

# Year 11

# Making the Grade

# February 2024

<b>Headteacher Welcome</b>	<b>2</b>
<b>Head of Sixth Form Welcome</b>	<b>3</b>
<b>Examination Procedures</b>	<b>4</b>
<b>GCSE Art and Design</b>	<b>9</b>
<b>OCR Enterprise and Marketing</b>	<b>11</b>
<b>GCSE Computer Science</b>	<b>12</b>
<b>GCSE Drama</b>	<b>13</b>
<b>GCSE English</b>	<b>15</b>
<b>GCSE French</b>	<b>18</b>
<b>GCSE Geography</b>	<b>19</b>
<b>BTEC Health and Social Care</b>	<b>21</b>
<b>GCSE History</b>	<b>22</b>
<b>GCSE Latin</b>	<b>25</b>
<b>GCSE Mathematics</b>	<b>26</b>
<b>GCSE Media Studies</b>	<b>28</b>
<b>GCSE Music</b>	<b>30</b>
<b>GCSE Physical Education</b>	<b>31</b>
<b>BTEC Tech award in sport</b>	<b>32</b>
<b>GCSE Science - Combined Science Trilogy</b>	<b>33</b>
<b>GCSE Science – Triple Science</b>	<b>35</b>
<b>GCSE Spanish</b>	<b>37</b>
<b>PEARSON Travel and Tourism</b>	<b>38</b>
<b>Travel and Tourism (BTEC) - Unit 3 public examination (60 marks total)</b>	<b>39</b>

## Headteacher Welcome

Mr Sills consistently tells me how impressed he is with this year group's attitudes to learning and conduct and you are certainly a true reflection of the values of Ruislip High School. I hope, when you opened your envelope and saw your PPE results, that you were delighted, and that the hard work you put in during the build up to the PPEs has been reflected in your grades.

Whether you were full of joy or disappointment after you received your PPE results, there is still time to make a change. At Ruislip High School, we believe that hard work makes success and it is now vital to work smarter as well as harder. This booklet is aimed at parents and students as I remain convinced that it is when school, parents and students work in partnership that students achieve the very best grades they are capable of. The coming weeks should focus on carefully chosen revision to ensure that results day on Thursday 22nd August 2024 opens the doors required for your post-16 option of choice.

The build-up to examinations is always a stressful period and knowing how to improve, and planning the steps for revision, will help to alleviate anxiety at this important time. I would urge you to use the advice and resources contained within this booklet to organise revision and to help students feel confident about the upcoming examinations.

Finally, I would like to take this opportunity to wish all students every success in the summer examinations - you all deserve to achieve your undoubted potential - and to thank parents/guardians once again for their continued support.



Mr G Davies  
Headteacher

## Head of Sixth Form Welcome

I am delighted that the vast majority of you have applied to join Ruislip High School's Sixth Form in September 2024 and I would like to wish all Year 11 students the best of luck for their upcoming examinations. As you will know, places in our sixth form are dependent on students' performance at GCSE. A list of entry requirements can be found on our school website. These can be used as a motivational tool throughout the revision period.

This booklet is a vital resource, both for ensuring students achieve their full potential at Key Stage 4, but also for developing independent study and revision habits which will be invaluable when students begin their sixth form journey with us. The 'Ruislip Revise Top Five' are just as applicable to A-level and BTEC Level 3 examinations as GCSE examinations, and by developing these habits now, students will find the transition into life in our sixth form much smoother. Additionally, the advice about student wellbeing will apply throughout their sixth form education, too.

I wish all students the best of luck and look forward to seeing you on GCSE results and sixth form enrolment day in August.



Mr B Peacock  
Head of Sixth Form

# Examination Procedures

## **BEFORE ENTERING THE REGISTRATION HALL**

All equipment and resources the candidate could need in the examination will be provided by the school and placed on each examination desk. Therefore, the candidate is not required to bring anything other than a clear bottle of water (without a label) into the examination hall. Candidates must not wear any items that may trigger the metal detectors. This includes earrings, belts and any other metallic items/objects.

Watches and earphones (of any kind), mobile phones and any other electronic devices capable of storing digital information and/or connecting to information sources online are strictly prohibited. All candidates will pass through a metal detector to ensure objects of this nature are not brought into the examination hall. Possession of such a device will result in the candidate being formally reported for suspected malpractice to the relevant awarding body and may result in the candidate receiving penalties including disqualification.

## **DURING THE EXAMINATION**

Candidates must not partake in any behaviours that could be construed as direct or indirect communication with another candidate/s. If a candidate requires assistance, they are to raise their arm and await for the invigilator to approach.

If a candidate needs to leave the examination hall for any reason, they will be supervised at all times by an invigilator and a member of the senior leadership team will be in contact with home. All instances of this nature will be logged by the invigilator and may be reported to the awarding body.

A candidate will be removed from the examination if the behaviour of the candidate in question would disrupt others by remaining in the room. In the event of an examination removal, the candidate will complete the examination in isolation and their behaviour may be reported to the examining body.

## **IN THE EVENT OF AN EMERGENCY EVACUATION**

Candidates follow the instructions of all staff members. All candidates remain in examination conditions for the duration of the evacuation. If the emergency passes, the candidates will return to the examination hall and continue their exam with the end time amended. The school will inform the awarding body of the incident. If the school requires the examination to be ended so that all students can be safeguarded, the examinations office will liaise with the awarding body and will inform parents/guardians of arrangements.

## **AT THE END OF THE EXAMINATION**

All candidates remain under examination conditions until they have passed through the threshold of the examination hall. Failure to do so will result in the candidate being formally reported for suspected malpractice to the relevant awarding body and may result in the candidate receiving penalties including disqualification.



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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## Warning to Candidates

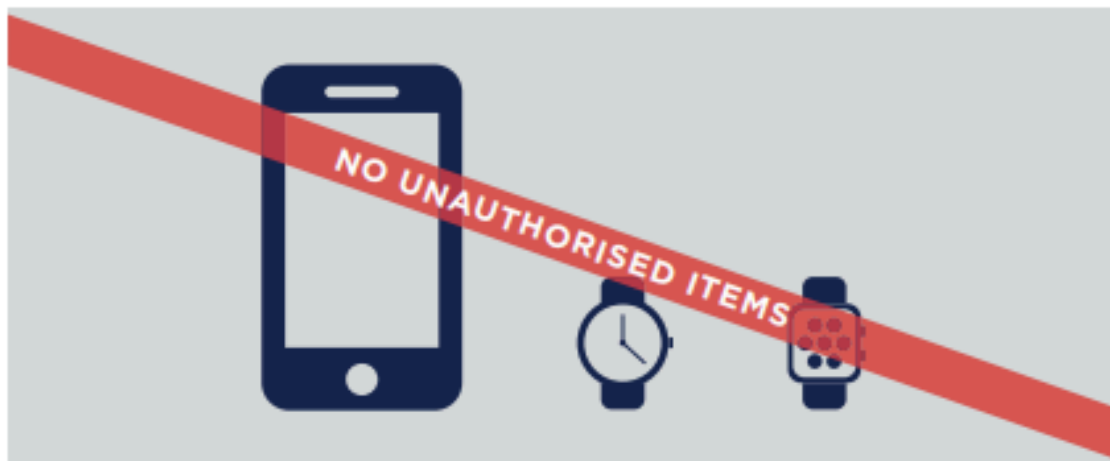
1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

The *Warning to Candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

More information regarding written examinations can be found [here](#).

## NO MOBILE PHONES NO WATCHES

NO POTENTIAL TECHNOLOGICAL/WEB  
ENABLED SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone  
or any watch, is a serious offence and could result in

# DISQUALIFICATION

from your examination and your overall qualification.

# RUISLIP REVISE TOP 5

The most effective ways to revise

## RETRIEVAL PRACTICE: QUIZ AND TEST



Rather than re-reading or highlighting class notes, **actively retrieve** the information from your memory, eg. reorganise key ideas in a diagram or mind-map; write down key information with gaps missing to fill in; create a quiz or flashcards for self-testing. **Aim:** effortful retrieval

## SPACED PRACTICE: REVIEW OVER TIME



**Leave time** before revising: review information a few days or even weeks after you have learned it in class so your brain has to work harder to retrieve it. Some forgetting makes the information stick more. Move between different topics, **making links** between them and **transferring** information, skills and ideas between topics.

## ELABORATION: EXPLAIN & DESCRIBE



Ask yourself **questions** while you study about how things work and why. Ensure you are able to **explain ideas and concepts** to others or in writing, or out loud to yourself in detail. **Link ideas to concrete examples** and explain them to others. Work in pairs to revise, combining ideas and writing joint answers to questions.

## DUAL CODING: DOUBLE YOUR BANDWIDTH



Pairing **words with visuals** (dual coding) helps to double our processing ability by maximising working memory. Translating tricky content into different modes: **spoken/written alongside a visual**, also functions as a cue for our memory. Using pictures alongside words is proven to help information stick. Link images to key revision facts to aid retrieval. But keep it simple.

## DELIBERATE PRACTICE



Once you have secured your core knowledge, and are confident in the methods you need to apply to each subject, the best thing to do is to put it into practice. Practise past questions or exam papers and get feedback from your teacher on how to improve. Papers are available from exam websites, google classroom or your teacher.



### **What can parents/guardians do to support?**

You don't need to be an expert in every subject to help your child. You are an expert in your child and every child is different. You will know the best ways to motivate and support your child.

Some suggestions:

- Agree a balance between revision and social life with your child. Flexibility is key but your child may need support in creating boundaries.
- Talk to your child if they feel that they are falling behind, are feeling demotivated or overwhelmed. Acknowledge their feelings and work together to achieve perspective and a solution.
- Show an interest in their studies. They may need you to act as a study buddy to quiz on key terms or facts.
- Find a suitable place for your child to revise.
- Provide lots of healthy food and snacks to keep your child motivated.
- Limit screen time and use of social media to keep your child focused.
- Provide revision material, eg. pens, post-its, revision cards, etc.
- Keep in touch with school. Check your child's Google Classroom. Let your child's tutor or class teacher know if you have any concerns.

### **Student Wellbeing - Coping with Exams**

It is natural to feel some stress around GCSEs; they are important. Stress can be beneficial as adrenaline can enhance exam performance. However, stress needs to be managed to make sure you do not become overwhelmed.

- Make sure you are organised. Plan your revision timetable and make sure you know which exams you are doing and when. Organise your revision space and revision materials including stationery and past papers etc.
- Eat well. Provide nutrition for your brain by eating healthy meals and limiting junk food and fizzy drinks. Make sure you eat a filling and nutritious breakfast before every exam.
- Drink plenty of water to keep your brain hydrated and thinking clearly. Aim to drink more than two litres of water per day.
- Sleep well. Teenagers need around nine hours' sleep every night so work out what time you are going to get up and work backwards from there to decide what time you need to be in bed and preparing for sleep. Turn off electronic devices around an hour before you need to be asleep so that your brain can wind down.
- Take exercise. If you already play sport or undertake exercise, don't stop. If you don't, try going for a walk for 30 minutes per day. This will give you a break from your studies and make you feel less stressed and more focused.
- Avoid distractions. Turn off your phone and limit how often you check social media.
- Talk to someone. If you become overwhelmed or concerned, talk to your family, friends or teachers to help you with your concerns.

### **Useful websites:**

[www.stressedteens.com](http://www.stressedteens.com)

[www.nhs.uk](http://www.nhs.uk)

# GCSE Art and Design

## Details of course:

This course is made up of 2 components.

**Components 1** - This is the coursework component worth 60% of the students' grades.

This component will be completed by January 2023. Students who are underachieving will be put into intervention to help boost their marks. This is internally assessed and then a sample is externally moderated.

**Component 2** - This is the externally set task worth 40% of the students' grades.

Students are given their exam paper in January 2023 and complete a preparatory sketchbook with their exam taking place at the beginning of the summer term. This is internally assessed and then a sample is externally moderated.

## Exam board:

AQA - Art and Design

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>

## How to prepare for 10 hour exam:

- **Keep up to date** – this project goes very fast and you will quickly fall behind!
- Be organised – plan your time! Give yourself an allotted time each week to complete the work.
- Decide on your focus from your starting point quickly but give yourself room to show development and creativity – **examiners don't want to see a sketchbook full of repetition.**
- Show a variety of different media but make sure you are **showing off your strengths as well as the breadth of your ability.**
- Think about your previous mock exams and plan your final piece REALLY well – use the 10 hour plan.
- Put quality over quantity (to an extent!)
- Plan your pages – people generally feel better when they know exactly what needs to go on each page so be organised.
- Ask your teacher lots of questions! Always ask for help and support.
- **MAKE SURE ALL YOUR PAGES LINK AND THAT YOUR SKETCHBOOK IS COHESIVE** –this is the biggest thing that could let you down and lose you lots of marks.
- Go visit a gallery – **MAKE SURE IT LINKS TO YOUR THEME!** No random images or artists please!
- Add some **DIRECT** observational drawings wherever possible. This will show off an extra skill.
- Add more media experimentation – combine media, think outside the box, make sure it is really appropriate to the imagery.
- Create a large scale piece outside of your sketchbook- this is good practice for your final piece

***Catch-up sessions will be available every Tuesday and Thursday in C110 for students to attend. Students who fall behind in the work will be placed into study club to help support them catching up.***

## The 10 hour practical exam:

- The exam will be just after the Easter holidays and will last two days - this will be the same set up as the PPE exam in the autumn term.
- Students' sketchbooks will be handed in on the first day of the exam and they will not be allowed to work them outside of the exam period anymore. Students will have access to them during the exam if needed.
- At the end of the two-day exam you will not be allowed to make ANY changes to ANY work for this project.

### Exam week by week preparatory work:

This is an overview of the tasks involved, students have a detailed version in their books and on google classroom.

Week	Task	Number of pages	Notes
Wk 1	Mind map	1 x A3	When you have chosen your subject this will be clear and detailed and should show a variety of different interpretations. This can be illustrated
	Mood board	2 x A3	Complete a double page filled with images which directly think to your theme/focus. Add key words and artists names.
	Artist Research	2 x A3	This needs to be about you analysing the art process and/or subject matter. You must make it clear how it links to your topic or idea. Show your understanding by using critical language. <b>WHY</b> have you picked them?
Wk 2	2 <sup>nd</sup> Artist Research	2 x A3	You could pick an artist for the technique, the visual way they make the art and/or be looking at the subject matter of the artist. This artists should approach the theme in a different manner than the previous. <b>WHY</b> have you picked them?
Wk 3&4	Primary images (photo page)	2 x A3	You must have primary images! Take quality photographs over quantity but aim for around 30 (make sure your angels are good and that they are not blurry!) <b>Make sure they are not too repetitive!</b>
	Observational drawings from primary images	2 x A3	Using different simple media that shows drawing and observational skills. Especially if you intend to go abstract and expressive later – show that you can do it now!
Wk 5	Media experimentation	4 X A3	Experiment with material that clearly links to your artists and ideas. Look at the way they use the formal elements e.g. line/tone/texture/shape/colour/pattern or their style. For example if the artist was bold and flat you may use acrylic, or loose and flowing you might use ink or watercolour. Think about how appropriate you media choice is and <b>WHY</b> you have picked it
	Annotate all pages	N/A	At this point you should reflect on your observational drawings and experiments to help you reflect on your success and areas to develop. Use critical art language, be analytical, not simply descriptive about how successful your experiments and ideas are.
<b>HALF TERM – improvement based on feedback</b>			
Wk 6	3 <sup>rd</sup> Artist Research	2 x A3	To help your ideas develop and refine you will need a 3 <sup>rd</sup> artist. It might be to develop your idea or a technique an artist has used that you would like in your work. <b>WHY</b> have you picked them?
Wk7	Ideas/development Pages	2 x A3	At least 2 different sketches with ideas, this ideas page should show links in some way to your 3 artists. Label and explain your ideas – show how your ideas have developed.
	Primary images directly linked to your ideas and development	2 x A3	If the images you have are limiting your idea/progress, move on. Do more! There should be a clear development from previous photos.
<b>Catch up OR complete extra tasks for extra marks below</b>			
Wk 8	Experimentations	2x A3	This will include new imagery, influence of a new artist and show better technique, refinement and confidence! Remember the quality of your work and ideas should show improvement as the project develops. <b>ANNOTATE</b>
OPTIONAL	4 <sup>th</sup> Artist Research	2 x A3	Your fourth artist needs to make links to the final stages. You do not need to write much if the link is visually clear! <b>WHY</b> have you picked them?
Wk 9&10	Collage/Photoshop initial ideas	2 x A3	You can use any of these techniques to help plan your final piece idea
	Media experimentation and refinement	2 -4 x A3	Experiment with material that clearly links to your artists and final idea. This should help you make final decisions about what media to use on your final piece!
Wk 11	At least 2 final idea compositions	2 x A3	This could be 2 ideas that are different even by the way you use the materials or by changing some of the things inside it. Reflect what works well which one will take you to your final idea how you will develop it. <b>ANNOTATEWHICH ONE YOU ARE GOING TO DO AND WHY</b>
	An A4/A5 close up of part of the final idea so you show you improved the skill	1/2 x A3	So you can see how it will work at a bigger scale or improve a section you maybe didn't get right in the final idea experiment <b>YOU WILL NEED TO DISCUSS WITH YOUR TEACHER ANY MATERIALS YOU MAY NEED FOR THE EXAM SO WE CAN LET YOU KNOW IF WE HAVE IT</b>
<b>2 WEEK EASTER HOLIDAY – use this time to get things done!</b>			
WK 12	Final ideas and prep for final piece	1/2 x A3	This can be part of it or all of it to show what the final composition will be. <b>YOU MUST HAVE YOUR PAPER READY THIS WEEK</b>
<b>Exam</b>			

### Want extra marks???

- Go visit a gallery – **MAKE SURE IT LINKS TO YOUR THEME! No random images or artists please!**
- Add some **DIRECT** observational drawings wherever possible!
- Add more media experimentation – combine media, think outside the box, make sure it is really appropriate to the imagery.
- Do extra contextual research around your themes
- Create a large scale piece outside of your sketchbook

# OCR Enterprise and Marketing

## Course details:

OCR Level 1/2 Cambridge National Certificate in Enterprise and Marketing

## How many exams/coursework will I have?

R067 in an exam

R068 and R069 is coursework units

Unit R067: Enterprise and marketing concepts	Unit R068: Design a business proposal	Unit R069: Market and pitch a business proposal
TA 1: Characteristics, risk and reward for enterprise TA 2: Market research to target a specific customer TA3: What makes a product financially viable TA4: Creating a marketing mix to support a product TA5: Factors to consider when starting up and running a business	TA:1 Market research TA2: How to identify a customer profile TA3: Develop a product proposal TA4: Review whether a business is financially viable TA5: Review the likely success of the business proposal	TA 1: Develop a brand identity to target a specific customer profile Market and pitch a business proposal TA2: Create a promotional campaign for Baslow bags and product TA3: Plan and pitch a proposal TA4: Pitch the proposal to an audience TA5: Reflect your pitch and business proposal
1 hour 15 minute written examination 70 marks (80 UMS)  This question paper has two parts: <ul style="list-style-type: none"> <li>• Part A - comprising of 16 multiple choice questions (MCQs)</li> <li>• Part B – comprising of short answer questions and three extended response questions. The extended response evaluation question will relate to LO4.</li> </ul> <b>May 2024</b>	30 GLH OCR-set assignment 60 marks (60 UMS) Centre-assessed and OCR moderated  The centre-assessed tasks will be practical tasks in the context of an OCR-set assignment.  <b>May 2023 (done)</b>	30 GLH OCR-set assignment 60 marks (60 UMS) Centre-assessed and OCR moderated  The centre-assessed tasks will be practical tasks in the context of an OCR-set assignment.  <b>April 2024</b>

## Staying on track with coursework:

- Attendance will play a big role in the success of this course as students will need to complete work in class.
- Catch up with coursework if lessons are missed; support sessions are available (please speak to your teacher).
- Resources are on **Google Classroom**. This includes powerpoints covered in the lessons.
- Revision booklet is also available on Google Classroom.

# GCSE Computer Science

## Course details:

OCR's GCSE (9–1) in Computer Science (J277)

## How many exams will I have?

<b>Component 1: Computer systems (J277/1)</b> Date: 15th May 2024 (pm)	<b>Component 2: Computational thinking, algorithms and programming(J277/2)</b> Date: 21st May 2024 (pm)
Written examination: 1 hour and 30 minutes 50% of the qualification <span style="float: right;">80 marks</span>	Written examination: 1 hour and 30 minutes 50% of the qualification <span style="float: right;">80 marks</span>
<u>Content overview</u> <ul style="list-style-type: none"> <li>● Systems Architecture</li> <li>● Memory and Storage</li> <li>● Networks and topologies</li> <li>● Wired and wireless networks, protocols and layers</li> <li>● Network security - Common prevention methods</li> <li>● Ethical, legal, cultural and environmental concerns</li> </ul>	<u>Content overview</u> <ul style="list-style-type: none"> <li>● Algorithms *</li> <li>● Programming fundamentals</li> <li>● Producing robust programs</li> <li>● Boolean logic</li> <li>● Programming Languages and Integrated Development Environment(IDE)</li> </ul>
Programming Project : 20 timetabled hours. This unit is not assessed, however it is a formal requirement. Consolidates the learning across the specification through practical activity.	
<u>Contents Overview</u> <ul style="list-style-type: none"> <li>● Programming techniques</li> <li>● Analysis</li> <li>● Design</li> <li>● Development</li> <li>● Testing and evaluation and conclusions</li> </ul>	

\* Algorithm questions are not exclusive to component 02 and can be assessed in all components. Calculators are **NOT** allowed in either of the written exams.

## What should I revise?

### Keywords and definitions-

Students need to revise all keyword definitions. The list can be found on Google classroom.

**Component 1-** Use revision guide and Craig and Dave videos to revise content.Practice Exam style questions.

**Component 2-** Use the Programming challenges booklets on google drive to practise writing programs using Repl it. If you are not sure if the program is correct or not send a message to the teacher via Google classroom.

**Revision material** - all information can also be found on Google Classroom.

Information given to students needs to be used when revising. This includes:

1. Revision guides with workbook-CGP
2. Own notes and practice programs
3. Topic papers including past paper questions.
4. Craig and Dave. <https://student.craigndave.org/J277>
5. GCSE Bitesize: <https://www.bbc.co.uk/bitesize/examspecs/zmtchbk>
6. Smart Revise: <https://smartrevise.online/>

# GCSE Drama

**Details of exams:** 40% of your grade comes from the written exam in the Summer. The remaining 60% comes from Component 2's performance and coursework, which is marked internally, and Component 3's practical exam which is marked externally.

**Exam board:** AQA Drama (8261)

<https://www.aqa.org.uk/subjects/drama/gcse/drama-8261>

## Summary of NEA Units:

### **Component 2: Devising Drama (Practical)**

Students create, develop and perform a devised piece from stimulus material provided by the teacher. The devised piece must be performed using a specific genre. Students must choose one specialism: performer or designer. The devising log is each student's individual record of their contribution to the group process; it is an analysis and evaluation of the work created.

#### **Assessment:**

Devising log: 2,500 words if entirely written: devising log can contain photographs and sketches but this is only suggested as part of a designer's log, not a performer's. (60 marks)

Devised performance: Students can be assessed as a performer or a designer, but this choice must link to the log (20 marks)

80 marks in total

40% of GCSE

### **Component 3: Texts in Practice (Practical)**

Performance of two extracts from one play. Students may contribute as a performer or designer.

#### **Assessment:**

Performance of extract 1 (20 marks) and performance of extract 2 (20 marks)

40 marks in total

20% of GCSE

## Summary of Exam Units:

### **Component 1: Understanding of Drama (Written Exam 1hr 45mins)**

**Section A:** Multiple choice theatre roles and terminology (4 marks)

**Section B:** Four questions on a given extract from the set play that you study. (44 marks)

**Section C:** One question (from a choice) on the work of the theatre makers in a single live theatre production (32 marks)

#### **Assessment:**

Understanding of Drama - Section B is an open book exam.

80 marks in total

40% of GCSE

### **What and how to revise for Component 1:**

- Use **study guide provided** to support revision - AQA GCSE DRAMA Revision
- Know the **exam** structure, questions and mark scheme - use the essay structure plans for guidance
- **Timing** will also be key for exams, so **improve past exam answers** and **do practice papers**
- For section B (Blood Brothers) Make **flashcards** on the plot, character, theme, context and quotations to test yourself - use the following link to help gauge S/C/H context:

<https://www.youtube.com/watch?v=A9mbfRiZ2Bk>

- Use your revision guide to develop your key terminology and drama vocabulary
- **GCSE BBC Bitesize Drama:** <http://www.bbc.co.uk/education/guides/zx3gr82/revision>
- Consider the play we have watched for Section C and your notes relating to it, and the scenes you have decided to write about. What stands out about the scene/section? Use the keywords and terminology in section B of your revision guide to highlight and evaluate what you see as effective.
- Read reviews of other plays to see how the keywords that you know are used in an evaluative fashion

# GCSE English

**Exam board:** AQA - English Language (8700) and English Literature (8702) (click [here](#))

**Details of exams:** This course is 100% exam with four exams: two for English Language and two for English Literature

**Course content:** click the links for ideas to prepare for the topics to be taught

	Autumn term	Spring term	Summer term
Year 11 English	<p><b><u>Power &amp; Conflict Poetry:</u></b> <b><u>Anthology and unseen poetry:</u></b></p> <ul style="list-style-type: none"> <li>Revising the five poems studied in Year 9, comparing these to five more poems from the anthology, in the context of further unseen poetry in preparation for Sections B &amp; C of Literature Paper 2.</li> </ul> <p><b><u>Viewpoints and Perspectives: Reading and Writing</u></b></p> <ul style="list-style-type: none"> <li>Viewpoint writing and practice alongside introduction of the Reading section of Language Paper 2</li> </ul>	<p><b><u>Unseen poetry:</u></b></p> <ul style="list-style-type: none"> <li>Preparation for unseen poetry.</li> </ul> <p><b><u>Paper 1 Reading &amp; Writing:</u></b></p> <ul style="list-style-type: none"> <li>Creative Writing practice and revision alongside re-introduction to the Reading section of Language Paper 1.</li> </ul> <p><b><u>Revision of all course content</u></b></p>	<p><b><u>Revision and exam preparation</u></b></p> <ul style="list-style-type: none"> <li>Jekyll and Hyde</li> <li>Macbeth</li> <li>Power &amp; Conflict poetry</li> <li>An Inspector Calls</li> <li>Unseen poetry</li> <li>Language paper 1: Fiction</li> <li>Creative writing</li> <li>Language paper 2: Non-Fiction</li> <li>Non-fiction writing</li> </ul>



English Language GCSE examinations	English Literature GCSE examinations
<p><b>PAPER 1: Explorations in Creative Reading and Writing</b> 23rd May 2024 (1h45 – 50% of GCSE)</p> <ul style="list-style-type: none"> <li>● <b>Section A:</b> Reading: 1 literature fiction text x 4 Qs (25%)</li> <li>● <b>Section B:</b> Writing: Descriptive/narrative writing x 1 Q (25%)</li> </ul>	<p><b>PAPER 1: Shakespeare &amp; 19th century novel.</b> Closed book exam 13th May 2024 (1h45- 40%)</p> <p><b>Shakespeare</b> (<i>Macbeth</i>) Extract question</p> <p><b>The 19th Century Novel</b> (<i>The Strange Case of Dr Jekyll and Mr Hyde</i> by Robert Louis Stevenson)</p>
<p><b>PAPER 2: Writers’ Viewpoints and Perspectives</b> 6th June 2024 (1h45 - 50% of GCSE)</p> <ul style="list-style-type: none"> <li>● <b>Section A:</b> Reading one non-fiction text (21st century autobiographical writing) AND one literary non-fiction text (19th century essay) x 4 Qs (25%)</li> <li>● <b>Section B:</b> Writing – writing an article to present a viewpoint x 1 Q (25%)</li> </ul>	<p><b>PAPER 2: Modern Texts and Poetry</b> Closed book exam 20th May 2024 (2hr15- 60%)</p> <p><b>Modern Texts</b> (<i>An Inspector Calls</i> by JB Priestley)</p> <p><b>The Poetry Anthology</b> (<i>Power and Conflict Poetry Anthology</i>)</p> <p><b>Unseen poetry</b> 2 x unseen poems Analytical question &amp; comparative question</p>

### Revision resources

What do I need to do?	How do I do it?
<p>Ms Bhudia’s <a href="#">Guided Revision</a> spreadsheet And <a href="#">How to Revise</a> Video</p>	<p>This document provides resources and tasks to revise all the sections of your GCSE English Language and Literature curriculum. When revising, spend an hour on each topic and do a combination of short and long tasks.</p>
<p><a href="#">Massolit</a></p>	<p>The school has a subscription so you can create an account using your school email address and watch videos on all the texts we cover in GCSE Literature. Here is a <a href="#">video</a> explaining how to use it.</p>
<p><b>ENGLISH LANGUAGE (unseen texts)</b></p>	<ul style="list-style-type: none"> <li>● Read a wide range of literature, both fiction and non-fiction, from the 19<sup>th</sup> century onwards.</li> <li>● Revise key terms: know and use the correct terminology for word classes, language and structural techniques.</li> <li>● Learn a range of vocabulary, using emotional synonyms and key phrases to support analysis.</li> </ul>

<p><a href="#"><u>Educake</u></a></p>	<p>Use your school Educake account to self assessment your knowledge of texts studied as well and build SPaG skills and comprehension.</p>
<p><b>Technical Accuracy:</b> 40% of the writing questions and a total of 20% of the English Language grade overall depends on technical accuracy, in other words, spelling, punctuation and grammar (SPAG).</p>	<p><b>GCSE BBC Bitesize Grammar:</b> <a href="#"><u>Sentences, words and phrases - Grammar - GCSE English Language Revision - BBC Bitesize</u></a> <b>BBC Skillswise English:</b> <a href="#"><u>English for adults - BBC Teach</u></a> <b>Any quizzes your teacher sets on Educake</b></p>
<p><b>Dr Jekyll &amp; Mr Hyde (1886) – Robert Louis Stevenson (Victorian period 1837 – 1901)</b></p>	<p><b>BBC Bitesize -</b> <a href="#"><u>Dr Jekyll and Mr Hyde - GCSE English Literature Revision - AQA - BBC Bitesize</u></a> <b>Mr Bruff:</b> <a href="#"><u>'Jekyll and Hyde' Analysis: Understanding the Author</u></a> <b>Sparknotes:</b> <a href="#"><u>Dr. Jekyll and Mr. Hyde: Study Guide   SparkNotes</u></a></p>
<p><b>An Inspector Calls</b></p>	<p><b>BBC Bitesize -</b> <a href="#"><u>An Inspector Calls - GCSE English Literature Revision - AQA - BBC Bitesize</u></a> <b>1980s TV version -</b> <a href="https://www.youtube.com/watch?v=Vukp3EFVweQ">https://www.youtube.com/watch?v=Vukp3EFVweQ</a> <b>Recent BBC adaptation -</b> <a href="https://www.youtube.com/watch?v=bWvwdxJeYc">https://www.youtube.com/watch?v=bWvwdxJeYc</a> &amp; <a href="#"><u>An Inspector Calls [DVD]</u></a></p>
<p><b>Macbeth (1606) – William Shakespeare (Jacobean period 1603 – 1625)</b></p>	<p><b>Seneca Learn:</b> <a href="#"><u>Seneca Learning</u></a> <b>BBC Bitesize:</b> <a href="#"><u>Macbeth - GCSE English Literature Revision - AQA - BBC Bitesize</u></a> <b>SparkNotes Macbeth:</b> <a href="http://nfs.sparknotes.com/macbeth/">http://nfs.sparknotes.com/macbeth/</a> <b>Macbeth whole script:</b> <a href="#"><u>Macbeth: Entire Play</u></a></p>
<p><b>Power &amp; Conflict Poetry</b></p>	<p><b>BBC Bitesize</b> <a href="https://www.bbc.co.uk/bitesize/topics/zs43ycw">https://www.bbc.co.uk/bitesize/topics/zs43ycw</a> <b>Mr Bruff videos</b> <a href="https://youtube.com/playlist?list=PLqGFsWf-P-cAO64lBHZTFwTz2X0DD_Cxk">https://youtube.com/playlist?list=PLqGFsWf-P-cAO64lBHZTFwTz2X0DD_Cxk</a></p>

# GCSE French

**Exam board:** Edexcel – GCSE French (1FR0)

**How many exams will I have?**

This course is 100% exam. There are four separate exams (Listening, Speaking, Reading and Writing). They are each worth 25% of your final grade.

**Exam dates:**

Speaking: Between 29th April and 3rd May 2024

Listening and Reading: 14th May 2024

Writing: 24th May 2024

**Speaking** will be examined by your teacher and consists of:

- Role play
- Picture card
- One minute presentation
- Conversation on your presentation topic
- Conversation about another theme

**What should I be revising:**

- **Vocabulary:** You have been given a vocabulary booklet – any of these words could potentially be tested in the exam. You will not have access to a dictionary! Highlight key phrases or interesting words in each topic and focus on learning those for the speaking and writing exams. Make sure you can spell the words as well as recognise them.

One of the best ways to learn vocabulary is by regularly using [memrise.com](https://www.memrise.com) or [quizlet.com](https://www.quizlet.com)

- **Grammar:** It is vital you revise all of the grammar points covered in class. These will be of particular importance in the writing and speaking exam. The grammar and translation book will help you to revise grammar. Use your class notes and grammar books to go over the key grammatical topics, learn the rules (and exceptions), and then practise by doing grammar exercises and translations. The grammar revision booklet given to you before the PPEs will also help you to revise grammar.

**Paper 1: Listening:** Use BBC Bitesize GCSE French and Easy French on Youtube to practise listening skills.

**Paper 2: Speaking:** To prepare for your speaking exam, you should learn your one minute presentation and practise your ‘general conversation’ questions which can be found on pages 196 and 197 of the textbook. Remember that delivery is just as important as the content, so focus on the pronunciation and intonation. You should also use the Pearson website to practise specimen role-plays and photo cards.

**Paper 3: Reading:** Practise reading texts that you have studied in class in your textbook in all modules. You can also use the revision pages at the back of the textbook.

**Paper 4: Writing:** Try to answer each writing question at the end of each module in the textbook, firstly with the help of your vocabulary booklet, then again without. You can also find questions on the revision pages at the back of your textbook.

**Revision websites:**

[www.duolingo.com](https://www.duolingo.com)

[www.memrise.com](https://www.memrise.com)

[www.bbc.co.uk/schools/gcsebitesize/french](https://www.bbc.co.uk/schools/gcsebitesize/french)

<https://www.youtube.com/c/EasyFrench>

[www.languagesonline.org.uk](https://www.languagesonline.org.uk)

[www.language-gym.com](https://www.language-gym.com)

[www.lyricstraining.com](https://www.lyricstraining.com)

[www.quizlet.com](https://www.quizlet.com)

**Past papers:** You can access past papers on the Edexcel GCSE French website.

# GCSE Geography

Details of exams and topics to revise.

**Exam board:** AQA.

## **PAPER 1: Living with the Physical Environment. Date: Friday May 17, 2024, pm.**

1 hour 30 minutes exam.

88 marks including 3 marks for SPaG.

35% of your grade.

### **Section A: The Challenge of Natural Hazards.**

**Q1:** 33 marks (spend 30 minutes).

### **Section B: The Living World.**

**Q2:** 25 marks (spend 30 minutes).

### **Section C: Physical Landscapes in the UK.**

Answer **Q3:** Coasts and **Q4:** Rivers (**not Q5:** Glacial). 30 marks (spend 30 minutes)

**Paper 1 summary:** Q1-4, not Q5!

## **PAPER 2: Challenges in the Human Environment. Date: Wednesday June 5, 2024, am.**

1 hour 30 minutes exam.

88 marks including 3 marks for SPaG.

35% of your grade.

### **Section A: Urban Issues and Challenges.**

**Q1:** 33 marks (spend 30 minutes).

### **Section B: The Changing Economic World.**

**Q2:** 30 marks (spend 30 minutes).

### **Section C: The Challenge of Resource Management.**

Answer **Q3:** Resource management and **Q6:** Energy (not **Q4:** Food and not **Q5:** Water).

25 marks (spend 30 minutes).

**Paper 2 summary:** Q1, Q2, Q3, Q6. Not Q4 and not Q5!

## **PAPER 3: Geographical Applications. Date: Friday June 14, 2024, am.**

1 hour 30 minutes exam.

76 marks including 6 marks for SPaG.

30% of your grade.

### **Section A: Issue Evaluation. 37 marks (spend 45 minutes).**

**Q1-3:** You will answer questions and make a decision on a geographical issue outlined in a booklet published in March 2024.

### **Section B: Fieldwork. (39 marks) (spend 45 minutes).**

**Q4:** General questions about fieldwork, then **Q5:** Your personal field trip questions.

Enquiry 1 (physical geography): Does Hengistbury Head have effective coastal management?

Enquiry 2 (human geography): Does Mudeford Spit attract tourism?

**Paper 3 summary:** answer **all** questions.

## **What should I be revising?**

Revise for the three Geography exams using the 'Revision Megabooks'. These will be printed for students and are also available electronically as PDF documents on Google Classroom. Although other revision guides are published, the school-produced revision 'Megabook' guides are most effective as they contain all the case studies and optional units we have studied. The revision Megabooks also contain exam top tips from the chief examiners, and numerous past paper questions which the geography teachers will gladly mark for you! Students should make revision cards for each topic's PLC (personal learning checklist). There are also revision quizzes and answers for each topic on Google Classroom, where each question has a key image to go with it. Furthermore, Google Classroom has several past exam papers and mark schemes.

**Remember the geography assessment objectives (AOs):**

**AO1:** Showing knowledge. This means giving facts. 15% of your grade.

**AO2:** Showing understanding. This means explaining and developing your points. 25% of your grade.

**AO3:** Applying your knowledge using analysis and evaluation - giving two sides of an argument then reaching a conclusion where appropriate. 35% of your grade.

**AO4:** Showing geographical skills. This means using map skills and fieldwork skills, and also making use of exam figures provided such as photos, diagrams, graphs and data tables. 25% of your grade.

# BTEC Health and Social Care

**Details of exams:** This course is made up of 3 components. Components 1 & 2 are internally assessed and Component 3 is a public exam in May.

**Exam board:** Edexcel BTEch Health & Social Care

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html>

## Summary of components:

<p><b><u>Component 1 Controlled assessment</u></b>  <b>Year 10</b>          Learning aim A - Understand human growth and development across life stages and the factors that affect it          Learning aim B Investigate how individuals deal with life events</p>	<p><b><u>Component 2 Controlled assessment</u></b>  <b>Year 11</b>          Learning aim A          Understand the different types of health and social care services and barriers to accessing them          Learning aim B Demonstrate care values and review own practice</p>
<p><b><u>Component 3: Health and Wellbeing</u></b>          May 2 hours          60 marks</p>	

## How to revise for BTEch Health & Social Care:

- Know the **exam** structure, questions and mark scheme (how to get marks).
- Use the super summary Mrs Mcloughlin has provided.
- Use **study guides and revision booklet given to each student in class**  
<https://www.pearsonschoolsandfecolleges.co.uk/FEAndVocational/HealthAndSocialCare/BTEC/BTECTechAwardHealthandSocialCare/ISBN/revise-revision-resources/ReviseBTECTechAwardHealthandSocialCareRevisionGuide.aspx>
- Make **flashcards** on each exam paper and sub topics.
- Use mind maps to look at the range of health factors.
- Revise key terminology.
- **Self quiz:** Read, cover, write, check, fill in the gaps, use flashcards or apps like Quizlet.
- Use the **Memory Clock** method to plan your revision  
<https://sandringham.researchschool.org.uk/wp-content/uploads/sites/10/2018/02/Sandringham-Memory-Clock-leaflet.pdf>
- Complete all **homework** and revision tasks set in your **revision booklets** or on Google Classroom.
- Use revision booklets provided.
- Complete the practice assessment 1-4. Use the mark scheme to make corrections.

# GCSE History

## Vital information: What exams will students be sitting, and when are they?

This course is 100 % exam. There are three separate examined units. Your child will sit three papers over a period of two weeks. They are:

Exam	Date and time
<b>Paper 1: Thematic study and historic environment</b> Migrants in Britain, c800–present, Historic Environment: Notting Hill, c1948–c1970 1 hour and 15 minutes	Wednesday 15th May AM
<b>Paper 2: British depth study &amp; Period study</b> Anglo-Saxon and Norman England c.1060-1088 Superpower Relations and the Cold War 1941-1991 1 hour and 45 minutes	Tuesday 4th June PM
<b>Paper 3: Modern depth study</b> Weimar and Nazi Germany 1918-1939 1 hour and 20 minutes	Tuesday 11th June PM

### What to revise?

As well as revising content, I would also suggest becoming more familiar with what the command words required of you.

Ensure you are familiar with all the subject specific vocabulary associated with each of the units.

Use your PLCs to ensure you know what content needs knowing and in what level of detail.

Use the revision guides that are available in google classroom.

Here are some other ways that you can revise:

### Paper 1 Migrants in Britain, c800-present, Historic Environment: Notting Hill, c1948-c1970

- Use your Historical Association log in (your teacher will give this to you) to listen to [Podcast Series: Pearson Edexcel Migrants in Britain](#)

### Paper 2 Anglo-Saxon and Norman England c.1060-1088

Watch the Anglo-Saxon and Norman England videos:

- [BBC Teach](#) episodes 1-6
- [A long, long time ago](#)
- [Battle of Hastings](#)
- Use this [website](#) to research the Anglo-Saxon and Norman England topic. Read the learner guides and complete the quizzes.

### Paper 2 Superpower Relations and the Cold War 1941-1991

- Use this [website](#) to research the Cold War topic (not the section on the Vietnam War). Read the learner guides and complete the quizzes.
- Watch the BBC series on The Cold War [here](#).
- Watch the lessons [here](#) and take the quizzes to revise the content for the Cold War.

### Paper 3 Weimar and Nazi Germany 1918-1939

- Use [this](#) website to research the Weimar and Germany topic. Read the learner guides and complete the quizzes.
- Watch the lessons [here](#) and take the quizzes to revise the content for Weimar and Nazi Germany, 1919-1939.
- Watch the Weimar and Nazi Germany videos [here](#)

## YouTube resources:

### Channels

- History Chappy (covers most elements of the Edexcel course)

### Videos

- John D Ruddy (Cold War) Matthew Langridge (Cold War) Evie Flynn (Current GCSE student with great revision tips)

## GCSE History Revision Resources

All of the revision documents you need have been shared with you in your google classrooms. [Here](#) is a link to revision strategies for GCSE History. Below is a guide as to how these can be used at home to support your child's revision:

Resource	How students can use them	How parents/guardians can help use them
Checklists (PLCs) in your google classroom	<ul style="list-style-type: none"> <li>• Go through the list and tick the box that represents how confident you are in your knowledge of each one ( 😊 , 😐 or 😞 ). Be honest!</li> <li>• Revise the sections you have marked as 😞 first. Then go onto the other two.</li> <li>• Use the PLC to create a revision guide/set of mind maps/set of flashcards for yourself, where you will go into lots of detail about each topic (row) on the PLC. This should be detailed.</li> </ul>	<ul style="list-style-type: none"> <li>• Go through the checklist with your child and help them to fill it out.</li> <li>• Help create a structured revision timetable for your child, where they revise the areas they are least confident on first.</li> <li>• You could check their revision notes to make sure they have information on every point of the checklist.</li> <li>• You could ask them specific questions about each bullet point – or just ask them to tell you about it!</li> <li>• You could get them to show you something in their books relating to each point of the checklist.</li> </ul>
Exam technique guides in your google classroom	<ul style="list-style-type: none"> <li>• Learn these off by heart</li> <li>• Make a test for yourself about how long to spend on each question, and how to structure each question</li> <li>• Test yourself over and over again – until you can get full marks!</li> <li>• You could also team up with some friends and test each other.</li> <li>• Practise writing answers to past papers with the exam technique guide in front of you. Then hand these in to your teacher for marking.</li> </ul>	<ul style="list-style-type: none"> <li>• Test your child on the exam technique guides – drill them!</li> <li>• Do they know exactly how long to spend on each question?</li> <li>• Do they know specific sentence starters to use?</li> <li>• Do they know how to structure each answer?</li> </ul>
Model/example answers in your google classroom	<ul style="list-style-type: none"> <li>• Read through and highlight/make notes on strong features of the model answer.</li> <li>• Read it next to a mark scheme from the 'Past Papers' section, to see why it got such a high mark.</li> <li>• Then practise your own answers to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Read the answers together and compare them to the mark schemes.</li> </ul>
Knowledge tests and answers in your google classroom	<ul style="list-style-type: none"> <li>• Test yourself over and over again – until you can get full marks!</li> <li>• You could also team up with some friends and test each other.</li> </ul>	<ul style="list-style-type: none"> <li>• Test your child repeatedly! Can they get full marks? (This is all about rote learning.)</li> </ul>
Revision guides detailing the content of each exam, in your google classroom	<ul style="list-style-type: none"> <li>• Use these to make: <ul style="list-style-type: none"> <li>○ Mindmaps</li> <li>○ Timelines</li> <li>○ Revision cards</li> <li>○ Revision notes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Check your child has the resources they need to do this.</li> <li>• Help create a revision timetable with your child, to allow time in the week for them to do a bit of History revision each week.</li> </ul>



Past Papers in your google classroom and here [Edexcel GCSE History Past Papers](#)

- Practise doing these in timed conditions.
- The mark schemes are also available, so you can mark your own and see how you did and how to improve. You could pair up with a friend and mark each other's.
- You can also hand them in to your teacher for marking.

- Help your child to self-mark their papers by reading through the mark schemes together.

# GCSE Latin

## How many exams will I have?

This course is 100% exam. There are three separate exams (Language, Literature Prose and Literature Verse). Language is worth 50% of your grade, Literature Prose 25% and Literature Verse 25%.

Exam board: OCR - Latin. Components: J282/01; J282/03; J282/05

## Real exam dates:

Language: 14/05/2024	1H30
Literature Prose: 22/05/2024	1H00
Literature Verse: 10/06/2024	1H00

## What should I be revising?

### Language:

- Revise your vocabulary for 20 minutes every day. You can use either the vocabulary list you have been provided with or the Cambridge Classics Project website ([Cambridge Latin Course](#)).
- Revise your tenses and verb endings using the verb table provided to you.
- Revise your grammar structures using the revision booklet you have been given. You can also use the Cambridge Classics Project website to practise each grammar points.
- Practise translation at home. Translate at least two extra texts a week. Choose any text from Book III or IV, translate it and hand it to Miss Lucas to mark. You can access the texts on the Cambridge Classics Project website ([Cambridge Latin Course](#))
- Practise your exam techniques by completing past papers from the old and new OCR specifications. You can find them [here](#). Complete the paper and compare your answers with the markscheme or give it to Miss Lucas to mark.
- Attend Latin Clinic during tutor time on Monday and Thursday.

### Literature:

- Revise ALL the texts from the literature booklets you have been given.
- To revise, use both your annotated copy and the extra blank copies provided.
- Make sure your notes are accurate by comparing them to the notes for each text on Google Classroom.
- Summarise each section of the poems, looking at both Latin and English meaning.
- Make a list of the figures of style used in each section of the poems.
- Use the exam-type questions for all the poems to revise.
- Identify words in Latin you will remember to learn your translations.
- Learn the translation of the extracts that will be in your exams.

## Past papers:

There are no past papers available for the literature papers. However, you can access past language papers from the old specification that are very similar to the paper you will take.

You can access the language papers here:

[GCSE - Latin \(9-1\) - J282 \(from 2016\) - OCR](#)

# GCSE Mathematics

**Details of exams:** This course is 100% exam with 3 exams, 1 exam is non-calculator, 2 exams are calculator.

**Exam board:** Edexcel - Mathematics (1MA1)

[Edexcel GCSE Mathematics \(2015\) | Pearson qualifications](#)

[Edexcel GCSE Mathematics \(2015\) | Pearson qualifications](#)

## Summary of exams:

PAPER 1: 1 hour 30mins. 80 marks. 33.3%      Date: Thursday 16th May 2024

PAPER 2: 1 hour 30mins. 80 marks. 33.3%      Date: Monday 3rd June 2024

PAPER 3: 1 hour 30mins. 80 marks. 33.3%      Date: Monday 10th June 2024

This is the same for both foundation and higher papers.

Possible grades to attain in the foundation paper 1 - 5, and for the higher paper 4 - 9.

Content is mixed throughout the three papers.

## What and how to revise:

- Know the **exam** structure, questions and mark scheme (how to get marks)
- **Timing** will also be key for exams, so **improve past exam answers** and **do practice papers**
- The mark value reflects the time that should be spent answering the question. For example a **3 mark question should take 3 minutes to complete**
- Use proven revision methods to **memorise** key formulae and mathematical facts
- Use **study guides**, eg. CGP or Collins guides to support revision
- Make **flashcards** formulae - check to see which ones you are given.
- Use past PPE and Test Tuesday papers for revision
- Complete past exam questions
- Try logging on to [5-a-day GCSE A\\*-G – Corbettmaths](#). This is a great free resource that has 5 different maths questions each day including answers. It also includes video tutorials.
- Checking your work is very important, especially the questions at the beginning of the paper as every mark counts to the final grade. Silly mistakes can cost marks and lower your grade. Students studying for the Foundation paper should work on grade 1 to 5 skills and those studying for the Higher paper should work on grade 5-9 skills.
- [www.mathswatchvle.com](#) is another website Ruislip High subscribes to. All students have individual passwords to access the website. If they have forgotten their password, their teachers can reset this
- Ask your teachers for help if necessary
- Your teachers will also upload another document on Google Classroom with a GCSE topic list. This is called a personalised learning checklist (PLC) and can also be found [here](#)

Here are some more tips and websites to help you:

<b>Websites</b>	<b>What is it?</b>
<a href="#">Corbett Maths</a>	Practice papers, topic papers, videos and 5 a day
<a href="#">Maths Genie</a>	Past papers, topic papers and videos
<a href="#">Mathswatch</a>	Videos and worksheets
<a href="#">Hegarty Maths</a>	Videos and online worksheets
<a href="#">Dr Austin Maths</a>	Worksheets
<a href="#">On Maths</a>	Electronic past paper
<a href="#">Maths Made Easy</a>	Past papers, topic papers and videos
<b>How to revise</b>	
1. Identify what you don't know (red/orange topics from the checklist)	
2. Watch videos and make notes e.g. using Mathswatch	
3. Try exam questions on those topics (from the websites above)	
4. Do complete exam papers and mark them (identify what you don't know and repeat steps 1-3)	
5. Ask your teachers for help on topics	
6. Complete your homeworks (these are all revision topics)	
7. Complete your Test Tuesday booklets and ask for help when needed (and mark them)	
8. Work hard in lessons	
9. 100% attendance is key for success	

# GCSE Media Studies

This course is 70% exam. There are two examination papers.

The NEA (non-examined assessment) is worth 30%. **The final deadline for this piece is Friday 23rd February 2024.**

## **Vital Information: What exams will students be sitting, and when are they?**

Your child will sit two papers over a period of two weeks. They are:

Exam	Date and time
Eduqas GCSE Component 1 Examination	Monday 13th May 2024 - Afternoon
Eduqas GCSE Component 2 Examination	Monday 20th May 2024 - Afternoon

## **What to Revise?**

As well as revising content, I would also suggest becoming more familiar with what the command words required of you.

Ensure you are familiar with all the subject specific vocabulary associated with each of the units. You should also be familiar with the writing structure for your extended essay exams answers (PEMAC).

## **Time Management**

The number one concern students have when completing the exams is time management. It is essential that you complete practice papers to help you get better at learning to manage your time in exam conditions.

The best advice at approaching this is to begin by completing exam answers individually, not worrying about how long it takes and instead focusing on completing the answer to a high standard. Then, as you continue your practice, take off a bit of time each try - until you become an exam wizard and can answer all questions to time!

Here are some other ways that you can revise using YouTube:

## **YouTube resources:**

### **Channels**

- Mrs Fisher's Media Studies Revision Channel
- The Media Insider

## **GCSE Media Studies Revision Resources**

This booklet contains resources that can all be accessed through Google Classroom to help you to help your child revise for the upcoming GCSE Media Studies papers. Below is a guide as to how these can be used at home to support your child's revision:

Resource	How students can use them	How parents/guardians can help use them
Checklists (PLCs) on Google Classroom	<ul style="list-style-type: none"> <li>● Go through the list and tick the box that represents how confident you are in your knowledge of each one. Be honest!</li> <li>● Revise the sections you have marked as red first. Then go onto the other two.</li> <li>● Use the PLC to create a revision guide/set of mind maps/set of flashcards for yourself, where you will go into lots of detail about each topic (row) on the PLC. This should be detailed.</li> </ul>	<ul style="list-style-type: none"> <li>● Go through the checklist with your child and help them to fill it out.</li> <li>● Help create a structured revision timetable for your child, where they revise the areas they are least confident on first.</li> <li>● You could check their revision notes to make sure they have information on every point of the checklist.</li> <li>● You could ask them specific questions about each bullet point – or just ask them to tell you about it!</li> <li>● You could get them to show you something in their books relating to each point of the checklist.</li> </ul>
Exam technique guides on Google Classroom	<ul style="list-style-type: none"> <li>● Learn these off by heart</li> <li>● Make a test for yourself about how long to spend on each question, and how to structure each question</li> <li>● Test yourself over and over again – until you can get full marks!</li> <li>● You could also team up with some friends and test each other.</li> <li>● Practise writing answers to past papers with the exam technique guide in front of you. Then hand these in to your teacher for marking.</li> </ul>	<ul style="list-style-type: none"> <li>● Test your child on the exam technique guides – drill them!</li> <li>● Do they know exactly how long to spend on each question?</li> <li>● Do they know specific sentence starters to use?</li> <li>● Do they know how to structure each answer?</li> </ul>
Knowledge Organisers on Google Classroom	<ul style="list-style-type: none"> <li>● Complete the knowledge organisers for each of the set texts in Component 1 and 2.</li> <li>● Test yourself - are there any gaps in your knowledge?</li> <li>● Use the knowledge organisers to help you make revision materials (e.g flashcards) to consolidate your knowledge</li> </ul>	<ul style="list-style-type: none"> <li>● Go through the knowledge organisers with your child</li> <li>● Use them to help your child test their knowledge.</li> </ul>
Model/example answers on Google Classroom	<ul style="list-style-type: none"> <li>● Read through and highlight/make notes on strong features of the model answer.</li> <li>● Read it next to a mark scheme from the 'Past Papers' section, to see why it got such a high mark.</li> <li>● Then practise your own answers to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>● Read the answers together and compare them to the mark schemes.</li> </ul>
Use the Eduqas GCSE Media Studies revision guide and textbook	<ul style="list-style-type: none"> <li>● This can be purchased on Amazon.co.uk or please see your teacher to borrow a copy.</li> <li>● Use these to make:               <ul style="list-style-type: none"> <li>○ Mindmaps</li> <li>○ Timelines</li> <li>○ Revision cards</li> <li>○ Revision notes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Check your child has the resources they need to do this.</li> <li>● Read through the revision guide with your child</li> <li>● Check their revision notes they have made from the guide.</li> </ul>
Practice Papers on Google Classroom	<ul style="list-style-type: none"> <li>● Practise doing these in timed conditions.</li> <li>● The mark schemes are also available, so you can mark your own and see how you did and how to improve. You could pair up with a friend and mark each other's.</li> <li>● You can also hand them in to your teacher for marking.</li> </ul>	<ul style="list-style-type: none"> <li>● Help your child to self-mark their papers by reading through the mark schemes together.</li> </ul>

# GCSE Music

**Details of exams:** This course is 30% performing, 30% composing and 40% exam.

Quick Assessment Reference Guide		
Performing	Listening	Composing
One solo performance One ensemble performance	Written Examination lasting 1 hour and 45 minutes	One free composition One composition to a set brief
30%	40%	30%

**Exam board:** Edexcel

[GCSE \(9-1\) Music](#)

**Summary of exams:**

**Performance:**

Each student will record a solo and an ensemble performance piece in year 11, before February half term.

**Composition:**

Each student will submit a free composition that can be done in any style as well as a composition set to brief, released by edexcel in September of year 11 and completed by March.

**Listening and appraising exam:**

This will take place on 17th of June 2024.

**What and how to revise:**

- Revise each of the set works listed below
- Learn all of the key words for each of the set work and listen to each piece as you revise. Glossary guides can be found at the back of the textbooks as well as here: [GCSE Music Key Vocabulary](#)
- Listen to other pieces of music that have been composed in the same era as each set work
- Know the **exam** structure, questions and mark scheme (how to get marks)
- Complete musical dictation exercises in the treble clef
- Listen to a variety of musicals and compare their music features to A: S Schwartz: Defying Gravity (from the album of the cast recording of 'Wicked')
- Other online helpful resources can be found through BBC Bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z6chkmn>

**Set works**

- J S Bach: 3rd Movement from Brandenburg Concerto no.5 in D major
- L van Beethoven: 1st Movement from Piano Sonata no.8 in C minor 'Pathétique'
- H Purcell: Music for a While • Queen: Killer Queen (from the album 'Sheer Heart Attack')
- J Williams: Main Title/Rebel Blockade Runner (from the soundtrack to 'Star Wars Episode IV: A New Hope')
- Afro Celt Sound System: Release (from the album 'Volume 2: Release')

# GCSE Physical Education

**Details of exams:** This course is 60 % theory and 40% practical.

**Exam board:** Edexcel GCSE PE

[Pearson Edexcel GCSE Physical Education \(2016\)](#)

<p><b>Component 1: 1 hr 30mins (80 marks)</b>  <b>DATE: Wednesday 22nd May 2024 (PM)</b></p> <ul style="list-style-type: none"> <li>• Topic 1: Applied anatomy and physiology</li> <li>• Topic 2: Movement analysis</li> <li>• Topic 3: Physical training</li> <li>• Topic 4: Use of data</li> </ul>	<p><b>Component 2: 1hr 15 mins (60 marks)</b>  <b>DATE: Monday 3rd June 2024 (PM)</b></p> <ul style="list-style-type: none"> <li>• Topic 1: Health, fitness and well-being</li> <li>• Topic 2: Sport psychology</li> <li>• Topic 3: Socio-cultural influences</li> <li>• Topic 4: Use of data</li> </ul>
<p><b>Component 3:</b>          Practical assessment: 3 sports (1 individual/ 1 team and 1 choice) Miss Penny and Mr Gibbs will select the highest 3 marks achieved across the 2 years  <b>Date of moderation: TBC</b></p>	<p><b>Component 4:</b>          Personal Exercise Plan: Final submission date  <b>DATE: 8th Jan 2024</b>  <b>This MUST be printed and handed in to Mr Gibbs</b></p>

## How to revise for PE:

- Know the **exam** structure, questions and mark scheme (how to get marks)
- Use study guides [Pearson REVISE Edexcel GCSE \(9-1\) Physical Education Revision Cards: for home learning, 2022 and 2023 assessments and exams \(Revise Edexcel GCSE Physical Education 16\) : Amazon.co.uk: Books](#)
- Using **SMART PE** revision cards [Edexcel Smart Cards — SmartPE](#)
- SMART PE tutorials [Edexcel — SmartPE](#)
- Make **flashcards** on each exam paper and sub topics
- **Self quiz:** Read, cover, write, check, fill in the gaps, use flashcards or apps like Quizlet
- Use the **Memory Clock** method to plan your revision  
<https://sandringham.researchschool.org.uk/wp-content/uploads/sites/10/2018/02/Sandringham-Memory-Clock-leaflet.pdf>
- Complete all **homework** and revision tasks set on The Everlearner or on Google Classroom
- Use revision booklets, The Everlearner Videos and Checkpoint Tests.
- Use 'How to answer 9 mark questions' booklets
- BBC bitesize [GCSE Physical Education - Edexcel - BBC Bitesize](#)



# BTEC Tech award in sport

## Course details:

### Year 11 BTEC Tech Award in sport

#### How many exams/coursework will I have?

External assessment - 1 hour and 30 minute exam - 60 marks

Internal assessment - Coursework based units

<b>Component 1</b>	Preparing participants to take part in sport and physical activity	Internal Assessment
<b>Component 2</b>	Taking part and improving other participants sporting performance	Internal Assessment
<b>Component 3</b>	Developing fitness to improve other participants performance in sport and physical activity	External assessment

#### 2023/24 units to be completed

<b>Component 2</b>	<b>Component 3 - exam assessment</b>
<p>A. Understand how different components of fitness are used in different physical activities.</p> <p>B. Be able to participate in sport and understand the roles and responsibilities of officials</p> <p>C. Demonstrate ways to improve participants sporting techniques</p>	<p>Ao1 Demonstrate knowledge of facts, components of fitness, fitness tests, training methods, principles in relation to improving fitness in sport and exercise</p> <p>Ao2 Demonstrate an understanding of facts components of fitness, fitness tests, training methods, principles in relation to improving fitness in sport and exercise</p> <p>Ao3 Apply an understanding of facts, components of fitness, fitness tests, training methods, principles in relation to improving fitness in sport and exercise</p> <p>Ao4 Make connections with concepts, components of fitness, fitness tests, training methods, principles in relation to improving fitness in sport and exercise</p>
<b>December 2024</b>	<b>May 2024</b>

#### Staying on track with revision and coursework:

- Attendance will play a big role in the success of this course as students will need to complete work in class.
- Catch up if lessons are missed.
- Support sessions available
- Resources are on **Google Classroom**. This includes powerpoints covered in the lessons
- Revision booklet available on Google Classroom

## GCSE Science - Combined Science Trilogy

### Details of exams: Combined Science Trilogy

The combined science trilogy GCSE is awarded based on the results from terminal exams only; there are six exams in total with each being worth 16.7% of the GCSE. Please see the table below for details of the exams and the topics examined in them.

<u>Biology</u>	<u>Chemistry</u>	<u>Physics</u>
<p>Paper 1 Biology</p> <p>20th May 2024</p> <p>1 hour 15 minutes- 70 marks</p> <p><u>What is assessed?</u></p> <p>Biology topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics.</p>	<p>Paper 1 Chemistry</p> <p>17th June 2024</p> <p>1 hour 15 minutes - 70 marks</p> <p><u>What is assessed?</u></p> <p>Chemistry topics 8–12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.</p> <p>Students are encouraged to use a <a href="#">periodic table</a> that is provided within the examination</p>	<p>Paper 1 Physics</p> <p>22nd June 2024</p> <p>1 hour 15 minutes - 70 marks</p> <p><u>What is assessed?</u></p> <p>Physics topics 18–21: Energy; Electricity; Particle model of matter; and Atomic structure</p> <p>Students are encouraged to learn the required <a href="#">physics equations</a> and use the part equation sheet that is provided within the examination.</p>
<p>Paper 2 Biology</p> <p>7th June 2024</p> <p>1 hour 15 minutes - 70 marks</p> <p><u>What is assessed?</u></p> <p>Biology topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology</p>	<p>Paper 2 Chemistry</p> <p>11th June 2024</p> <p>1 hour 15 minutes - 70 marks</p> <p><u>What is assessed?</u></p> <p>Chemistry topics 13–17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.</p> <p><i>Questions in Paper 2 may draw on fundamental concepts and principles from Sections 5.1 to 5.3.</i></p> <p>Students are encouraged to use a <a href="#">periodic table</a> that is provided within the examination</p>	<p>Paper 2 Physics</p> <p>14th June 2024</p> <p>1 hour 15 minutes - 70 marks</p> <p><u>What is assessed?</u></p> <p>Physics topics 22–24: Forces; Waves; and Magnetism and electromagnetism</p> <p>Students are encouraged to use full the <a href="#">equation sheet</a> that is provided within the examination.</p>

Please note: Students are ALLOWED to use a scientific calculator in all of the science exams but are encouraged by the teachers of RHS to **include their working in the space provided** on the examination paper.

**Exam board:** AQA - GCSE COMBINED SCIENCE: TRILOGY (8464)

[GCSE Combined Science: Trilogy Specification Specification for first teaching in 2016](https://filestore.aqa.org.uk/resources/science/AQA-8464-8465-PRACTICALS.DOCX)  
<https://filestore.aqa.org.uk/resources/science/AQA-8464-8465-PRACTICALS.DOCX>

The science department recommend that students should revise using the following resources:

- Kerboodle online textbook

Login detail example found below:

Username: *lhide* (student first initial followed by the surname)

Password: *lhide* (student first initial followed by the surname the first time they login, then they can set it to a personalised password)

Institution code: *uht6*

Students should select the GCSE AQA combined trilogy course and then either the foundation or higher version depending on the exams they are entered for.

- [BBC bitesize GCSE](#) (make sure it is AQA trilogy) Free
- [Seneca revision](#) (choose AQA and the relevant tier of entry) Free
- Youtube channels: [Free science lessons](#), [Malmesbury education](#) (for the required practicals) & [Primrose Kitten](#) Free
- [Exam question bank](#) (select AQA) Free
- CGP revision guide ([HIGHER](#) or [FOUNDATION](#)) (this does have a cost)
- CGP APP (this does have a cost)

Need to know how to revise then watch this [video](#). Here at RHS we recommend ACTIVE revision so make sure you are doing something for example: create flashcards or mind maps, then get someone to test you, once you know some of the material practice as many exam questions as you can and self mark them using the markschemes.

## GCSE Science – Triple Science

**Details of exams: Separate sciences**

**Details of exams: Separate science are** awarded by terminal examinations. Each qualification has two exams so there are six in total, see the details below.

<p><b><u>Biology 8461</u></b> (examined in two papers each worth 50%)</p> <p>Biology Paper 1</p> <p>10th May 2024</p> <p>1 hour 45 minutes (100 marks)</p> <p>Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics.</p>	<p><b><u>Chemistry 8462</u></b> (examined in two papers each worth 50%)</p> <p>Chemistry Paper 1</p> <p>17th May 2024</p> <p>1 hour 45 minutes (100 marks)</p> <p>Topics 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes.</p>	<p><b><u>Physics 8463</u></b> (examined in two papers each worth 50%)</p> <p>Physics paper 1</p> <p>22nd May 2024</p> <p>1 hour 45 minutes (100 marks)</p> <p>Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.</p>
<p>Biology Paper 2</p> <p>7th June 2024</p> <p>1 hour 45 minutes (100 marks)</p> <p>Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.</p>	<p>Chemistry paper 2</p> <p>11th June 2024</p> <p>1 hour 45 minutes (100 marks)</p> <p>Topics 6–10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources. <i>Questions in Paper 2 may draw on fundamental concepts and principles from sections 4.1 to 4.3.</i></p> <p>Students are encouraged to use a periodic table that is provided within the examination.</p>	<p>Physics paper 2</p> <p>14th June 2024</p> <p>1 hour 45 minutes (100 marks)</p> <p>Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics.</p> <p><i>Questions in paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from Energy (page 17) and Electricity (page 23).</i></p> <p>Students are encouraged to use a periodic table that is provided within the examination and to <a href="#">learn the equations</a> (page 100-102) that are not provided.</p>

[GCSE Chemistry Specification Specification for first teaching in 2016](https://filestore.aqa.org.uk/resources/chemistry/AQA-8462-PRACTICALS-HB.DOCX)

<https://filestore.aqa.org.uk/resources/chemistry/AQA-8462-PRACTICALS-HB.DOCX>

[AQA | Science | GCSE | Physics](https://filestore.aqa.org.uk/resources/physics/AQA-8463-PRACTICALS.PDF)

<https://filestore.aqa.org.uk/resources/physics/AQA-8463-PRACTICALS.PDF>

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Institution code: *uht6*

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- Youtube channels: [Free science lessons](#), [Malmesbury education](#) (for the required practicals) & [Primrose Kitten](#) Free
- [Exam question bank](#) Free
- CGP revision guide (this does have a cost)
- CGP APP (this does have a cost)

Need to know how to revise then watch this [video](#). Here at RHS we recommend ACTIVE revision so make sure you are doing something for example: create flashcards or mind maps, then get someone to test you, complete workbook questions, practice as many exam questions as you can and self mark them using the markschemes.

# GCSE Spanish

**Exam board:** Edexcel – GCSE Spanish (1SP0)

**How many exams will I have?**

This course is 100% exam. There are four separate exams (Listening, Speaking, Reading and Writing). They are each worth 25% of your final grade.

**Exam dates:**

Speaking: Between 29th April and 3rd May 2024

Listening and Reading: 4th June 2024

Writing: 10th June 2024

**Speaking** will be examined by your teacher and consists of:

- Role play
- Picture card
- One minute presentation
- Conversation on your presentation topic
- Conversation about another theme

**What should I be revising:**

- **Vocabulary:** You have been given a vocabulary booklet – any of these words could potentially be tested in the exam. You will not have access to a dictionary! Highlight key phrases or interesting words in each topic and focus on learning those for the speaking and writing exams. Make sure you can spell the words as well as recognise them.  
One of the best ways to learn vocabulary is by regularly using [memrise.com](https://www.memrise.com) or [quizlet.com](https://www.quizlet.com)
- **Grammar:** It is vital you revise all of the grammar points covered in class. These will be of particular importance in the writing and speaking exam. The grammar and translation book will help you to revise grammar. Use your class notes and grammar books to go over the key grammatical topics, learn the rules (and exceptions), and then practise by doing grammar exercises and translations. The grammar revision booklet given to you before the PPEs will also help you to revise grammar.

# PEARSON Travel and Tourism

## Course details:

**BTEC Level 1/Level 2 Tech Award in Travel and Tourism**

### How many exams/coursework assignments will I have?

<b>Unit 1</b>	Travel and tourism organisations and destinations	Pearson-Set Assessment (Internal) COMPLETED IN YEAR 10
<b>Unit 2</b>	Customer needs in travel and tourism	Pearson-Set Assessment (Internal) COMPLETED IN YEAR 11
<b>Unit 3</b>	Influences on Global Travel and Tourism 2 hour long public examination	Public Examination (External) COMPLETED AT THE END OF YEAR 11

### Unit 3 Influences on Global Travel and Tourism: Exam Unit May 2023

You will be tested on the following assessment objectives (AOs):

- AO1 Demonstrate knowledge of facts, terms, processes and issues in relation to travel and tourism
- AO2 Demonstrate an understanding of facts, terms, processes and issues in relation to travel and tourism
- AO3 Apply an understanding of facts, terms, processes and issues in relation to travel and tourism
- AO4 Make connections with concepts, issues, terms and processes in travel and tourism

You will need to know about the following core content:

- A Factors that influence global travel and tourism
- B Impact of travel and tourism and sustainability
- C Destination management

A full set of revision resources, including a detailed checklist of exactly what content needs to be revised, can be found below and is also available on the Travel and Tourism Google Classroom.

### Travel and Tourism (BTEC) - Unit 3 public examination (60 marks total)

Revision Resources:	20 minute tasks	Longer revision activities (45 minutes)
<ul style="list-style-type: none"> <li>- The list of topics to revise <a href="#">here</a> (also includes the basic facts about each one that you need to know)</li> <li>- Your dark green books (Component 3 books) and the notes in them</li> <li>- The revision slides <a href="#">here</a></li> <li>- PDF mindmaps containing all the necessary content <a href="#">here</a></li> <li>- Videos on <a href="#">this</a> Youtube channel</li> </ul>	<p>Choose one to complete from <a href="#">this</a> list of revision tasks linked to each bit of the list of topics to revise.</p>	<p>Attempt the past paper <a href="#">here</a>.</p> <p>The mark scheme is <a href="#">here</a>.</p>