

# Reading in English

**To be an expert in English, students will read like a subject expert. This means students will:**

- Develop the habit of reading for both pleasure and information.
- Read a wide and challenging range of texts from a diverse range of writers.
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading.
- Interpret texts at a whole text, sentence and word level.
- Understand that words have different meanings and connotations.
- Understand that writers craft their language and create layers of meaning.
- Understand the influence of context and bias.
- Read fluently and with expression.

**Typical texts that students will encounter in English lessons are:**

**Fiction:**

- Novels and novellas
- Plays
- Short stories
- Poetry

**Non-Fiction:**

- Articles
- Letters
- Diary entries
- Essays
- Autobiographies and biographies
- Speeches
- Blogs

**Students will be taught the following strategies that are specific to reading like an expert in English.**

- Teachers will model expert reading to students with the expectation that students can then do this independently.
- Teachers will teach the skills relating to the reading domains:
  - Retrieve
    - Finding key details from a text
    - Using evidence from a text
  - Summarise
    - Skimming and scanning a text
    - Sorting and collating information
  - Clarify
    - Exploring figurative language
    - Exploring the effect of language choices
  - Infer/Analyse
    - Inferring meaning beyond the literal

- Justifying predictions
- Developing a personal response to a text
- Authorial intent
  - Identifying the message of a text
  - Identifying purpose, audience and genre of a text
  - Evaluating the effect of a text
- Compare/contrast
  - Identifying similarities/differences
  - Considering the reasons for differences
- Students will be taught how to respond to a text.

**The key vocabulary for English can be found below:**

- Glossary of key words in English (click [here](#))
- Glossary of language, structure, punctuation, connectives (click [here](#))
- [KS3 vocabulary list](#)
- [KS4 vocabulary list](#)

**Students are taught the key vocabulary in English by:**

- Explicit vocabulary instruction
- Retrieval of key language
- Etymology and morphology
- Using context to develop meaning
- Modelling examples of tier 3 vocabulary in use
- Reading a range of high quality and challenging material

**Students are encouraged to read widely around every subject.  
Suggested reads for English are linked below.**

- [KS3 recommended reading list](#)
- [KS4/5 recommended reading list](#)