

Remote Learning: Information for Parents/Guardians

This information is intended to provide clarity and transparency to students and parents/ guardians about the provision for remote education at Ruislip High School.

Should my child be self-isolating, how will my child be taught remotely?

Work will be set by teachers on Google Classroom following the usual school timetable. All work will be set via Google Classroom, with links to other external platforms such as those on the Ruislip High School website (click <u>here</u>).

There will be a combination of resources and pre-recorded videos. There may be opportunities for 'live' lessons via Meet where whole classes are self-isolating, or opportunities for students to join the lesson taking place in the physical classroom via the Meet link.

If my child does not have digital or online access at home, how will you support them to access remote education?

Should your child require support to access online learning, please contact your child's form tutor via <u>office@ruisliphigh.org.uk</u> in the first instance. The school may be able to offer support, for example by loaning a laptop or wifi router.

Will my child be taught broadly the same curriculum as they would if they were in school?

Curriculum Leaders and teachers will set remote learning which mirrors as closely as possible the experience students will receive in the classroom. There may need to be some adjustment, particularly for more practical subjects, such as PE and Music.

How long can I expect work set by the school to take my child each day?

Students should follow their usual timetable and should be working for at least five hours per day, with increased work set for older year groups. Students should also read for at least 20 minutes per day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Students must complete their remote learning log (RLL) at the end of each lesson. At the end of each week or the end of the self-isolation period, students must submit their completed RLL to their tutor via the tutor group Google Classroom. Tutors will check the remote learning logs weekly and liaise with subject teachers to discuss concerns. Tutors will contact home if students are not engaging with the work and/or completing the RLL appropriately.

How will you assess my child's work and progress?

Feedback can take many forms and it is important to remember that extensive written comments on work or Google Classroom are not necessarily the most effective means of helping students make progress. Teachers may provide whole-class feedback in lessons or use self-assessed work, for example quizzes. As a guide, around 25% of your child's work will be assessed in detail.

How will you work with me to help my child who needs additional support?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may require extra support to access remote education. Teaching Assistants will support teachers and students by differentiating resources and contacting students and parents/guardians. Please email <u>office@ruisliphigh.org.uk</u> for the attention of Mrs Ware, SENCO, for further information.

What are your expectations for my child's engagement and the support that we as parents and guardians should provide at home?

We expect students to engage with the remote learning and parents/guardians to support students, for example by ensuring students are following their usual school timetable and asking teachers for help via Google Classroom. Students and parents/guardians should complete the remote learning log each day and submit the log each Friday or at the end of a self-isolation period to form tutors via the tutor Google Classroom. Should parents/guardians have any questions, please email <u>office@ruisliphigh.org.uk</u> for your child's tutor in the first instance, or for Mrs Hill, Deputy Headteacher responsible for remote learning.