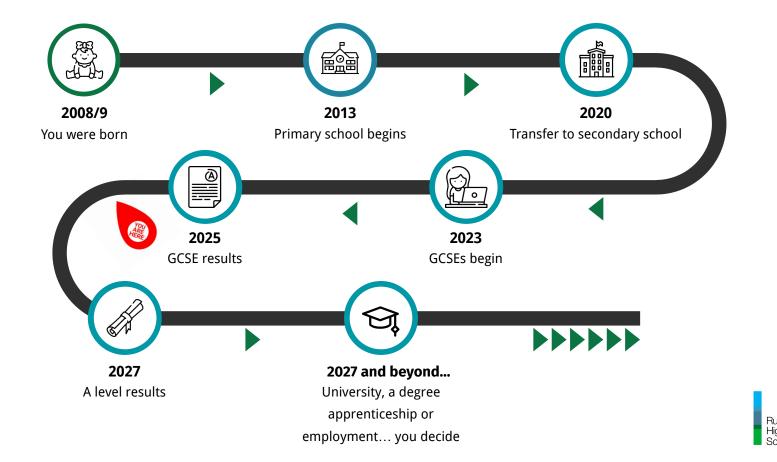








Your Educational Journey



The RHS Sixth Form

- A centre of academic excellence
- Growing, inclusive and happy
- Effective pastoral and academic systems which allow students to succeed
- Enriching extra-curricular offer and tutorials
- Reaching for the sky: expert guidance with destinations post-18



The Sixth Form team

Head of Sixth Form - Luke Sills

Head of Year 13 - Iain Elsby

Head of Year 12 - Pray Vora

AHOY 13 - Akta Vaghela

AHOY 12 - Olivia Kingscott

Learning mentor & careers/post-18 lead - Tess Bonny

Learning mentor - Áine Forde



Aspirational

Summer 2025:

24% of the grades achieved were A*/A

78% of the grades achieved were C+

Ethan	A*A*A*	International Relations (St Andrews)
Hayley	A*AC	History (Warwick)
Yusuf	A*A*A	Chemical Engineering (UCL)
Maxim	A*A*A	Mathematics (Warwick)
Zoi	A*AA	Physics (Manchester)

87% of the cohort are off to a University of their choice; including 13 to study law, 2 to study medicine and 2 to study aerospace engineering.

Metropolitan Police, Policing Apprenticeship

Heathrow Airport, Business Apprenticeship





"No matter what your ability is, **effort** is what ignites that ability and turns it into accomplishment."

"The passion for stretching yourself and sticking to it, even (or especially) when it's not going well, is the hallmark of the growth mindset.

This is the mindset that allows people to thrive"

Carol Dweck Mindset: The New Psychology of Success





"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things" "Failure is the limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like "I can either do it, to be challenged" or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

> "Feedback and criticism are personal

"I stick to what I know"

'If we let you off, we let you down'





Why I do what I do?



My commitment to you and your children



Expectations

- Excellent attendance
- Punctual to all lessons
- Fully prepared for all lessons
- Homework done on time
- Assessments are fully prepared for
- Dress code must remain smart at all times

Falling behind

Attendance will be formally reviewed each half term. At the end of each half term, students below 92% will be asked to spend their blank periods in the study room to work on catch up until their attendance goes back above 92%.

This is not a sanction - it is designed to support students (with learning mentor guidance) to make sure they don't miss out.



"Plan your week"

Tutor check:

- OCHOOL				
Week beginning:				
Outstanding homework:				
Urgent tasks: □ □				
Post-18 preparation:				
Subject 'health check'				
Subject:	0	•	②	2

RHS Sixth Form - Plan My Week

Study periods	What am I going to do this week?
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Wider reading and learning

Subject:	What am I going to do this week?	



"Plan your week" - how can you support?

- 1. Having a look at your child's plan.
- 2. Encouraging your child to stick to their plan.
- Encouraging them to seek advice at school if their plan isn't working for them.



Textbooks

 Please collect your textbooks from Mrs Austen in the LRC tomorrow if you have paid

Please pay on ParentPay if you have not!



Homework/effort support

If a student is struggling to complete homework on time:

 An after school study period is arranged for the student to complete the work under the supervision of Ms Bonny/Ms Forde (Sixth Form Learning Mentors).

Parents are notified on the 2nd occasion.

 Ongoing issues result in meetings: first with the form tutor, then with the Head of Subject and Head of Year.

Study Plus and Study Support

Study Plus - all study periods in the study rooms

Study Support - 2 hours of study periods in the study rooms



Bursary

- Family income below £31,500 per year
- £150 per year for school essentials.

Apply online using the form Ms Vaghela posted on google classroom. Decisions will start coming out shortly.



Settling in assessments

Week commencing Monday 29th September

This is a chance to see how the students are doing after their first month.



Parents/Guardians Evening

 A crucial evening midway through Year 12 where there is an opportunity to discuss your child's progress and tips for improvement ahead of the June Year 12 exams.

• Thursday 5th February, open from 4.30-7pm (in person).

 You will be asked to confirm your attendance and book appointments nearer the time.



Key Dates

Date	Event
w/c 29/09/2025	Year 12 settling-in assessment week
Throughout Autumn	Post-18 course searching and evidence building
11/12/2025	Christmas Community Event
January	Assessments in lessons
23/01/2026	Student Leadership applications deadline
Throughout Spring	Post-18 evidence building
5/02/2026	Year 12 Parents'/Guardians' Evening
w/c 01/06/2026	PPE week in class
w/c 08/06/2026	Work Experience week
w/c 22/06/2025	RAG Week
w/c 06/07/2026	Post-18 options week and applications drafting



"Together, we can make sure this year is not just about passing exams, but about building the habits, the confidence, and the ambition that will carry our young people into a bright future."







Enrichment and extra-curricular

- Tutorial programme including 'Wellbeing Wednesdays'
- Student leadership
- Above and Beyond Clubs
- Mentoring younger students
- Trips, including two University visits
- Events: Christmas Community Event, RAG



Year 12 Sixth Form Guest Speaker Programme



In September...

Danny Beales MP Member of Parliament for Uxbridge and South Ruislip

In November...

Sir Keith Willett Professor of Orthopaedic Trauma Surgery at Oxford, Former director at NHS England





In January...

Anjana Ahuja Physicist and award winning science journalist for *The* Times



In March...

David Dein MBE Former Vice Chairman of Arsenal FC and founder of the Premier League



In April...

Hilary McGrady Director-General of the National Trust



In May...

Sophie Darlington Wildlife Cinematographer





Thinking ahead...

UCAS

- 1-1 support and mentoring
- Work experience (w/c 8 June 2026)
- Post-18 evidence
- Workshops throughout the year on;
 - Making good choices
 - Personal statements
 - Interview practice
 - UCAS and the application process
 - Work Experience



Whatever your destination, we will do everything we can to get you there.





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