

The logo consists of a vertical bar with three colored segments: blue at the top, green in the middle, and a darker blue at the bottom. To the right of the bar, the text "Ruislip High School" is written in white.

Ruislip
High
School



Ruislip High School Sixth Form Prospectus

www.ruisliphigh.com

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“Staff make sure that sixth-form students achieve highly and move on to further education, training or employment that matches their goals.”

Ofsted, 2023



WELCOME FROM THE HEADTEACHER MR G DAVIES



Dear applicants

Welcome to Ruislip High School Sixth Form. It is my privilege to be in my eighth year as Headteacher of Ruislip High School, and over that time I have been immensely proud of how our Sixth Form has developed and grown, and, most importantly, of the outstanding, inclusive education that we offer. Whether you are continuing your journey with us or joining our community for the first time, I am confident you will find our Sixth Form to be a warm, welcoming, and inspiring environment.

Here at the school, we are rightly proud of our reputation as a centre of academic excellence, but we also recognise that our true success extends far beyond examination results alone. What truly sets our Sixth Form experience apart is the sense of belonging that is engendered from day one here at the school. We believe our greatest strength lies in our people and the strong, supportive relationships we build with our students and their families. Combining a comprehensive range of A Level courses and vocational BTEC pathways taught by dedicated and passionate subject experts. Our unique staffing model ensures our classroom teachers are supported by a dedicated learning mentor and a future pathways coordinator, to ensure every student receives the tailored academic and pastoral support they need to fulfill their potential and achieve aspirational post 18 destinations.

Underpinning all of this is a vibrant community where young people are encouraged to lead, innovate, and thrive. Mr Sills, Head of Sixth Form, and his team are creating something very special: a dynamic environment where ambitious standards meet individual care, empowering every student to become the very best version of themselves. I invite you to explore all that Ruislip High School has to offer and look forward to welcoming you into our Sixth Form community.

Yours faithfully

A handwritten signature in dark ink, appearing to read 'G Davies', written in a cursive style.

Mr G Davies
Headteacher

WELCOME FROM THE HEAD OF SIXTH FORM MR L SILLS



Dear applicants

Thank you for your interest in our thriving Sixth Form. At Ruislip High School, we pride ourselves on being a centre of academic excellence, whilst also providing outstanding pastoral care and enriching opportunities outside the classroom that enable our students to flourish and reach their full potential.

It is our ambition to provide first-rate teaching across our A-Level and vocational courses that engage, inspire, and challenge. We encourage deep intellectual curiosity and subject mastery, ensuring our students are driven by high aspirations – whether preparing for world-leading universities, competitive apprenticeships, or the modern workplace. Alongside this, we provide opportunities for students to develop personally and become compassionate, kind, and engaged citizens who lead and act with integrity in both our school and the wider world.

Our Sixth Form is built upon genuine effort, dedication, and a love of learning. We empower our students to take responsibility for their learning and their actions. In turn, our staff are wholly committed to removing barriers to success and ensuring every single sixth former thrives academically and personally.

We offer state-of-the-art facilities, including two dedicated study rooms and a vibrant café for exclusive use by Year 12 and 13 students. Our students receive support from an exceptional sixth form team which includes a dedicated team of tutors, Heads of Year, as well as a full-time Learning Mentor and a Future Pathways Coordinator. Staff at Ruislip High School are always ready to help, whether a student needs bespoke destination advice, academic guidance, or wellbeing support – I strongly believe our pastoral team is second to none, and this sets us apart from other post-16 institutions.

Above all, I am most proud of the genuine sense of community and belonging that defines our Sixth Form. We are a diverse, inclusive, and supportive environment where staff and students care for one another, celebrate their differences, and most importantly, are happy and content.

I invite you to read through this prospectus to discover more about our courses and what life is like for students who study here.

I very much hope that you decide to apply to join our flourishing sixth form community.

Yours faithfully,

A handwritten signature in blue ink, appearing to read 'L Sills'.

Mr L Sills
Head of Sixth Form

OUR SIXTH FORM VISION

To foster academic excellence and aspiration within an inclusive community, preparing students of all backgrounds to thrive as resilient, compassionate young adults who act as role models to the wider school.

“

Pupils appreciate the excellent quality of careers advice and guidance that they receive. The careers programme is woven into the academic curriculum carefully.

Ofsted, 2023

”



“

Being a member of the Sixth Form Student Leadership Team gave me the opportunity to be central to our school community. I really believe in our school values; they have guided me throughout my time at the school.

Year 13 student

”

MESSAGE FROM OUR HEAD STUDENTS

Head Student, Eve:

What I love most about sixth form is the freedom to pursue subjects I am genuinely passionate about, alongside the opportunities to grow beyond the classroom. Studying History, Politics and PE has allowed me to develop my interests and work towards my ambition of becoming a sports journalist, while the smaller classes have helped me build new friendships and strong relationships with teachers. Becoming Head Student has also given me the opportunity to support my peers, shape our school community and give back to a place where I feel a strong sense of belonging. Sixth form has given me the confidence to explore my interests, take on new responsibilities and prepare for the future.



Deputy Head Student, Dorian:

Staying at Ruislip High for Sixth Form has been one of the best decisions I could have made for myself and my education. I absolutely adore my subjects and I am so pleased to have chosen Biology, Chemistry and Mathematics last year. Every lesson makes me more enthused about my subjects and the passion shown by my teachers about their subjects is so infectious. The support we receive at this Sixth Form, from teachers, supervisors and sixth form mentors is unmatched and the school has really encouraged me to pursue all of my aspirations. The Sixth Form treats all its students like young adults and it is so valuable to be given more responsibility and freedom. I have loved the beginning of my role as Deputy Head Student and I am so excited to see the sixth form continue to grow and thrive over the next year.



Deputy Head Student, Emma:

From being at Ruislip High School Sixth Form, I have found that I have grown in confidence and it has allowed me to develop my skills to help me in the future. I have been able to study three A - Levels (Media Studies, Psychology and English Literature) that I have a genuine interest in and have given me the foundation knowledge to be able to apply to apprenticeships and higher education within these fields. Since becoming Deputy Head Student, I have been able to take part in different activities around the school such as RAG week and I have been able to learn what it takes to be in a leadership role. There is a sense of community within the Sixth Form which makes it so welcoming for everyone.



2026 STUDENT DESTINATIONS



2026 RESULTS

Year 13 destinations 2026:

85% of the cohort secured a place at university
82% of applicants at their first or second choice university
43% of the cohort studying at a Russell Group institution
10% of cohort studying at a Times Top 10 UK university
Higher level apprenticeships secured

Key Stage 5 Results 2026

52% of all A-Level entries awarded grades A*–B

75% of all A-Level entries awarded A*–C

**64% of vocational course entries awarded a
Distinction* or Distinction**

Average grade B–

KS5 Examination Results Summary 2026



CURRICULUM SUBJECTS



“Across all subjects, the school uses well-established assessment approaches to review pupils’ learning. Leaders use this information effectively to continually develop the curriculum and make sure that pupils achieve consistently highly.

Ofsted, 2023

A Level Art/Art Textiles

A Level Biology

A Level Chemistry

A Level Computer Science

A Level Drama

A Level Economics

A Level English Literature

A Level French

A Level Further Mathematics

A Level Geography

A Level History

A Level Law

A Level Mathematics

A Level Media Studies

A Level Physics

A Level Politics

A Level Psychology

A Level Sociology

A Level Spanish

Applied Science Vocational Course

BTEC Health and Social Care

BTEC National Certificate in Sport

EPQ

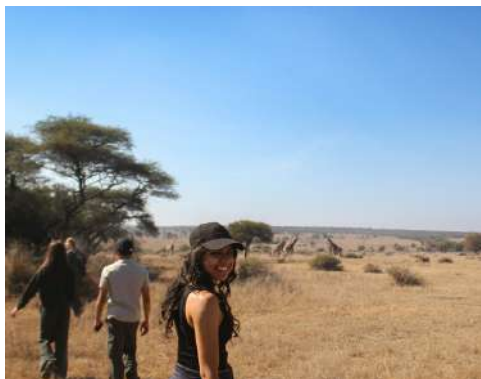
ENTRY REQUIREMENTS

Subject	At least 5 GCSE passes at grade 4 or above, plus
A Level Art/Art Textiles	Grade 6 in Art; grade 5 may be considered if places are available on the course
A Level Biology/Chemistry/Physics	Grade 7/7 in Combined Science Grade 7 or above in Biology/Chemistry/Physics Grade 6 in Mathematics
Applied Science Vocational Course	Five GCSE's at grades 4-9, inclusive of at least 4-4 in Science
BTEC National Certificate in Sport	Five GCSE's at grades 4-9, including a Grade 4 in English Language or Literature
BTEC Health and Social Care	Five GCSE's at grades 4-9, including a grade 4 in English Language or Literature
A Level Computer Science	Grade 6 in Computer Science
A Level Drama	Grade 5 in Drama and a Grade 5 in English Language or English Literature
A Level Economics	Grade 7 in Mathematics and a Grade 6 in English Language or Literature
A Level English Literature	Grade 6 in English Language and English Literature; Grade 5 may be considered if there are places on the course
A Level French	Grade 7 in GCSE French
A Level Further Mathematics	Grade 8 in GCSE Mathematics and must also be taking A Level Mathematics
A Level Geography	Grade 5 in Geography and a Grade 5 in English Language or English Literature
A Level History	Grade 5 in History and a Grade 5 in English Language or English Literature
A Level Law	Grade 5 in English Language or English Literature
A Level Mathematics	Grade 7 in Mathematics
A Level Media Studies	Grade 5 in GCSE Media Studies. If Media has not been taken, Grade 5 in either English Language or English Literature is required
A Level Music	GCSE Music Grade 6 or above and Performing/Music Theory at Grade 5 or above
A Level Politics	Grade 5 in English Language or English Literature
A Level Psychology	Grade 5 in English, Grade 5 in Mathematics and a Grade 4/4 in either Double or Triple Science
A Level Sociology	Grade 5 in English Language or English Literature
A Level Spanish	Grade 7 in GCSE Spanish

OPPORTUNITIES IN THE SIXTH FORM

Life in the Sixth Form extends far beyond the classroom. Students are encouraged to take part in a wide range of enrichment opportunities designed to develop confidence, leadership and independence.

A huge variety of trips are available to Sixth Form students, including a visit to a university outside of London for all students, the UCAS Discovery exhibition in London, and the opportunity each term to see a professional show in the West End. Each year, students are invited to join a variety of subject-specific trips which link to the post-16 curriculum. These include visits to the Houses of Parliament, The Old Bailey, The British Library; a field trip to Norfolk, and Hampton Court Palace. Further afield, in recent years our sixth formers have been able to go on exciting residential trips, to ski in Austria, and support a wildlife reserve in South Africa. These experiences provide students with opportunities to explore new cultures, deepen their subject knowledge and create unforgettable experiences with their peers.



The Sixth Form has a thriving creative and academic culture. Students regularly take part in annual drama productions, with previous performances including A Christmas Carol and Macbeth. A highlight of the year is our Christmas community event, which our wonderful students host for elderly members of the local community. Students also take part in fundraising and charity initiatives during Raise and Give (RAG) Week, with activities including sporting competitions and the student favourite 'Sponge the Teacher!'



OPPORTUNITIES IN THE SIXTH FORM

Our tutorial programme is designed to provide students with a greater understanding of national and global affairs, physical and mental wellbeing, PHSE, as well as a series of 'adulthood' sessions which focus on preparing our students for adulthood and taking more control over their everyday lives. On Wednesday's each tutor group takes part in 'Wellbeing Wednesday's', dedicated time to unwind, connect and play board games with their peers. Every other Friday morning, students take part in a compulsory enrichment programme, choosing from a wide range of Above and Beyond clubs. Recent clubs on offer have included Fantasy Football, Just Dance, current affairs, UKMT, basketball, problem solving, advanced science and netball. These sessions encourage students to pursue new interests, challenge themselves and strengthen the sense of community within the Sixth Form.

For students who enter the sixth form with exceptional GCSE grades, we offer our bespoke Reach Pathway. This group receives targeted support for making the most competitive applications to the most academic universities in the country. With talks and visits from the Universities of Oxford and Cambridge, as well as support and guidance from a range of external speakers, our Reach Pathway is designed to give these students the opportunity to broaden their horizons and propel them to apply to outstanding academic institutions.

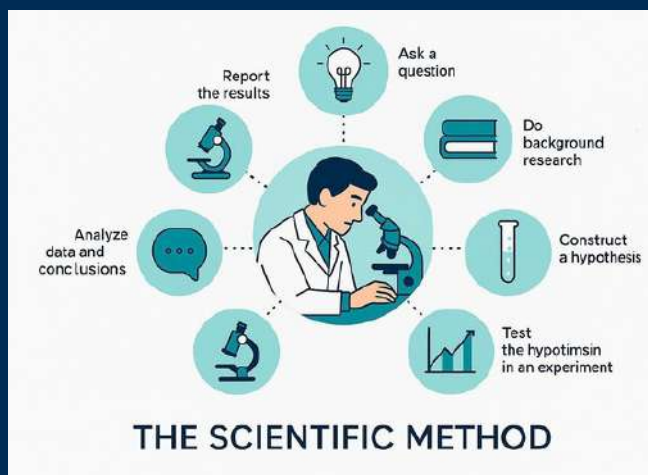
Each year we provide a range of workshops to students interested in applying to higher level apprenticeships, and mark National Apprenticeship Week with a week-long programme of guest speakers, employer encounters and mock interviews for prospective applicants. Alongside this, our annual in-house Post-18 Conference and Careers Fair gives students the opportunity to network with local and national employers. Students in Year 12 also take part in a whole day of workshops with Talk the Talk, an organisation who support students with growing confidence, preparing for interviews and public speaking.

We are very proud to offer an engaging and varied guest speaker programme where industry leaders and high profile figures are invited to address our students each half term. In recent years we have been grateful to Professor Sir Keith Willett (former NHS director), Sir Vince Cable (former Cabinet Minister), Sophie Darlington (wildlife cinematographer), Hilary McGrady (Director-General of the National Trust) and David Dein MBE (founder of the Premier League) for coming to speak to Ruislip High School sixth formers.



APPLIED SCIENCE

Course title	Cambridge Advanced National (AAQ) in Applied Science – Extended Certificate (H151)
Exam board (and components if applicable)	OCR – Cambridge Advanced National (AAQ) (H151)
Course overview	This Level 3 Extended Certificate in Applied Science, equivalent to one A Level, develops theoretical understanding of biology, chemistry and physics alongside practical laboratory skills. Students investigate real workplace scenarios, building the technical knowledge and hands-on experience needed to progress confidently to higher education or employment in science-related fields.
Who is this course ideal for?	This course suits students who enjoy science but prefer a practical, applied approach over traditional exam-heavy A Levels. It's ideal for those wanting hands-on laboratory experience, real-world scientific contexts and coursework-based assessment, while still building the theoretical foundation needed for science degrees or technical careers.
Course content	The course is built around three mandatory units and two optional units. Unit F180, Fundamentals of Science, covers core biology, chemistry and physics content and key practicals. Unit F181, Science in Society, explores how scientific research shapes public policy, media and everyday life, using pre-released material. Unit F182, Investigating Science, develops skills in planning, conducting and evaluating investigations. Students then complete two additional coursework units on Analytical Techniques in Chemistry and Medical Physics, applying scientific knowledge to specialist contexts such as chemical analysis or ultrasound interpretation.
Assessment	Assessment combines external exams and internally assessed coursework: F180 (90-minute exam) and F181 (75-minute exam) are externally assessed, while F182 and the two option units are graded pass, merit or distinction through practical, portfolio-based NEA tasks.
Progression and careers	This qualification supports progression to science-related degrees, apprenticeships or employment, including biomedical science, nursing, forensic science, environmental science, pharmaceutical sciences and paramedic science, alongside broader technical and healthcare career pathways.



ART & DESIGN

Course title	Art and Design (Fine Art) Art and Design (Textiles)
Exam board (and components if applicable)	AQA Fine Art, Course code: 7202 Textiles, Course code: 7204
Course overview	The Fine Art and Textiles courses give students the opportunity to develop an appreciation of the visual world and to respond to it in a personal and creative way. Emphasis is placed on developing visual language skills through drawing, painting, sculpture, textiles and printmaking and much of the work is based directly on observation and primary sources. It allows students to develop and expand their creativity into a meaningful response into the art and design sphere.
Who is this course ideal for?	The ideal student for A Level Fine Art or Textiles is creative, curious and willing to experiment. They enjoy developing ideas, learning new skills and expressing themselves through art. Most importantly, they are open-minded, hardworking and passionate about creating, exploring and improving their work.
Course content	Year 12 The first year of the course will focus on the development of understanding and skills, using an appropriate range of materials, processes and techniques. This is a real chance for you to experiment, find out your strength and most of all work BIGGER and to a higher standard! Year 13 The Personal Investigation will consist of a sustained project. It will be presented in appropriate formats, for example; sketchbooks, mounted sheets, maquettes, prototypes, digital presentations or illustrated written work. You will also have to complete a written element where you will focus on a topic of your choice.
Assessment	Component 1: Personal investigation • 60% of A Level Component 2: Externally set assignment • Preparatory period + 15 hours supervised time • 40% of A Level
Progression and careers	Having an Art A Level really shows multiple skills that can be applied whether you go on to complete creative higher education or not such as; time management, problem solving, creative thinking, adaptability, emotional intelligence to name a few.



BIOLOGY

Course title	A-Level Biology
Exam board (and components if applicable)	AQA (course code 7402)
Course overview	AQA A-Level Biology explores biological molecules, cells, organisms, genetics, evolution, biodiversity, ecosystems and energy transfers. The course develops practical skills, scientific understanding and analytical thinking, preparing students for examinations, university study and careers in biological sciences.
Who is this course ideal for?	This course is ideal for students who enjoy biology, science and understanding how living organisms function. It suits learners who are curious, analytical and willing to develop practical skills, problem abilities and detailed scientific knowledge through independent study and investigation.
Course content	The A Level Biology course covers a wide range of topics, including biological molecules, cells, organisms, genetics, variation, evolution, biodiversity, energy transfers and ecosystems. Students study how biological systems function at molecular, cellular and whole organism levels, while developing an understanding of how different processes interact. The course also explores DNA, protein synthesis, inheritance, respiration, photosynthesis, homeostasis and the immune system. Practical work is an important part of the course, helping students develop experimental, analytical and data handling skills alongside their theoretical knowledge and understanding of biological concepts.
Assessment	• Paper 1: 2 hours (35% of A Level) • Paper 2: 2 hours (35% of A Level) • Paper 3: 2 hours (30% of A Level)
Progression and careers	A Level Biology develops knowledge and practical skills for careers in medicine, research, biotechnology, veterinary science, environmental science, pharmacy, healthcare, and further study in biological sciences.



CHEMISTRY

Course title	A level Chemistry
Exam board (and components if applicable)	AQA (Course code 7405)
Course overview	A Level Chemistry covers physical (bonding, kinetics, thermodynamics), inorganic (periodicity, transition metals), and organic (mechanisms, synthesis, polymers) chemistry. It includes practical skills, calculations and problem solving; it builds a strong foundation for science and engineering degrees.
Who is this course ideal for?	It is ideal for anyone curious about matter and chemical reactions and for those pursuing a science, engineering or medical degree. It is essential for medicine, dentistry and veterinary medicine. It suits those who enjoy problem solving, precision and logical thinking. It involves hands-on lab work, strong maths and literacy skills.
Course content	Covers 3 core branches: Physical - atomic structure, bonding, energetics, kinetics, equilibria, acid-base and redox chemistry. Inorganic - periodicity, Group 2/7, transition metals and reactions. Organic - functional groups, mechanisms, synthesis, polymers and NMR analysis. Includes quantitative calculations, required practicals and data analysis, building a deep understanding of chemical principles and their real world application.
Assessment	The course is principally assessed with 3 two hour exam papers which will determine the candidates final grade. A Practical Endorsement is awarded providing students meet all of the required CPACs, as assessed by the teacher.
Progression and careers	Opens up degrees in chemistry, biochemistry, medicine, engineering, pharmacy and biotech. It can lead to roles in research, industry, healthcare, teaching and environmental science.



COMPUTER SCIENCE

Course title	A Level Computer Science
Exam board (and components if applicable)	OCR H446
Course overview	This dynamic course deepens your understanding of how computer systems work, from hardware architecture and software development to data structures and algorithms. You will cultivate advanced computational thinking, problem-solving skills, and practical programming expertise, gaining a rigorous foundation in both theoretical concepts and modern computational practices.
Who is this course ideal for?	This course is ideal for logically minded students who enjoy solving complex problems, coding, and exploring how technology operates behind the scenes. Strong mathematical ability and previous experience with programming are highly recommended, alongside a passion for innovation, critical thinking, and emerging digital technologies.
Course content	Content is split across three main components. Computer Systems covers processor structure, operating systems, networking, web technology, data representation, boolean algebra, and legal or ethical issues. Algorithms and Programming focuses on computational thinking, data structures, searching and sorting algorithms, pattern recognition, and software development lifecycles. Finally, the practical Programming Project allows you to design, develop, test, and evaluate an independent coding project using a programming language of your choice. You will analyze a real-world problem, apply sound system design principles, write efficient code, and document your solution thoroughly from initial client requirements through to testing.
Assessment	Assessment consists of two written exam papers worth 40% each (Computer Systems and Algorithms & Programming, lasting 2.5 hours each) plus a coursework programming project worth 20%, which is internally assessed and externally moderated.
Progression and careers	This A Level leads directly to university degrees in Computer Science, Software Engineering, or Cybersecurity, while opening doors to high-demand careers in artificial intelligence, software development, data science, and systems analysis.



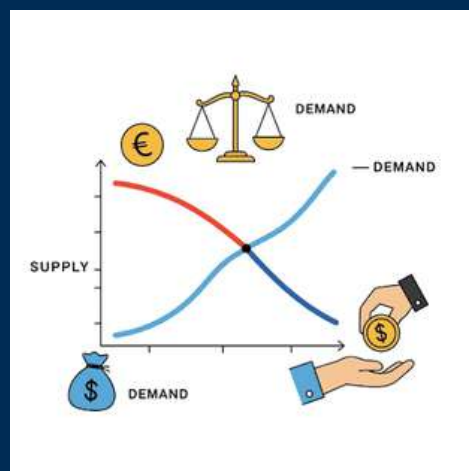
DRAMA

Course title	A Level Drama and Theatre
Exam board (and components if applicable)	AQA - 7262 Component 1: Drama and Theatre (40%) Component 2: Creating Original Drama (30%) Component 3: Making Theatre (30%)
Course overview	A Level Drama and Theatre is an exciting and creative course combining practical performance with academic study. Students explore theatre as performers, directors and designers, developing their own creative ideas while studying influential practitioners, plays and live productions. The course encourages collaboration, independence, creativity and critical thinking.
Who is this course ideal for?	This course is ideal for creative, enthusiastic students who enjoy performing, directing, designing and exploring how theatre communicates meaning. You should enjoy working collaboratively, experimenting practically and analysing plays and performances. It suits students who are imaginative, committed and interested in both the practical and academic sides of theatre.
Course content	Students study two set texts, Yerma by Federico García Lorca and The Servant of Two Masters by Carlo Goldoni, exploring them from the perspectives of performers, directors and designers. Students analyse live theatre and develop an understanding of how theatrical choices create meaning for an audience. Practical work includes devising an original piece influenced by an established theatre practitioner and exploring three contrasting extracts from different plays. Students develop performance, design or directing skills while investigating a range of theatrical styles, practitioners and approaches. Regular theatre visits provide opportunities to experience professional productions and develop students' ability to analyse and evaluate live performance.
Assessment	Assessment consists of a three-hour open-book written examination worth 40%, covering two set texts and live theatre. Creating Original Drama is worth 30%, while Making Theatre, including practical exploration, assessed performance and a reflective report, is worth 30%.
Progression and careers	Drama develops skills valued across higher education and employment, including communication, collaboration, creativity and critical thinking. Students may progress into theatre, acting, directing, design, teaching, media, broadcasting, marketing, law, arts management and other creative industries



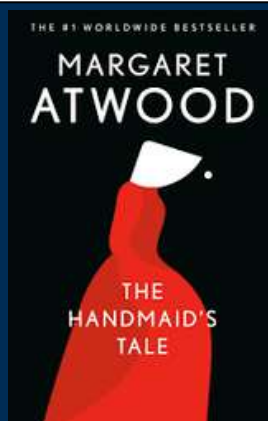
ECONOMICS

Course title	A Level Economics
Exam board (and components if applicable)	Edexcel
Course overview	The Pearson Edexcel Level 3 Advanced GCE in Economics A is structured into four themes and consists of three externally examined papers. Students build knowledge and understanding of core economic models and concepts in Themes 1 and 2, and then build on this and apply their knowledge to more complex concepts and models in Themes 3 and 4.
Who is this course ideal for?	A Level Economics is suitable for students who are interested in how businesses, governments, current affairs and the economy work. It is a good choice for students who enjoy analysing information, working with graphs and data, and explaining their ideas clearly.
Course content	The Edexcel A Level Economics course covers four main themes. Theme 1 focuses on markets and market failure, including supply and demand, elasticity, government intervention and externalities. Theme 2 covers the UK economy, including economic growth, inflation, unemployment and government policies. Theme 3 looks at business behaviour and labour markets, including market structures, costs, revenues and wages. Theme 4 covers the global economy, including international trade, exchange rates, economic development and globalisation. Students will need to apply their knowledge and understanding to both familiar and unfamiliar contexts.
Assessment	For Edexcel A Level Economics, assessment is made up of three written exams, each lasting 2 hours and worth 33.3% of the final grade. The exams cover Markets and Business Behaviour, The National and Global Economy, and Themes in Economics, with a mixture of multiple-choice, short-answer, data-response and extended-writing questions.
Progression and careers	Suitable for those who may want to study subjects such as Economics, Business, Finance or Politics in the future.



ENGLISH LITERATURE

Course title	A Level English Literature B
Exam board (and components if applicable)	AQA Lit B: Tragedy & Social and Political Protest
Course overview	This course explores dynamic literary representations of human suffering, ambition, and social change across drama, poetry, and prose. Students critically analyse how writers construct tragedy and navigate social and political protest, examining texts through various historical, cultural, and theoretical perspectives.
Who is this course ideal for?	This course is ideal for passionate readers, critical thinkers, and strong communicators who enjoy debating complex human dilemmas. It suits students aiming for humanities, law, or social science degrees who wish to develop sophisticated analytical skills, construct compelling written arguments, and explore literature within broader socio-political contexts.
Course content	The curriculum is split into two main thematic areas alongside non-examined assessment. Component 1 focuses on Literary Genres: Aspects of Tragedy, analysing classic works like Othello and Death of a Salesman to unpack concepts of the tragic hero, hubris, and downfall. Component 2 covers Texts and Genres: Elements of Social and Political Protest Writing, examining texts such as The Kite Runner, The Handmaid's Tale and Blake's Songs of Innocence and Experience to investigate power, rebellion, and oppression. Finally, non-examined assessment allows independent study of two texts through chosen critical lenses.
Assessment	Paper 1: Literary Genres (Aspects of Tragedy) - Written exam (closed book) - Essay-based questions on Othello, Death of a Salesman and Keats' poetry Paper 2: Texts & Genres (Social and Political Protest Writing) - Written exam (open book) - Essay-based questions on The Kite Runner, The Handmaid's Tale and Songs of Innocence and Experience, plus unseen protest extracts. Non-Examined Assessment (NEA): Theory and Independence - Two coursework essays (totaling 2,500–3,000 words) - Independent critical study applying chosen theoretical lenses (e.g., Marxism, Feminism) to two self-selected texts.
Progression and careers	This course equips students with advanced critical analysis, research, and persuasive communication skills highly valued by top universities and employers. Graduates frequently progress to prestigious degree programs in English, Law, History, Politics, and the Social Sciences. Beyond academia, the course provides a strong foundation for diverse career pathways in journalism, publishing, corporate communications, law, civil service policy, marketing, and education – industries where the ability to synthesise complex ideas and articulate compelling arguments is essential.



Course title	Extended Project Qualification
Exam board (and components if applicable)	AQA – optional extra qualification and open to Y12 in the Spring term.
Course overview	The Extended Project Qualification (EPQ) is an independent research module worth half an A-Level (up to 28 UCAS points). Driven by your passions, you will produce a 5,000-word dissertation or creative artifact, developing invaluable university-level skills in research, project management, and public presentation
Who is this course ideal for?	The EPQ is ideal for self-motivated students looking to boost their post-16 applications. Perfect if you want to explore a personal passion, build independent management skills, and evidence project delivery for university, degree apprenticeships, or competitive employment.
Course content	Unlike traditional subjects, EPQ content is entirely driven by your personal interests. You choose a topic beyond your standard A-Level curriculum to produce either a 5,000-word academic dissertation or a practical artifact (such as a working prototype, artwork, or event) accompanied by a 1,000-word report. Throughout the process, you complete a comprehensive production log documenting your planning, research, and self-evaluation, culminating in a final presentation on your findings to an audience.
Assessment	You are assessed on process, not just the final product: your production log (planning and evaluation), the 5,000-word dissertation or artifact with report, and a live presentation with Q&A.
Progression and careers	The EPQ develops project management, critical thinking, and presentation skills highly valued across all post-18 pathways. It earns up to 28 UCAS points, enhancing university applications, degree apprenticeship profiles, and career opportunities.

FRENCH

Course title	A Level French
Exam board (and components if applicable)	A Level French
Course overview	The A Level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity. The approach is a focus on how French-speaking society has been shaped, socially and culturally, and how it continues to change. Students will develop their knowledge and understanding of themes relating to the culture and society of countries where French is spoken, and their language skills. They will do this by using authentic spoken and written sources in French. Students must also study one book and one film. They must appreciate, analyse and be able to respond critically in writing in French to the work they have studied.
Who is this course ideal for?	The content is suitable for students who wish to progress to employment or further study, including a modern languages degree. It is also suitable to any student who wishes to continue learning French and is curious about sociological and political aspects of French culture.
Course content	The course consists of the following areas of study: <u>First year</u> -Trends in different family structures and partnerships -Culture proud of its heritage and voluntary sector -Music, technology and cinema in the Francophone world -Viewing and analysis of the French film <i>Au revoir les enfants</i> by Louis Malle -Intermediate level of grammar <u>Second year</u> -Positive features of a diverse society -Life for the marginalised -Criminality-how criminals are treated -Teenagers-the right to vote -Politics and immigration -Demonstrations/strikes -Reading and analysis of the French novel: <i>No et moi</i> by Delphine de vigan -Complex grammar structures
Assessment	Paper 1: Listening, Reading and Writing (2.5 hours, 50% of total A-level) • Assesses listening comprehension, reading comprehension, and translation both <i>into</i> and <i>out of</i> French (minimum 100 words each). Paper 2: Writing (2 hours, 20% of total A-level) • Requires critical and analytical essays (~300 words each) on the two works (set texts or films) studied. Paper 3: Speaking (21–23 minutes, 30% of total A-level) • Includes a discussion of a sub-theme based on a stimulus card (5–7 minutes) and a presentation/discussion of the Individual Research Project (9–10 minutes)
Progression and careers	Studying French can lead to many exciting careers such as an interpreter, translator of documents for the NHS or independent companies, tour guide, journalist, MFL teacher, civil servant in the Foreign office or the UN. French could be studied at University alongside many careers such as marketing, business, law or with another language ab initio.



FURTHER MATHEMATICS

Course title	Further Mathematics
Exam board (and components if applicable)	Ed-Excel 1.Core Pure 1 2.Core Pure 2 3.Further Mechanics 1 Decision Mathematics 1
Course overview	Edexcel A Level Further Mathematics expands on A Level Mathematics, developing advanced algebraic, calculus and problem-solving skills. Students study Core Pure Mathematics alongside optional applied topics, such as Further Mechanics and Decision Mathematics. The course prepares students for degrees in Mathematics, Engineering, Physics and related fields.
Who is this course ideal for?	Edexcel A Level Further Mathematics is ideal for students who enjoy Mathematics, excel at problem-solving and want to explore challenging concepts beyond standard A-Level Maths. It suits independent, analytical thinkers considering university degrees in Mathematics, Engineering, Physics, Computer Science, Economics or other mathematically demanding subjects.
Course content	Core Pure Mathematics 1 and 2 develop advanced mathematical skills through topics including complex numbers, matrices, proof, series, further calculus, differential equations, polar coordinates and hyperbolic functions. Decision Mathematics explores algorithms, graph theory, networks, linear programming, critical path analysis and optimisation, applying mathematical techniques to practical problems. Further Mechanics extends mechanics knowledge through momentum, collisions, centres of mass, work, energy, power and advanced motion. Students develop their understanding of forces and mathematical modelling, applying calculus and Newton's laws to complex physical situations. Across all four areas, students strengthen logical reasoning, analytical thinking and problem-solving skills essential for further study and STEM careers.
Assessment	Edexcel A Level Further Mathematics is assessed through four written examinations, each lasting 1 hour 30 minutes and worth 25% of the qualification. Papers assess Core Pure Mathematics 1 and 2, Decision Mathematics and Further Mechanics. Questions test mathematical understanding, problem-solving, reasoning and the application of techniques to unfamiliar situations.
Progression and careers	A Level Further Mathematics supports progression to university degrees in Mathematics, Engineering, Physics, Computer Science and Economics. Career pathways include data science, software engineering, quantitative finance, research, actuarial science, statistics and mathematical modelling.

A LEVEL FURTHER MATHEMATICS Key Topics

Deeper thinking • Greater challenge • More possibilities

Core Pure

Builds on the A Level Pure content with more advanced methods and problem solving.

- Differential Equations**
 - Higher order differential equations
 - Solving with differential equations
 - Second order differential equations
- Matrices**
 - Matrix algebra and transformations
 - Inverse and eigenvalues
 - Eigenvalues and eigenvectors
- Complex Numbers**
 - De Moivre's Theorem
 - Roots of complex numbers
 - De Moivre's Theorem
- Polar Coordinates**
 - Polar plots
 - Area of sector and arc length
 - Circle geometry and trigonometry

Further Mechanics

Applies mathematical methods to real-world motion and forces.

- Kinematics**
 - Motion in a straight line and planes
 - Projectile and vector motion
 - Relative motion
- Forces and Newton's Laws**
 - Equations of motion
 - Work, energy and power
 - Impulse and momentum
- Vibrations and Waves**
 - Simple harmonic motion
 - Simple pendulum
 - Standing wave formation
- Further Kinematics**
 - Motion under variable acceleration
 - Energy methods
 - Motion in a resistive medium

Decision Maths

Uses mathematical models to help make better decisions in real life.

- Linear Programming**
 - Feasible regions
 - Objective function
 - Optimisation
- Graphical and Algebraic Methods**
 - Inequalities and constraints
 - Linear functions
 - Maximising and minimising
- Networks**
 - Shortest route problems
 - Flow network problems
 - Minimum spanning trees
- Game Theory**
 - Simple decision-making
 - Payoff matrices
 - Feasible region strategies

Why Choose A Level Further Maths?

More than just extra maths — it's a head start for your future.

- Builds deeper problem-solving skills**
Develops logical thinking, creativity and resilience by tackling more complex and challenging problems.
- Opens more university options**
Essential for subjects like Mathematics, Physics, Engineering, Computer Science, Economics and beyond.
- Gives you a competitive edge**
Shows universities and employers that you can handle advanced concepts and think independently.
- Links maths to the real world**
From modelling motion and forces to optimising decisions, Further Maths shows how mathematics shapes the world around you.
- Prepares you for future careers**
Highly valued in fields such as data science, finance, engineering, technology, research and analysis.
- It's challenging — and rewarding!**
You'll gain a sense of achievement, grow your confidence and gain a taste of university-level learning.

Choose Further Maths.
Broader skills. Bigger opportunities.
A brighter future.

GEOGRAPHY

Course title	A Level Geography
Exam board	AQA
Course overview	The AQA Geography specification will excite your mind, challenge perceptions and stimulate your investigative and analytical skills. You will study six interesting topics (outlined below), three with a focus on Physical Geography and three with a focus on Human Geography. You will also take part in a fun and challenging residential field trip in June of Year 12. The department has a long-standing and popular field trip set up studying changes along the Norfolk coastline. Our accommodation is Sheringham Youth Hostel. All of this will help you provide you with the knowledge, skills and enthusiasm sought by higher education and employers.
Who is this course ideal for?	A Level Geography is ideal for students who enjoy understanding human and physical processes in depth. The course also has a strong focus on sustainability which is a crucial theme in our world today, with global population having surpassed 8 billion people.
Course content	Unit 1 Physical Geography (40% of the qualification) • Water and carbon cycles. • Coastal systems and landscapes. • Hazards. Unit 2 Human Geography (40% of the qualification) • Global systems and global governance. • Changing places. • Resource security. Unit 3: Geography Fieldwork Investigation (20% of the qualification) Students complete an individual investigation which includes data collected in the field (outside of the classroom). The individual investigation must be based on a question or issue defined and developed by the student. The fieldwork takes place on a residential field trip to Norfolk (see above).
Assessment	Unit 1 Physical Geography: 2 hours 30 minutes exam. Unit 2 Human Geography: 2 hours 30 minutes exam. Unit 3 Geography Fieldwork Investigation: Written project. Marked by teachers, moderated by AQA.
Progression and careers	Geography helps students develop a number of key skills highly valued by employers: undertaking research and analysis; report writing; decision-making; using ICT and using geographical information systems (GIS); teamwork on practical projects; investigating global issues. People who study Geography and related subjects at A-Level or at University go onto many different types of career, for example chartered surveying, natural resource exploration, town and transport planning, land and water management, environmental consultancy, tourism, conservation, project management, housing and social welfare roles as well as the IT and financial sectors.



HEALTH & SOCIAL CARE

Course title	Level 3 Health & Social Care
Exam board	AAQ Pearson
Course overview	Our Level 3 AAQ in Health and Social Care combines academic rigour with practical skills, equivalent to one A-Level. Through human biology, lifespan development, and person-centred care, you will gain essential expertise for careers in nursing, midwifery, and social work.
Who is this course ideal for?	This course is ideal for ambitious students aiming for careers in nursing, midwifery, paramedic science, social work, or allied healthcare. Perfect if you thrive on a mix of exams and coursework, seeking practical knowledge alongside your A-Levels to build a strong foundation for university study or health sector apprenticeships.
Course content	You will study four complementary units combining human science and care principles. Human Lifespan Development explores physical, emotional, and social growth across all life stages. Human Biology and Health dives into anatomy, physiological systems, homeostasis, and disease. Principles of Health and Social Care Practice examines person-centred care, safeguarding, equality, and ethical standards in healthcare environments. Finally, a specialist optional unit—such as public health policy, health promotion campaigns, or clinical science.
Assessment	Assessment is split 50% external exams and 50% internal coursework: Exams (50%): Two 90-minute written papers covering Human Lifespan Development and Human Biology. Coursework (50%): Pearson-set scenarios marked internally by teachers to evaluate practical sector knowledge.
Progression and careers	Progress to BSc degrees in Nursing (Adult, Child, Mental Health), Midwifery, Paramedic Science, Physiotherapy, Occupational Therapy, and Social Work. Direct entry into healthcare support, care management, or higher-level apprenticeships.

HISTORY

Course title	A Level History
Exam board (and components if applicable)	AQA 1C: The Tudors & 2N: Revolution and Dictatorship
Course overview	This course explores key political, social, and ideological transformations across two pivotal eras. You will examine the consolidation of Tudor authority in England alongside the rise of Communism in Russia. This course develops advanced skills in historical analysis, source evaluation, and critical argument.
Who is this course ideal for?	This course is ideal for curious, analytical students who enjoy debating complex ideas and examining human motivation. If you like evaluating evidence, writing structured arguments, and discovering how religious conflict, political maneuvering, and revolutionary ideologies shaped the modern world, this course will deeply engage you.
Course content	• The Tudors: England, 1485–1603: You will analyse the consolidation of the Tudor dynasty from Henry VII through Elizabeth I. Key themes include monarchical authority, religious change during the Reformation, social rebellions, and foreign relations across a century of turmoil and cultural transformation. • Revolution and Dictatorship: Russia, 1917–1953: You will investigate the collapse of the Tsarist regime, the 1917 Bolshevik Revolution, and the establishment of the Soviet state. The depth study explores Lenin's leadership, Stalin's rise to power, collectivisation, industrialisation, political terror, and the impact of World War II. • Non-Examined Assessment: You will write a 3000–4000 word essay on the American Civil Rights Movement.
Assessment	• Paper 1: 2 hours 30 minutes (40% of A Level) • Paper 2: 2 hours 30 minutes (40% of A Level) • NEA Coursework: 3,000–4,000 words (20% of A Level)
Progression and careers	A-Level History develops highly valued analytical, research, and communication skills. It provides an excellent foundation for university degrees and careers in law, journalism, politics, international relations, financial services and education.



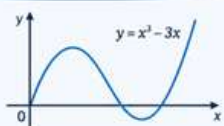
Course title	A Level Law
Exam board (and components if applicable)	AQA (7162)
Course overview	Discover the power and relevance of legal framework boundaries through A-Level Law. The course bridges theoretical reasoning with real-world application. You will explore foundational social principles while developing sharp analytical skills to evaluate complex civil and criminal liabilities.
Who is this course ideal for?	This course is ideal for critical thinkers, problem solvers, and students who love structured debate. If you enjoy analyzing modern social dilemmas, dissecting ethical rules, and evaluating high-stakes arguments, Law offers an intellectually stimulating path. It perfectly complements humanities subjects like History, Politics, Sociology, and English Literature.
Course content	Paper 1 focuses on the English Legal System alongside Criminal Law, investigating major crimes such as murder, manslaughter, and property offenses. Paper 2 explores the mechanics of Law Making alongside Tort Law, analysing civil issues like negligence, nuisance, and psychiatric injury. Paper 3 examines the overarching Nature of Law paired with Contract Law, dissecting how legally binding agreements are formed, what happens when complex conditions are breached, and the specific consumer remedies available. Throughout all units, you will master advising clients using statutory rules and case legal precedents.
Assessment	Assessment occurs at the end of Year 13 through three written exam papers . The format includes a combination of multiple-choice questions, short definitions, and long-answer scenario applications where students legally advise hypothetical clients.
Progression and careers	This A Level directly prepares students for law degrees and legal practices. It also unlocks careers in the civil service, policing, journalism, corporate management, politics, and a vast range of public sector roles.

MATHEMATICS

Course title	A Level Maths
Exam board (and components if applicable)	Ed-excel 1. Pure 2. Statistics 3. Mechanics
Course overview	Pearson Edexcel A Level Mathematics covers three main areas: Pure Mathematics, Statistics and Mechanics. Students study algebra, calculus, trigonometry, probability, data analysis, forces and motion. Assessment consists of three two-hour written examinations, testing mathematical knowledge, problem-solving, reasoning and applying techniques to real-world situations.
Who is this course ideal for?	Pearson Edexcel A Level Mathematics is ideal for students who enjoy problem-solving, logical reasoning and working with numbers. It suits learners with strong GCSE Maths skills who are considering degrees or careers in engineering, science, economics, finance, computing or other mathematics-related fields.
Course content	The Pearson Edexcel A Level Mathematics course covers three main areas: Pure Mathematics, Statistics and Mechanics. Pure Mathematics includes algebra, functions, coordinate geometry, trigonometry, sequences and series, exponentials, logarithms, differentiation, integration, vectors and numerical methods. Statistics develops skills in data analysis, sampling, probability, correlation, regression, statistical distributions and hypothesis testing. Mechanics explores mathematical modelling, quantities and units, kinematics, forces, Newton's laws of motion and moments. Throughout the course, students develop logical reasoning, analytical thinking and problem-solving skills. These skills provide a strong foundation for further study in mathematics, science, engineering, economics and computing.
Assessment	Pearson Edexcel A Level Mathematics is assessed through three written examinations, each lasting two hours. Papers 1 and 2 cover Pure Mathematics, while Paper 3 assesses Statistics and Mechanics. Each paper contributes equally to the final A Level grade.
Progression and careers	A Level Mathematics supports progression to university degrees in mathematics, engineering, economics, finance, science and computing. Career opportunities include data analysis, accounting, banking, software development, research and teaching.

A Level Mathematics

Build your problem-solving skills. Open up your future.



$y = x^3 - 3x$

What is A Level Mathematics?
A Level Mathematics is a challenging and rewarding course that develops your analytical thinking, logical reasoning and problem-solving skills. It builds on your GCSE knowledge and prepares you for university, apprenticeships and beyond.

 Build confidence
  Develop critical thinking
  Tackle real-world problems

Key Topics

A Level Mathematics

 **Algebra**
Manipulating expressions, solving equations and inequalities, and working with functions.
 $f(x) = 2x^2 - 3x + 1$

 **Functions**
Understanding and using function notation, composite functions and inverses.
 $f(g(x))$

 **Calculus**
Differentiation, integration and applications to real-world problems.
 $\frac{dy}{dx}$; $\int f(x) dx$

 **Coordinate Geometry**
Equations of straight lines, circles and conic sections.
 $y = mx + c$

 **Statistics & Probability**
Data analysis, probability distributions and hypothesis testing.
 $P(A) = \frac{n(A)}{n(S)}$

Why Choose A Level Mathematics?

- Develops highly valued analytical and problem-solving skills
- Supports a wide range of university courses and careers
- Builds confidence and independence
- Provides a strong foundation for further study

Future Opportunities

A Level Maths can lead to careers in:

- Engineering
- Computer Science
- Finance & Banking
- Data Science
- Medicine & Healthcare
- Business & Economics
- Actuarial Science
- and many more...



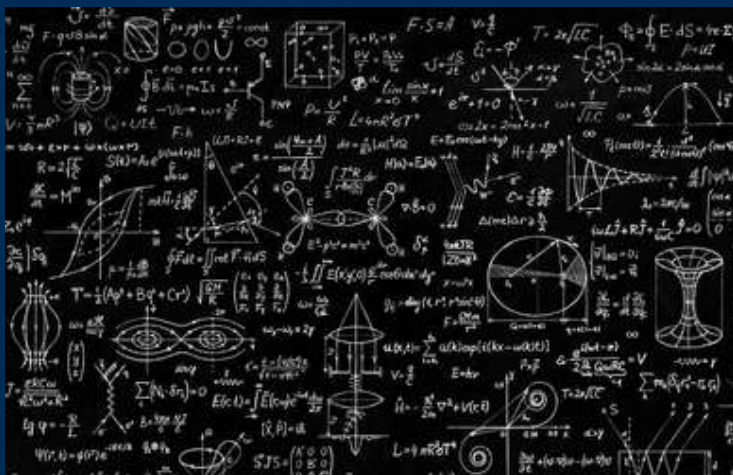
MEDIA STUDIES

Course title	A Level Media Studies
Exam board (and components if applicable)	Eduqas A Level Media Studies
Course overview	A Level Media Studies offers a dynamic, intellectually stimulating exploration of the modern media landscape that shapes our society, culture, and personal identities. From global television franchises and national news outlets to social media platforms, gaming, and digital marketing, this course examines how media texts construct meaning and influence audiences worldwide.
Who is this course ideal for?	Students with curious and critical minds. You should enjoy analysing the media products you encounter on the course and beyond. If you enjoy the combination of creative and academic skills you will find this course rewarding as you will participate in debates, analytical essays and designing your own original work.
Course content	The curriculum is built around four fundamental theoretical framework pillars: 1. Media Language: How media forms use visual, audio, and technical codes, genre conventions, and narrative structures to convey meaning. 2. Representation: How media texts construct social groups, places, events, and ideologies, and how these reflect historical, political, and cultural contexts. 3. Media Industries: How media products are produced, distributed, funded, and regulated within commercial and public sectors. 4. Audiences: How target audiences are categorised, reached, and engaged, and how audiences interpret and interact with media content. Breadth Studies: Newspapers, Print & Audio-Visual Advertising, Music Videos, Radio, Video Games, and Film Marketing. In-Depth Studies: Television Drama in the Global Age, Contemporary Magazines, and Online, Social & Participatory Media. Academic Theories: Engagement with key theoretical perspectives including Semiotics (Barthes), Representation (Hall), Identity (Gauntlett), Power & Media Industries (Curran & Seaton), and Participatory Culture (Jenkins & Shirky).
Assessment	Component 1: Media Products, Industries and Audiences Written examination: 2 hours 15 minutes 35% of qualification Component 2: Media Forms and Products in Depth Written examination: 2 hours 30 minutes 35% of qualification Component 3: Cross-Media Production Non exam assessment 30% of qualification
Progression and careers	Degree Progression: Journalism, Film and Television Production, Digital Media Design, Public Relations Career Pathways: Broadcast journalism, television and film production, digital marketing and social media management, video game production



PHYSICS

Course title	A Level Physics
Exam board (and components if applicable)	AQA (Course Code 7408)
Course overview	A Level Physics provides an in-depth exploration of the fundamental principles that govern our universe, from subatomic particles to cosmic structures. You will develop essential analytical, mathematical, and practical skills, using physical laws to explain everyday phenomena and solve real-world problems through experimental investigation and theoretical analysis.
Who is this course ideal for?	This subject is ideal for logically minded students with strong mathematical skills and a keen curiosity about how the physical world works. It suits those targeting STEM pathways in higher education or careers in engineering, technology, computer science, data analysis, or environmental physics.
Course content	In Year 12, foundational modules cover measurements and errors, subatomic particles and radiation, progressive and stationary waves, mechanics, materials, and direct current electricity. Year 13 content expands into advanced core topics, including periodic motion, thermal physics, gravitational and electrostatic fields, capacitance, electromagnetic induction, and nuclear physics. Additionally, students complete an optional module tailored to specific interests, selected from options such as Astrophysics, Medical Physics, Engineering Physics, Turning Points in Physics, or Electronics. Throughout both years, students complete 12 required practical activities to master key experimental techniques, data analysis, and laboratory equipment handling.
Assessment	Assessment consists of three 2-hour written papers sat at the end of Year 13. Papers 1 and 2 cover core content (34% each). Paper 3 covers practical skills and the chosen optional topic (32%).
Progression and careers	This qualification opens pathways to university degrees and high-level apprenticeships in STEM fields. Potential fields of work include engineering, aerospace, data science, medical physics, software development, finance, and renewable energy.



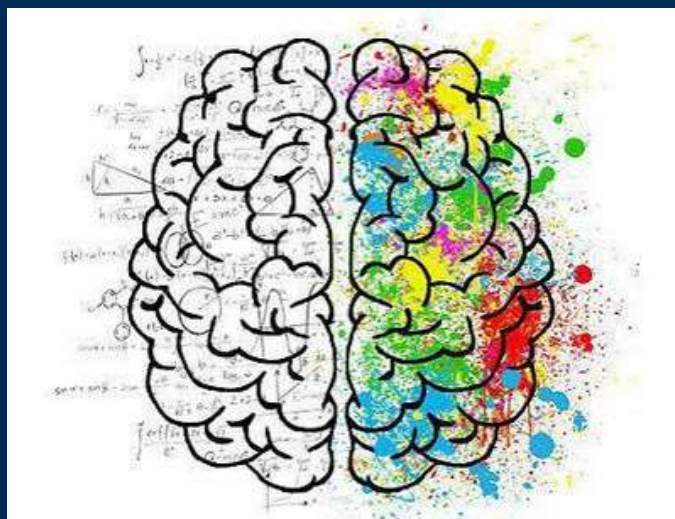
POLITICS

Course title	A Level Politics
Exam board (and components if applicable)	AQA Course 7152
Course overview	A Level Politics offers an engaging and deeply relevant exploration of power, authority, and decision-making in the modern world. You will analyse how political systems operate, how policy is made, and how fundamental values shape societies. By examining current affairs alongside historical context, the course encourages critical debate on modern global challenges.
Who is this course ideal for?	Students who are curious, analytical and who follow current affairs. It suits those interested in understanding how power is exercised, how rights are protected, and how differing ideological viewpoints influence local, national, and global governance. A Level Politics builds on some of the topics studied at GCSE Citizenship.
Course content	• UK Government & Politics: The UK Constitution, Parliament, the Prime Minister and Executive, the Judiciary, elections, voting behavior, political parties, and pressure groups. • US Government & Politics & Comparative Politics: The US Constitution, Congress, the Presidency, the Supreme Court, electoral processes, civil rights, and a direct comparison between the UK and US political systems. • Political Ideas: A study of the political ideologies – Liberalism, Conservatism, and Socialism and Nationalism.
Assessment	• Paper 1: Government and Politics of the UK. 2-hour written exam • Paper 2: Government and Politics of the USA and Comparative Politics. 2-hour written exam • Paper 3: Political Ideas. 2-hour written exam
Progression and careers	A Level Politics develops high-level skills in critical thinking, source evaluation, argument construction, and debate. It provides an excellent foundation for university degrees in Politics, International Relations, Law, History, Philosophy, PPE (Philosophy, Politics, and Economics), and Journalism. Career paths include public policy, journalism, civil service, law, diplomacy, public relations, media, education and campaigns management.



PSYCHOLOGY

Course title	Psychology
Exam board (and components if applicable)	AQA
Course overview	Two year linear course exploring human mind and behavior through scientific, biological, and social lenses. The course is broken up into three examination papers; focusing on understanding human behaviour through our biological bases, social interactions, and the role of our unconscious mind. We examine the use of experimental methods to analyse generalisations of behaviour.
Who is this course ideal for?	The course is ideal for anyone wanting to examine human behaviour in more depth. Why do we act a certain way in different situations? How has our childhood influenced our adult relationships? How does our brain and genetics influence how we act? If you want to look at the WHY of behaviour and you enjoy looking at different debates for the origins of behaviour then this course is for you.
Course content	Paper 1: Introductory Topics • Social Influences • Attachment • Memory • Clinical Psychology Paper 2: Psychology in Context • Approaches • Biopsychology • Research Methods Paper 3: Issues and Options • Issues & Debates • Eating Behaviour • Aggression • Relationships
Assessment	100% exam-based (3x 2hr written exams) End of Topic Tests- exam style questions
Progression and careers	Develops skills required for further study and careers in clinical psychology, counselling, forensic psychology, teaching, research, criminology, occupational therapy, law enforcement, and nursing.

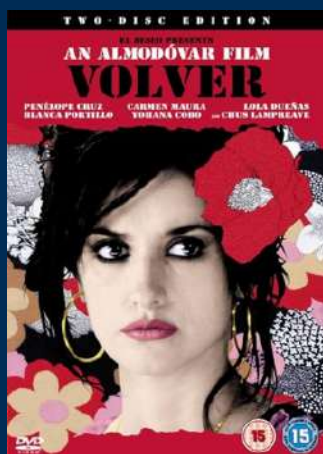


SOCIOLOGY

Course title	AQA Sociology
Exam board (and components if applicable)	AQA
Course overview	Discover how contemporary society shapes human behaviour with AQA Sociology A-Level . Investigating core themes of socialisation, culture, and identity , you will explore fascinating topics including education, families, crime, and beliefs . This course equips you with sharp analytical skills and research methods to critically evaluate modern social inequalities.
Who is this course ideal for?	This course is perfect for curious, analytical minds fascinated by human behaviour and current affairs. If you enjoy debating social justice , questioning everyday assumptions, and exploring diverse perspectives on culture and power, you will thrive here. It brilliantly supports future careers in law, journalism, politics, criminal justice, or education .
Course content	You will explore four core areas of contemporary society. In Education and Families, you will examine how social policies, class, gender, and ethnicity affect achievement and family structures. Crime and Deviance with Theory and Methods investigates why people commit crimes, policing strategies, and global criminal networks, alongside studying sociological research tools. You will study choice topics: Beliefs in Society, exploring the role of religion and science in modern life, and The Family, which analyses the role of family in society and all its complexities. Throughout, you will master major perspectives like Marxism, Feminism, and Functionalism.
Assessment	The course is assessed entirely through three two-hour exams at the end of Year 13. There is no coursework . Each paper features a mix of short-answer and essay questions, testing your knowledge, data application, and critical evaluation skills.
Progression and careers	This qualification opens pathways to degrees in Sociology, Law, Politics, or Criminology. Graduates pursue diverse careers in public policy, journalism, human resources, criminal justice, marketing, and education.

SPANISH

Course title	Spanish A Level
Exam board (and components if applicable)	EDEXCEL
Course overview	This is an exam-based qualification and it focuses on grammar as well as on the Spanish-speaking countries' culture data. It includes an independent research carried out by the student for the speaking paper. Lessons will be taught mostly in Spanish.
Who is this course ideal for?	This course is ideal for the enthusiasts of the Spanish language and culture. It is recommended for those who are prepared to work independently by researching information on current affairs, by reading Spanish graphic novels and other popular novels available in the LRC and by listening to the Spanish news.
Course content	The course consists of the following areas of study: First year -Changes of the family structure in Spain. -The world of work in Spain. -Tourism in Spain. -Music, technology and festivals in the Spanish-speaking countries. -Viewing and analysis of the Spanish film <i>Volver</i> by Almodóvar. -Intermediate level of grammar. Second year -Immigration in Spain: advantages, issues and the law in Spain. -The Spanish Civil War, Franco's dictatorship and transition to democracy in Spain. -Reading and analysis of the Mexican novel: <i>Como agua para chocolate</i> by Laura Esquivel. -Complex grammar structures.
Assessment	The exam consists of three papers: Paper 1- Listening, reading and translation to English (40%) Paper 2- Written response to works and translation to Spanish (30%) Paper 3- Speaking (30%)
Progression and careers	Spanish can be a real asset in many exciting careers such as interpreter, translator of documents for the NHS, MFL teacher, tour guide, journalist, civil servant in the Foreign office or the UN etc.



SPORT

Course title	Pearson BTEC Level 3 National Extended Certificate in Sport
Exam board (and components if applicable)	Pearson BTEC 601/7218/6
Course overview	This engaging, vocational course provides a broad introduction to the sport and physical activity sector. Students combine scientific knowledge with practical investigation, fitness programming, career planning and sports leadership. The qualification is designed for post-16 students and is usually studied over two years alongside other Level 3 subjects. It develops independent learning, communication, teamwork, leadership, analysis and problem-solving skills while supporting progression to university, apprenticeships or employment.
Who is this course ideal for?	This course is ideal for students who: • have a strong interest in sport, exercise, health or fitness; • enjoy applying theory to practical and real-world situations; • want a combination of examinations, assignments and practical activities; • are organised and able to meet coursework deadlines; • are considering higher education or a career connected with sport, coaching, fitness, teaching or leisure. Students do not need to be elite performers, but they should be enthusiastic about studying both the theoretical and practical aspects of sport.
Course content	Unit 1: Anatomy and Physiology Students investigate the skeletal, muscular, cardiovascular, respiratory and energy systems and examine how these systems respond and adapt to exercise. Unit 2: Fitness Training and Programming for Health, Sport and Well-being Students explore lifestyle factors, health screening, nutrition and methods of fitness training. They use client information to design and justify an appropriate training programme. Unit 3: Professional Development in the Sports Industry Students investigate career opportunities within the sports industry, evaluate their own skills and prepare a personal career development plan. The unit also develops application and interview skills. Unit 4: Sports Leadership Students explore the qualities, skills and responsibilities of successful sports leaders. They plan, deliver and review practical sport or exercise activities, developing confidence, organisation and communication skills.
Assessment	Assessment combines externally assessed units with internally assessed assignments: • Unit 1: a 1.5-hour written examination, set and marked by Pearson. • Unit 2: a Pearson-set task completed under supervised conditions. Students receive a case study before completing a 2.5-hour written assessment. • Units 3 and 4: internally assessed through vocational assignments and practical evidence, which may include written reports, presentations, career-planning activities, observations and leadership tasks.
Progression and careers	The qualification carries UCAS Tariff points and can support applications to higher education when studied alongside other Level 3 qualifications. Relevant degree areas may include: With appropriate further study, training or professional accreditation, possible careers include sports coach, fitness instructor, personal trainer, PE teacher, sports development officer, leisure manager, performance analyst, strength and conditioning coach and sports psychologist. Students should check the specific entry requirements for university courses and regulated professions.



APPLICATION PROCESS FOR 2027 ENTRY

Wednesday 11 November 2026

**Sixth Form Open Evening at
RHS 4.30pm–7pm**

Friday 27 February 2027

**Find out via email if you have
been invited for interview**

Wednesday 10 March 2027

Internal interview day

Tuesday 29 June 2027

**Sixth Form Induction Day
all internal and external
students are expected to attend**

Friday 22 January 2027

**4pm: deadline for
applications**

February – March 2027

**External interviews
(organised at a time after
school)**

Friday 25 March 2027

**Internal and external
candidates will be notified
of the provisional
outcome of their application**

Thursday 19 August 2027

**GCSE Results Day and Sixth
Form enrolment in school**



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