

Subject: Sociology

Year 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	What is Sociology? Research Methods Theory Introduction Education and Research Methods		Families & Households Paper 2 Education and Research Methods	Families & Households Paper 2 Education and Research Methods	Education and Research Methods Theory Paper 3	Education and Research Methods Theory Paper 3
Key Content and Skills	<ul style="list-style-type: none"> • Introduction • Paper 1 Education and Research Methods in Context • Paper 2 Introduction to Families & Households <p><u>Key Skills</u></p> <p>A01 Knowledge and understanding A02 Analysis Development A03 Evaluation</p>		<ul style="list-style-type: none"> • Demography • Social Policy • Childhood • Gender achievement in Education • Ethnic minority achievement in Education • Class achievement in Education 	<ul style="list-style-type: none"> • Paper 1 methods in Context • Topic 5 The role of education in society • Paper 2 • Families and Households • Topic 5 Changing Family patterns • Topic 6 Family Diversity • Topic 7 Families 	<ul style="list-style-type: none"> • Paper 1 Methods in Context • Topic 4 Gender difference in Education • Topic 5 The role of education in society Paper 2 • Families and Households • Topic 5 Changing Family patterns • Topic 6 Family Diversity • Topic 7 Families and Social Policy 	

				and Social Policy		
Assessment	Initial Settling in assessment Mid unit tests completed as 'walking talking' paper End of unit tests completed in exam conditions	Mid unit tests completed as 'walking talking' paper End of unit tests completed in exam conditions	Mid unit tests completed as 'walking talking' paper End of unit tests completed in exam conditions	Mid unit tests completed as 'walking talking' paper End of unit tests completed in exam conditions	Mid unit tests completed as 'walking talking' paper End of unit tests completed in exam conditions	Summer PPEs Mid unit tests completed as 'walking talking' paper End of unit tests completed in exam conditions
How can students prepare beyond the classroom?	Students should: <ul style="list-style-type: none"> • Use the revision guides, exam questions and PLCs provided to test knowledge • Create 10 mark and 20 mark essay plans for all possible essay questions using revision guides and class notes 		Students should: <ul style="list-style-type: none"> • Use the revision guides, exam questions and PLCs provided to test knowledge • Create 10 mark and 20 mark essay plans for all possible essay questions using revision guides and class notes • Preparation for end of year assessment 		Students should: <ul style="list-style-type: none"> • Use the topic guides provided to read ahead on these topics • Answer PLC questions at the start of the revision guides to test their knowledge on new concepts • Complete topic summary sheets for each sub topic • Wider reading - lists provided to encourage and extend reading 	

Year 13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are	Beliefs in Society Crime and Deviance	Beliefs in Society Crime and Deviance	Beliefs in Society	Revision of all content across all three papers	Revision of all content across all three papers	Exams

learning			Crime and Deviance			
Key Content and Skills	<ul style="list-style-type: none"> • Beliefs in Society Paper 2 • Crime and Deviance Paper 3 • Theory and Methods Paper 1,2,3 • Research Methods <p>Key Skills</p> <p>A01 Knowledge and understanding A02 Analysis Development A03 Evaluation</p>	<ul style="list-style-type: none"> • Role of Crime and deviance in society • Perspectives of Crime • Crime statistics • Media and Crime <p>PLCs linked here</p>	<ul style="list-style-type: none"> • Paper 2 Topics in Sociology • Religion and social change • Organisations, movements and members • Ideology and Science • Paper 3 Theory and Methods • Objectivity and values in sociology • Action Theories • Globalisation, modernity and postmodernity 	<p>Key Skills</p> <p>A01 Knowledge and understanding A02 Analysis Development A03 Evaluation</p>		
Assessment	Mid unit tests completed as 'walking talking'	Mid unit tests completed as 'walking talking' paper	January PPEs Mid unit tests	Mid unit tests completed as 'walking talking'	Past paper practice and timed essays to assess knowledge	Public examinations

	paper End of unit tests completed in exam conditions	End of unit tests completed in exam conditions	completed as 'walking talking' paper End of unit tests completed in exam conditions	paper End of unit tests completed in exam conditions	of all units as part of revision	
How can students prepare beyond the classroom?	Students should: <ul style="list-style-type: none"> • Complete wider reading • Complete summer challenge homework • Complete the preparation tasks that have been set for Beliefs Module including a visit to five different religious worship venues • Complete the preparation tasks that have been set for Crime and Deviance module including reading of theories chapter on crime and deviance 		Students should: <p>Paper 2: Topics in Sociology:</p> <ul style="list-style-type: none"> • Revise key words, concepts and evaluation points for each topic • Continue to complete 10 mark and 20 mark questions from the bank of questions • Allocate time for revision for Year 1 Families and Households and Year 2 Beliefs in Society topics <p>Paper 3: Theory and Methods:</p> <ul style="list-style-type: none"> • Ensure understanding of new theories • Apply new theories and look for synoptic links over Year 1 and Year 2 topics • Check understanding and application through completion of question banks for paper 3 		Students should: <ul style="list-style-type: none"> • Use the revision guides, exam questions and PLCs provided to test knowledge • Use the exam question documents on Google classroom to access past paper questions, mark schemes and examiner reports • Create 10, 20, 30 mark essay plans for all possible essay questions using revision guides • Use Tutor2u for revision videos on all content • Wider reading - lists provided to encourage and extend reading 	