said I didn't feel like that at times and luckily universities themselves acknowledge this and do all they can to support students. At the University of Essex, professors and academic support staff in my department were willing to meet one-on-one to assist with any queries or even simply to give you the confidence that you are on the right track. I also had my own personal tutor who I could visit during office hours as my main point of contact who was, and will be, on hand to help with specific academic needs. Mine even allowed me to sit and work in his office to free me from distraction and would check up on me to see how I was progressing. If you are given a personal tutor by your department I strongly recommend you make use of them as they are there to help you.

However, university is not just about academics. Settling in and forming firm friendships can be just as important in order to make the most out of your experience. When I started at Essex and moved into a flat with 12 other strangers I was daunted but now I must admit it was probably one of the best decisions I have ever made. Living in halls means you immediately meet a lot of people and begin these new friendships. I didn't find it easy at first but everyone I have met at university has found their own group of people, myself included. It is important to remember that everyone is in the same position to try and find their 'family' away from home. Any teacher who knew me during my time at Sixth Form would have been aware that I found it hard to find my place but now I have the most amazing group of friends and for me that has been the highlight of my first year; I couldn't be without them.

My top five tips for new university students:

1. When choosing a university it is paramount you choose one that is right for you. Teachers and your family can assist with your decision-making but the final decision is yours to make and it is crucial you find somewhere you will be happy and thrive.
2. Join your university Students' Union. The SU hosts a range of events and also is the home of societies. Societies are a great way to meet people who share the same interests and make friends. Societies also hold leadership opportunities and you can even start your own; this year I founded the Musical Theatre Appreciation Society!
3. Your department will likely offer a range of subject-based opportunities and I recommend you make the most of them. Through the government department I took part in the 'Democracy in Schools Project' where I taught politics classes in a local high school.
4. Finding the balance between academic life and social life is essential. Assistance is at hand if you struggle to find this as the best outcome from your time at university is a degree to be proud of but also years of life-long memories.
5. Allow yourself to have fun. Allow yourself to take breaks and do things to make you happy and to help counteract stress. For me I went to see Hamilton right before exams hit and I can honestly say that night out gave me much needed respite from academic pressures.

SIXTH FORM NEWS

Life at university by Wahed Morad



Wahed left Ruislip High School Sixth Form in June 2017 and has just finished his first year at Exeter University studying Law. Wahed has written this article to give his perspective on life at university.

Life at university is great and I promise that you will have the time of your life. I know the primary reason for going to university is to get an academic qualification. However, the social side of university such as building a network and developing as a person are equally important. The best thing about university life is that everyone treats you like an adult and you get sense of ownership of your life because you are left to your own devices; it is a great feeling!

As much as it sounds exciting, university can also be daunting. Managing your finances can be very stressful, especially in the first year, as you do not have any experience to draw on. Many students end up spending all of their maintenance allowance in the first month of the first term. However, my advice would be to make a spreadsheet of your weekly costs and you can easily see if your maintenance allowance will be enough. If not, you could find a part-time job for extra money. The spreadsheet also helps you to know your weekly budget to prevent any overspending!

I often find approaching people difficult and was worried about how to start a conversation with all these new people. My advice is to hang in there and you will learn to overcome your shyness and make lots of new friends. Making new friends has helped me to settle down in a new city and knowing that everyone is feeling the same really helps.

Obviously, university is a big jump from GCSE and A Level in terms of content and format of teaching. At university the lectures and seminars only cover the main points and briefly explain what you need to know to answer your essays. The textbooks recommended by the lecturers do not have all the answers. You have to spend days in the library and consult a range of other sources to answer your essay questions in order to get the top marks. Deadlines really matter and students lose marks for late submission. You're expected to read about 100 pages a week for each module and there are four modules. So keeping up with the reading is crucial!

Life at university is fascinating! I could write an entire book about it but I still would not be able to cover all the amazing aspects of my first year at university. I am very happy at university and hope that some of this article will give you a good insight into the life of a first year undergraduate.

GEOGRAPHY NEWS

Around this time of year the Geography Department is proud to show some photos from its two annual residential field trips. This year as you can see the trips have been blessed with amazing weather! The Geography staff (Mr Alison, Mr Peacock, Mr Askin and Ms Mulqueeney) are also very proud of all the Year 11 and Year 13 Geographers who have given their all in the public exams.

A-level Geography

The A-level Geography field trip for Year 12 students took place from Wednesday 20th June to Saturday 23rd June, 2018. In support of the A-level Geography fieldwork requirements, students undertook a study of coastal management all the way from Great Yarmouth to Cromer. Students stayed at Sheringham Youth Hostel and were accompanied by Mr Alison and Mr Peacock.

One of the students said, *"It was great to see in person all the sites we'd studied in class. We all had to devise our own independent inquiry questions but also collected some data working together. It's really interesting to think about why some places have no funding for sea defences even though they are eroding badly. It's all part of understanding how the coast works in a system of sediment cells. Also, visiting Sea Palling was so windy!"*



Year 13 students have for the first time sat the two new Geography exams (human and physical) for the reformed A Level. The students seemed positive after the exams (5 hours in total) and the department wishes them well for results day on the 16th August, 2018. The department has been so impressed by the dedication of this cohort.

GCSE Geography Year 11

Year 11 students have for the first time at Ruislip High sat three GCSE Geography exams under the reformed qualifications. The third exam, "Geographical Applications" was partly based on fieldwork questions from last year's field trip to Swanage, while the other part of the exam saw students responding to questions on whether a new reservoir should be built by Thames Water in Oxfordshire. Good luck for results day on 23rd August, 2018.

GCSE Geography Year 10

The biggest ever Year 10 group (118 students) took part in the annual GCSE Geography field trip to

Swanage from Monday 2nd to Wednesday 4th July, 2018. It was the ninth consecutive trip to this location and the heat-wave weather made it one to remember! The students had two key enquiry questions. Firstly, how does the coastal management of Studland Bay compare to Swanage Bay? And secondly, how successful is Swanage as a tourism destination? Students also visited the famous Durdle Door coastal arch and Lulworth Cove. Along with Old Harry Rocks near Swanage, the students therefore saw three of the most celebrated features of the Jurassic Coast World Heritage Site coastline.



Year 9 Geography

In the summer term, Year 9 students have learnt about geographical conflicts, including the debate over which country should govern the Falkland Islands and the current controversy over a proposed third runway at Heathrow Airport. They have also studied the global tourism industry, for example learning about increasingly popular destinations such as Dubai and how this has caused environmental concerns and the need to desalinate sea water. The department is delighted that more than 120 students in Year 9 (five classes) have opted to continue on to study GCSE Geography in Year 10. The department hopes the students enjoy it!

Year 8 Geography

Year 8 started the summer term by looking at issues surrounding the world's rapidly growing population and how this affects our use of resources and energy. Year 8 then studied weather and climate, particularly the key global issue of climate change. Year 8's final topic of the term has been to study our continent of Europe in depth. The topic ended with students learning some famous stories from Europe's past such as the eruption of Mount Vesuvius in Italy that destroyed the Roman town of Pompeii.

Year 7 Geography

Year 7 topics this term have included Settlement, where students have studied the growth of Ruislip and how this was linked to the expansion of the Underground network. They have used historic Ordnance Survey maps from 1820, 1920 and 2005 to see how Ruislip has changed. Students have also enjoyed learning about coasts and oceans, where they studied coastal landforms as well as coastal industries such as the development of container ship ports. The final topic on ecosystems has seen students enjoying learning about ecosystems such as deserts, rainforest and the savannah. Year 7s have also considered biodiversity issues, such as whether enough is being done to protect endangered species.

Mr Alison
Associate Assistant Headteacher

YEAR 7 NEWS

Year 7 have almost completed their first year as Ruislip High Students. They have settled in well and have shown that they respect and follow the school's ethos. Observing the Year 7s around school, it is clear to see that they truly are Ruislip High.

Isle of Wight



The majority of Year 7 students visited the PGL centre on the Isle of Wight for three days of action and adventure. The trip started with an early rise for all followed by a ferry journey. When students arrived they were treated to a visit to Carisbrooke Castle where they were tested on their history knowledge. Archie showed off his history skills when answering questions. Students also had a boat trip to see the famous chalk Needles. Some tutor groups were lucky enough to spot some dolphins too!

At PGL the excitement grew as students settled into their cabins. They enjoyed a campfire and songs in the evening.

The following day was jam-packed with activities. Students like Jiya-Arya faced their fears and demonstrated perseverance when attempting the climbing wall. Even the staff got involved; Ms Flynn was spotted zooming down the zip wire.

Throughout the visit, students were exemplary. There were lots of volunteers to help wipe down tables after dinner. This showed the great sense of community in the year group, with everyone looking out for each other.

On the second night there was a tempestuous electrical storm. Students enjoyed watching the lightning. Ms Marsh and Ms Loizou were seen peeking through their curtains - scaredy cats!

Everyone was sad to leave. After such a great time many students were definitely in need of sleep. It was a quiet coach journey home.

Activities Week

Year 7 had an activities week bursting with fun and new experiences this year, starting with the sponsored walk and followed by sports day.

Students then had the opportunity to visit Kenilworth Castle where they were able to explore the ruins in the sunshine and escape to the shade of the dungeons. Students were able to wander through the garden designed especially for Queen Elizabeth I. With the weather on their side, students were able to enjoy picnic lunches al-fresco and soak up the atmosphere of the castle.

Year 7 also visited different places of worship. Led by Ms Brown, students were able to discover a range of cultures and traditions as well as some tasty food. Students visited a church, a mosque, a Hindu temple and a gurdwara.

New Adventures

Year 7 now have a relaxing summer ahead of them. Hopefully they will enjoy the sunshine and maybe a book or two. On return in September, they will be starting a new adventure as Year 8 students. This year has flown by, and the year group has built a solid foundation for a successful future.

Miss Loizou
Head of Year 7

SIXTH FORM EXTERNAL SPEAKERS PROGRAMME



After its launch in September 2016, the external speakers programme has continued in the academic year 2017-18 as an important part of Sixth Form life at Ruislip High. Visitors are welcomed to school to speak to Year 12 students along the theme of the 3Cs (careers, culture and current affairs). The majority of talks take place during Period 1 on Fridays and they are an official part of the Sixth Form timetable.

This year the students have had talks from visitors including: David Cryer from Humanists UK; Lisa Inledon from Amnesty International; Jim Hoare, British Foreign Office Diplomat, speaking about life in North Korea; Jeff Markham

from Cardiac Risk in the Young; Charlie Eustace from Pharos Response speaking about how to plan safer adventurous travel; Andrew Grill from IBM speaking about how to build a social media profile in the business world; Chief Superintendent Raj Kohli from the Metropolitan Police; Ben Tooke from Positive Voices (part of the Terrence Higgins Trust); Hannah Pike from the University of Law; Richard Miles from Mace construction; Katy Crichton from the London Ambulance Service (see photo); John Clark, executive accountant at the Royal Voluntary Service.

The school would love to hear from any parents or guardians who have suggestions for visitors who might be prepared to speak to the Sixth Formers next year. Please contact Mr Alison via office@ruisliphigh.com

STUDENTS ATTEND JIMMY MIZEN MEMORIAL

Four Ruislip High students attended the Jimmy Mizen 10th anniversary memorial service on Thursday 10th May, 2018. Jimmy was killed in 2008 aged 16 in a violent incident. Jimmy's parents visited Ruislip High School on Friday 23rd March, 2018 to deliver special assemblies as part of the school's annual Safeguarding Week.

The service took place at St George's Cathedral, Westminster. Ruislip High School was represented by Chiyana, Mia, Harry and Luke from Year 8, alongside Mr Askin and Ms Stoodley.



Luke said, *"It was a moving and inspiring service. We were proud to represent Ruislip High having heard about Jimmy a few weeks ago when his parents spoke at our school. London Mayor Sadiq Khan was there too. There were songs and hymns about peace which helped us to think and reflect. There were also powerful talks from Jimmy's parents and his older brother Danny about how young people today can help lead change."*

Ms Stoodley said, *"The charity the Mizens have set up called 'For Jimmy' supports community schemes for young people in a bid to stop crime. They have campaigned against youth violence. The message of hope and forgiveness was so strong."*

YEAR 8 NEWS

It has been an amazing year for the Year 8 students which has finished on a high of enrichment days, celebration assemblies and the reward trip.

Year 8 students have made themselves and staff extremely proud this year for their effort and perseverance from the beginning of the year. Overall there has been a huge improvement in attitude and the year group are in a really strong position moving into Year 9.

The staff at Ruislip High School hope you have an enjoyable and well deserved summer break and look forward to seeing you in September for the start of a new chapter in Year 9.

Summer Fair



The Year 8 team would like to thank all the friends and families for their contributions and attendance at this year's Summer Fair. Your support throughout the year has been greatly appreciated particularly with our whole-school events like the Summer Fair and the Festival of Cultural Integrity. The effort from the Year 8 tutor groups in preparing and presenting their stalls was testament to their unity as a form and togetherness as a year group. Congratulations to the following tutor groups for their success in this year's summer fair!

- 9D – judges' overall winner and 3rd place for raising money
- 7B – 1st place for raising money
- 7C – 2nd place for raising money and judges' Year 7 winner
- 8C – judges' Year 8 winner

Well done to Mr Randall who managed to get through the entire evening without throwing up despite eating a range of crackers topped with raw mushrooms, fiery chillies and much, much more.

Year 8 also had a large number of students who participated in the football tournament and represented the year group very well. It must be mentioned that one Year 8 team had to play in the older category against Year 9 and Year 10 and excelled, particularly in a 4-1 victory against a Year 10 team.

Student quotes

"It was interesting to see everyone coming together and working on their stalls. It was amazing to see all the stalls which were linked to all different types of historical stories." (Lara 8W).

"It gave us the opportunity to experience what it was like to try and do business with the visitors." (Jayme 8A)

Activities Week

Mr Askin was devastated that he was unable to experience the first three days of Activities Week with Year 8, but was delighted to hear all the positive feedback received about the effort and self-discipline shown from the year group at Sports Day, Sponsored Walk and Cultural Capital Theme Day.

Congratulations to 8S who were the Year 8 winners at Sports Day and managed to take the crown off 8F from the previous year. In preparation for Sports Day Year 8 held the tug of war heats which was an enjoyable experience which brought together the whole year group. The determination shown by the representatives from each tutor group and the support from the remainder of the tutor groups was outstanding.

"I came second in the javelin event and it was really fun. I was very proud of myself because everyone else was a lot taller than me and had longer arms. I also came fifth in the 800m and enjoyed the competition between Guilbert and Pharell." Alfie 8S)

Students made their way around the 10km walk and enjoyed a well-deserved ice-cream and a barbeque to award their efforts.

"I really liked that after the walk we got to relax and spend some time with our friends" (Oliver 8W).

Year 8 were also lucky enough to take part in the first ever Cultural Capital Theme Day run in school on Wednesday. Students took part in a range of activities with themes including food, PE, Drama and Art. Staff running the activities were very impressed with the respect shown by the year group.

"We got to learn about different people and why the school chose the people for each classroom. I took part in the sports aspect" Laurelle 8A).

On Thursday, students then attended either Whipsnade Zoo or Hampton Court. Despite the hot temperatures all students were very engaged and interested in the areas they visited. Students were fascinated by the rooms at Hampton Court and enjoyed walking in the footsteps of Henry VIII. *"It was enjoyable to see what it would have been like to live in Tudor times"* (Mia 8B). At Whipsnade students adventured through a number of areas to see the native animals from Europe, Asia and Africa.



"I enjoyed walking round with my friends and getting to experience different animals that I have never seen before" (Baylee 8W).

"Activities Week was really enjoyable and very competitive particularly on Sports Day. I can't wait for next year" (Ben 8F).

Summer Reward Trip to Thorpe Park

Year 8 had 73 students who qualified to take part in the Summer Reward Trip to Thorpe Park. This is an increase from Year 7 and is a clear sign of the level of development and maturity amongst the year group. Year 8 had an incredible day and thoroughly enjoyed the experience even though they had to put up with Mr Elsby for an entire day.

"It was a fun time and everyone that went had a great experience" (Ellis 8B).

Have a fantastic Summer Year 8.

Mr Askin and the Year 8 Dream Team

LRC NEWS: HIGHLIGHTS

Another exciting school year is coming to a close!

As always the LRC is a hive of activity on a daily basis and, being the central part of the school, many lessons and events take place, making use of the large space, projector, laptops and resources available. It is definitely an essential location for Ruislip High School.

Over the past year, a number of events have been hosted in the LRC: the LRC team hosted a quiz; chess tournament; games tournament; book fair; the Maths department hosted the ever popular "Games 24" with many local schools attending; and during theme day the LRC was also used for various games and activities.

'The LRC is renamed'



Following Ruislip High School's decision to name all the classrooms in the school after inspirational people, the LRC had the honour of renaming the Learning Resource Centre; So, the LRC chose someone who is not only inspirational but also who promoted the same values as Ruislip High School and the person chosen was:

J K Rowling: a British novelist, philanthropist, film and television producer, and screenwriter best known for writing the Harry Potter fantasy series, a big favourite amongst the students and someone who many look up to.

So the official name of the LRC is now: '**The J K Rowling Learning Resource Centre**' but will still be shortened to the LRC to make it easier for students to remember.

'World Book Day'

One of the main events of the year is the ever popular 'World Book Day', an event which is hosted by the LRC and is celebrated worldwide. With a record number of schools taking part, the day is devoted to Year 7 students who get the opportunity to come to school dressed as their favourite book, comic or film character. As in previous years, Ruislip High School had a record number of students and teachers participate this year; it is always such a joy to see so many make an effort to create some amazing costumes, many of which are handmade. Various prizes were awarded on the day during the special 'World Book Day' assembly which included a costume parade. Amongst the judges this year was Headteacher Dr Lecky, who had the challenging task of choosing the winners. All in all a fantastic day and the LRC look forward to next year's World Book Day.

Scholastic Book Fairs in the LRC

For a number of years now the LRC has hosted two book fairs a year, which is an opportunity for students, staff, parents/guardians to purchase books and stationery, many of which are discounted. For each book sold, the LRC is awarded a percentage which is a great way of raising extra revenue for the school; from this the LRC is able to acquire more books.

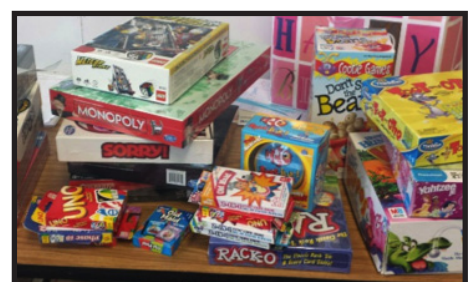
The last book fair was extremely popular and helped the LRC purchase a number of books for the students to enjoy.

There will be another book fair around Christmas, dates to be confirmed.

'Game, Set and Match'

The students continue to take advantage of the numerous board games for students to play during break and lunch in the LRC.

This is extremely popular in all year groups with many students interacting with each other in healthy competition which was put to good use during the previous chess tournament last month.



If anyone has any unwanted books, board or card games in good condition, please donate to the LRC. Any donations will be greatly appreciated.

Missing Books

Although a large amount of overdue books have been returned, there are still many past their return date despite numerous reminders. It would be very much appreciated if all parents/guardians would have a good look at home to see if there are any books belonging to the LRC, as the cost of replacing these books is extremely high. If books are found, they should be returned to the LRC and placed in the return box.

Above and Beyond after-school LRC homework club

The students continue to take advantage of the extra time and remain in the LRC after school to complete homework, especially as the LRC has computers and laptops available and teaching assistants (TAs) to support.

The LRC Homework Club is open every evening after school until 4:15pm.



End of an Era: The LRC would like to say a big thank you to five Year 11 students who first started working in the LRC in Year 7 and remained as part of the valued LRC student team for the whole five years; the LRC will miss you and appreciate all the help and commitment shown.

Tom, Aoibhin, Callum, Jack, Saranayaa.

Goodbye and good luck.

A Big Thank you

To the wonderful staff and LRC student team who regularly help, support and maintain the very busy LRC on a daily basis.

A big thank you to the following students for all the hard work and dedication shown:

Year 7: Keela (7W), Lola (7W), Lily(7F), Sean (7W), Vharshan (7C), Cyprian(7C).

Year 8: Alfie (8D), Catherine (8B), Ellis (8B), Kyle (8B), Luke (8B), Matthew (8B), Parham (8D), Rebecca (8B), Sonia (8A).

Year 9: Chanel (9F), Emily(9S), Evie (9S), Hodman (9B), Isabella (9C), Jessie (9F), Sophie (9S), Simon (9S)

Also a MASSIVE thank you to all the LRC staff team who help in the LRC, I can't thank you enough for your loyalty, hard work and commitment and the IT team/Publication Officer who are always on hand to help with IT issues at a moment's notice and publications for the LRC.

Mrs Kotak, Mrs Hudson, Mr O'Neill, Mrs Crowther and Mrs Dowsett, Miss Hale, Mr Morris, and Mr Porther.

The LRC wish you all a fantastic summer break and look forward to another busy school year in September

Mrs Austen
LRC Manager

Year 9 NEWS

It's been yet another amazing term from Year 9! As the students have approached the end of Key Stage 3, they have continued with their positive attitude toward school. Their attitude has been so brilliant that a staggering 48% of the year group were eligible to go on the end of term reward trip! I'm very happy to have been able to go on the trip and enjoy another great day in the sunshine.

This year has seen some outstanding achievements from the Year 9 students, not least of which was over 70 students completing their Duke of Edinburgh Bronze Award. Year 9 didn't have the best of conditions to walk in this year, which made the award even more challenging to complete than usual; However, I'm proud to say that they continued on through the wind and rain without complaint and demonstrated all the values I wanted to see in them.

This year saw Year 9 take part in their last ever sports day at Ruislip High. The students were, this time, treated to glorious weather and they did their part in the grandstand! By helping to boost the atmosphere, Year 9 ensured that all competitors had support on what was an extremely hot day. The value of unity is incredibly important and Year 9 demonstrated it in abundance!



This term has seen students take part in a number of activities and they have had some inspirational talks. The Holocaust Day talk was particularly moving with Daljeet saying "*it was interesting to learn about a range of things including what Jewish people were punished for*". Activities week saw the students explore brand new opportunities, from cooking, art and Harry Potter-based sports games through to trips to a science museum with a planetarium! Students were able to experience things outside of their normal day to day lives and enriching trips and activities such as these will set them apart from others in the future.



As the year comes to a close I'd like to take the opportunity to thank the student representatives. The YTC (Year Team Council) has been instrumental in helping to establish the new catering company which has been a phenomenal success. The Ambassadors have been outstanding. As the first ever set of Ambassadors for Ruislip High School, they have paved the way for all future year groups. They have helped me with organisation of the forms and have gone on to help introduce new Year 6 students and new members of staff to the school. They are a credit to the school and help to make the year run so smoothly.

As students prepare to start their GCSE subjects, I look forward to seeing them even more focused in September. Ruislip High students can already be looking forward to very strong GCSEs and a successful post-16 education. Have a great rest and come back ready to learn!

Mr Iain Elsby
Head of Year 9

YEAR 9S VISIT BRUNEL UNIVERSITY



Five outstanding Year 9 students participated in a widening skills and introduction to university course at Brunel University from Monday 21st May to Wednesday 23rd May, 2018. They met current undergraduate students at the University, participated in workshops on a wide range of subject areas and also received inspirational talks about their futures from guest speakers.

One student said: *"Brunel was a great experience and it was really eye - opening. I particularly enjoyed the forensic science lesson."*

Another said: *"I found it a great opportunity to find out what university life would be like with fun and interesting activities."*

One student was particularly inspired, saying: *"At Brunel University, I enjoyed the guest speaker, Jackson, because he was very motivational and confidence boosting."*

Particular congratulations go to Simon Gibson for winning the Ceramics Prize (against significant opposition from other schools), Constantina Lappa-Neumann and Evie McLellan for winning the Art Prize, and to Isabella Lappa-Neumann for winning the Workbook Prize.

Mr Peacock, Teacher of Geography.

YEAR 10 NEWS

Activities Week

The Year 10s enjoyed a very successful Activities Week. 130 students travelled to Swanage as part of their Geography GCSE course. The Geography Department was very pleased with the effort shown by 118 Year 10 students on the residential GCSE field trip to Swanage. They showed enthusiasm in their tasks, which included comparing coastal management styles in Swanage Bay and Studland Bay. They were also wowed by seeing the Durdle Door arch on the Jurassic Coast World Heritage Site. Photos can be seen in the Geography news section.

The remaining students successfully took part in the 10km Sponsored Walk, played a key role in running Sports Day and travelled to Go Ape in Black Park, where the students developed their teamwork and leadership skills, before conquering the Nets Kingdom.

Making The Grade

A selected group of Year 10 students had a day focused on raising aspirations and planning for their future. The students took part in workshops delivered by Aspiring Futures and from inspirational speaker, Mr Beezy. The students found this day incredibly useful, making them focus on what they want to achieve and the next steps they need to take.

YTC

Ahead of the new academic year, each tutor group went through an election process to get their new YTC candidates. From this the following students have been successful and will represent the year group at the YTC meetings.

Year 11

11A	Nathan and Amy	11D	Charles and Anisa	11S	Mark and Emma
11B	Emma and Millee	11F	Saul and Lily	11W	Sam and Miya
11C	Alfie and Christina				

PE NEWS

Year 7 Cricket

The Year 7 cricket team has made an excellent start. Attendance to the club has been fantastic, making selection for the team very difficult. This competition for places has helped the team make a perfect start to their borough competition, winning all four of their group games. This has meant the team has qualified for the semi-final to be played against Guru Nanak School. Stand out performances have come from Flynn Donoghue and Harry Danns with the bat, and James Payne with the ball, taking a hat-trick against Queensmead. The team has been well led by Joe Kilminster with all of the team making some key contributions.

Year 7 cricket squad: Joe, 7S (c), Harry, 7F, Flynn, 7A, Aziz, 7S, Joe, 7W, Jesse, 7F, Alfie, 7A, Harry, 7C, Mahd, 7C, Vharshan, 7C, Dhiren, 7A, Santhula, 7A, Andrew, 7W, Jared, 7W, Jacob, 7A, and James, 7F.

Year 8/9 Cricket

This year, Ruislip High combined Year 8 and 9 to make one cricket team. They have played in three fixtures this year and, despite losing, showed signs of improvement. Attendance to the club has been consistent by these students who clearly love their cricket. They always play with a smile on their face and are a pleasure to take.

Year 8/9 cricket squad: Will, 9B, Devin, 9B, Kian, 9B, Harveer, 9B, Daniel, 9B, Javier, 9W, Kevin, 9D, Keiran, 9S, Josh, 9B, Bobby, 9S, and Harry, 8S.

Gymnastics

On Wednesday 25th April, 2018 the following students competed in the borough gymnastic competition. All students were outstanding, not only in their performance on floor and vault but their behaviour throughout the day.

- Eleanor, 7S, GOLD in Vault and floor individual voluntary
- Ellis, 8B, GOLD medal in Vault and floor individual
- Kyle, 8B, SILVER medal in Vault and floor individual
- Grace, 7S, FOURTH in team Vault and floor
- Charlotte, 9F, FOURTH in team Vault and floor
- Isabella, 9F, FOURTH in team Vault and floor
- Chloe, 8W, FOURTH in team Vault and floor
- Isabelle, 8A, FOURTH in team Vault and floor
- Anjali, 7S, FOURTH in team Vault and floor
- Nancy, 8A, FOURTH in team Vault and floor



Rounders

Year 7 League results

The Year 7 rounders team had a fantastic league winning all three games. They will now go forward to play in the finals on the week before the end of term.

The Team: Grace, 7S, Caitlyn, 7A, Harry, 7F, Jesse, 7F, Flynn, 7A, Jiya-Arya, 7A, Jared, 7W, Martina, 7S and Aziz, 7S.

Uxb	RHS
4 Total outs:6	12 ½ Total outs: 2 Win
Vyners	RHS
0 Total outs:4	7 ½ Total outs: 2 Win
DMS	RHS
3 Total outs: 6	9 Total outs: 2 Win



Year 8 League results



Bishopshalt	RHS
6 Total outs : 5 Win	3 Total outs: 8 innings 1 6 innings 2
Harlington	RHS
10 Total outs: 6 Win	3 ½ Total outs: 7

Year 9 League Results

Uxbridge	RHS
Score: 10 ½ Total outs: 7	Score: 12 Total outs: 6 Win
RHS	Vyners
Score: 5 ½ Total outs: 6	Score: 12 ½ Total outs: 4 Win

Year 9 Tournament

RHS Vs Queensmead – WIN 6 ½ to 1 ½ rounders
 RHS Vs Barnhill – Loss 6 to 7 ½ rounders
 RHS Vs Guru Nanak – WIN 6 to 1 rounders
 RHS Vs Bishophalt – Loss 2 to 3½ rounders
 RHS Vs Bishop Ramsey – Loss 2 ½ to 4 rounders

The Team: Charlotte, 9F, Isabelle, 9F, Amy, 9C, Amir, 9D, Louie, 9D, Maya, 9F, and Helmy, 9C.

Congratulations to the following Year 7 students who were chosen to play in the Year 9 team at the tournament. You display great commitment and skill level each week.

- Flynn, 9C
- Aziz, 7S
- Grace, 7S

PE NEWS

Football Success

Ruislip High are Middlesex 1st XI League Champions!



Congratulations to the boys on winning the league final at Hounslow FC stadium. The game itself was a cagey affair with both teams showing desire to lift the shield. After a couple of years of semi-final and final defeats for this group there was a feeling that this was going to be our time. After going 1-0 up the boys showed the mental and physical strength of champions to withstand the late onslaught and deservedly win the game and the league champions title.

This is the first time the school has entered a Sixth Form football team in the competition so to go and win it shows the character and quality these boys possess.

Squad: Daniel, C63, Jack, C65, Josh, C62, Cameron, C67, Liam, C62, Hyaris, C68, Joe, C64, Hugh, C64, Tom, C65, Samisek, C64, Rawn, C64, Duke, C61, Alex, C63, and Donaldo, C65.

Athletics

Congratulations to all RHS students who participated in the Borough Athletics Championships this year. In the Junior Event we had two medal winners: Anna, 8S, who won silver in the 300m and long jump and Harry, 7S, who won silver in the javelin.



Sporting success

Congratulations to sisters Melina, 9W and Noemie, 8W, who have both had Judo success winning silver medals at the Kent Internationals Championships this term.

Year 9 Leaders - Ruislip Gardens and Sacred Hearts Sports Day

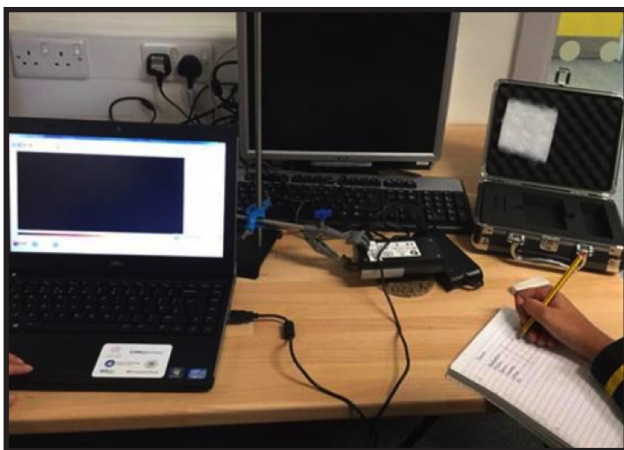
On Tuesday 20th, Wednesday 21st and Wednesday 27th June, 2018, 20 Year 9 RHS PE students attended Ruislip Gardens and Sacred Heart Primary Schools to assist with KS1 and KS2 events. The students led events and helped with scoring throughout these days. Events included shot put, penalty shoot-out and vortex throw. The students had a wonderful day and it was brilliant to see them lead with such confidence and assurance.

Callum, 9C, Oliver, 9C, Toby, 9A, Josh, 9B, Gene, 9F, Hekmat, 9C, Jack, 9F, Archie, 9W, Oliver, 9F, Luke, 9D, Lily, 9S, Charlotte, 9F, Isabella, 9F, Kamila, 9C, Louise, 9S, Chloe, 9D, Liberty, 9D, Amy, 9C, Aleeyah, 9F and Maya 9F.



STEM COLLABORATION TRIP

On Monday 18th June 2018, Mr Campbell led a STEM collaboration trip to Ruislip Gardens Primary School with a group of Year 12 A-level Science students. The Year 12 students delivered workshops to two Year 6 classes on physics research and unconscious bias. As one of our main feeder schools, the purpose of the trip was to instil excitement for the physical sciences as well as promoting gender balance, a long term focus for Ruislip High.



Mr Campbell said: *'I was so impressed with how professionally our students ran the two workshops. The Year 6s were clearly amazed by the science demonstrations that they were shown and asked lots of thoughtful questions. I was also taken back by how switched on the primary students were to unconscious bias in careers and everyday sexism. Hopefully these sort of workshops will inspire young people to aim for career paths that they truly want rather than the career they think they ought to do.'*

Mrs Billington of Ruislip Gardens Primary School said: *'We loved having your students come to visit! Y6 were so excited and engaged.'*

Above photo: Radiation in Soil Experiment research project as demonstrated to the Year 6 classes as part of the physics workshop

HISTORY NEWS

The History Department has had an extremely busy term with students working incredibly hard both in and outside of the classroom, engaging in a variety of different topics.



One of the highlights of the term was undoubtedly the Holocaust Memorial Day attended by all of Year 9 at the end of May. Our guest speaker, and a Holocaust survivor, Mr George Vulkan, delivered an engaging and thought-provoking story of the survival of the human spirit. Mr Vulkan discussed how the annexation of Austria by Germany in 1938 started to impact him and his family and ultimately ended in their escape from Austria and a treacherous journey across Europe to reach England. Unfortunately many of Mr Vulkan's family were not so lucky and perished in a Nazi concentration camp. Mr Vulkan brought several artefacts in to show the students and shared his views on the current geo-political situation in both Europe and America. In the afternoon

the students worked on creating their own memorials to the Holocaust, several of which were sent to Mr Vulkan as a thank you for the time he gave up to come and talk to the students of RHS.

In other news the KS3 History club, under the guidance of Ms. Woodall, continues to go from strength to strength. After their wonderful performance in a play about the Battle of Hastings last term they have been working on a new and exciting project this term and intend to deliver an educational session about the Egyptians to both parents and students when school restarts in September.

As always there have been a variety of school trips and visits this term and the History department took Year 8 to visit Hampton Court Palace. Here, students learnt about how buildings were used to convey royal authority in order to form links with the course on the Tudors that they had been studying.

Finally the department would like to thank all of the students taking exams this term for their hard work and effort. Mr Maud, Mr Davies and Ms Horton have never marked as many practice papers and sincerely hope that all student gain the grades that they deserve.

Mr Maud

Curriculum Leader of History

STUDENTS ENJOY WEMBLEY CUP FINAL ATMOSPHERE



Thirty Ruislip High students attended the FA women's cup final on Saturday 5th May, 2018. They were taking part in a PE reward trip recognising participation in sports at school.

It was an exciting match at Wembley Stadium, with Chelsea Ladies beating Arsenal Women 3-1. Chelsea's first two goals were scored by Ramona Bachmann with a third added by Fran Kirby.

Students were accompanied by Ms McGuigan, Mr Palmer and Mrs Deacon.

Liberty in Year 9 said, "It was such a great atmosphere and exciting to be there. We were all pleased to have collected enough sports points to go."

MUSIC NEWS

Congratulations to the following Key Stage 3 students who all completed a gold or silver music challenge this academic year. Each challenge is linked to the half-termly topic and range from listening, composing and performing music in a variety of genres.

Asha, 7S	Isabelle, 7F	Cerys, 7A
Aziz, 7S	Daisy, 7S	Keira, 7A
Eleanor, 7S	Ayesha, 7B	Yasmin, 8W
Libby, 7S	William, 7B	Noemie, 8W
Isabelle, 7S	Chloe, 7B	Parham, 8D
Caelan, 7A	Madison, 7A	Yinka, 8W
Anjali, 7S	Caitlin, 7A	Lottie, 8F
Kiera, 7B	Robyn, 7B	Cody, 8F
Lola, 7W	Emily, 7F	Ramez, 8A
Joe, 7S	Holly, 7F	Chanel, 9F
Alisha, 7S	Sean, 7W	Noslen, 9W
Grace, 7S	Jiya, 7A	William, 9B
Sergio, 7B	Santhula, 7A	Katerina, 9B
Ellie-Rose, 7B	Serena, 7F	Isha, 9B

Student quotes

"The extension challenges put me one step ahead of everyone else and made me more prepared for the key words and assessments." **Asha, 7S (6 Silver & 6 Gold completed)**

"I knew the more difficult key words before anyone else which meant that my test scores were much higher than they would have been." **Aziz, 7S (6 Silver & 1 Gold completed)**

TRAVEL AND TOURISM NEWS

The Travel and Tourism department is pleased to report that all Year 11 students have passed the BTEC course. This is testament to their dedication to their coursework over the two years, and they should all be very proud of their achievements. The Year 13 leavers are also set to receive an impressive set of results.

Year 11

Year 11 have successfully completed Unit 5: "Factors Affecting Worldwide Travel & Tourism", which means that they have now successfully completed their BTEC Travel & Tourism course.

Year 12

Year 12 have recently completed Unit 8: "Long Haul Travel Destinations". The department would particularly like to congratulate Becky, C66, for achieving a distinction grade in all units to date. The department is looking forward to seeing what this cohort can produce in their Year 13 units next year.

Year 13

Year 13 have recently completed their final unit of the course: Unit 7: "European Destinations". This brings to a close two years of hard work, which will culminate in some impressive grades for the students. The department would like to wish Year 13 luck with all of their future endeavours!

YEAR 11 NEWS

Year 11 prom

The Year 11 prom took place on Thursday 5th July, 2018, at Brunel University in the Newton Suite. A number of students, parents and previous students gathered outside Ruislip High School before the event, many arriving in style in luxury cars hired for the occasion, to take photographs with friends and family before heading off to Brunel to attend the prom.

What an amazing sight it was with students and staff attending the prom dressed in ostentatious attire, worthy of a red carpet affair.

On the night, Mr Alexander, Head of Year 11, had the task of announcing the Prom King and Queen following a ballot-style voting system by their peers. The prizes were awarded to:

Caitlin Ammon as Queen and Reece Wells as King; both students received crowns and a sash. It was an incredible night and a fantastic way to end Year 11!



GCSE time

A massive congratulations must go to Year 11 who have managed to complete Key Stage 4 and all GCSE exams whilst still embodying the school values during this stressful time – a huge accomplishment.

As the school pledge states, hard work really does equal success, which students will see when they open their results in August.

Year 11 leavers' assembly

It is always a hard time of year saying goodbye to the Year 11 students. There is a mixture of emotions as, although many students do return to continue their education journey at Ruislip High School, for some it will be the last time some staff and peers see them.

Mr Alexander, Head of Year, and Ms Hart, Assistant Head of Year, were extremely proud and chuffed to see so many parents attend the Year 11 leavers and celebration assembly; and so many students receive awards and nominations. A highlight of the assembly was watching the Year 11 video which was enjoyed by all. It was also an opportunity on the day for students to sign shirts.

Dr Lecky and Mr Davies addressed the students and expressed how proud they were of the year group. There was the most incredible atmosphere in the hall, both happy and nostalgic as Year 11 looked back over photographs of memories created over the past five years and thought about the future that awaits them as they say their final farewell as a Year 11 student at Ruislip High School.

Good luck to you all; you have been an amazing year group. Enjoy the summer and all the best for the exciting times ahead!

Mr Alexander
Head of Year 11

SPONSORED WALK

Ruislip High School students took part in the annual sponsored walk this year. The sun was shining and students were excited as they arrived at the Willow Tree Centre. Students made their way into the forest and followed their route around the lido with their friends.

When they made their return to the Willow Tree Centre, students were treated to a tasty burger and an ice cream. Students enjoyed playing football and the glorious weather with friends.



SPORTS DAY



AUTUMN TERM DATES

Monday 3rd September - Friday 21st December, 2018

- **Monday 3rd September, 2018: staff training/INSET day**
- **Tuesday 4th September, 2018: staff training/INSET day**
- **Wednesday 5th September, 2018: term starts for Year 7 and Year 12 enrolment**
- **Thursday 6th September, 2018: term starts for Years 8 to 11 and Year 13**
- **Thursday 4th October, 2018: Year 6 open evening, 5:00pm - 8:00pm**
- **Friday 5th October, 2018: late start, students to arrive by 10:45am**
- **Friday 19th October, 2018: last day of half term**
- **Monday 22nd October - Friday 26th October, 2018: half term holiday**
- **Monday 29th October, 2018: half term begins**
- **Wednesday 21st November, 2018: Sixth Form open evening, 5:00pm - 7:30pm**
- **Friday 21st December, 2018: term ends, 12:00pm**

For the full term dates for 2018-19, visit the website, www.ruisliphigh.com



Ruislip
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