

Subject: Modern Foreign Languages

Specialism: French

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	To talk about themselves and their family	To Talk about subjects they study	To talk about their school life	To talk about what they do in their free time	To describe where they live and what they eat at home	To talk about what they can do in town and how to make plans to go out
Key Content and Skills	<ul style="list-style-type: none"> • Alphabet • Numbers • Saying how old you are • Days of the week and months • Describing the classroom • Saying what you like/dislike • Colours • Family • Opinions • Describing oneself • Freetime activities • School subjects • Uniform 		<ul style="list-style-type: none"> • Talking about weather and season • Talking about sports you play and activities you do in your free time • Describing your family and where you live • Talk about the food you like and dislike • Forming and answering questions • Present tense eg. verbs • Using opinion verbs and phrases 		<ul style="list-style-type: none"> • Talk about animals • Using high numbers • Describing your family • Using the possessive adjectives • Describing where you live • Talking about what you have for breakfast • Learning about Bastille Day • Talking about places in a town • Saying where you go at the weekend • Inviting someone out • Saying what you are going to do using the future tense 	

	<ul style="list-style-type: none">• Typical French schools• Telling the time				
Assessment	N/A	Module 1 Assessment: La rentrée (Skills tested: listening and writing) Homework booklet - vocabulary on pgs 14-15 Homework booklet - consolidation exercises pgs 10-13	Module 2 Assessment: En classe (Skills tested: speaking and reading) Homework booklet - vocabulary on pgs 26-27 Homework booklet - consolidation exercises pgs 22-25	Module 3 Assessment: Mon temps Libre (Skills tested: listening and writing) Homework booklet - vocabulary on pgs 38-39 Homework booklet - consolidation exercises pgs 34-37	EOY/Module 4: Ma vie de famille (Skills tested: listening and writing) Homework booklet - vocabulary on pgs 50-51 Homework booklet - consolidation exercises pgs 46-49
How can students prepare beyond the classroom?	Students should: <ul style="list-style-type: none">• Research and make a list of words related to each topic using the online dictionary www.wordreference.com (students may wish to create a vocabulary booklet with the words they have found in English and French which they can use to memorise them but also show the class teacher in September)• Use www.bbcbitesize.co.uk and listen		Students should: <ul style="list-style-type: none">• Look at vocabulary in workbooks for the topics that are to be studied• Continue to revise vocabulary from previous topics• Use programmes such as <i>Memrise!</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and the units in this term		Students should: <ul style="list-style-type: none">• Learn vocabulary (meaning and spelling) from their homework booklet; 15/20 minutes every day would be optimal

	and watch clips in French under KS3/Modern Foreign/French Languages		
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Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	To talk about past holidays	To discuss what people do for various festivals	To talk about going on school trips	To talk about their digital leisures	To talk about where you live and have lived	To talk about their daily routine and sports they play
Key Content and Skills	<ul style="list-style-type: none"> Talking about school holidays Perfect tense Saying where you went and how Using negatives in the perfect tense Festivals and celebrations Buying food at the market Future tense 		<ul style="list-style-type: none"> Talking about celebrities and TV programmes Digital technology Forming and answering questions Talking about leisure activities Using three tenses together 		<ul style="list-style-type: none"> Describing where you live Weather Daily routine Reflexive verbs Using 3 tenses together 	
Assessment	Written piece of work assessed	Module 1 Assessment: Vive les vacances! (Skills tested: speaking and reading) Homework booklet - vocabulary on pgs	Module 2 Assessment: J'adore les fêtes! (Skills tested: listening and writing) Homework booklet - vocabulary on pgs 24-25	Module 3 Assessment: À loisir (Skills tested: speaking and reading) Homework booklet - vocabulary on pgs 36-37	EOY/Module 4: Le monde est petit (Skills tested: listening and writing) Homework booklet - vocabulary on pgs 48-49	

		12-13 Homework booklet - consolidation exercises pgs 8-11	Homework booklet - consolidation exercises pgs 20-23	Homework booklet - consolidation exercises pgs 32-35	Homework booklet - consolidation exercises pgs 44-47	
How can students prepare beyond the classroom?	Students should: <ul style="list-style-type: none"> Look at vocabulary in workbooks for the topics that are to be studied Continue to revise vocabulary from previous topics Use programmes such as <i>Memrise!</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and the units in this term 		Students should: <ul style="list-style-type: none"> Look at vocabulary in workbooks for the topics that are to be studied Continue to revise vocabulary from previous topics Use programmes such as <i>Memrise!</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and the units in this term 		Students should: <ul style="list-style-type: none"> Learn vocabulary (meaning and spelling) from their homework booklet 15/20 minutes every day would be optimal 	

Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	To talk about extra-curricular activities	To talk about their plans for the future	To talk about what things will be like in the future	To talk about how they were in the past and how things have changed	To talk about protecting the environment	To talk about french-speaking countries and territories
Key Content and Skills	<ul style="list-style-type: none"> Talking about likes and dislikes After school clubs and activities Reflexive verbs Describing birthday celebrations Perfect tense Discussing what you're going to wear 		<ul style="list-style-type: none"> Talking about musical tastes Using the direct object pronoun Describing what you used to be like Imperfect tense Comparing your primary and secondary schools 		<ul style="list-style-type: none"> Talking about food Discussing eating habits Using a range of negatives Talking about animals and the natural world Using superlatives 	

	<ul style="list-style-type: none"> • Future tenses • Talking about earning money • Talking about what you want to do when you're older • What things will be like in the future 		<ul style="list-style-type: none"> • Using comparatives • Talking about how things have changed • Using the perfect and perfect tense together 		<ul style="list-style-type: none"> • Talking about plastic and the environment • Talking about what you would like to change using the conditional tense 	
Assessment	Written piece of work assessed	<p>Module 1 Assessment: Mon monde à moi</p> <p>(Skills tested: listening and writing)</p> <p>Textbook - vocabulary on pgs 28-29</p> <p>Grammar and translation booklet - consolidation exercises pgs 18-19</p> <p>Grammar and translation booklet - Verbs and glossary - pg 78-88</p>	<p>Module 2 Assessment: Projets d'avenir</p> <p>(Skills tested: speaking and reading)</p> <p>Textbook - vocabulary on pgs 52-53</p> <p>Grammar and translation booklet - consolidation exercises pgs 34-35</p> <p>Grammar and translation booklet - Verbs and glossary - pg 78-88</p>	<p>Module 3 Assessment: Ma vie en musique</p> <p>(Skills tested: listening and writing)</p> <p>Textbook - vocabulary on pgs 76-77</p> <p>Grammar and translation booklet - consolidation exercises pgs 50-51</p> <p>Grammar and translation booklet - Verbs and glossary - pg 78-88</p>	<p>EOY/Module 4: Le meilleur des mondes</p> <p>(Skills tested: listening & reading)</p> <p>Textbook - vocabulary on pgs 100-101</p> <p>Grammar and translation booklet - consolidation exercises pgs 62-63</p> <p>Grammar and translation booklet - Verbs and glossary - pg 78-88</p>	
How can	<p>Students should:</p> <ul style="list-style-type: none"> • Research and make a list of words 		<p>Students should:</p> <ul style="list-style-type: none"> • Look at vocabulary in workbooks for the 		<p>Students should:</p> <ul style="list-style-type: none"> • Learn vocabulary (meaning and 	

students prepare beyond the classroom?	<p>related to each topic using the online dictionary www.wordreference.com (students may wish to create a vocabulary booklet with the words they have found in English and French which they can use to memorise them but also show the class teacher in September)</p> <ul style="list-style-type: none"> Look at and study the conjugations for the tenses that will be covered: <ul style="list-style-type: none"> perfect tense: <p>http://www.bbc.co.uk/education/guides/z2h6tfr/revision</p> <ul style="list-style-type: none"> Near future: <p>http://www.bbc.co.uk/bitesize/standard/french/grammar/future/revision/1/</p> <ul style="list-style-type: none"> Future tense: <p>http://www.bbc.co.uk/schools/gcsebitesize/french/grammar/verbs/futuretensehirev1.shtml</p> Use www.bbc.co.uk/bitesize/standard/french/grammar/future/revision/1/ and listen and watch clips in French under KS3/Modern Foreign/French Languages 	<p>topics that are to be studied</p> <ul style="list-style-type: none"> Continue to revise vocabulary from previous topics Use programmes such as <i>Memrise!</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and the units in this term 	<ul style="list-style-type: none"> spelling) from their homework booklet 15/20 minutes every day would be optimal
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Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What	To describe yourself,	To talk about	To talk about their daily life and customs		To give opinions about their town, region	

students are learning	family and friends	leisure activities			and country and talk about school	
Key Content and Skills	<ul style="list-style-type: none"> • Friends and what makes a good friend • Family relationships • Making arrangements to go out • Using the perfect tense • Talking about themselves when they were younger • Free time – sport, music, TV, films and reading • Talking about their life online • Favourite TV programmes 		<ul style="list-style-type: none"> • Talking about food and meals • Discussing and shopping for clothes • Describing your daily life • Using polite language • Cultural life: • Talking about food for special occasions • Describing family celebrations • Describing festivals and traditions • Town, region and country: • Talking about where you live, weather and transport • Travel and tourist: • Describing a town and asking the way • Describing a region • Talking about your town, village or district • Discussing what to see and do 		<ul style="list-style-type: none"> • Talking about where you live, weather and transport • Describing a town and asking the way • Discussing what to see and do • Discussing plans and weather • Describing community projects • Giving information and opinions on school and school subjects 	
Assessment	Written piece of work assessed	Module 1 Assessment: Qui suis-je? (Skills tested: listening, reading and writing) Theme: Identity & Culture	Module 2 Assessment: Le temps des loisirs (Skills tested: listening, reading and writing) Theme: Identity & Culture	Module 3 Assessment: Jours ordinaires, jours de fêtes (Skills tested: listening, reading and writing) Theme: Identity & Culture	Module 4 Assessment: De la ville à la campagne (Skills tested: listening and reading) Theme: Local area, holiday & travel	Module 6 Assessment: Au collège (Skills tested: listening, reading and writing) Theme: Local area, holiday & travel

		Vocabulary Book pages 15-18	Vocabulary Book pages 19-22	Vocabulary Book pages 23-26	Vocabulary Book pages 27-30 PPE (Skills tested: listening, reading and writing - Foundation tier)	Vocabulary Book pages 31-34 PPE Oral Examination (Foundation tier)
How can students prepare beyond the classroom?	Students should: <ul style="list-style-type: none"> • Revise vocabulary from old homework books independently from KS3 on the topics that have been seen before in KS3 • Use programmes such as Memrise and BBC Bitesize to practise listening skills and vocabulary from previous topics 		Students should: <ul style="list-style-type: none"> • Continue to revise vocabulary independently from the previous two units so that it is not forgotten • Look at vocabulary for food, clothes, towns, weather and directions that were covered in KS3 to recap what is already known • Use programmes such as <i>Memrise!</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and the units in this term 		Students should: <ul style="list-style-type: none"> • Continue to revise vocabulary independently from the previous two units so that it is not forgotten • Look at vocabulary for food, clothes, towns, weather and directions that were covered in KS3 to remind yourselves of what you know already • Use programmes such as Memrise and BBC Bitesize to practise listening skills and vocabulary from previous units and the units in this term 	

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	To talk about holidays	To talk about future aspirations, study and work	To talk about the environment in a globalised context			
Key Content	• Talking about holidays in the past,		• The state of the planet		• Revision and speaking examination	

and Skills	<ul style="list-style-type: none">present and future tenses• Ideal holidays• Booking and reviewing a hotel• Ordering food in a restaurant• Travelling and shopping on holiday• Talking about holiday disasters• Using the pluperfect tense• Discussing career choices• Talking about future plans, hopes and wishes			<ul style="list-style-type: none">• Environmental issues• Volunteering		preparation
Assessment	Module 5 Assessment: Les vacances (Skills tested: listening, reading and writing) Theme: School Vocabulary Book pages 35-38	Module 7 Assessment: Bon travail (Skills tested: listening and reading) Theme: Future Aspirations, study & work Vocabulary Book pages 39-42 PPE (Skills tested: listening, reading and writing and speaking - Foundation and	Module 8 Assessment: Un oeil sur le monde (Skills tested: listening, reading and writing) Theme: International and global dimension Vocabulary Book pages 43-46		GCSE papers in all 4 skills. Speaking - April/May Listening, reading and writing - May/June	

		Higher tiers				
How can students prepare beyond the classroom?	Students should: <ul style="list-style-type: none"> Continue to revise vocabulary independently from the previous units so that it is not forgotten Look at vocabulary for holidays and travel that was seen in KS3 and new vocabulary in the vocabulary list in Studio 4 p118 Research what the pluperfect tense is and how it is formed/used Use programmes such as Memrise and BBC Bitesize to practise listening skills and vocabulary from previous units and the units in this term 		Students should: <ul style="list-style-type: none"> Continue to revise vocabulary independently from the previous units so that it is not forgotten and is retained for the examinations Look at vocabulary for the upcoming unit see what is already known and prepare for what will be learnt Use programmes such as <i>Memrise</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and the units in this term 		Students should: <ul style="list-style-type: none"> Revise and prepare for exams 	

Specialism: Spanish

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	Mi vida = my life	Mi vida = my life	Mi tiempo libre = my free-time	Mi insti = my school	Mi insti = my school	Mi familia y mis amigos = My family and friends
Key Content and Skills	<ul style="list-style-type: none"> Introducing yourself Talking about personalities Numbers Brothers and sisters 		<ul style="list-style-type: none"> Opinions What you do in your spare time Weather Sports 		<ul style="list-style-type: none"> Describing your school facilities Talking about what you do at breaktime 	

	<ul style="list-style-type: none">• Saying when your birthday is• Alphabet• Pets• Colours		<ul style="list-style-type: none">• Saying what are your favourite things• Talking about what you study• Giving opinions on the subjects you study• Using adjectives to talk about your school/subjects/teachers.		<ul style="list-style-type: none">• Describing the members of your family/friends• Using adjectives to describe hair/eye colour and personality• Using the verbs “ser” = to be and “tener” = to have describe our family/friends• Describing where you live• Use the verb "estar" = to be	
Assessment	N/A	Module 1 Assessment: Mi Vida (Skills tested: listening and writing) Homework booklet - vocabulary on pgs 12-13 Homework booklet - consolidation exercises pgs 7-11	Module 2 Assessment: Mi tiempo libre (Skills tested: listening and writing) Homework booklet - vocabulary on pgs 23-24 Homework booklet - consolidation exercises pgs 18-22	Module 3 Assessment: Mi insti (Skills tested: speaking and reading) Homework booklet - vocabulary on pgs 34-35 Homework booklet - consolidation exercises pgs 29-33	EOY/Module 4: Mi familia y mis amigos (Skills tested: listening and writing) Homework booklet - vocabulary on pgs 45-46 Homework booklet - consolidation exercises pgs 40-44	
How can students	Students should: <ul style="list-style-type: none">• Research and make a list of words related to each topic using the online dictionary www.wordreference.com		Students should: <ul style="list-style-type: none">• Look at vocabulary in workbooks for the topics that are to be studied• Continue to revise vocabulary from		Students should: <ul style="list-style-type: none">• Use the booklets to revise vocabulary; learn 5 words per week; use websites to practise vocabulary and revise	

prepare beyond the classroom?	<p>(students may wish to create a vocabulary booklet with the words they have found in English and Spanish which they can use to memorise them but also show the class teacher in September)</p> <ul style="list-style-type: none"> Use www.bbcbitesize.co.uk and listen and watch clips in Spanish under KS3/Modern Foreign/Spanish Languages 	<p>previous topics</p> <ul style="list-style-type: none"> Use programmes such as <i>Memrise!</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and the units in this term 	
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Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	Mis vacaciones = my holidays	Todo sobre mi vida = Everything about my life	Todo sobre mi vida = Everything about my life	A Comer! = Let's eat!	A Comer! = Let's eat!	¿Qué hacemos? = What are we doing?
Key Content and Skills	<ul style="list-style-type: none"> Using the preterite tense to talk about where you went on your holiday and who you went with Using the preterite tense to talk about how you travelled Using the preterite tense to talk about what you did Using the preterite tense to give opinions Talking about what you do on your 		<ul style="list-style-type: none"> Talking about your favourite TV programmes Using the comparative to compare your favourite TV shows Use the preterite and present together to talk about what you did yesterday and what you normally do Talking about your food likes/dislikes Talking about mealtimes 		<ul style="list-style-type: none"> Using opinions Using the present and future tenses together Arranging to go out Making excuses! How you get ready What you are going to wear Saying this/these Using the present, preterite and future 	

	<ul style="list-style-type: none"> mobile phone What music you like/dislike and why 		<ul style="list-style-type: none"> Using the near future tense to talk about what we are going to do Ordering food in a restaurant and buying food for a party 		tenses together	
Assessment	Written piece of work assessed	<p>Module 1 Assessment: Mis vacaciones</p> <p>(Skills tested: speaking and reading)</p> <p>Homework booklet - vocabulary on pgs 11-12</p> <p>Homework booklet - consolidation exercises pgs 6-10</p>	<p>Module 2 Assessment: Todo sobre mi vida</p> <p>(Skills tested: listening and writing)</p> <p>Homework booklet - vocabulary on pgs 23-24</p> <p>Homework booklet - consolidation exercises pgs 17-22</p>	<p>Module 3 Assessment: ¡A Comer!</p> <p>(Skills tested: speaking and reading)</p> <p>Homework booklet - vocabulary on pgs 35-36</p> <p>Homework booklet - consolidation exercises pgs 30-34</p>	<p>EOY/Module 4: ¿Qué hacemos?</p> <p>(Skills tested: listening and writing)</p> <p>Homework booklet - vocabulary on pgs 48-49</p> <p>Homework booklet - consolidation exercises pgs 42-47</p>	
How can students prepare beyond the classroom?	<p>Students should:</p> <ul style="list-style-type: none"> Look at vocabulary in workbooks for the topics that are to be studied Continue to revise vocabulary from previous topics Use programmes such as <i>Memrise!</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units 		<p>Students should:</p> <ul style="list-style-type: none"> Look at vocabulary in workbooks for the topics that are to be studied Continue to revise vocabulary from previous topics Use programmes such as <i>Memrise!</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and 		<p>Students should:</p> <ul style="list-style-type: none"> Use the booklets to revise vocabulary, learn 10 words per week, use websites to practise vocabulary and revise 	

	and the units in this term	the units in this term	
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Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	Somos así = this is us	¡Oriéntate! = Give yourself aims!	¡Oriéntate! = Give yourself aims!	En forma = keeping fit	En forma = keeping fit	Jóvenes en acción = Young people in action
Key Content and Skills	<ul style="list-style-type: none"> Talking about things you like to do Present tense – irregular verbs Talking about films Near future tense Talking about life as a celebrity Using the preterite tense Saying what you do at work Saying what job they would like to do 		<ul style="list-style-type: none"> Using the near future tense to talk about future plans Describing a typical day Talking about diet Talking about how we keep fit Describing our daily routine using reflexive verbs 		<ul style="list-style-type: none"> Using se debe and no se debe to talk about what we must/must not do to keep fit Talking about ailments Talking about children's rights using the verb poder Talking about Fairtrade Talking about recycling Talking about our town and how it has changed 	
Assessment	Written piece of work assessed	Module 1 Assessment: Somos así (Skills tested: listening and	Module 2 Assessment: ¡Oriéntate! (Skills tested: speaking and	Module 3 Assessment: En Forma (Skills tested: listening and	EOY/Module 4: Jóvenes en acción (Skills tested: listening & reading)	

		writing) Homework booklet - vocabulary on pgs 11-12 Homework booklet - consolidation exercises pgs 7-10	reading) Homework booklet - vocabulary on pgs 23-24 Homework booklet - consolidation exercises pgs 17-22	writing) Homework booklet - vocabulary on pgs 30-33 Homework booklet - consolidation exercises pgs 34-35	Homework booklet - vocabulary on pgs 46-47 Homework booklet - consolidation exercises pgs 40-45	
How can students prepare beyond the classroom?	Students should: <ul style="list-style-type: none">● Research and make a list of words related to each topic using the online dictionary www.wordreference.com (students may wish to create a vocabulary booklet with the words they have found in English and Spanish which they can use to memorise them but also show the class teacher in September)● Look at and study the conjugations for the tenses that will be covered:<ul style="list-style-type: none">○ Preterite tense: https://www.spanishdict.com/guide/spanish-preterite-tense-forms/○ Near future tense: http://study.com/academy/lesson/immediate-future-tense-in-spanish.html		Students should: <ul style="list-style-type: none">● Look at vocabulary in workbooks for the topics that are to be studied● Continue to revise vocabulary from previous topics● Use programmes such as <i>Memrise!</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and the units in this term		Students should: <ul style="list-style-type: none">● Use the booklets to revise vocabulary, learning 20 words per week● Use websites to practise vocabulary and revise	

	<p>o Present tense – irregular verbs:</p> <p>https://www.spanishdict.com/guide/spanish-irregular-present-tense</p> <ul style="list-style-type: none"> • Use www.bbcbitesize.co.uk and listen and watch clips in Spanish under KS3/Modern Foreign/Spanish Languages 		
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Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	¡Desconéctate! = Switch off!	¡Desconéctate! = Switch off!	Mi vida en el insti = my life at school	Mi gente = My people	Intereses e influencias = Interests and influences	Ciudades = towns
Key Content and Skills	<ul style="list-style-type: none"> • Saying what they do in the summer • Present tense • Saying what they did on holiday • Preterite tense • Describing where they stayed • Imperfect tense • Booking accommodation • Using verbs with used • Using three tenses together • Giving opinions on school subjects/teachers and school day • Describing school – then and now • Talking about school rules and problems 		<ul style="list-style-type: none"> • Theme: Identity and culture • Students will be learning to talk about: • describing people • making arrangements to go out • social networks • socialising and family • reading preferences • friends and family • free-time activities • TV programmes • what you usually do • sports • what's trending • different types of entertainment what 		<ul style="list-style-type: none"> • Talking about what is trending • Perfect tense • Discussing different types of entertainment • Talking about who inspires you • Places in the town • Shops • Describing features in a region • Planning what to do • Talking about problems in a town 	

	<ul style="list-style-type: none"> Talking about plans for the future Near future tense Using object pronouns Saying how long they have been doing something 		inspires you			
Assessment	Written piece of work assessed	Module 1 Assessment: ¡Desconéctate! (Skills tested: listening, reading and writing) Theme: Local Area, holiday and Travel Vocabulary Book pages 12-15	Module 2 Assessment: Mi vida en el insti (Skills tested: listening, reading and writing) Theme: School Vocabulary Book pages 16-19	Module 3 Assessment: Mi gente (Skills tested: listening, reading and writing) Theme: Identity and Culture Vocabulary Book pages 20-23	Module 4 assessment: Intereses e influencias (Skills tested: listening and reading) on Theme Identity and Culture Vocabulary Book pages 24-27 PPE (Skills tested: listening, reading and writing - Foundation tier)	Module 5 Assessment: Ciudades (Skills tested: listening, reading and writing) on Theme: Local Area, holiday and Travel Vocabulary Book pages 28-31 PPE Oral Examination (Foundation tier)
How can students prepare beyond the classroom?	Students should: <ul style="list-style-type: none"> Look up/recap vocabulary for the topics in the first column that were covered in KS3 to remind themselves of what they know already Use websites such as Memrise and BBC Bitesize to practise listening skills and vocabulary Look up the tenses which will be 		Students should: <ul style="list-style-type: none"> Continue to revise vocabulary independently from the previous two units so that it is not forgotten Look at vocabulary for free-time activities, describing family and friends, TV programmes and sports which were covered in KS3 to recap what is already known 		Students should: <ul style="list-style-type: none"> Continue to revise vocabulary independently from the previous three units so that it is not forgotten Look at vocabulary for towns, sports, free-time activities, TV programmes and films were covered in KS3 Use programmes such as Memrise and BBC Bitesize to practise listening skills 	

	<p>covered below and familiarise themselves with the conjugations:</p> <ul style="list-style-type: none"> o Preterite tense: <p>https://www.spanishdict.com/guide/spanish-preterite-tense-forms/</p> <ul style="list-style-type: none"> o Near future tense: <p>http://study.com/academy/lesson/immediate-future-tense-in-spanish.html</p> <ul style="list-style-type: none"> o Imperfect tense: <p>https://www.spanishdict.com/guide/spanish-imperfect-tense-forms</p>	<ul style="list-style-type: none"> • Use programmes such as <i>Memrise!</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and the units in this term 	<p>and vocabulary from previous units and the units in this term</p>
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Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	De costumbre = Habits	¡A currar! = Off to work!	Hacia un mundo mejor = To get a better world	Exam	Exam	Exam
Key Content and Skills	<ul style="list-style-type: none"> • Talking about places in a town • Asking and understanding directions • Describing features of a region • Planning what to do • Future tense • Shopping for clothes and presents • Using demonstrative adjectives • Talking about problems in a town 		<ul style="list-style-type: none"> • Talking about jobs and work experience • Talking about how you earn your money • Talking about the importance of languages • Discussing plans for the future • Talking about the environment, health and other global issues 		<ul style="list-style-type: none"> • Revision 	

	<ul style="list-style-type: none">• Conditional tense• Describing a visit in the past• Preterite tense• Imperfect tense• Describing mealtimes• Talking about illnesses and injuries• Talking about typical foods• Using the passive• Comparing different festivals• Avoiding the passive• Describing a special day• Using reflexive verbs in the preterite tense• Ordering in a restaurant• Irregular verbs in the preterite tense• Using absolute superlatives• Talking about a musical festival			
Assessment	<p>Module 6 Assessment: De costumbre</p> <p>(Skills tested: listening, reading and writing)</p> <p>Theme: Identity and Culture</p> <p>Vocabulary Book pages 32-36</p>	<p>Module 7 Assessment: ¡A currar!</p> <p>(Skills tested: listening and reading)</p> <p>Theme: Future Aspirations, study and work</p> <p>Vocabulary Book pages 37-41</p>	<p>Module 8 Assessment: Hacia un mundo mejor</p> <p>(Skills tested: listening, reading and writing)</p> <p>Theme: International and global dimension</p> <p>Vocabulary Book pages 42-46</p>	<p>GCSE papers in all 4 skills.</p> <p>Speaking - April/May</p> <p>Listening, reading and writing - May/June</p>

		PPE (Skills tested: listening, reading and writing and speaking - Foundation and Higher tiers)				
How can students prepare beyond the classroom?	<p>Students should:</p> <ul style="list-style-type: none"> • Continue to revise vocabulary independently from the previous four modules covered in Year 10 so that it is not forgotten • Look at vocabulary for modules 5 and 6 in their vocabulary booklets and pages 114/115 and 136/137 • Use programmes such as Memrise and BBC Bitesize • Practise listening skills and vocabulary from previous units and the units in this term • Look up the tenses which will be covered below and familiarise themselves with the conjugations: <ul style="list-style-type: none"> o Preterite tense: <p>https://www.spanishdict.com/guide/spanish-preterite-tense-forms/</p> <ul style="list-style-type: none"> o reflexive verbs in preterite tense: <p>http://www.learnalanguage.com/learn-sp</p>		<p>Students should:</p> <ul style="list-style-type: none"> • Continue to revise vocabulary independently from the previous units so that it is not forgotten and is retained for the examinations • Look at vocabulary for the upcoming unit see what is already known and prepare for what will be learnt • Use programmes such as <i>Memrise</i> and <i>BBC Bitesize</i> to practise listening skills and vocabulary from previous units and the units in this term 		<p>Students should:</p> <ul style="list-style-type: none"> • Revise and prepare for exams 	

	<p>anish/spanish-verbs/preterite-reflexive.php</p> <p>o near future tense:</p> <p>http://study.com/academy/lesson/immediate-future-tense-in-spanish.html</p> <p>o imperfect tense:</p> <p>https://www.spanishdict.com/guide/spanish-imperfect-tense-forms</p> <p>o future tense:</p> <p>https://www.spanishdict.com/guide/simple-future-regular-forms-and-tenses</p> <p>o conditional tense:</p> <p>https://www.spanishdict.com/guide/conditional-tense</p>		
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