

RHS Values Champions:

Attendance Matters:

There are 180 non school days in the year					
365 Days in a year	185 School days in school year 100 - 96%	175 school days 95-91%	166.5 School days 90-86%	157.25 School days 85-81%	148 School days 80-76%
	100% Attendance	95% Attendance	90% Attendance	85% Attendance	80% Attendance
	Excellent/ Very good/ Good	National Average/ Cause for concern	Cause for concern	Major Issue	Major Issue
	Best chance of success	Less chance of success	Not fair on child - progress will suffer	Court Action - Significant impact on outcomes and achievement	Involvement of other external agencies
If a child has 80% attendance, this is equivalent of missing a whole day every single week					
If a child has 80% attendance from year 7 to year 11, this is equivalent to missing an entire year at school					

HoY Shout Out - Year 10:

A huge well done to **Ollie in 10C**, for your hard work and dedication have truly shone through. Whether it's your enthusiasm in class discussions or your ability to support your classmates, you're making a positive impact. Keep pushing forward and inspiring those around you—great things are on the horizon!

Mr Joseph - Head of Year 10

Subject Shout Out - Art:

A shout out to **Jalal, 11S**, for always working hard, showing determination when developing new skills and creating work to a good standard.

Ms Hill - Curriculum Leader for Art, Craft and Design



A message from Mr Davies:

It has been quite a week at Ruislip High School, and I would like to begin my update today by acknowledging the extremely challenging week a number of our staff and families have had in dealing with the aftermath of Monday's floods. It was a difficult day at school, and closing Ruislip High School is never a decision I take lightly; however, our challenges here were put into perspective by some of the issues that I know have affected our wider community.

What was evident on Monday was our spirit of togetherness as a Ruislip High School community, and that also shone through at last night's Open Evening. I could not have been more proud of the way our students and staff represented our school, and I genuinely couldn't keep up with the number of prospective parents who wanted to highlight to me how impressed they had been with their student guides. The fact that we had students from Year 7 to Year 13 guiding parents around the building really is testament to the pride our students have in their school. They were undoubtedly a credit to RHS and their families last night.

I do hope you enjoy reading our latest bulletin, which again highlights just how much we have going on at the school and how students, staff, and parents help make our community such a great and safe place for everyone.

RHS Open Evening 2024

On Thursday 26th September, 2024, we welcomed just under 1000 prospective students and parents to our annual Open Evening. The evening provided visitors with the opportunity to enjoy a student-led tour and an informative presentation about the school delivered by our Headteacher, Mr Davies. Our students shone brightly throughout the evening, as they proudly presented their work, their creativity and hard work on full display.

Prospective families had the chance to view how vibrant learning can be at RHS. In the Art, Craft and Design faculty there were a number of engaging art sessions, giving families the chance to try their hand at printing and sewing. Meanwhile, the Science Department wowed attendees with hands-on experiments, including pH testing and exploring wavelengths. In the EcoHub, there was also the chance to interact with a chameleon and view the EcoHub garden.

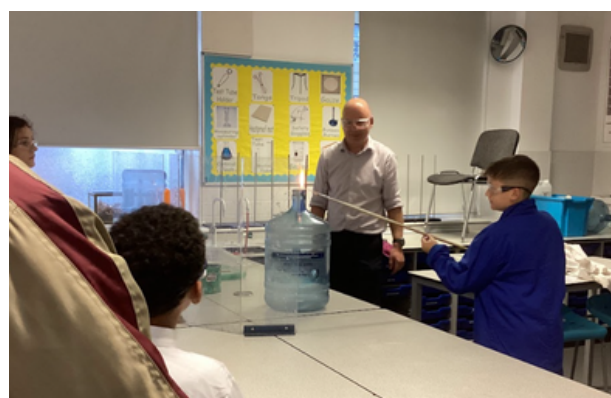
In Drama, interactive displays invited families to experiment with lighting effects and browse a colourful array of costumes. Across all subjects, the evening buzzed with excitement, offering a glimpse into our dynamic curriculum. With so much to see and do across the school, it was a fantastic opportunity to showcase our commitment to fostering curiosity, resilience and independence in our students.

One of the highlights of the evening was the strong sense of community. We received overwhelming positive feedback from visitors at the evening, regarding the welcoming atmosphere and it was clearly evident that our governors, staff and parents are all deeply committed to the success and wellbeing of our students.

Archie, Year 11, who was one of the student tour guides for the evening said: "I am so proud to represent RHS. I have enjoyed the chance to show off everything I love about the school."

Jordan, Year 7, who was supporting in the Science Department told us: "I have had lots of fun helping with the experiments in Science. I am really pleased I got to help - I have had a great time."

Our school's Open Evening 2024 was a resounding success, drawing in prospective families eager to explore our vibrant learning environment. Thank you to all of our staff and students for ensuring the evening was a success.



RHS Host the Panathlon Event 2024



On Thursday 19th September, 2024, Ruislip High School hosted their second Panathlon event. We had an amazing turnout with seven school's entering the competition and over 45 students competing in a number of different sporting events. Teams joined us from a variety of different schools: Rosedale College, Pentland Field School, Pield Heath House, Eden Pinkwell Satellites, Northwood High School and Moorcroft School.

The event was made up of ten different stations where teams had six minutes to gain as many points as they could. Some of the stations included events, such as athletics, boccia, poly bat, new age kurling and tennis.



The Panathlon event has four aims for all students, which included:

- To develop confidence and competence within physical activity/sports skill
- Build social skills and connections to create a sense of belonging
- Engage new groups of students to help tackle inequalities
- Create positive experience

The Ruislip High School students who competed in the events, showed great determination across the competition, resulting in a silver medal overall.



Well done to our amazing Year 10 Sports Leaders, who supported the competitors in the running of each event. These students were a credit to our school and widely commended by staff from other schools.

Year 10 Sports Leaders: Kallum J, Megan C, Jamie H, Louise S, Aaron L, Lacey W, Nathan L, Ciara W, Eva E, Ava W, Kai M, Hayden S, Nancy T, Caden C, Freya M, Kacie-Mae F, Emily F.

Ms Farrell, Head of Year 8, who helped to organise the event said: "The Panathlon was brilliant. We were really happy as a school to offer this event for a second year; it is a wonderful experience for all of the students who get to take part. Thank you to all of the other schools and their staff for getting involved and supporting the running of the event."

HoY Update: Year 8 - Ms Farrell

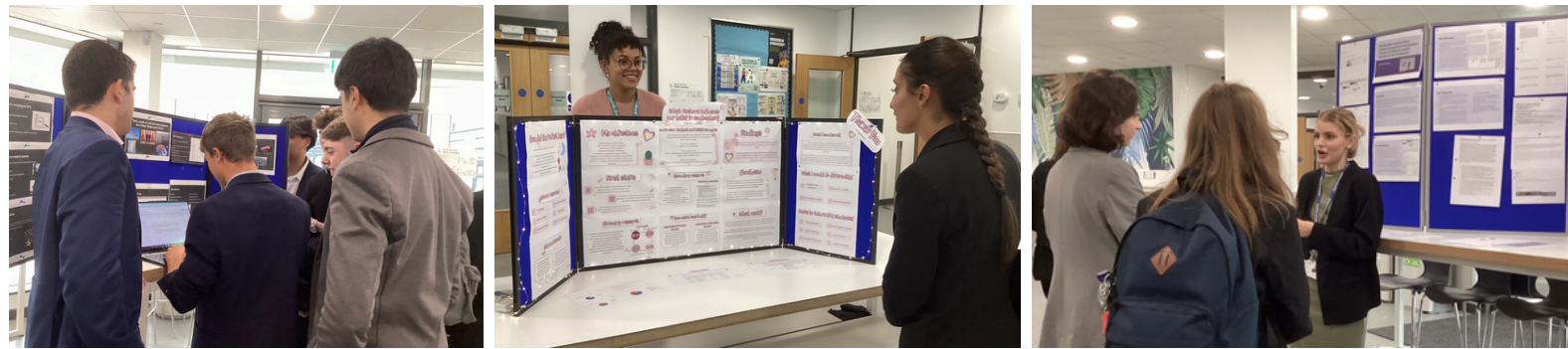
As the new Head of Year 8, I am excited to share how fantastic the Year 8 students have settled into their second year at Ruislip High School. It has been wonderful getting to know students and tutor groups and really feel like there is a strong sense of community in the year group.

As a whole, the year group has been very impressive. So far, Year 8 has received over 4000 reward wheels for their amazing work - both in and outside the classroom. I would particularly like to highlight 8A, with an impressive 99% attendance, which was rewarded with the first whole-school attendance breakfast.

This week, we opened our school up to prospective parents and their children, for our school's annual Open Evening. I am proud to share that a high number of Year 8 students volunteered in curriculum areas and acted as tour guides. All of the Year 8 volunteers were exemplary and acted as fantastic role models for other students across the school.

I am very proud of your strong start to this academic year, Year 8. Let's keep it up!

EPQ Presentation Marketplace



We were thrilled to host our EPQ Presentation Marketplace on Wednesday 25th September, 2024. The event, held in the school's sixth form canteen, showcased the incredible work of our Year 13 students as they delivered their Extended Project Qualification (EPQ) presentations.

Led by Ms. McLoughlin, our school's EPQ Coordinator, students explored a range of personal interests and demonstrated their research and presentation skills. The atmosphere was vibrant, filled with enthusiasm as they shared their findings on a diverse range of topics, such as international relations, the science of soulmates and a psychological exploration of Stockholm Syndrome, highlighting the students' creativity and critical thinking.

Students and staff came together to celebrate the hard work and dedication of the EPQ cohort, making the event a wonderfully collaborative and supportive environment.

Nathan, Year 13, who completed their project on how well the United States responded to the 9/11 terrorism attacks told us: "Completing the EPQ has been a challenge - but I have really enjoyed it. I have always loved History, but did not choose it as an A Level. Completing the EPQ gave me the chance to explore a subject passion of mine - and choose the area of history to focus on. We learn lots about mid-20th Century history at school, so this gave me the opportunity to research a more contemporary historical event."

Katie, Year 13, who chose to complete their EPQ on the importance of art education in the 21st Century, said: "I think the EPQ is such a good opportunity! It has helped me when applying for university, as it has given me so many skills and I have developed a deeper understanding of Art - which links to what I hope to study next year."

Thank you to everyone who attended and supported our students. We hope the students feel suitably proud of their achievement in completing their exciting and challenging independent projects

Meet Mr Martin - Assistant Headteacher

We are delighted to introduce our new Assistant Headteacher, Mr Martin. We caught up with him to find out a bit more about him, to share with you all:

Tell us a bit about yourself: I am very excited to be working at Ruislip High School after 19 years at my previous school in Hertfordshire. I have worked as a Head of Year and Pastoral Leader across my career. More recently at my previous school, I was Head of the PE Faculty and also worked as a part of the Senior Leadership Team at my previous school. I am looking forward to working as part of the Senior Leadership Team at RHS and contributing towards continued successes for the students and school.

Which subject do you teach and what do you love about it? I teach PE. I have always been passionate about performing in sport. Since an early age, I have been passionate about inspiring others to engage with sport, and improve their sporting skills. I specialise in a number of sports, such as football, cricket and athletics - but enjoy teaching any sport!

How have you found settling into RHS? I have settled in really well at Ruislip High. I am enjoying getting to know staff, students and parents and feel like I have already begun to build many positive relationships. The school community has been very welcoming and so helpful in getting me used to the procedures and protocols. I am looking forward to a very successful first year at RHS.



Friends of Ruislip High AGM 2024-25

On Tuesday 24th September, The Friends of Ruislip High held their Annual General Meeting, reflecting on a year filled with achievements and community engagement. The school's parent association group celebrated the success of several initiatives, including pre-loved uniform sales, which not only helped families save money but also promoted sustainability. The group also organised our lively summer term quiz night, which brought parents and staff together for a fun evening and hampers for the school's attendance raffle at Easter.



All money raised by the group is put back into enhancing the school community, with the group donating money, which went towards our school's stationary rewards shop and providing new footballs and bibs to be used by students at break and lunch times. In addition, the Friends donated money towards both the Year 11 and Year 13 proms, to ensure both groups had a fantastic evening, with some fun added extras.

As they look forward to the new academic year, the Friends of Ruislip High are eager to explore new events and fundraising opportunities that will benefit our students and enhance their educational experience. We invite all parents and guardians to get involved, share their ideas, and help us create an even stronger school community. Together, the team is determined to make this year truly special for our students.

October 2024: Black History Month

October is Black History Month in the UK and a time to celebrate the contribution black people have made over the centuries in shaping the dynamic and diverse country we have today. This year's theme is "Reclaiming Narratives," and marks a significant shift towards recognising and correcting the narratives of Black history and culture.

During the month of October students will participate in tutorial activities centred on the national theme and lessons will also include this focus. In addition, Mr Joseph, Head of Year 10, will deliver an assembly to all students and Year 9 and 10 students will attend a presentation delivered by Jahmal Howlett-Mundle.

Should parents / guardians have any further questions please do not hesitate to contact Ms Brown, Senior Teacher in charge of Personal Development, via the school email office@ruisliphigh.org.uk



Reminder: DofE Bronze Information Evening



Just a reminder that the Duke of Edinburgh Bronze Award Information Evening for parents and students who are interested in taking part in the award scheme will take place on Monday 30th September at 5pm at Ruislip High School.

The evening will soon be followed by an information evening for students in Year 10 interested in completing the Duke of Edinburgh Silver Award. The date of which will be announced shortly.

FOLLOW US:  @RUISLIP_HIGH_OFFICIAL  @RUISLIPHIGH

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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FRIENDS of Ruislip High School

The Friends of Ruislip High School will be hosting a pre-loved uniform sale in the near future. However, our second-hand uniform stock is running low.

If you have any Ruislip High School uniform, which is still in a good, clean condition and you wish to donate it, please drop it off at our school office.

Thank you in advance for your support. All money raised from future uniform sales goes towards the 'Friends' Fund', which supports a range of student and school community projects.

SCHOOL UNIFORM DONATIONS NEEDED!

for our secondhand uniform sale

Please drop at the school office

WE NEED:

Blazers, ties, shirts,
trousers, skirts, jumpers,
all branded PE items,
football boots,
PE trainers

FRIENDS
of Ruislip High School

Notices: Key Dates:

Monday 30th September
2024 at 5pm

DofE Bronze Information
Evening

Tuesday 1st October 2024
Start of Black History Month

Tuesday 8th October 2024
Year 11 History Trip

Thursday 10th October 2024
Year 11 History Trip

Letters Home

Update to Parents -
20/09/24
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Welcome Letter to Year 7
Parents
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Welcome Letter to Year 8
Parents
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Year 12 University Trips
Letter
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