

Ruislip High School NEWSLETTER

Spring 2026

RHS WORLD BOOK WEEK



Ruislip High School were excited to participate in a week of activities centred around reading to celebrate World Book Day.

On Monday 2nd March, Ruislip High was delighted to welcome local author Jennifer Rothwell to launch our World Book Week celebrations – and what a fantastic start it was.



Jennifer began the day by delivering an inspiring assembly to our Year 7 students, sharing her passion for reading and the magic of storytelling. She spoke about how books can transport us to new worlds, spark imagination, and give us the confidence to create stories of our own. Students were also introduced to her debut novel, *A Spark of Fire*, the first book in the Firelighters series – a thrilling tale of fantasy, courage and adventure that immediately captured their attention.

(story continued on page 5)

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HEADTEACHER'S NEWS



It wouldn't have been the spring term without our annual Languages Week. This year, it was even more ambitious, as our school Languages Week was upgraded to a Trust-wide event. Our 2026 Languages Week, held during the week commencing Monday 9th February 2026, was a genuine cultural celebration. As you can read in this newsletter, Year 8 students enjoyed inspiring French and Spanish plays, Year 9 students heard a talk from Steve Eadon, former Arsenal Football Club coach, who emphasised the importance of languages for future careers, and,

of course there was the delicious languages breakfast. This saw students and staff having to work on their GCSE French and Spanish in a bid to share in some of the delicious continental food Ms Matias and her team had provided. C'était délicieux!

Ambition is very much the word for the term, as our World Book Day celebrations also developed this year into World Book Week at the school. I am delighted to see recognition of this event take pride of place on the cover of this term's newsletter. On Monday 2nd March 2026, Ruislip High was delighted to welcome local author Jennifer Rothwell to launch our World Book Week celebrations, and what a fantastic start it was. Jennifer began the day by delivering an inspiring assembly to our Year 7 students, sharing her passion for reading and the magic of storytelling, before delivering a series of workshops in the afternoon. Later in the week, we also enjoyed a 'Follow the Story' event where staff read a portion of a short story to students in their lessons, with the conclusion (complete with a twist!) of the story being revealed in the last lesson of the day. This ensured that all of our students were reading on World Book Day, and staff enjoyed leading discussions surrounding the story and getting to read it themselves! Reading is so vital for our students, not only in terms of accessing our curriculum but also in developing a genuine love of learning. I would like to say a huge thank you to Ms Harkin-Bullen and her team for making it a genuine week to remember.

Our commitment to being a school within a larger family of schools within the Vanguard Learning Trust also shone through this term, with our students taking part in Trust-wide events and good-natured competitions. Our Year 7 students had a particularly successful term, winning the Trust-wide netball competition and Science Challenge. The range of sporting success highlighted in this newsletter is a real testament to the PE department, and the hard work and dedication of our students, who have represented the school with pride and been outstanding ambassadors for our school.

HEADTEACHER'S NEWS

(CONTINUED)

I would also like to highlight the quality of the artwork showcased in this newsletter. This is just a snippet of what any visitor to the school would see, and what our staff and students see on our walls each and every day at the school. Having worked at the school for a very long time, I have witnessed many changes, the vast majority for the better, but I can honestly say that the improvement in the quality of the artwork is one of the most striking of these. I would like to acknowledge the work of Ms Hill and her team, as well as our dedicated and talented student artists.

As the spring term concludes, on behalf of everyone at Ruislip High School, I'd like to extend my sincere thanks to all parents, guardians, and staff for their continued support in fostering such a thriving environment. We wish everyone a restful break and look forward to further achievements in the summer term.

FRONT COVER

(CONTINUED)

The excitement continued as Jennifer met with our Year 10 cohort for a dedicated author talk, where she explored the themes of her writing and the journey from initial idea to published novel. Later, she spent time with our Year 12 English students, offering a fascinating insight into her career path – from journalism to becoming a published author. She spoke candidly about the realities of the writing process, the challenges of drafting and editing, and the determination required to bring a book to life. Our budding writers asked thoughtful questions and gained valuable advice about pursuing their own creative ambitions.

In the afternoon, creativity truly took centre stage as Jennifer led a series of Creative Writing Workshops with Key Stage 3 students. Armed with imagination and enthusiasm, students began planning their own story adventures, experimenting with character, setting and plot. The sessions were filled with energy, ideas and the beginnings of many exciting new narratives.

It was a memorable and inspiring day that perfectly launched our World Book Week – reminding us all of the power of stories and the importance of reading for pleasure.



The remainder of the week saw students participating in a library lesson in our Learning Resource Centre that involved students completing a 'scavenger hunt' activity to investigate what the library has to offer and how accessible our LRC makes reading to all of our students.

On Thursday 5th March, the school conducted a 'Follow the Story' where staff read a portion of a short story to students in their lessons, with the conclusion (with a twist!) of the story being revealed in the last lesson of the day. This ensures that all of our students are reading on World Book Day and staff enjoy leading discussions surrounding the story and getting to read it themselves!



FRONT COVER

(CONTINUED)



Blind
Date
with a Book

Finally, throughout the week saw multiple competitions running with a bookmark competition, 'The Reading Trail' hunt for what staff are currently reading, 'Blind Date with a Book' in our sixth form and various quizzes centred around books and reading, with some staff faces also being featured on a video, made by students of our sixth form. World Book Week has been an incredibly successful and engaging week promoting a love of reading amongst our staff and students.

YEAR 7 NEWS

It has been another busy and positive period for our Year 7 students, with lots to celebrate across the year group.

Celebration Assembly

To recognise the hard work and dedication shown this term, students attended our Celebration Assembly, where we highlighted a range of achievements. It was fantastic to see students coming together to celebrate one another's successes, and we are incredibly proud of all those recognised for their commitment to both their learning and the wider school community.

Rugby Success

A special mention must go to our Year 7 Rugby team, who recently took part in a competitive fixture. The team demonstrated great competitiveness throughout and represented the school with determination and resilience. What was particularly noted by organisers, however, was how polite our students were at the end of the event; taking the time to thank them – something not all schools did. This speaks volumes about their character and the values they are developing.

World Book Day Celebrations

We also enjoyed a fantastic week celebrating World Book Day. Students engaged enthusiastically in a range of activities, including a whole-school reading scavenger hunt where they explored staff members' favourite books. It was great to see so many students getting involved and sharing their love of reading. In addition, students took part in a 'Follow the Story' activity, reading sections of a short story throughout the day, which created a real buzz around reading across the school.

Above and Beyond – Get Involved!

We continue to encourage all students to go 'Above and Beyond' by getting involved in extracurricular activities. Whether in sports, the arts, or academic clubs, there is something for everyone. These opportunities allow students to develop new skills, build friendships, and make the most of their school experience. Further information can be found on the school website, and we hope to see every Year 7 student involved in at least one club next term.

As we look ahead, it is clear to see the growing confidence in our Year 7 cohort. They have achieved so much already this year, and we are excited to see what they will accomplish next.

Ms Loizou
Head of Year 7

SCIENCE NEWS

Spectacular science week!

To celebrate British Science Week (6th-15th March) students in KS3 have been doing a variety of activities in their science lessons. Year 7 have completed two lessons on forensics and engineered a marble run, year 8 built spaghetti bridges and year 9 enjoyed learning about extreme environments. The students have also been busy at home making a poster to enter this year's science week competition.



Ruislip win the VLT science challenge

Ruislip High returned triumphant winners in the annual science challenge held at Hermitage primary school. Our pupils had to study the periodic table and go through three rounds of quizzes, with the final round being tasked by Dr Lecky. Ruislip and Vyners were in the tie break and Ayden P was quickest to answer correctly, sealing the victory overall.

Give a huge congratulations to our 6 RHS representatives:

Poyraz A (7D), Leia A (7W), Aahid A (7A), Isabelle F-S (7F), Natalie M (7D) and Ayden P (7S).



YEAR 8 NEWS

A Fantastic Term for Year 8

Year 8 students have had a brilliant and busy term, getting fully involved in both Languages Week and World Book Week. As part of Languages Week, students enjoyed watching films in French and Spanish, as well as having the opportunity to watch live theatre productions in both languages. These experiences gave them a fantastic chance to immerse themselves in the languages they are studying.

World Book Week was equally successful, with students taking part in a range of activities and competitions where many showed great creativity and enthusiasm. It was wonderful to see so many students getting involved, with prizes awarded to celebrate their impressive efforts.

Mr Tibbey
Head of Year 8

MFL NEWS – LANGUAGES WEEK

From Monday 9th February to Friday 13th February, 2026 Ruislip High School celebrated its 6th annual Languages Week and its first ever Trust-wide Languages Week.

The week kicked off on Monday 9th February, 2026, with Year 9 enjoying a talk from Steve Eadon, a former coach for Arsenal Football Club. During his time at Arsenal, Steve managed the award-winning 'Arsenal Double Club' languages project, using football as a tool to inspire young people to learn new languages. During the talk, Eadon shared with students the importance of languages and how they can open doors in their future careers. Year 9 left the assembly inspired, having had the chance to listen to Eadon about his experiences.



Daniel, Year 9 said: "I found the Arsenal speaker very inspirational when he talked about his travels and how his languages helped him get his job. I am now considering talking Spanish for GCSE."

Amaris, Year 9 said: "Languages Week was really fun! I personally took part in the majority of events from the Spanish movie, the play and the Languages breakfast. My highlight however would be the assembly by Steve Eadon as it was incredibly engaging. I was on the fence about picking Spanish for GCSE but now I'm going to for sure."

After school, over 120 students signed up to watch Disney's Elio in either Spanish on Tuesday or Thursday after school in French! During both screenings, students tucked into free popcorn donated by CineWorld.

Luke, Year 8 *"The movie was very entertaining and the free popcorn was very good."*

On Wednesday 11th February, Ruislip High School led its first ever Trustwide Languages Week Event hosted by Ms Matias, Curriculum Leader of MFL. 40 students were in attendance from five out of the six Trust schools ranging from Year 5 to Year 7. These students were spoken to about the importance of learning languages by the Languages Ambassadors from both Ruislip High School and Vyners School. All students took part in a Kahoot quiz which tested them on lots of trivia ranging from odd laws, strange words and typical clothing worn all over the world. Vyners School triumphed and won the trophy for the quiz. This was followed by the VLT Languages Week Bake Off judging. Each school brought in their winning showstopper cake which showcased a particular country or language. Each school had a chance to judge the bakes alongside 3 members of VLT staff including the CEO of the Vanguard Learning Trust, Dr Lecky. All entries were very impressive but it was Ryefield Primary School who won the trophy for the winning bake and a £30 gift card was awarded to the baker herself who was in attendance. Vyners School came second and Ruislip High School in third place.



Following this students took part in an hour long Salsa lesson taught by a Cuban dance instructor who taught the students some spanish for the steps, directions and body parts they needed to use. At the end of the session all students then danced to a full latin track and were thoroughly pleased with themselves. Whilst the younger students took part in the Salsa lesson the Languages Ambassadors from Ruislip High School and Vyners school took part in an hour 's collaboration meeting where they worked together to decide how they would grow their roles and promote languages in



the respective schools this year. All Ambassadors spoke highly about how productive the meeting was and all the ideas they came up with to put into fruition.

Leia and Ella, Year 7 said: *"We participated in the VLT Languages Week event. We enjoyed judging the cakes and doing the codebreaker but for us the highlight of the event was learning the salsa. Arriba, arriba!"*



On Thursday 12th February, the Year 9 Languages Breakfast was hosted by the Year 10 Language Ambassadors. The event was attended by 140 students and the event was a fantastic success. Students enjoyed an array of French and Spanish food, ranging from croissants to churros. In addition, students took part in a code breaking task using their language skills to try and win one of the three gift vouchers up for grabs.

Tommy, Year 9 said: *"I won the Languages Week Breakfast menu competition which was really nice and also the food was amazing."*

Ibrahim, Year 9 said: *"As a result of this breakfast, it really enhanced my opinion of languages and my self awareness about people's diversity and where they come from. The whole experience was a once in a lifetime one, not even about the food but the amount of effort that went into it."*

Dragos, Year 10 Languages Ambassador said *"Being able to express my opinion on languages to the younger years and hopefully encouraging them to take a language for GCSE. I'm extremely lucky that I was chosen as a Language Ambassador and that I was able to take part in some extraordinary events that took place during Languages Week including the Languages Breakfast and the VLT event. Both of these were incredible, especially seeing people that share the same passion for languages that I do. Finally, being able to go on stage and speak at the Language Breakfast was one of the highlights of my time at RHS because being able to persuade or help Year 9 students to pick a language for GCSE is so important to me because languages are helping me everyday."*



Throughout this week language themed activities were planned in lessons across the school, to demonstrate to all students the influence of languages across the curriculum.

PE NEWS

West London Individual Table Tennis

On the 13th February Earlings Fields High School held the West London Table Tennis Tournament. The competition was the Jack Petchey Individual Qualifier.

Haris A (7S), Oskar B (7C) and Max N (7C) were all selected to represent the school and all did well within the tournament.

Each tournament was broken down into a group stage then into quarter finals, semi finals and finals.

Both Haris and Max got into the quarter and semi finals whilst Oskar got to the final, eventually losing to a Year 8 student. A fine effort from all three students.

Although being the runner up Oskar was selected to compete in the All London Competition in April. Good luck Oskar!



Senior Football

Friday 27th February saw the Senior Football come together for a fixture against Northwood. Not having played together for a while, and with a range of fitness levels, the boys did well to compete in a 4-2 loss; both goals were from Joseph B (C67).

Squad: Finlay A, Maximilian B, Arun B, Ryan R, Alfie S, Joe B, Emilis V, Micah W, Alexander L, Venkatest V, Yuba G, Joe B, Matthew P, Adam D and Sam W.

Here is the report of the game from the Captain Ryan R (C64):

"I think that it was a game of two halves. We started really well considering that this was the first time the boys were all playing together, the injuries of a couple of the boys allowed Northwood to be gifted a goal and our heads went down from then going three nil down at half time. The second half was similar to the end of the half however the boys came back and started challenging more for the ball and we grew into the game finishing the game off 4-2. Overall the team looks promising and we are all looking forward to fixtures in the future."



VLT Netball Competition

Year 7 students recently took part in the School Vanguard Learning Netball Competition and delivered an excellent performance across all of their games.

The Year 7 girls' team were outstanding throughout the tournament, remaining undefeated and winning the overall competition. They demonstrated excellent skills and teamwork throughout the competition, winning all four of their matches.

The mixed team also performed brilliantly, finishing as runners-up in the mixed competition. They won three of their four games and showed great effort and resilience across the event.

A special mention goes to the boys in the team, who were particularly impressive. For many of them, netball was a completely new sport, yet they adapted quickly, showed great enthusiasm, and contributed strongly to the team's success.

Overall, all students represented the school fantastically and should be very proud of their performances in the Vanguard Learning Competition.

Year 7 Boys' Football

The year team bowed out in the quarter finals of the county cup against a strong JCOSS (Barnet) team which included academy players from Spurs and QPR. The team kept going throughout the match and this experience will put them in good stead for future matches.

In their latest match the team performed really well against Northwood, however despite dominating possession and chances, the team lost 2-0. The team will be looking to further improve their shooting and finishing in training over the coming weeks.

A note on training: it has been fantastic to have over forty Year 7 students regularly attending football training. They have worked a lot on their game play and it has been great to see them working collaboratively to improve their teamwork alongside their individual skills. This has led to a number of additional students having opportunities to represent the school in matches. Well done to all who have been attending training regularly!

Year 7 Football - 5-a-side tournament

The Year 7 football team enjoyed a successful run in their recent tournament, progressing confidently through the group stages. They secured impressive victories against Bishop Ramsey School and Uxbridge High School, showing great teamwork and attacking play to finish strongly in their group.



In the quarter-finals they faced a strong Vyners School side. Despite a determined performance and plenty of effort from the team, they were unfortunately unable to progress further in the competition. Special mention to Samuel C (7) who was excellent throughout the tournament making some superb saves.

Squad: Theo W (7S), Samuel C (7A), Louie D (7F), Marko R (7D), Arlo Mc (7D), Andrew C (7W), Raphael G (7B) and Jude Mc (7A)

Year 7 Rugby Tournament

It was a pleasure to take ten Year 7 students to the Borough Rugby Tournament on Wednesday 18th March. Malachy B (7C) did a fantastic job captaining the team, which included nine students who had never previously played rugby.

Considering this was their first experience of the sport we were extremely impressed by how quickly they picked up the rules and began to demonstrate key skills.



The team finished fourth overall, with the schools placed first, second and third all beating us by just a single try. This was a particularly impressive achievement given that those teams included players who compete in rugby outside of school.

There were some standout individual performances, with Rico scoring seven tries, Mohammed three, Alex two, and Andrew, Louie and Jude each contributing one try.

Squad: Samuel C (7A), Marko R (7A), Aleksandar R (7W), Malachy B (7C), Andrew C (7W), Muhammed A (7W) Louie D (7F), Rico (7A), Jude Mc (7A) and Amir A-H (7A)

Year 9 Football

The Year 9s ran out 4-2 winners over the Hewens school in a competitive league fixture. A huge congratulations goes out to captain Vinny B-M who scored two goals and led the team from the start. Having started strong and getting a 2 nil lead, with goals from Gianluca and Alex, unfortunately RHS conceded two goals. This made the game more nervy than it needed to be, but Vinny stepped up and grabbed the two crucial goals to seal the win.

Girls Football

Massive congratulations to our Year 10 and Year 11 U16s girls football team who beat Queensmead in the semi final of the League cup. The girls played some good football throughout and managed to score 3 goals, with one of them being an excellent free kick from around 30 yards out from Kaia W. The U16s girls football team will face Douay Martyrs in the final.

Year 9 Netball Tournament

Congratulations to our Year 9 netball team on achieving an outstanding 3rd place at the Hillingdon Borough Netball Tournament (2nd in their pool). The team narrowly missed out on a place in the final after a closely contested match against St. Helen's, who went on to win the tournament. The students demonstrated excellent teamwork, resilience, and determination throughout the competition, finishing with an impressive record of six wins overall.



Team: Maddie D (9S), Millie B (9S), Mara A (9W), Pelin B (8B), Lois C (9D), Ellie D (9F), Alyssa L (9A), Josie C (9F), Arya S (9F)

Year 9 and 10 Netball against Barnhill

Congratulations to the Year 9 and 10 netball team who beat Barnhill 11-7.

Year 9

Ellie D (9F), Lois C (9D), Josie C (9F), Arya (9F), Mara A (9W), Millie B (9S), Maddie D (9S), Alyssa L (9A)



Year 10

Bethany S (10B), Charna-Jo B (10A), Axarei G-C (10S), Chloe S (10S), Erin D-M (10N), Alicia G (10F), Mya C (10B)

Year 7 and 8 netball teams

Well done to the Year 7 and 8 netball teams who have all had a fantastic season.



Year 7 team: Aanya S (7D), Ella H (7F), Bethany S (7W), Isla M (7W), Lizzy T (7W), Georgie L (7W)

Year 8 team: Chaaya M (8F), Avani S (8A), Caitlin B (8A), Coralie A (8A), Sree C (8W), Isabella L (8W), Freya B (8A), Maiara S (8C), Pelin B (8B), Megan R (8W)

Middlesex Schools Cross Country

Congratulations to the following students on their selection of Middlesex Schools.

Year 7: Theo W, Jude M, Andrew C, Isabelle F

Year 9: Vinnie M-B, Alistair B

Year 10: Oscar W, Jamie M, Charna Jo B

Year 11: Charlie R, Emma M

Donation from Denham Football Club

Thank you to Denham Football Club who have kindly donated the school some size 5 footballs.

DenhamYouthFC.Weebly.com. They are a SATURDAY league club taking on new players.



INTER HOUSE SPORTS COMPETITION 2

KS3 students have now completed their second Interhouse competition - our Outdoor Adventure challenge, 'Find the Olympian'. Students worked brilliantly in their houses, showing great teamwork, problem-solving and plenty of determination as they tackled the challenge. It was fantastic to see so much energy and house spirit on display throughout the event.

Well done to everyone who took part! Please see below for the overall results for Event 2.

Year 7: OAA - Find the Olympian		
Position	Points	Form Group
1st	95	7S
2nd	85	7F
3rd	65	7D
3rd	65	7A
4th	55	7W
5th	50	7C
6th	40	7B

Year 8: OAA - Find the Olympian

Position	Points	Form Group
1st	150	8B
2nd	140	8D
2nd	140	8F
3rd	95	8W
4th	80	8A
5th	70	8C
6th	40	8S

Year 9: OAA - Find the Olympian

Position	Points	Form Group
1st	160	9C
2nd	130	9D
3rd	110	9S
4th	80	9F
5th	70	9B
5th	70	9A
6th	60	9W

KS3: OAA - Find the Olympian

Position	Points	Form Group
1st	330	DARWIN
2nd	305	FRY
3rd	280	CHURCHILL
4th	260	BRUNEL
5th	245	SEACOLE
6th	215	AUSTEN
7th	210	WREN

FOOD TECHNOLOGY NEWS

This term in food technology, students competed in READY STEADY COOK. Just like the TV programme, students were given a list of 5 ingredients (eggs, cheese/tofu, wraps/bread, lemon and orange) that they had to use to create and cook a dish/dishes. The dish needed to be healthy and filling for a meal of their choice. They could make more than one dish if they wanted BUT they only had 40 mins to do this in! After some tough competition, below are the winning dishes. Well Done Year 8!

Winner 8A



Emily & Freya (Grp 1)



Avani, Vanessa & Lani (Grp 2)

Winner 8B



Freddie & Isaac (Grp 1)



Shiv & Danil (Grp 2)

Winner 8C



Darrick & Gustavo (Grp 1)



Ryan & Vicky (Grp 2)

Winner 8D



Jheyla, Julia & Ashni (Grp 1)



Isabella, Hanna & Amira (Grp 2)

Winner 8F



Lily & Whaj (Grp 1)



Chloe & Grace (Grp 2)

Winner 8S



Amber & Alisa (Grp 1)



Arav, Ollie & Merjan (Grp 2)

Winner 8W



TJ, Anthony & Harry J (Grp 1)



Owais, Aiden & Leo S (Grp 2)

YEAR 9 NEWS

Options Evening

Our Year 9 Options Evening was a great success, with a strong turnout from students and families. It was wonderful to see so many thoughtful conversations taking place about future pathways. We are pleased to confirm that all Year 9 students have now selected their GCSE and BTEC options. This is an important milestone; it marks the beginning of an exciting new chapter as they start to shape their individual futures.

Duke of Edinburgh

We are incredibly proud that over 60 students recently took part in a full day of preparation for their Duke of Edinburgh Award. This experience was designed to get them ready for their upcoming Bronze expedition, helping them to develop essential skills such as teamwork, resilience, navigation, and independence. The students approached the day with enthusiasm and maturity, and we are excited to see them take on the expedition itself.

Battlefields Trip

We also have 53 students currently preparing for our upcoming History trip to the battlefields of Belgium and France. This will be a powerful and meaningful experience, giving students the opportunity to deepen their understanding of history beyond the classroom. We look forward to sharing more about this trip in the coming weeks. Thank you, as always, for your continued support. It is a pleasure to see our Year 9 students growing in confidence and ambition as they move towards Key Stage 4.

Miss Farrell
Head of Year 9

CAREERS FAIR

Year 12 students recently had the opportunity to explore a wide range of future pathways at the Sixth Form Careers Fair. The event brought together universities, training providers, employers, and organisations, giving students valuable insight into the many options available after sixth form.

Throughout the fair, students were able to speak directly with representatives from universities including Brunel, Surrey, Oxford Brookes, Hertfordshire, Winchester, King's College London, SOAS, City St George's and many more. Representatives shared information about courses, student life, and the application process, helping students understand what studying at university might look like.

In addition to university options, the fair highlighted a variety of alternative routes such as apprenticeships, training programmes, and careers in industry. Organisations such as VINCI Construction, VGC Group, Danny Sullivan Group, Colas Rail and Byrne Bros spoke with students about career pathways within engineering and construction.

Students also had the chance to learn more about careers in the armed forces, with representatives from the British Army and the Royal Navy.

Other organisations included SP Jain London School of Management, UCFB - University Campus of Football Business, the London School of Journalism, and several employers and professionals who shared their personal career journeys and advice.

The event gave Year 12 students a valuable chance to ask questions, build connections, and begin thinking seriously about their next steps after sixth form. By speaking directly with experts from different industries and institutions, students were able to gain a clearer understanding of the many pathways available to them.



YEAR 10 NEWS

As I write this, Year 10 is halfway through their PPE week. This will hopefully demonstrate and reflect the hard work that students have shown over the last six months since starting their GCSE courses.

Regarding their GCSEs, students will be taking their first final exams in Citizenship shortly after they return, May 7th and May 14th. The Easter holidays provide the perfect opportunity to have a well-earned break, as well as to complete revision ahead of these first official exams. I must stress that students should use this time to revise and work hard; this will ensure they are well-prepared for this time next year, when they will be undergoing the rest of their GCSEs to achieve their full potential.

On a personal note, it was very pleasing to see so many parents, guardians, and students at Parents' Evening on 12th March. It truly shows there is a real motivation to succeed.

I also want to say "well done" to the students who came into school on the weekend to complete their Silver Duke of Edinburgh training. We look forward to their expeditions in May - hopefully with warmer and drier conditions for the camping!

Have a well deserved rest. While it has only been five weeks, it has certainly been a busy five weeks.

Mr Cahill
Head of Year 10

GEOGRAPHY NEWS

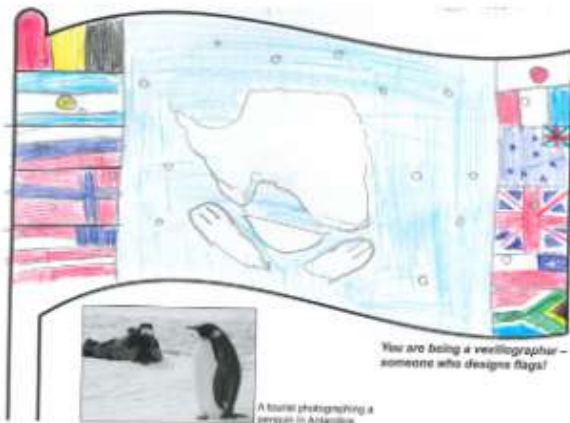
Year 7s do vexillology!

The frozen continent of Antarctica, covering the South Pole, has been one of the main topics for Year 7 students in Geography this term. They have studied the famous story of the 1911-12 Race to the South Pole, the incredible breeding cycle of emperor penguins, and the growing trend of Antarctic tourism.

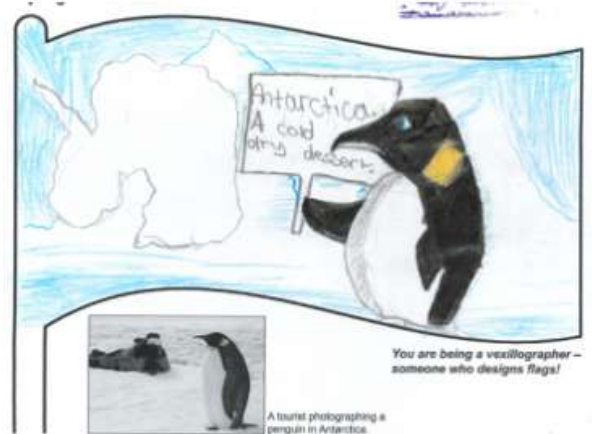
The topic has also included learning about how Antarctica has no official flag, because it's a continent rather than a country. This is where the Year 7s step in! They have learnt that the study of flags is called vexillology, and someone who designs a flag is a vexillographer.

Here are some of the thoughtful flag designs created by 7A:

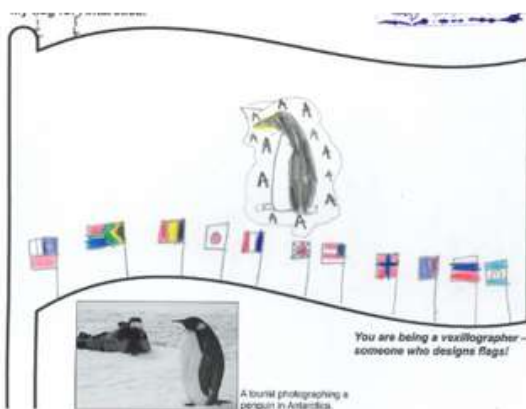
Aaliyah



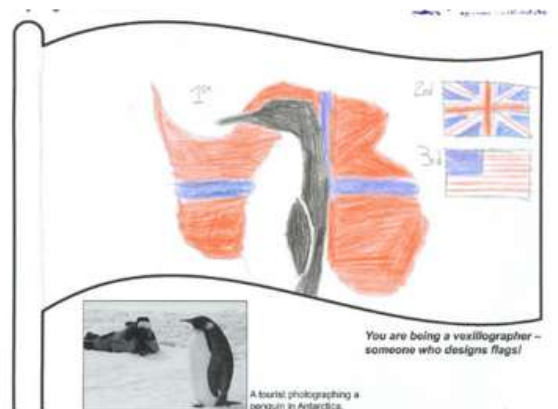
Aryan



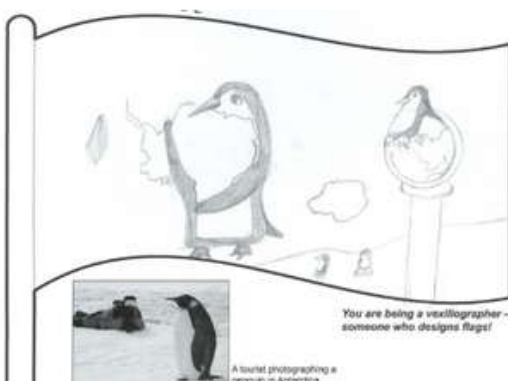
Darcie



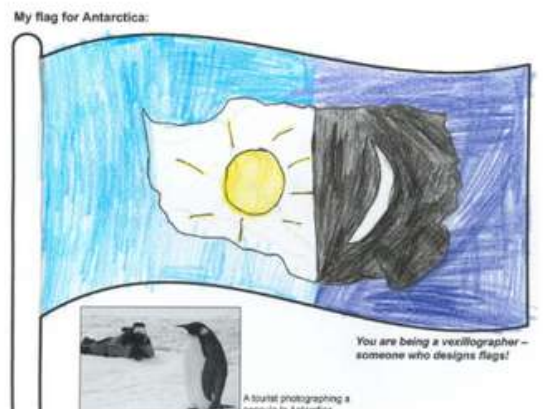
Jackson



Keira



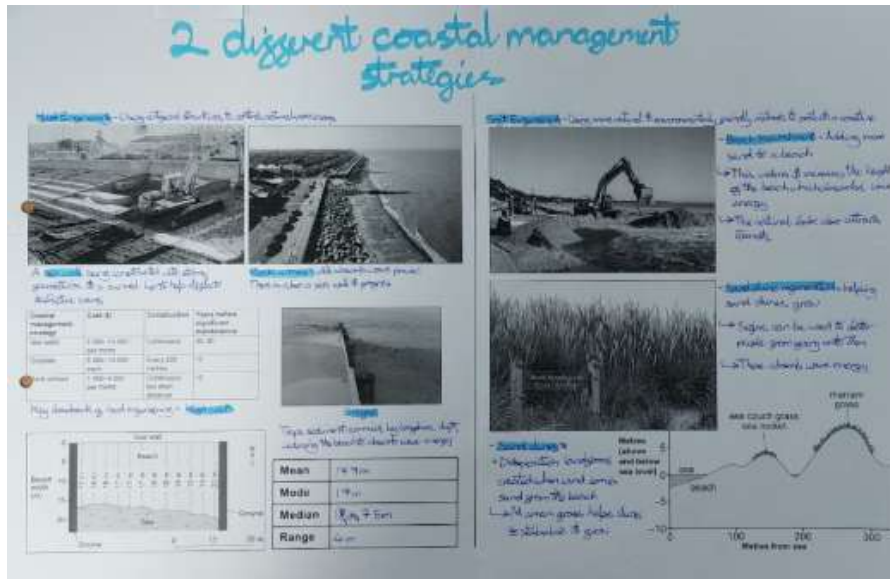
Noah



On a revision mission:

The spring term sees students revising for public exams in Years 11 and 13. In addition, the Year 10s have been learning about the department's revision strategies. Studies show that our brains can remember best when we revise in an active way, using a combination of words and numbers, incorporating images and colour.

The department would like to show off a fantastic example of GCSE revision, produced by Radha in Year 10. Great job!



Year 13 and Year 11 students have a revision guide available on Google Classroom for all of the exam topics, for example the GCSE "Megabooks" as shown here. Good luck everyone!

PRODUCED BY RUISLIP HIGH SCHOOL GEOGRAPHY DEPARTMENT

GCSE GEOGRAPHY PAPER 1 REVISION MEGABOOK

- Living with the Physical Environment
- 1 hour 30 minutes exam
- Wednesday May 13, 2026, am

Ruislip High School

The assessment objectives (AOs):

AO1:	AO2:	AO3 (the most important):	AO3 useful phrases:	AO4:
Showing knowledge. This means giving facts. 15% of your grade.	Showing understanding. This means explaining and developing your points. 25% of your grade.	Applying your knowledge, using analysis and evaluation - giving two sides of an argument then reaching a conclusion where appropriate. 35% of your grade.	This means that... The most important factor is... This is significant because... As a result... However... Whereas... On the other hand... Furthermore... I agree to a significant / moderate / limited extent because...	Showing geographical skills. This means using map skills and fieldwork skills, and also making use of exam figures provided such as photos, diagrams, graphs and data tables. 25% of your grade.

Exam advice and tips: Pages 41-44.

YEAR 11 NEWS

This term has been one of the most rewarding and inspiring yet for our Year 11 students. They have shown an exceptional level of maturity, determination, and focus as they prepared for their PPEs. Their work ethic has been outstanding, and it has been a pleasure to see them rise to the challenge with such commitment. The resilience and discipline they have demonstrated set a strong foundation for the months ahead.

Our Year 11 Parents' Evening was a real highlight of the term. The atmosphere throughout the school was warm, positive, and full of pride. It was wonderful to see so many families engaging in thoughtful conversations with teachers, celebrating successes and planning next steps. The supportive environment created by students, parents, and staff truly reflected the strength of our school community.

One of my personal highlights this term was accompanying Year 11 on their theatre trip to see Ballet Shoes at the National Theatre. It was a fantastic evening; students were engaged, enthusiastic, and a credit to the school. Sharing this cultural experience with them was a real pleasure, and their appreciation for the performance made the trip even more memorable.

Year 11 also enjoyed a visit to the Tate Modern, where they explored a wide range of contemporary and modern art. The students approached the gallery with curiosity and thoughtful reflection, engaging with the exhibits in a mature and insightful way. Experiences like this broaden their understanding of the world and enrich their learning beyond the classroom.

We ended the term with the Year 11 music recital, which showcased the incredible talent within the year group. The performances were confident, expressive, and full of creativity. It was inspiring to see students share their skills so proudly, and the evening was a testament to the hard work they have put into their musical studies.

This has been a busy and fulfilling term for Year 11, and I am immensely proud of everything they have achieved. As their exams are fast approaching, their dedication, enthusiasm, and growing maturity continue to impress me. I will definitely be sad to see them go next term.

Mr Joseph
Head of Year 11

DRAMA NEWS

On Tuesday 10th March the A Level Drama students went to see Arthur Miller's final play 'Broken Glass' performed at the Young Vic. When the play was first performed questions were raised about its structure and pace. Fortunately, this version was a thrilling theatrical experience for all.

The play lasted an intense two hours without an interval. 'Broken Glass' tells the story of Sylvia, a young woman, suddenly paralysed. Questions are raised by her husband and doctor whether the paralysis is all in her head or connected to her sudden obsession with Kristallnacht.

The students, without exception, loved the performance including its inventive staging and emotional range. They all left the theatre slightly shaken by the intensity of the performance but totally inspired.



Amber (Year 13) *"Broken Glass was such an intense and moving play. It was an amazing experience to share with our classmates as our final A Level Drama trip."*

James (Year 12) *"It was an empowering performance that made you feel as if you were being told the story through the characters' own eyes."*

Jess (Year 12) *"Broken Glass was such a captivating performance, the interpretation of this script was so well done! The set and design of the stage really immersed us into the show making the whole play just that much more moving. I am very grateful for the opportunity to have seen this show!"*

YEAR 12 NEWS

It is a real pleasure to write this end-of-term update as Year 12 continue with their successful journey into Sixth Form life. I have been very impressed with the diligence of the students. They are taking ownership of their work and academic progress, and this maturity is pleasing to see. It is highlighted by the fact that so many Year 12 students are already combining their academic studies with progress towards researching and preparing for their post-18 applications. Year 12 students' attendance has continued to be fantastic and this shows how dedicated they are to achieving their dreams and goals. It has also been wonderful to see students and parents during the parents' evening on 5th February with a phenomenal attendance of 97% and a positive atmosphere.

The Access Project trip to University of Southampton was an educational visit aimed at inspiring and motivating students from underrepresented backgrounds to consider higher education. During the trip, students explored the university campus, attended workshops and lectures, and interacted with current students and staff. The visit provides insights into university life, including academic opportunities, student support services, and extracurricular activities. The goal is to help students envision themselves in a university setting, build confidence, and make informed decisions about their future education.

The students are going on a UCAS exhibition trip on the 23rd March to the London Excel Centre. This will be a huge opportunity for them to learn about how to apply for universities and what courses to consider for their future careers.

There is a trip taking place in early July to the University of Sussex, which all Year 12 students will attend and get an insight of life at a University. This is a great opportunity to ask questions and learn new skills which they can apply to their University applications.

All Year 12 students will be completing a work experience week in early June and this is compulsory. The experience each student will gain in their placement will be valuable and will allow them to put it into practice in real life situations.

Finally, I would like to thank you for your support of the school and the students and wish you a restful Easter break. I am so proud to be the Head of Year and go through the journey with the Year 12 students and see them flourish to their full potential.

Miss P Vora
Head of Year 12

YEAR 13 NEWS

It has been another fantastic term for Year 13.

This term saw students truly “lock in” following their most recent PPE results. In a powerful and purposeful moment, students opened their results in sealed envelopes, mirroring the experience they will have in August. It gave them the opportunity to reflect on their progress, celebrate successes, and consider the grades needed to secure their next destination. For many, it was both motivating and affirming, a valuable taste of what is to come.

And speaking of taste, we were delighted to host a celebratory breakfast in the Sixth Form Café following the conclusion of their exams. This was an opportunity to recognise the commitment, resilience, and hard work that students have shown throughout the year. They have approached this final stretch with maturity and determination, and we are incredibly proud of them.

With less than a term remaining at Ruislip High School, preparations for the Leavers’ Ball are well underway, and we look forward to welcoming students back for their final day together at the Leavers’ Assembly, a moment to reflect, celebrate, and say farewell.

Please continue to motivate and encourage them during this crucial period. We wish all of our Year 13 students the very best as their final examinations approach.

Mr Elsby
Head of Year 13

ART, CRAFT & DESIGN NEWS

THE CREATIVE CORNER

Art Club

This term in Art Club, students explored the theme of sustainability, creating thoughtful and inspiring work in response to climate change. Each week, they considered how artists can adopt more environmentally responsible practices, using their creativity to reflect on one of the most pressing issues of our time.

Their work took many forms, including powerful posters imagining the future if climate change is left unaddressed, innovative sculptures crafted from recycled materials, and beautifully executed pieces created using processes designed to have minimal negative impact on the planet. Every artwork demonstrated a commitment to environmentally conscious materials and techniques, helping students deepen their connection with the changing world around them.

These outcomes show that it is entirely possible to create striking and meaningful art while also taking an active role in protecting our environment.



Tate modern trip

This year we are very pleased to share that our students had a fantastic time on our annual trip to the Tate Modern to help support our year 11 students with their exam project. The students had the fantastic opportunity to see 1000s of pieces of artwork that date from the 1500s to the present day of varying different styles, medias and themes. The students thoroughly enjoyed exploring the gallery and have lots of new inspiration for their exam in the summer term.

For some of your students, this was the first time they have visited a gallery and they were very impressed with the sensational work they saw! *"The Tate was an incredible and amazing opportunity to explore the worlds of modern Art alongside my friends. It gave me the chance to get out of the classroom and go somewhere to gain some real inspiration. Spending the day with my peers whilst also being able to fine artists to improve and develop my work was a very rewarding opportunity and I am very grateful that the school has provided this for us all"* Bianca.

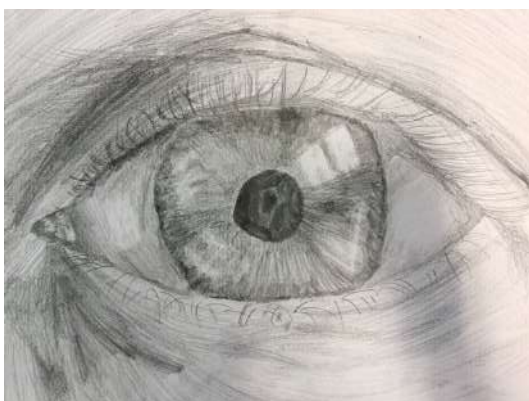


Royal academy competition entries

We are delighted to share the incredible talent showcased in this year's entries to the Young Artists Competition at the Royal Academy in London. The standard of entries was truly fantastic, with students demonstrating remarkable creativity, skill, and originality across a wide range of styles and mediums.

It is so inspiring to see such passion and dedication reflected in every piece with so many entries across KS3 &4. We are immensely proud of all those who took part and represented the school so wonderfully with a few examples showcased below.

We wish every participant the very best of luck and look forward to seeing what they achieve next!



RHS Gallery

Here is a selection of work from the Art, Craft and Design department:





Year 7 Art



Year 8 Textiles



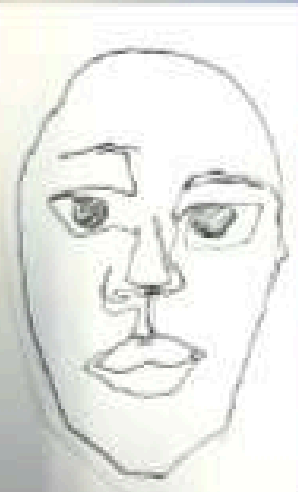
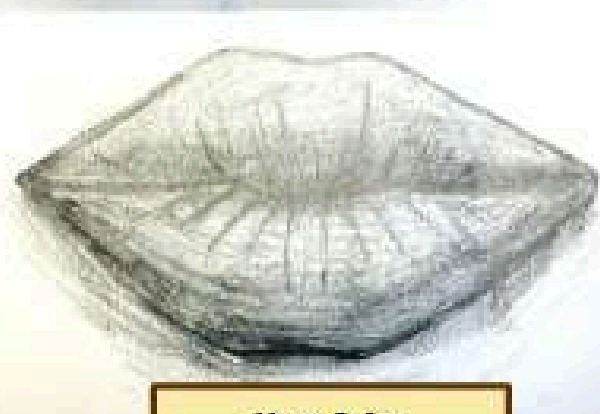
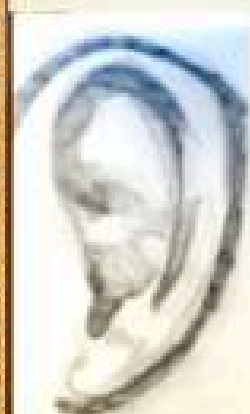
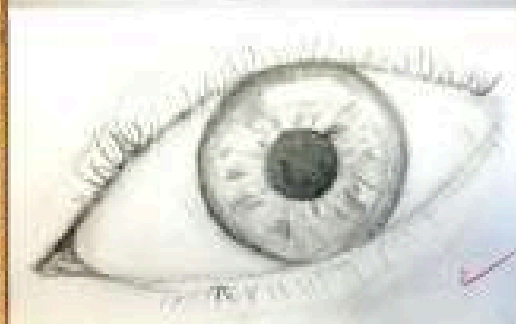
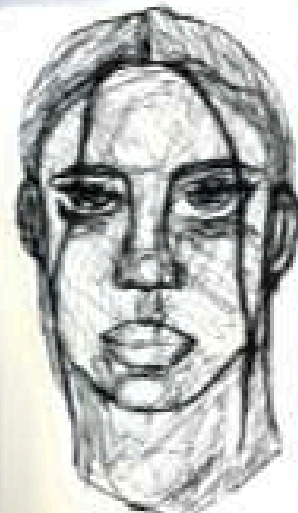
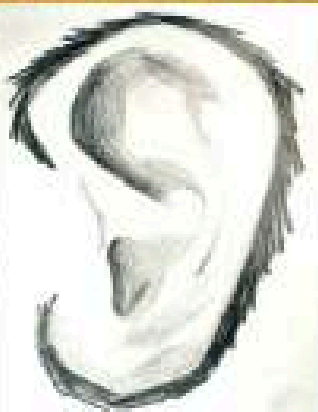
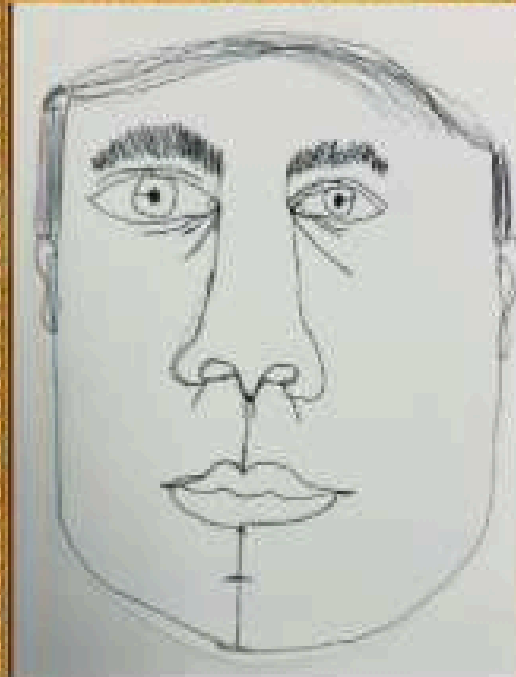
Year 8 Art



Year 9 Textiles



Year 9 Graphics/Media



Year 9 Art

KEY DATES

Monday 13th April 2026: Term begins
Wednesday 14th April 2026: Year 11 PE moderation
Wednesday 15th April 2026: BTEC Sport filming
Wednesday 15th April 2026: Year 12 guest speaker, Hilary McGrady
Thursday 16th April: Year 8 parents' evening
Monday 20th April 2026: Equality week
Tuesday 21st April 2026: Year 7 STEMbotics workshop
Tuesday 21st April 2026: Friends of RHS meeting
Wednesday 22nd April 2026: Year 8 STEMbotics workshop
Thursday 23rd April 2026: Year 9 STEMbotics workshop
Thursday 23rd April 2026: Year 7 parents' evening
Friday 24th April 2026: Year 7/8/9 STEMbotics workshop
Friday 24th April 2026: Year 8 HPV vaccinations
Monday 4th May 2026: Bank holiday
Monday 4th May 2026: Silver D of E practice expedition
Tuesday 5th May 2026: Deaf awareness week
Tuesday 5th May 2026: Year 12 guest speaker, Sophie Liddington
Tuesday 5th May 2026: Parent voice meeting (in person)
Thursday 7th May 2026: GCSE exams start
Monday 11th May 2026: Mental health awareness week
Monday 11th May 2026: A level exams start
Friday 22nd May 2026: Half term ends
Monday 25th - Friday 29th May 2026: Half term
Monday 1st June 2026: Half term begins
Monday 1st June 2026: Pride month
Monday 1st June 2026: Year 12 PPEs start
Tuesday 2nd June 2026: Friends of RHS meeting
Monday 8th June 2026: Year 12 work experience week
Monday 8th June 2026: Carers week
Monday 15th June 2026: Year 12 History Tower of London trip
Tuesday 16th June 2026: Year 10 trip
Wednesday 17th June 2026: VLT table tennis competition
Wednesday 17th June 2026: Year 12 Geography trip leaves
Thursday 18th June 2026: Year 12 theatre trip
Monday 22nd June 2026: RAG week
Monday 22nd June 2026: Year 12 Success in Year 13 evening
Tuesday 23rd June 2026: Year 10 Geography trip
Tuesday 23rd June 2026: Parent voice meeting (online)
Wednesday 24th June 2026: Year 7 trip
Thursday 25th June 2026: Year 13 leavers' assembly
Thursday 25th June 2026: Year 11 prom
Thursday 25th June 2026: Year 13 leavers' ball
Friday 26th June 2026: Silver D of E assessed expedition
Friday 26th June 2026: Sports day
Monday 29th June 2026: Year 10 Geography trip

KEY DATES

Tuesday 30th June 2026: Gold D of E

Tuesday 30th June 2026: Sixth form induction day

Wednesday 1st July 2026: VLT Let's Think conference

Wednesday 1st July 2026: VLT oracy celebration

Wednesday 1st July 2026: World of work month begins

Monday 6th July 2026: Year 10 Geography trip

Tuesday 7th July 2026: Year 6 transition day

Tuesday 7th July 2026: Year 8 HPV vaccination catch up session

Tuesday 7th July 2026: Year 6 transition evening

Wednesday 8th July 2026: Year 12 Government and politics Westminster trip

Wednesday 8th July 2026: KS3 drama production

Thursday 9th July 2026: Year 12 Talk the Talk

Friday 10th July 2026: Year 7 residential trip

Friday 10th July 2026: Year 12 University of Sussex trip

Tuesday 14th July 2026: Year 8 Tower of London/Natural History museum trip

Wednesday 15th July 2026: Year 8 Tower of London/Natural History museum trip

Friday 17th July 2026: Term ends