

## Parent Voice minutes - 20/02/2024

GDA Gareth Davies - Headteacher

COH - Assistant Headteacher

### [Last Meeting Minutes](#)

Item	Discussion	Action
<b>Last Meeting Minutes</b>	<p>Careers - thank you to the parents who have sent over possible work experience contacts</p> <p>GDA - cucina cookies</p> <p>GDA will remind all staff about checking their deadlines/times on Google Classroom</p>	<p>School have made Cucina aware that we would be supportive of this - the Cucina management also seemed keen but, this hasn't started yet.</p> <p>Actioned.</p>
<b>Post-Ofsted Feedback</b>	<p>GDA: Thanked the group for their support prior to inspection and for everyone who completed the Parent View survey both before and during the inspection in December. 94% of parents said they would recommend the school to others, which is an incredibly positive outcome - and not always the same picture for other schools.</p> <p>Student surveys were less positive about the school, so we are working with the students to find out why. Although Ofsted have been, quality assurance processes will continue at the school to ensure that the school continues to serve the community and our students to the highest standard. Overall, thank you for all of the support parents have provided - you helped us to present the school at its best.</p>	
<b>WhatsApp Feedback</b>	<p>COH: Would parents be willing to post school surveys on parent WhatsApp groups, so the school is able to get a wider range of responses when gathering</p>	<p>In the future: any surveys to be emailed out to the parent</p>

	<p>feedback (response rates for current surveys sent out via email is low).</p> <p><i>Parents would be willing to do this - members are part of Year 7 and Year 9 groups.</i></p>	<p>group for sharing on WhatsApp.</p>
<p><b>Reporting</b></p>	<p>GDA: Do parents like what they receive and see? Particularly concerned with reporting in KS3 and is what is reported being meaningful to parents. Mr Davies is working with Mr Mullins (the Headteacher at Vyners) to create a new strategy, but they have not found a solution.</p> <p><i>Parents appreciate the update, but currently don't have too many concerns with the process. One parent commented that they felt the targets from Year 8 English were very clear and helped her child know what to do to progress after an assessment.</i></p> <p><i>They felt that the paper reports did not replace the effectiveness of face-to-face communication at parents' evenings - this is what helped them understand their child's progress/achievement the most.</i></p>	
<p><b>In class assessments</b> <i>Mrs Habboosh</i></p>	<p>Can these be more spread out at KS3, so they don't all happen in one day? Parents worry that their children are focusing their energy on the morning assessments and then are tired/aren't prepared for the afternoon assessments if they are all crammed in on one day.</p> <p>GDA: Will speak to Dr Hill about discussing with Curriculum Leaders about having a coordinated approach to KS3 assessment weeks, to see if they can spread assessments out.</p>	<p>GDA to speak to RHI about KS3 assessments</p>
<p><b>GCSE Options Process</b> <i>Mrs Habboosh</i></p>	<p>Can the subject explanations begin in Year 8, not Year 9? A parent shared that the Year 8 parents (in the WhatsApp group) are already getting a lot of questions from their children about GCSEs and they don't feel equipped to answer them. Can they have more information - such as a FAQ guide?</p> <p>GDA: Information about our subject options, including exam boards, is already on our school's website: <a href="https://www.ruisliphigh.com/home/curriculum/curriculum-areas/">https://www.ruisliphigh.com/home/curriculum/curriculum-areas/</a></p> <p><i>Parents did respond that they find our website too</i></p>	<p>GHA to produce a FAQ for options for the website.</p>

	<p><i>text heavy.</i></p> <p>GDA agreed that an options process frequently asked questions section could be a good idea and will speak to Mr Hankin about putting this together.</p>	
<b>Office duty</b>	<p>A parent raised a concern that the day meant a day outside of the classroom and missing a day of learning.</p> <p><i>Office duty is popular with other parents at the meeting. They feel like the day gives students a chance to be responsible and independent. Decided that if a parent does not want their child to take part, they can opt out of the process.</i></p>	
<b>Reward proposal Rewards for intervention</b>	<p>Parents gave positive feedback about the winter reward trip - said their children really enjoyed it.</p> <p>GDA shared information about our new rewards system and explained the idea had come from our student parliament. Parents were very positive and said the new system was proving very popular with their children and they thought it was a good use of the positive behaviour points.</p> <p>GDA shared that students have also asked for new water fountains outside - these should be arriving shortly.</p> <p>Sixth Formers wanted new lockers - these have arrived and have been installed in the Sixth Form area.</p>	
<b>AOB</b>	<p>SOCS: COH asked parents how have they found the system in relation to booking clubs - have they found it to be an easy process or have there been any issues? All parents agreed it has been simple to use to book clubs.</p> <p>Positive feedback shared from parent: Thank you to CRU for supporting the Year 8 boys' football team - his motivation and positive energy has had a fantastic impact on the team. Parents have also loved the opportunity to watch the games.</p> <p>Thank you to all of the staff for their prompt communication - parents feel like their emails are responded to and teachers are always ready with an answer to any queries or concerns.</p>	