

Parent Voice minutes - 28th June 2021

GDA Gareth Davies - Headteacher

SDA Sue Davison - Assistant Headteacher

Item	Discussion	Action
<p>Relationship and sex education policy</p>	<p>The policy is out for consultation - it was presented at the last Parent Voice meeting. Jo Brown welcomes any feedback on the policy.</p> <p>The school is aware that we cannot be complacent about the issues that the students have brought up this term. We acknowledge that there are areas to work on and that the priority is that school must be a safe environment and that the culture needs to be changed. We have just run a Trust Equalities week, the safeguarding lead has been in school and also the Safer Schools Officer has been invited into school to speak to students. Students have been talked to about the 'Everyone's Invited' website where issues have been raised. A focus group has been set up for students to express their views and suggest solutions. The students (Key Stage 4) are planning an assembly for younger students which they hope to deliver during the autumn term. Sixth form students (the sixth form leadership team is very strong) could also be instrumental in delivering messages to younger students, which would be valuable as students listen to students similar in age.</p> <p>Students' language where inappropriate phrases/words have been used must be challenged. High level sanctions have been given for these behaviours. Teachers may also have used language/phrases which are unacceptable eg phrases like 'boys will be boys' - a clear message has been given to staff that this is unacceptable.</p> <p>Parents suggested that their involvement in what is taught in schools is very important. The school has set one of its School Development priorities for next year is how we make the school a safe place to be (in terms of eliminating sexual harassment).</p> <p>A parent said that in some cases students discuss incidents with their friends/parents and occasionally the incidents are reported differently to what actually happened; this is not to say that incidents do not happen but staff in particular need to investigate thoroughly.</p>	<p>ongoing</p>

Structure of the school day	<p>A survey is going to be sent to parents, staff and students will be asked about the structure of the school day. In particular the staggered start to the day and the timing of tutor periods.</p> <p>Comments from parents included the following:</p> <ul style="list-style-type: none"><li>- As long as students receive 5 hours of lessons/day the timings of the school day do not matter but would like the 10-15 mins/day when students could talk to staff</li><li>- The staggering is good because there is less congregating of students before school starts and in particular it works for Year 7 students as they are more confident without older students around</li><li>- It would be helpful to know the timings soon in order for parents to plan their day</li><li>- Students sometimes arrive early before staff start duties</li><li>-</li></ul> <p>GDA said that he had noticed that social distancing when students are arriving to school is not as good as other times of the day.</p> <p>A parent asked when Above and Beyond clubs would start again. The role of Above and Beyond coordinator has been advertised internally as we would like a relaunch of clubs next year where high quality clubs are set up. There are some events organised for this term including a sports 'day' that will take place over two weeks within bubbles and interform competitions.</p>	<p>Assistant Headteacher to organise survey</p> <p>SLT to monitor</p> <p>Appointment of Above and Beyond coordinator</p>
Post-pandemic - lessons learned - what should we keep/change?	<p>The majority of parents like the Zoom parents' evenings but some miss not being able to physically meet staff. The school is planning to continue with Zoom parents' evenings but organise other events in school which parents will be invited to.</p> <p>A number of students like wearing their PE kit to school as there is more time to do PE but there can be a sweating issue which some students are not comfortable with. The fact that lockers are not in use means that students are carrying a lot of equipment in their bags every day.</p> <p>There is an issue with the length of PE shorts. This needs to be addressed by the school.</p> <p>Although a single lunch has been considered, GDA said that we are not in a position to move to a single lunch at the moment.</p> <p>Students have largely been taught in the same classrooms all day which has been difficult for</p>	<p>SLT to discuss</p>

	<p>science, music, science and some other subjects that need specialist rooms. But less student movement has made the school calmer.</p> <p>A parent asked if the provisional list of school trips could be sent to parents so that they could plan ahead.</p> <p>Parking has become an issue with parents parking illegally outside school, but this is difficult to solve. The majority of students can walk to school.</p> <p>The school has a firm line on electric scooters.</p> <p>When students are self-isolating (due to being in close contact with someone who has COVID) could they watch lessons live? Also students are not always being sent enough work.</p>	<p>Provisional list to be sent</p> <p>Reminder to staff about setting work for students; investigate live streaming of the lesson</p>
<p>Parent communication</p>	<p>Ceri Ohana introduced herself; she will be taking over the Parent Voice next year. Ceri asked parents to send her opinions and thoughts on how parent communication could be improved/changed next year.</p> <p>A parent said that the parent communication was good but the Parent Bulletin was long and repetitive. A parent asked about School Gateway which has replaced MyEd. This was changed during the year due to issues with MyEd. School gateway has a lot of excellent features. Also the school is going to use ClassCharts which is also an excellent product as it links SIMs data.</p> <p>An update to parents will be sent later this term about the new systems</p>	<p>Ceri Ohana to work on parent communication from Sept</p>
<p>AOB</p>	<p>DofE Gold is going ahead (unless the COVID situation changes). It is hoped that DofE silver and bronze will go ahead next year.</p> <p>Lateral flow tests will continue</p> <p>Students will continue following schemes of work once they have completed the current assessments</p> <p>Progress reports will be sent later this term</p> <p>Students who have fallen behind during school closure are being (and will continue to be) offered programmes to support them, including study clubs, online learning. There is government funding for this</p>	

	purpose.	
Next meeting	October 2022 - date to be confirmed nearer the time	