

# Ruislip High School NEWSLETTER

Spring 2022

## LANGUAGES WEEK

**On 7th-11th March Ruislip High School  
held its second Languages Week**



The week was primarily aimed at Year 9 students as they will be selecting their GCSE options at the end of March and the MFL Department wanted to highlight the importance of taking a language at GCSE. Throughout the week different events took place including quizzes about languages in all KS3 lessons.

On Tuesday 8th March Year 9 students were invited to attend the Languages Breakfast before school. Students were able to sample a range of French, Spanish and Latin inspired breakfast foods. The French breakfast selection included croissants, pains au chocolat, crepes with Nutella, orange juice and hot chocolate. Churros with chocolate sauce, potato omelette, Serrano ham with toasted bread with tomato were on



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# HEADTEACHER'S NEWS



It is not only the weather that has taken a wintry turn this week, as Ruislip School has hosted two nights of our 'Christmas' panto. The panto itself was of course due to be performed in December but unfortunately rising COVID-19 rates at the time made this impossible. The easy option would have been to cancel the production in the same way as many other events have been cancelled over the past two years. However, the students and teachers involved in writing and performing the event had put so much time and effort into making it a success they weren't prepared to give up. In an example of real

resilience they simply rearranged the panto for the end of March and decided, as the famous saying goes, 'the show must go on'. Both performance nights were well attended with an audience made up of parents, students and staff and they were not disappointed as they were treated to excellent performances from the cast and a genuine community atmosphere filled the hall. It was great to welcome parents into our brand new performance theatre and the sounds of students performing and laughter and applause ringing out was a powerful reminder of what we have missed over the past two years. As much as we have pulled together as a community through the pandemic, it was a joy to witness our community coming together once more in what I hope will be the first of many outstanding performances in our new theatre.

As we come to the end of another incredibly busy term, I wanted to take a moment to thank parents and guardians for all of their continued support this year. I know I speak for all of the staff at the school in saying that we see education very much as a partnership and for our students to achieve to the very best of their potential it is vital that school and home work together. I am grateful to the overwhelming majority of parents/guardians who recognise this and, I would like to say a particular thank you to those of you who have sent in messages of support during what has been another challenging term, as these messages are much appreciated by the whole staff body.

I would also like to acknowledge the considerable achievements of the student body this term. It has not been an easy term and COVID-19 related absence has continued to be a factor we have had to deal with. Despite this, behaviour for learning has remained excellent and the calm purposeful approach that typifies life at the school has been noted by visitors I have had the pleasure of showing around the school. At Ruislip High School we carry out regular quality assurance reviews of our systems, processes and curriculum in general. I had the pleasure this term of following a Year 7 class for the day and I know all members of the senior team have undertaken a similar activity with the other year groups.

# HEADTEACHER'S NEWS



It was a fascinating experience to witness the school from a Year 7 student's perspective and also to witness first hand the high-quality teaching and learning on offer at the school. Of course there are always lessons to be learnt and I, along with the senior leaders at the school, am committed to ensuring the curriculum experience we provide is ambitious and inspiring as we emerge from the pandemic that has hung over us for the past two years.

On 25th March 2022 the school hosted Mr and Mrs Mizen, whose son Jimmy was tragically killed due to a violent attack in London in 2008. It was the third visit the Mizens have made to the school and I have to say that they remain two of the most inspirational people I have met during my long career in education. To have gone through the tragedy they have experienced and be able to speak to young people with a message of forgiveness, love and hope was incredibly moving. I also wanted to share with the community that Mr and Mrs Mizen were so impressed with how our students conducted themselves, describing them in a note to me following their visit, as 'wonderful young people'. I have some idea of the number of schools the Mizens visit and I was left feeling incredibly proud of the impact our students had made on these remarkable people.

Finally, I would like to acknowledge the hardwork and dedication of all of the staff at the school. It is, and always will be, a privilege to lead such a motivated and hard working team of professionals. There were days over this term when the school suffered staff absence as bad as at any time during the pandemic. At times staff absence rates were over 10% and I would not have been able to keep the building open without levels of discretionary effort that go above and beyond anything I have witnessed in my twenty years in education. And with all of this going on we have managed to also run our first ever science week, another powerful safeguarding week, and a languages week which celebrates the significant number of languages spoken by the diverse community we serve. The staff are also working tirelessly to prepare students for external examinations this summer and I know that there are revision sessions running in a number of curriculum areas over the Easter break.

As we now look ahead to the summer term, I would like to finish by wishing the whole Ruislip High School community a Happy Easter. As ever in education, I cannot predict what lies ahead next term, but I am confident that whatever challenges face us for the remainder of the academic year, we will overcome them and our children will go on to enjoy and achieve as they continue their journey from grassroots to reaching for the sky.

*Gareth Davies*

**Headteacher**

Continued from front page...

# LANGUAGES WEEK

offer for the Spanish selection. Finally, pancakes, yoghurt, grapes, dates and honey were on the menu for the Latin influence. Students got into the spirit of things by dressing up with berets, Spanish hats, and togas whilst tucking into their food and listening to French and Spanish music. The breakfasts were hosted by the fantastic Year 10 Language Ambassadors who all take at least one language for GCSE. They served a range of drinks to the Year 9 students but also spoke to them about the importance of taking a Language at GCSE. They also created a Kahoot quiz for the Year 9 students to take part in during lessons by testing them on false friends in French, Spanish and Latin. The winning group of four won a Nando's 'chicken cheque' for a free combo meal and drink each.



*"Languages Week was really immersive and a fun learning experience. I felt really inspired and I loved the free food. The Language Ambassadors were very helpful about what it's like to take a language at GCSE"* **Katie 9C**



On Wednesday 9th March, Year 9 students were fortunate to have an assembly by a multi-lingual, inspirational speaker called Paul Hughes. He spoke to the students about his dyslexia and ADHD and how he found his school years particularly challenging. He failed his A-levels but was determined to make a success of his life. He joined the military where he learnt to speak Russian, Arabic and Pashto. He served on operations that concentrated on the Middle East, North Africa and Afghanistan which included a high profile secondment to

the United Nations Special Commission in Baghdad as a Weapons Inspector and Interpreter. The former Royal Air Force crewman is now the Managing Director of his own Forensic Research Company but also a Hunter on the Channel 4 programme Hunted and Celebrity Hunted. As well as speaking to countless schools up and down the country about his life, he is also helping League One team Lincoln City to get into the premiership as a Director of Performance. The students thoroughly enjoyed Paul's talk.

*"The speaker was amazing and motivated us to work hard in life and learn new languages as they act as keys in life which open up new opportunities and doors"* **Velizar 9C**



# LANGUAGES WEEK (CONTINUED)



On Wednesday 9th March after school the MFL Department held its first ever Languages Week film event. Disney's latest movie Encanto was screened in the new state of the art hall in Spanish with English subtitles. On Thursday 10th March after school the same movie was screened in French with English subtitles. Over 200 students attended the screenings and they were also treated to free popcorn.

A massive thank you to Cineworld, Asda and Iceland for donating popcorn for our film events which was gratefully received. A big thank you to Nando's for donating the 'Chicken Cheques' and Wenzels for donating some baguettes for our Languages Breakfast.

*"I found Encanto in French fun and I liked the movie and enjoyed the popcorn because it was free and sweet. The screen was big which made it feel like we were actually at the cinema"* **Evita 9B**

*Disney's Encanto in Spanish was extremely good! The free popcorn was delicious and the decorations were beautiful. I'm really grateful to the teachers who organised it as I enjoyed it so much"* **Nicole 7S**



# MUSIC NEWS

Music helps bind students into the wider life of the school. When young people make music together, they work toward a common goal that has the potential to change lives profoundly for the better. It is constantly evolving, inspiring creativity and expression by bringing people together.

Over the last two years, the Ruislip High School Music Department had to adapt to Covid restrictions which unfortunately meant that no clubs could take place. Nevertheless, with a more hopeful start to this academic year 2021-2022, the Music Department was able to start all of its exciting clubs again! Every Tuesday after school, RHS Choir, run by Miss Nastou, practises a wonderful repertoire from pop, musical theatre to new age music! Students from all year groups get together to make music, learn about correct singing posture and most importantly, have fun! With numbers 25+ strong, we are gradually getting better week by week and have already started 2 and 3 part songs with the focus on developing harmony and score reading. The choir has now built a strong repertoire and can't wait to perform to the rest of the school community!



The RHS Band, run by Miss Nastou, is most certainly worth mentioning next! The Band started in September 2021 as a small ensemble setting, where all instrumentalists who could read music were welcome to join.



Gradually it grew to incorporate a wind, brass, percussion, and string section. The band has covered a broad range of repertoire from blues to the exciting Star Wars theme tune; it is without doubt one very exciting club to join as a young musician!

The band continues to meet every Thursday after school to practise and is looking forward to performing to the rest of the school soon!



# MUSIC NEWS (CONTINUED)

Finally, apart from the wonderful student clubs and the various instrumental lessons that are taking place on a weekly basis in the department, students have taken up the responsibility of leading their own music groups too! The Year 11 GCSE music students meet on a weekly basis to practise their amazing 3-part harmony songs!

....And of course, let's not forget the school's Staff Choir where our very talented teachers get together to make music every week too!



So.....please stay tuned as more performances are on the way!

*"Music has a power of forming the character and should therefore be introduced into the education of the young"* **Aristotle**

*"Music is a moral law. It gives soul to the universe, wings to the mind, and life to everything... Without music, life would be an error"* **Plato**



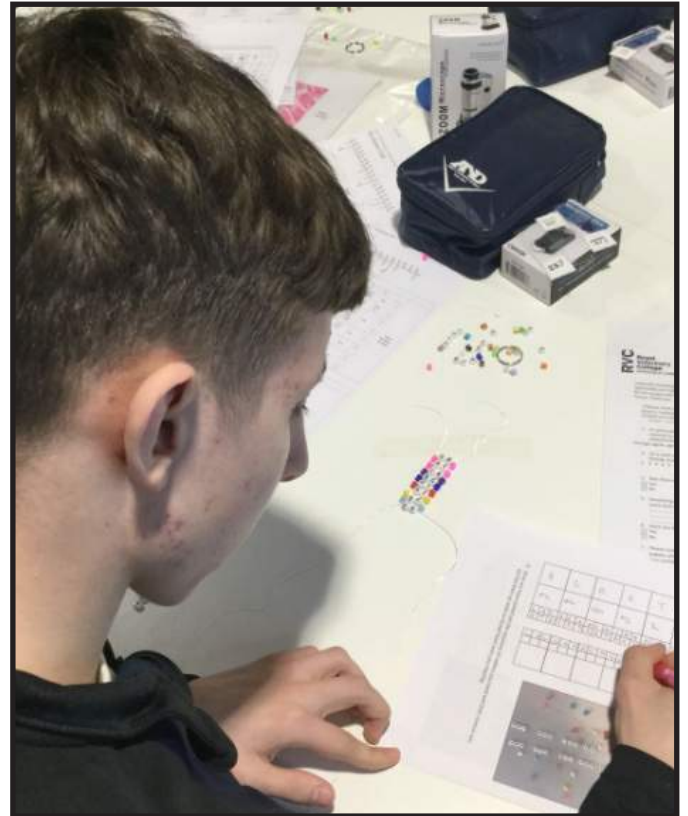
# BIOLOGY AT BRUNEL



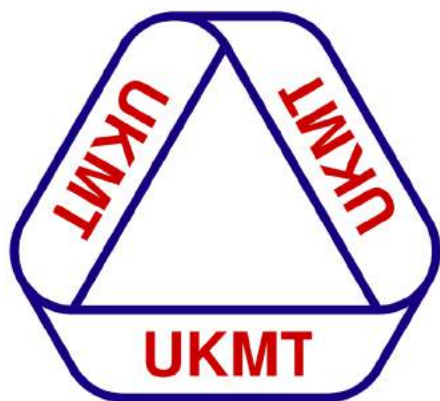
**Brunel**  
University  
London

A group of year 12 students who are interested in studying Biomedical or Veterinary Sciences at university were able to attend an event at Brunel University this week. The theme of the workshops was 'animal adaptations' and the students were able to create their

own strand of DNA and make them into a keyring. In addition to this, the students learnt about the heart and were able to take their blood pressure with their arm at different positions to see how it affected the reading. As part of the day students also met current students from both Brunel University and the Royal Veterinary College (RVC) and found out how to apply for university, how to become a researcher and the types of courses that are offered at the RVC. It was a fascinating day for all those involved.



# MATHS NEWS



The mathematics department took part in the UKMT, a Mathematical Challenge enrichment activity online which is a multiple-choice competition aimed at students across the UK to encourage a love for problem solving and promote team work.

It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems on the Junior Mathematical Challenge are designed to make students think. Most are accessible, yet still

challenge those with more experience.

Every school receives certificates to award to their best performers and the top 40% of students nationwide receive a gold, silver or bronze certificate. The best performers in the UK will be invited to follow-on activities including the new Junior Kangaroo, and the Junior Maths Olympiad.

Year 9 has already participated in this challenge. Congratulations to Arnav Maurya, Dhanvi Morzaria and Rahul Unadkat for achieving a bronze certificate in the challenge.

The Junior Mathematical Challenge for Year 7 will take place over two days (27th-28th April 2022). There is also a UKMT club running every Thursday from 2:45pm to 3:15pm for Year 7 students to attend.

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## Year 11 Revision Classes:

As the GCSE examinations are fast approaching, Year 11s have been undertaking various optional revision sessions organised by their class teachers. Students are arriving early before lessons begin to further their learning and staying late after school to do this too. The Mathematics department would like to take this opportunity to thank students for being so proactive in their learning and hope that this continues for the remainder of the school year. If students are interested in attending

# YEAR 7 NEWS

The spring term has been an eventful one: Year 7 have had the opportunity to take part in various activities inside and outside the classroom. The year group have been working well in lessons and it is great to see them settled into life at Ruislip High School.

Over the past few weeks there have been a variety of activities which have made the spring term action packed.

In Science Week students have been taking part in different experiments in their science lessons including a competition to see who could make a marble run in order to get a marble from point A to B in the fastest time. I was slightly concerned when Alfie told me that students were completing a 'Dropping Blood experiment' in his lesson but he reassured me that it was 'fake blood being dropped onto paper from height to measure how far it expands and it was really fun'.

Students were also invited to watch Encanto in French or Spanish as part of Languages Week. I know students thoroughly enjoyed the movie and I am sure they now know all of the lyrics to 'We Don't Talk About Bruno' in several different languages.

Core Kick Start (a targeted Maths and English intervention) has returned for its ninth year. Even though it is an after school intervention which can feel tiring after a long day, the students who attended have done so with great enthusiasm and effort. Dorentina said that she has 'benefitted so much from the extra lessons'.

Students have been very excited about the changes around school which have allowed us to come back together more as a community. Owen said he was 'so pleased that assemblies are back in the hall' and I have to agree.

The summer term is fast approaching and Year 7 students are very excited about the upcoming activities week which will include Sports Day and our residential trip to PGL as well as the summer reward trip which I know students are working hard towards.

Ms Loizou  
Head of Year 7



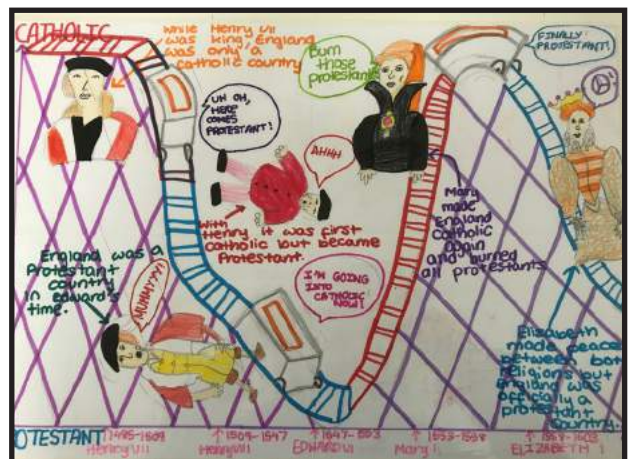
# HISTORY NEWS

## Key Stage 3

Year 7 have been busy focusing on the lives of people in medieval England. The students have been finding out about how William the Conqueror altered the landscape of England and how this still affects our lives today. They have been learning about William's building of castles and have been working on an exciting project to make a model of a castle. The students have made models of motte and bailey castles from cardboard, papier mache, and cake, and some have created their own castles in Minecraft! In these photographs, 7W can be seen working in teams to draw castles from memory:



Year 8 have continued their study of the Tudors and Stuarts. The students have completed a variety of tasks including a religious rollercoaster to show how religion changed in Tudor England:



In the study of the English Civil War, Year 8 recently took an in depth look at the Battle of Naseby. In doing so, students investigated the different types of soldiers there would be in a seventeenth century battlefield. They found that soldiers such as pikemen were particularly effective against cavalry, but not so good against other pikemen. The students acted out the battle in class. There, they found that it wasn't just the weapons and soldiers that decided victory. The lack of discipline showed by Prince Maurice's cavalry who decided to move off the battlefield in search of treasures was decisive also. Students learned that a key turning point

# HISTORY NEWS (CONTINUED)



in the battle was the role of the personalities within leaders. They found this significant as more often than not people assume warfare is decided by the number of soldiers a side has. This lesson showed students that individuals had a major part to play.

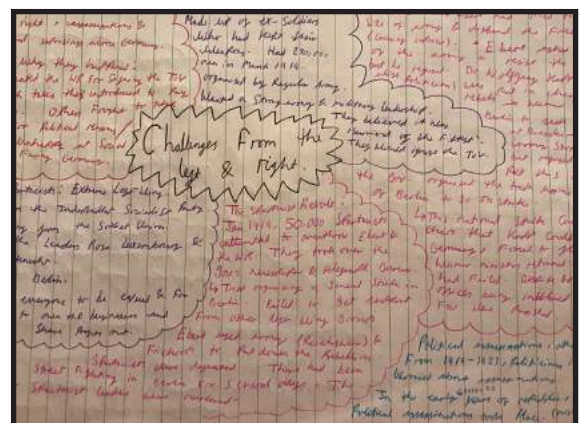
Our Year 9 historians have performed admirably in their Year 9 exams. Most recently they have been engaging wholeheartedly with the history of the twentieth century. The students started by investigating the causes of 'The Great War' and

are currently finishing off their investigations into what life was like for soldiers on the Western Front. As part of this investigation they will be writing trench diaries from the point of view of soldiers in the war.

## Key Stage 4

Year 10 have now completed the first topic of the new style GCSE and have been positive and focused throughout. The students are now fully engrossed in the origins of the Cold War and are currently learning about how and why the USA and the USSR came to be so suspicious of each other after WWII.

Year 11 are now entering the final straight of a gruelling history marathon. The students have been revising the three topics they will be examined on in the summer and have produced some outstanding revision notes:



Mrs Woodall, Mr Maud and Ms Horton are extremely proud of their dedication and determination. Now is the time to show what you are made of, Year 11. Be resilient, work hard and earn the success you desire!

## Key Stage 5

Year 12 have again been proving their capabilities as able and inquisitive historians this term. Year 12 took part in a lively one-hour debate about the Tudors at the end of February, arguing whether Cardinal Wolsey was an extremely talented politician or not. Using evidence expertly and working in small groups, four different viewpoints were pitted against each other in a race to survive the debate! Groups were eliminated

# HISTORY NEWS (CONTINUED)

throughout the debate based on the relative strengths of their arguments, and ultimately the winning group succeeded in convincing the judging panel (Ms Horton and two impartial Year 12 students) that Cardinal Wolsey, though talented, did not succeed in all his endeavours and thus can't be categorised as "extremely" talented. Vasiliki, one of the judges, commented that *"it was amazing to hear so much about Wolsey and to see just how long other people could argue about this man for! It really showed how much knowledge about the Tudors the class have got."* Aryan, from the winning team, said *"the debate was a really engaging way of remembering what we had learned about Wolsey. I can't wait to have another debate again soon!"*

In a similar vein, to Year 11, Year 13 students are now reaching the end of a long and intriguing study into the Communist Revolution in Russia, and also the changes the Tudor dynasty made to the British landscape. Ben, Joe S and Lorraine in Year 13 have all received multiple offers to read for a degree in History after leaving Ruislip High School; we are so pleased that their love of history has inspired their future pathways. We wish all of Year 13 good luck with their exams!

## YEAR 9 NEWS

As we approach the conclusion to another half term, the feeling of normality is finally starting to return. In a record breaking year for the sheer number of students taking part, the Year 9s have started planning their Duke of Edinburgh Bronze. They will have to complete a skill, a service and a sport in addition to the expedition where we will camp and walk and develop skills.

This term students have set their sights on their futures as they choose their GCSE options. On 24th March we welcomed all parents and students of Year 9 into the school to meet teachers, talk about options and create a plan for their futures. Thank you to everyone for attending such an important evening in your child's life.

As we enter the summer term, I would ask you to keep encouraging your child, make sure that they know how important it is to start Year 10 on the right foot! The Year 9s are already halfway through their GCSE in Citizenship and will be taking the exam in June 2023, things really are creeping up fast!

Have a happy holiday,

Mr Elsby  
Head of Year 9



# SAFER INTERNET WEEK

## 7TH FEBRUARY 2022 - 11TH FEBRUARY 2022

Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. This year the theme for Safer Internet Day was "All fun and games? Exploring respect and relationships online".



Some of the activities students undertook this week were tutor activities that addressed topics such as having respect for others online. RHS Digital leadership team recorded an assembly about online relationships and interviewed Mr Elsby and Mrs Loizou who had brilliant advice on what to do and not to do online that all year groups watched during tuto time. The amazing digital leaders also shared new top tips on what to do and not to do online for every day of Safer Internet Week. On the 11th February 2022 the company BeSecureOnline spoke

to all year groups about online safety which was age specific and addressed challenges students face online and what to do in these circumstances.

In KS3 Computer Science lessons all classes discussed what a healthy online relationship looks like. Classes also discussed key things students should be aware of and look out for online.

This was an amazing week and I am so proud of the digital leaders and all the work they did in preparation for the week.

Mrs Carstens (Curriculum Leader of Business Studies, Computer Science and Travel & Tourism, Online Safety Coordinator and Quality Nominee)



# GEOGRAPHY NEWS

## Year 11s enjoy local field trip

In the spring term of 2022 there has been a first for the department - a local GCSE field trip! Following ten years of residential field trips on the south coast staying in Swanage, the department was disappointed it could not take the current Year 11s due to the pandemic. Nevertheless, the students rose to the challenge of a local fieldwork enquiry to help prepare for GCSE Paper 3 - Geographical Applications. Year 11s considered the hypothetical question, "Should Ruislip High School expand any further?" Fieldwork tasks included an environmental quality survey on the Jim O'Neill Walk, and a flood risk survey of the Yeading Brook river which flows near the school site. Here you can see some photos of Year 11s during the enquiry.



Did you know that your local flood risk can be investigated using a website from the Environment Agency? Visit <https://check-long-term-flood-risk.service.gov.uk/postcode>

Type in your postcode then click on "View a map of the risk of flooding from rivers and the sea."

## A-level Geography


Year 13 students have been working towards completing the A-level course with topics such as 'Water and Carbon Cycles' and 'Global Systems and Global Governance'. The department wishes the students well for their public exams ahead. Year 12 students have made pleasing progress on 'Coastal Systems and Landscapes' and 'Resource Security'. The department is looking forward to taking Year 12 students on a 4-day residential field trip to the Norfolk coast in June 2022.

## GCSE Geography

Students in Year 11 have demonstrated the Ruislip High value of perseverance to reach the end of the GCSE course and start the revision phase with enthusiasm. Year 11s are using the department's

# GEOGRAPHY NEWS (CONTINUED)

'Megabook' revision guides to cover the particular requirements of the 2022 exams. Meanwhile, students in Year 10 are looking forward to a day trip to Barton on Sea and Hengistbury Head on the south coast in July 2022.




**PRODUCED BY RUISLIP HIGH SCHOOL GEOGRAPHY DEPARTMENT**

## GCSE GEOGRAPHY REVISION

# PAPER 2 MEGA-BOOK 2022

Challenges in the Human Environment.  
1hr 15mins exam. Summer 2022.



The all-important ASSESSMENT OBJECTIVES (AOs)

<p><b>AO1</b></p> <p>Showing knowledge. This means giving facts. 15% of your grade.</p>	<p><b>AO2</b></p> <p>Showing understanding. This means explaining and developing your points. 25% of your grade.</p>	<p><b>AO3</b></p> <p>Applying your knowledge, using analysis and evaluation - giving two sides of an argument then reaching a conclusion where appropriate. 35% of your grade.</p>	<p><b>AO3 useful phrases</b></p> <p>The most important factor is... This is significant because... This means that... As a result... However... Whereas... On the other hand... Furthermore... I agree to a significant / moderate / limited extent because...</p>	<p><b>AO4</b></p> <p>Showing geographical skills. This means using map skills and fieldwork skills, and also making use of exam figures provided such as photos, diagrams, graphs and data tables. 25% of your grade.</p>
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## Key Stage 3 Geography

Here are some photos that represent the fantastic work of students in Key Stage 3. Richman, Jamie, Carly, Jake, Harry and Paige in 8F, pictured, were keen to show their informative work about natural hazards.





# GEOGRAPHY NEWS (CONTINUED)



## Students in 8F proud of their geography work

As well as natural hazards, Year 8 students have learnt about Japan, the world's population and the management of energy resources. In Year 9, students have focused on the key concept of globalisation, and investigated which countries in the world can be considered a 'superpower country'. Year 7 students have focused on cold environments, in particular studying glaciers; the 1953 ascent of Mount Everest; the 1911-12 race to the South Pole, and the Antarctic Treaty. The department can't wait for more great topics in the summer term!

# YEAR 12 NEWS

Throughout this term, I have been impressed by how the students have continued to develop their skills of independent study and ownership of their academic progress. Not only are they continuing to work hard in all of their lessons, but the students have been using the study rooms and the advice of our expert Sixth Form Learning Mentors to great effect too.

It has also been very pleasing to see the students throw themselves further into the wider life of the school. An impressively high number of students have signed up to do an EPQ (Extended Project Qualification), which will culminate in a final project and presentation in Year 13. Over twenty Year 12 students have volunteered to give back to the school via the "We are Leaders" programme that was launched this week, whereby students are going into Years 7-9 tutor groups to help mentor younger students. Reports from Key Stage 3 tutors so far suggest that they are doing an outstanding job. I would also like to commend the students who have involved themselves in the "green team", which has made a tutorial for tutor groups across the whole school to use and discuss how they can be more eco-friendly in school.

I would also like to congratulate the new Student Leadership Team of Year 12 students, who have recently taken over from the outgoing Year 13 team. They form an incredibly strong team, who I have no doubt will be a credit to the school.

Meanwhile, students are continuing their in-depth research into their post-18 options. I have been very impressed during my meetings with students so far this term with the clarity that so many Year 12 students are starting to develop regarding their post-18 options, and the incredibly detailed work that many have already put into their wider reading, that will prove so valuable in their post-18 applications in Year 13. The work that they have been doing would not be possible without the support of the superb Sixth Form Tutor Team. I would therefore like to extend my thanks to them for all of the advice that they give students on a daily basis.

Finally, I would like to thank you for your support of the school and the students, and wish you a restful Easter break.

Mr B Peacock  
Head of Year 12

# SCIENCE NEWS

## The RHS science department reaching for the stars!

The science department has had a busy and enjoyable term with lots of events going on.

Year 7 had a number of space themed events to supplement their classroom based learning.

Firstly, the whole year 'met' Helen Sharman the country's first astronaut on 19th January 2022 when she ran a virtual lesson about her experiences. Students were offered the opportunity to ask questions and find out about her visit to space.

Secondly, on the 3rd February Year 7 students also had an opportunity to attend our astronomy evening. The students attended two sessions; one using virtual reality headsets to explore our galaxy and Mars in more detail and the other which taught them about how to use a telescope. Although the weather was cloudy we are hoping to have inspired the students to look up next time it is a clear night.

If you want an area to view the stars with the least light pollution locally, Ruislip Lido is supposed to be an excellent place to view.



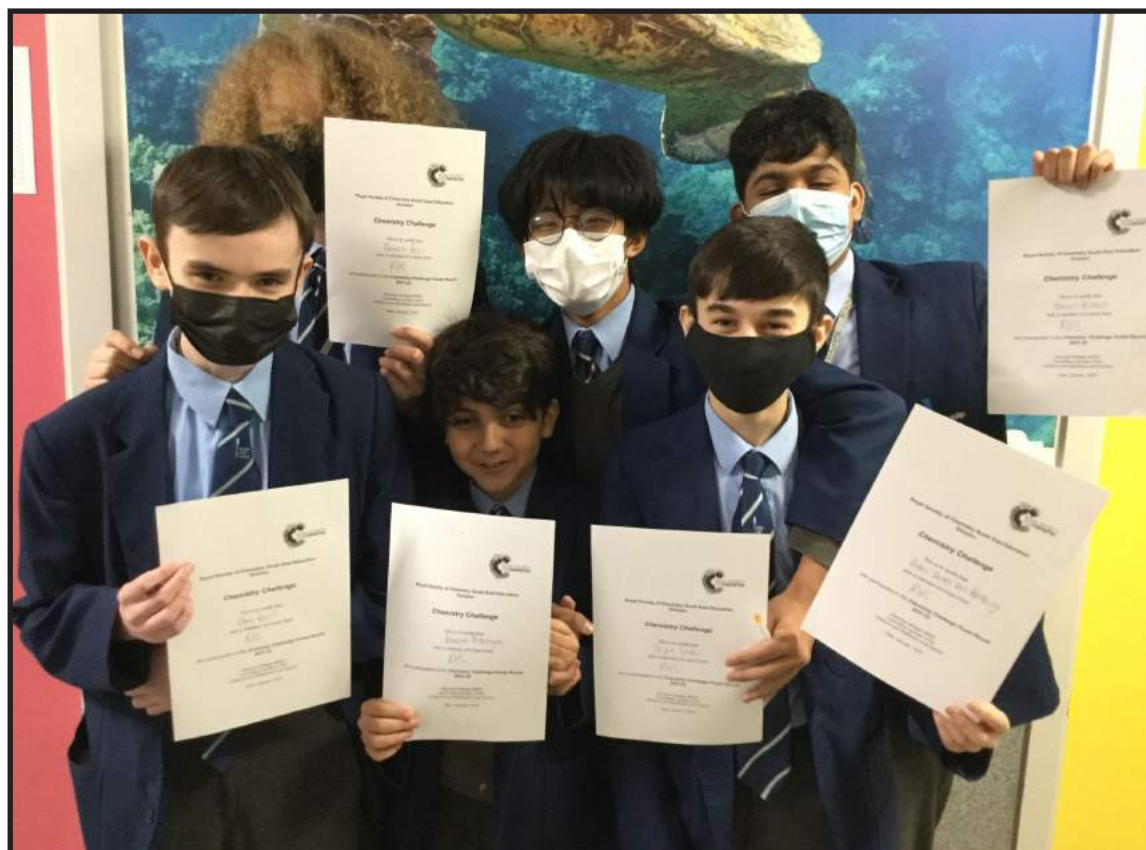


# SCIENCE NEWS (CONTINUED)

In addition to this, KS3 students have continued to have the opportunity to attend our fortnightly animal club where students learn about how to care for a variety of species of animal. This term we have enjoyed our corn snake, Noodles, and a gorgeous variety of poison dart frog visitors (lucky these ones have been bred in captivity so are not actually poisonous!).



The Year 10 triple science students took part in the RSC Chemistry challenge 2021-2022 in teams and although they didn't get through to the semi final, enjoyed what was a very tough quiz!



# LRC NEWS

## World Book Day 2022



Although World Book Day is usually one of the busiest and most exciting times of the year, with costume parades and an array of activities, this year was a little different and a more subdued affair, although still equally as important to promote reading. To celebrate the day there was a real emphasis on reading with the students enjoying many reading activities during tutor time and some of the lessons throughout

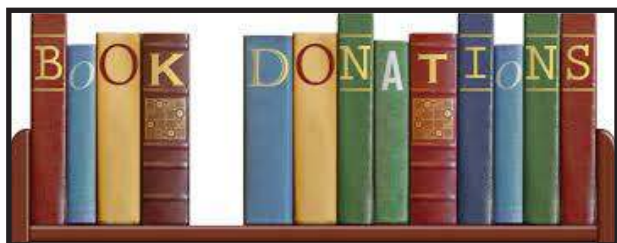
the day. Students from years 7 - 9 were also given a book token, which gives them the chance to purchase a book from a list of titles for just £1 at participating bookstores.

## New Books for the LRC

The LRC wishes to say a big thank you to so many parents and carers who have kindly donated lots of unwanted books to the LRC. It is always a joy to receive new titles and the students are equally as excited when new books appear in the LRC.



## A Special plea for unwanted books



If anyone has Fiction or Non Fiction books in good condition which are no longer needed, please donate to the LRC! Books can be left in reception...the LRC is always so grateful and really appreciates it.

## New 'QUIET' LRC

At the start of the year the LRC was fortunate enough to receive a complete makeover and refurbishment, creating a lovely open space for students with several small seating areas, new mobile bookcases, alongside colourful sofas for those wishing to escape during break and lunch and sit in a quiet environment and read a book.



# LRC NEWS (CONTINUED)

## SORA Reading App



Students wishing to complete school work are encouraged to do so at the study club after school.

The computers in the LRC are available for students wishing to use the SORA online reading platform, to look up different book titles and read various E books online.

SORA is also available for students to log on at home on various devices, allowing students to explore thousands of books online.

## The LRC after school reading club

This happens as part of the 'Above and Beyond' timetable, for students who have a love of reading. Free to join, this is a great opportunity to meet other students who also love to read, discuss books, practise reading and improve reading skills.

### The times are:

Every Tuesday: 2:45 - 3:45 Year 8

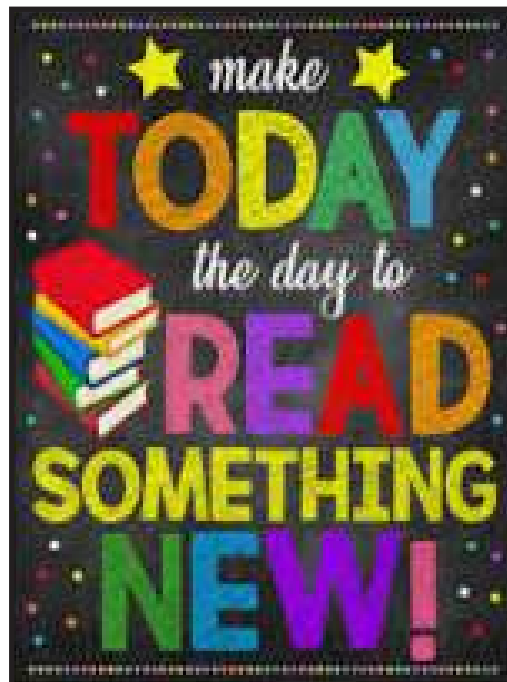
Every Wednesday: 2:45 - 3:45 Year 7

Sign up via google classroom to join Mrs Austen - LRC Manager in the LRC.

Happy Easter to All from the LRC

'Happy Reading'

Mrs Austen - LRC Manager





# SOCIOLOGY NEWS

## Active Research

### Year 12's semi-structured interviews about educational aspirations

Active Research Year 12 Sociology students are studying Gender and Education and are reading about the changes linked to gender domains over the last 30 years.

They interviewed a group of Year 10 students about their aspirations and these were some of their findings:

**Adon** *"So impressed that students have a range of aspirations and use a variety of influences to formulate plans for their future."*

**Mia** *"So many of the students that I interviewed see education as a way to progress but not necessarily just about going to university. Many of the students talked about loving learning and the fact that being engaged in what you learn makes it more enjoyable."*

**Skyla** *"I was impressed by their confidence and that they were able to express their ideas about their future in such a positive way."*

## Visit from the headteacher - Mr Davies

Students have been studying the topic of Education and, specifically, been looking at how schools are funded and how policies and procedures are implemented on a day to day basis at Ruislip High School.

Mr Davies attended a Q&A session and answered questions from both 12A and 12B. It was really informative and students learnt a lot. We will be inviting Mr Davies back to talk further about educational policy.

## Year 13

Good luck to Year 13 in their next round of PPEs and, of course, as they embark on their revision. They have received some guidance from the AQA exam board, additional information, and are using this to plan and structure their revision.

**Revision classes in E204 every Wednesday after school.**

## Sociology Book review

Sophie Noverre read 'Gang Leader for a Day' by Sudhir Venkatesh and wrote a review of the book.

# SOCIOLOGY NEWS (CONTINUED)

When Venkatesh walked into an abandoned building in one of Chicago's most notorious housing projects, he was looking for people to take a multiple-choice survey on urban poverty.

A first-year grad student, he would befriend a gang leader named JT and spend the better part of the next decade inside the projects under JT's protection, documenting what he saw there.

Gang Leader for a Day is an inside view into the morally ambiguous, highly intricate, often corrupt struggle to survive in an urban war zone. It is also the story of a complicated friendship between two young and ambitious men, a universe apart.

## Health and Social Care news



Health & Social Care students have been supporting a number of community initiatives this term.

A Glasgow care home is on a mission to make it a birthday to remember for one of its most-loved residents.

Edna Clayton, who moved into the Hector House facility in Shawlands last August, will be 101 years old on 31 January.

When staff found out she had spent her milestone 100th birthday alone with no visitors, and no celebration, they decided to act.

Manager Angela Todd issued an appeal for people to send Edna birthday cards.

Ruislip High School students Year 10,11 and 12 students designed a card and sent this with their best wishes to Edna

Our second initiative is a joint one with the LSF department. We will be working on raising awareness of the work of Changing Places.

Put simply, we want to see Changing Places toilets installed in all public venues, so that everyone, regardless of their access needs or disability or reliance on the assistance of carers or specialist equipment, can use a toilet facility with dignity and hygienically!

People with profound and multiple learning disabilities or with physical disabilities such as spinal injuries, muscular



# SOCIOLOGY NEWS (CONTINUED)

dystrophy and multiple sclerosis often need extra equipment and space to allow them to use the toilets safely and comfortably.

These needs are met by Changing Places toilets. Changing Places toilets enable anyone, regardless of their disability, to go to the shops, attend hospital appointments, enjoy community life, socialise and travel. All the things that most of us take for granted every day. Changing Places toilets should be provided in addition to standard accessible toilets.

## Exam News

Good luck to all Year 12 and Year 13 students who will be receiving their Health and Social Care results from the January exams on March 24th and to Year 11, who will receive their results in April.

Coursework catch-up sessions are held on Tuesday in E204 for Years 10, 11 and 13.

## SIXTH FORM SPEAKERS

Sixth Form students have enjoyed a diverse range of external speakers in the spring term. The Guest Speaker programme is an official part of the Year 12 timetable every fortnight.

Guest speakers this term have included: Isobel Jacobs from Animal Aid; Jeff Markham from Cardiac Risk in the Young; David Cryer from Humanists UK; Seb Markowski, former Ruislip High student and apprentice engineer with Aecom; Oliver Cooper, Connor Tiernan and Melanie Barker from Mace Construction.

Each talk is based around one of the '3Cs' of careers, current affairs and culture. If parents/guardians have any suggestions or contacts for future guest speakers, please email organiser Mr Alison (Director of Humanities) via [office@ruisliphigh.org.uk](mailto:office@ruisliphigh.org.uk). The summer term programme will start with a visit from Chris O'Shea, Group Chief Executive of Centrica.





# PE NEWS

## Cross-country

### Middlesex Schools Cross-country selection

Congratulations to the following students who were selected to participate in the Middlesex School Cross-country Championships at Harrow School. Unfortunately Dexter was unable to take part due to football commitments outside of school. All of the boys performed fantastically. Please see their positions below.

**Year 7** - Charlie - 2nd, Kallum - 8th, Sonny - 25th

**Year 8** - Dexter

**Year 9** - Alex - 39th

**Year 10** - William - 51st

## Netball

### Year 7 Results

The Year 7 netball team have made a really good start to competitions this year. This is the first time some students have played netball and to see so many turning out to practice each week and enjoying the fixtures is brilliant. The group have been in the A league this year and have come up against some difficult competition. Please see below all of the students who have been involved in some of the fixtures played this year.

Abigail (7C), Sara (7C), Bianca (7C), Eva (7D), Aamina, Ara (7C), Divya (7A), Ava, Eleni (7C), Katie, Lola (7C), Maisie (7C), Kacie, Ciara (7C), Storme (7A)

- **Queensmead** 4-10 Win
- **Douay Martyrs** 9-3 Loss
- **Vyners** 11-5 Loss



# PE NEWS (CONTINUED)

Year 7 Netball Tournament is taking place on Wednesday 9th March

Ara K in 7C said *"It's the first time netball and I have really enjoyed the away matches because I haven't ever done this before. It's really friendly and it doesn't matter if we don't win"*

Lola W in (7C) *"I have loved playing netball this term and being part of the team. I have played netball in primary school but have learnt lots of new skills this year"*

## Year 8

Freya, Hannah, Maria, Elena, Grace, Eliana, Emma, Ruby, Eve, Mia

## Girls' Football

This half term the year 8/9 girls went to a football tournament competing against 4 other schools. The girls played amazingly, showing excellent teamwork and skill throughout which is evidenced by them winning their first 3 games and drawing their last against Vyners.

The girls have 11 points from their first tournament, sitting joint top of the table, which will roll over to the next tournament on Tuesday 3rd March. They are all looking forward to the next tournament and are hoping to win the whole thing overall.

## Results From the Tournament

- **RHS** - 11 points (W - 3, D - 1)
- **Vyners** - 11 points (W - 3, D - 1)
- **Haydon** - 8 points (W - 2, L - 2)
- **UHS** - 6 points (W - 1, L - 3)
- **GNSA** - 4 points (L - 4)



Kiya (8S) Layla (8S) Hallie, Ella (9B) Honey (8A) Jemima (8A) Carly (8F) Chelsea (8C) Teighan (8F) Grace(8F)

## **Year 8 Boys' Football**

After a disappointing quarter final exit in the county cup, the year 8 boys responded brilliantly to win their league cup semi final vs Bishop Ramsey 10-0! Dexter (8W), who was missing from the previous game, led by example with 5 goals. Joe (8S) Scored the goal of the game with a thunderous drive into the top corner. Emilis (8D) and Sai (8S) kept up their goal scoring form for the school, whilst Ralph (8D) added a goal from the penalty spot after being brought down. A further goal in the form of an own goal, rounded off the score. A solid defensive display from the back three in Adam (8S), Arun (8S) and Lewis (8W) made sure of the clean sheet. It was a good team victory and now the boys can look forward to a final to finish off the year.

## **Year 7 Boys' Football**

The year 7 football team have progressed to the league cup final after a 1-0 win over Haydon. In an extremely close and competitive match the boys showed a lot of character in order to keep the Haydon strike force at bay. Ronnie (7D) scored the only goal of the game mid-way through the first half, latching onto a beautiful through ball before sliding the ball past the goalkeeper. Brilliant defensive displays from Alfie (7S) and Kai (7W) ensured that Ruislip held on to their lead until the final whistle and set up a final against either Queensmead or Bishop Ramsey. Well done to the boys and good luck for the final!

# SCIENCE WEEK POSTER COMPETITION

During science week, all KS3 students created STEM related posters for homework. The students had to research a topic and think of a creative way to represent the concept.

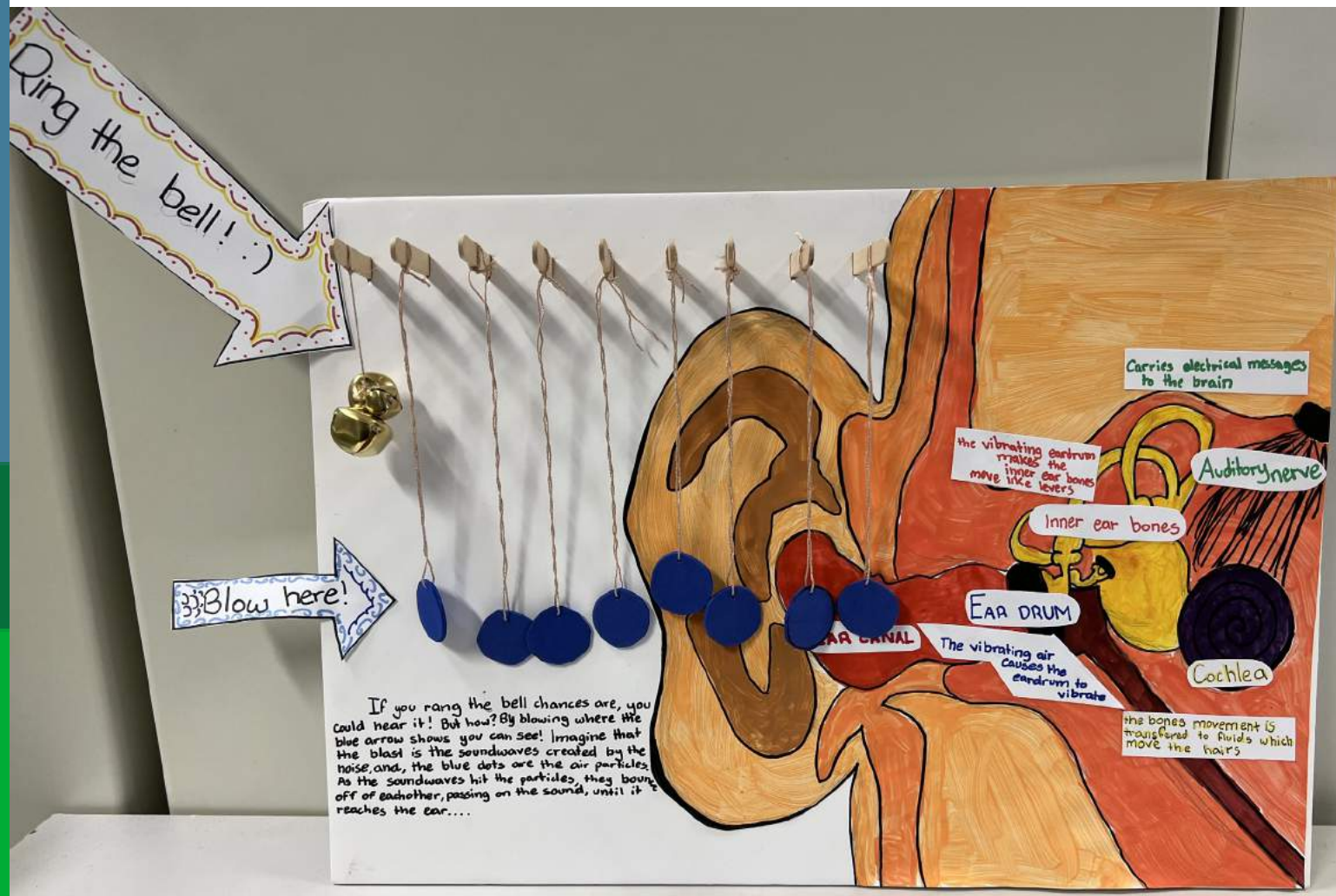
The three Ruislip High School winners were;

**Year 7** - Nicole

**Year 8** - William

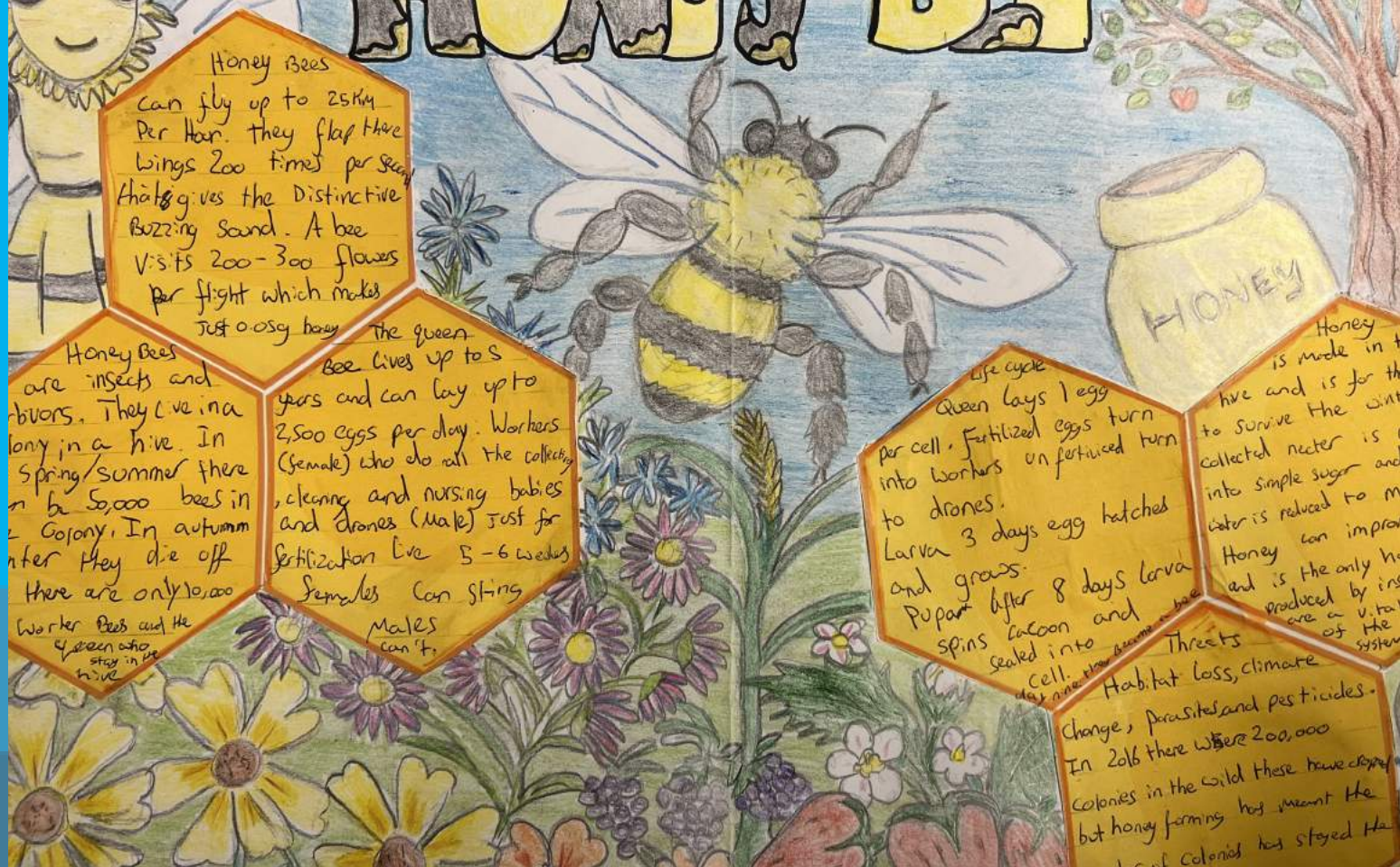
**Year 9** - Pearl

Congratulations and well done.



Nicole





William

- Its core is made up of the metals iron & some nickel
- The moon's gravitational pull to the earth controls how the tides work on earth

Without a moon our tilt would wildly change. No tilt = No season change, large tilt = Extreme weather

Outer space is only 62 miles away. Less than here to Manchester!

## CASSIOPEIA



Cassiopeia was first listed by the Greek astronomer in the 2nd Century

Gamma rays are produced by the hottest, most energetic objects in the universe. E.g. neutron stars & supernovas. They come from deep-space. Luckily, earth's atmosphere absorbs them.

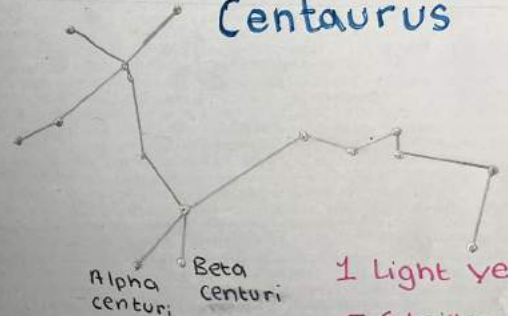
## TITAN



- Largest moon of Saturn
- 2nd largest natural satellite in the solar system
- Larger than mercury but half its mass

- Dwarf star, red and dim
- 4.24 light years
- Proxima Centauri is the closest star in the Centaurus constellation

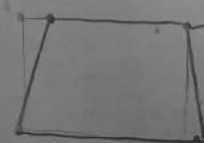
## Centaurus



1 Light year  
= 6 trillion miles

## URSA MINOR

- Easily spotted

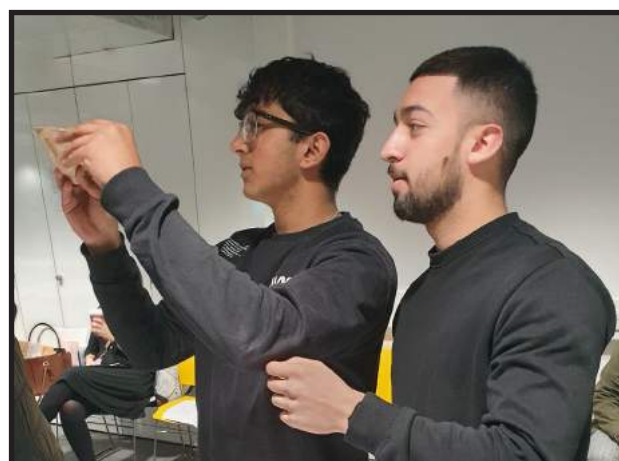


Pearl



# RHS CRIME SOLVERS!

Twelve RHS year 12 students were invited to Brunel University to take part in a 'Body in a Box' STEM competition. We took two teams and they came in first and third place when competing against other Hillingdon borough schools. The competition was focussed on the students solving a 'cold case' crime. In order to secure points for their team the students had to use their analytical and team working skills. In order to solve the crime the students had to carry out electrophoresis, look at a variety of bones and solve a number of complex written puzzles.



# THE CREATIVE CORNER

Another term and even more creative news to share! We have been busy completing some fantastic projects in lessons but also have some great work going on outside of lessons which we are excited to share with you!

Our Year 7s have been creating amazing clay work in their Art lesson; our Year 8s have been creating their own fragrance and packaging as well. The Year 9s are expanding on their textiles skills ready to start making their wall hangings. Years 11 & 13 have been working hard, taking on feedback and improving their coursework alongside 10 & 12 who have created some amazing work in their PPEs.

## Ruislip Manor Library Display

The Art, Craft and Design department had the honour of being approached by Ruislip Manor Library to create a monster display for Eco week! Some of our KS3 students have been collaborating to make a "ginormous" 3ft by 6ft display, with the help of recycling donations from staff and students, that will be displayed in the library during Eco week. The students have worked hard to use recycled materials to create these imaginary creatures so keep an eye out when you are next at Ruislip Manor library.

## Mural Club

As some of you may or may not know, in previous years the Art, Craft and Design department have worked with students to create SMSC (spiritual, moral, social and cultural) murals for each subject in the school. Unfortunately due to COVID this had to be put on hold. However, we are pleased to share with you all that we have now got this up and running again with some of our Year 9 students and Mr Hankin is very pleased to hear that our Maths mural is almost ready to go up! We are aiming to get another one done before the end of the academic year so if you are in school keep an eye out for them next time and see if you can spot the SMSC links.





# THE CREATIVE CORNER

## VLT photography competition

This term Vyners has led on a trust-wide competition on the theme of happiness and ALL students and staff from the trust schools have been able to enter. Have a look below to see some of Ruislip High School's entries:

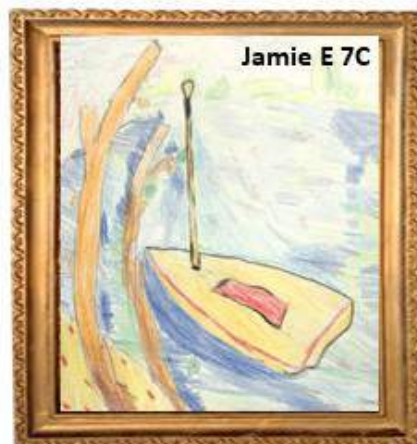
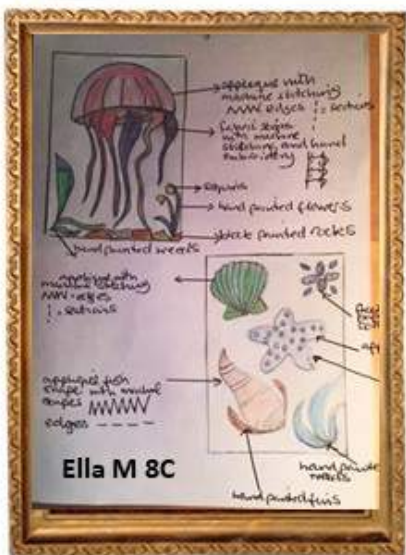
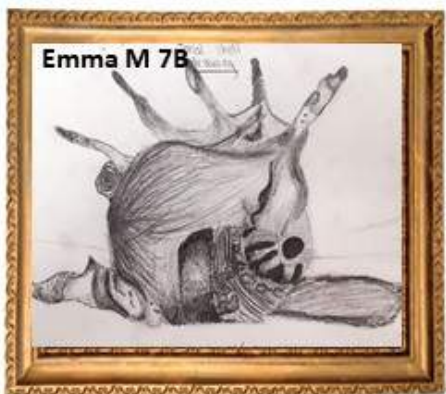




## RHS Gallery

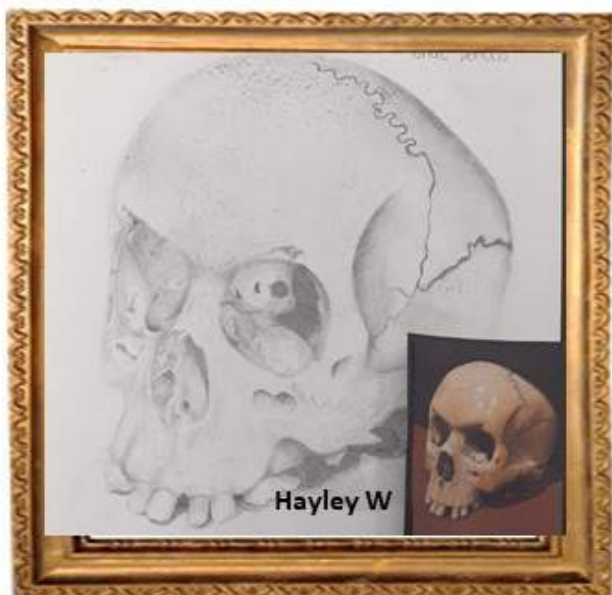
Here is a selection of work from the Art, Craft and Design department from all key stages

**KS3:**



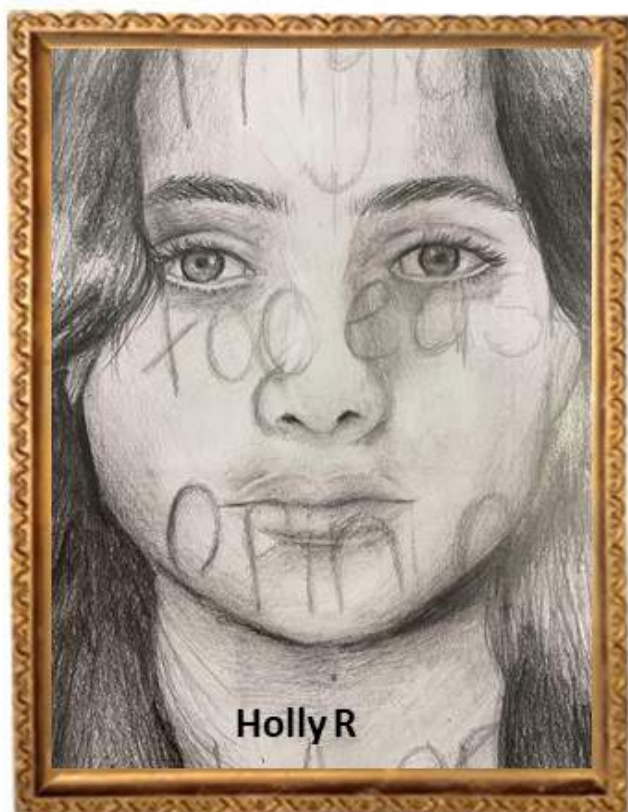


## Year 10:



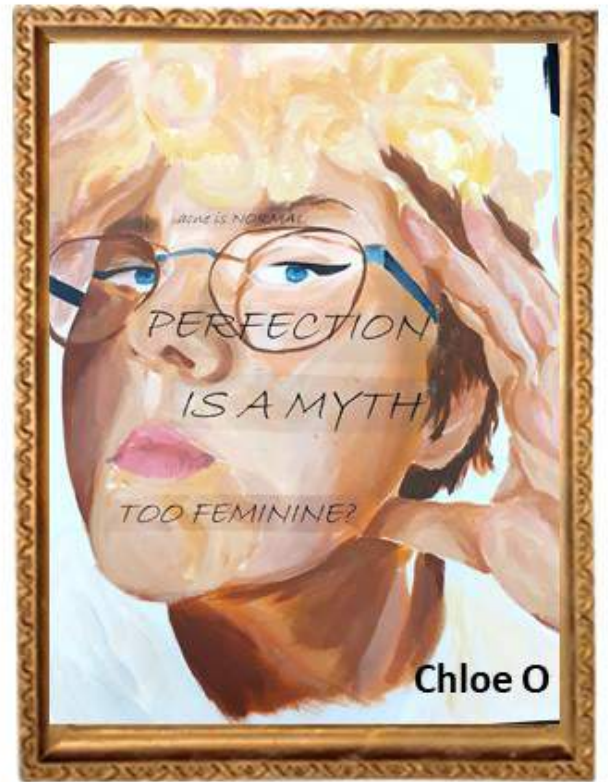


## Year 11:





KS5:





**KS5:**



# YEAR 13 NEWS

Year 13 students have enjoyed a huge success story this term with their post-18 applications. At the time of writing, 94% of students who applied to university have already received one or more offers, with several students receiving offers from all five of the universities that they applied to. I am in no doubt that this is in large part due to the excellent effort that the students have put into preparing for and writing their UCAS applications throughout their time in the Sixth Form. Several students in the year group are applying for apprenticeships, and I look forward to seeing their successes too in the weeks ahead.

Year 13 students have also demonstrated their hard work, motivation and determination through their outstanding January PPE results. Students have been working on their new WorkSmart revision schedules in tutorials in recent weeks and they will use these revision schedules in the remainder of their time in the sixth form to prepare for their final A Level examinations.

As I have said to the students, the resilience and determination that Year 13 students have shown, throughout the pandemic and the challenges it has posed, has been extremely impressive and has made me very proud to be their Head of Year. I am confident that the students' excellent attitude and achievement will continue in their final term as Ruislip High School students.

Mr B Karimi  
Head of Year 13

# KEY DATES

- **Tuesday 19th April 2022: Summer term begins**
- **Thursday 28th April 2022: Year 9 science trip**
- **Saturday 30th April - Monday 2nd May 2022: Duke of Edinburgh - Silver pre-assessed expedition**
- **Monday 2nd May 2022: Bank holiday**
- **Monday 16th May - Friday 20th May 2022: Thank You week**
- **Saturday 21st May - Sunday 22nd May 2022 Duke of Edinburgh - Bronze pre-assessed expedition**
- **Friday 27th May 2022: Last day of half term**  
**Monday 30th May 2022: Half term begins**
- **Wednesday 22nd June - Year 7 parents' evening**
- **Friday 1st July - D of E silver assessed expedition**
- **Tuesday 5th July-Fri 8th July - D of E gold pre-assessed expedition**
- **Mon 11th July-Fri 15th July - Thank You week**
- **Thursday 21st July - Last day of term for students**

For the full term dates for 2021-22, visit the website, [www.ruisliphigh.com](http://www.ruisliphigh.com)



**Ruislip High School, Sidmouth Drive,  
Ruislip, Middlesex HA4 0BY**

Tel: 01895 464064/Fax: 01895 675331