

Subject: Latin

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	To talk about the Roman family structure, their daily life in Pompeii and classes of citizens	To discuss Roman beliefs and their leisure activities. To talk about the eruption of Mount Vesuvius.	To talk about Roman Britain	To talk about Alexandria and Egypt under Roman rules (daily life, political context, cohabiting religions, etc)	<u>Language</u> : To talk about the Roman political nomenclature in Britain <u>Literature</u> : To study and analyse “Sagae Thessalae” by Apuleius To Start the analysis of “Pythius” by Cicero	
Key Content and Skills	<ul style="list-style-type: none"> • Noun declensions • Present and past tenses • Participles • Translation of longer text 		<ul style="list-style-type: none"> • Relative clauses • Consolidation of present and past tenses • Pluperfect tense • Genitive case • Imperative tense 		<ul style="list-style-type: none"> • Consolidate tenses and cases • Perfect passive and active participles • Formation of adjectives and adverbs • Neuter nouns • Imperfect and pluperfect subjunctive • Indirect questions • Purpose clauses • Indirect commands • Result clauses • Gerundives 	

					<ul style="list-style-type: none">• Ablative case• Expressions of time• Prepositions• Analyse “Sagae Thessalae” by Apuleius• Start the analysis of “Pythius” by Cicero	
Assessment	<ul style="list-style-type: none">• 7 weekly vocabulary tests, Stages 1-8.• 1 short translation into English, Stages 1-8.• Defined vocabulary list (whole course)	<ul style="list-style-type: none">• 7 weekly vocabulary tests, Stages 1-12.• 1 short translation into English, Stages 1-12.• Defined vocabulary list (whole course)	<ul style="list-style-type: none">• 7 weekly vocabulary tests, Stages 1-15.• 1 short translation into English, Stages 1-15.• Defined vocabulary list (whole course)	<ul style="list-style-type: none">• 7 weekly vocabulary tests, Stages 1-17.• 1 foundation paper (OCR old specification)• Defined vocabulary list (whole course)	<ul style="list-style-type: none">• 7 weekly vocabulary tests, Stages 1-20.• 1 foundation paper (OCR old specification)• Defined vocabulary list (whole course)	<ul style="list-style-type: none">• 7 weekly vocabulary tests, Stages 1-22.• 1 exam-like literature assessment on “sagae Thessalae” by Apuleius• Defined vocabulary list (whole course)
How can students prepare beyond the classroom?	Students should: <ul style="list-style-type: none">• Watch the following documentary: https://www.youtube.com/watch?v=rggkH3jEgw “Meet the Romans with Mary Beard” (three episodes)• Look at the Cambridge Latin Course website and start to look at the first texts we will study: https://www.clc.cambridgescp.com/books/book-i• Start looking at Roman poetry,		Students should: <ul style="list-style-type: none">• Revise all your vocabulary Stage 1-20• Revise the verb endings of all the tenses we have seen so far• Practice translation by translating unseen texts from the Cambridge website		Students should: <ul style="list-style-type: none">• Learn vocabulary (meaning/ spelling cases) from their booklet - 15/20 minutes every day would be optimal• Practice translation of texts – Students could go through previously translated texts from book 2 or practise Language past papers from the WJEC website (Level 1 and 2)• Start Learning analysis and translation of seen extracts from Sagae Thessalae	

	especially the life and work of Apuleius		
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Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	<p><u>Language:</u> To talk about the importance of the city of Bath in Roman times</p> <p><u>Literature:</u> To finish the analysis of "Pythius" by Cicero</p>	<p><u>Language:</u> To talk about Roman beliefs, magic and curses</p> <p><u>Literature:</u> To start the study of Virgil's "The Aeneid"</p>	<p><u>Language:</u> To talk about the Roman army</p> <p><u>Literature:</u> To finish the study of Virgil's "The Aeneid"</p>	<p><u>Language:</u> to talk about the city of Rome</p> <p><u>Literature:</u> to start learning all the set texts by heart</p>	<p><u>Language and literature:</u> to revise for you language and literature papers</p>	
Key Content and Skills	<ul style="list-style-type: none"> • Noun declensions • Present and past tenses • Pluperfect tense • Participles • The subjunctive • Adjective agreements • Study of Virgil's "The Aeneid" 		<ul style="list-style-type: none"> • Revisions for Latin Literature and Language papers • Indirect command • Result clauses • Adjectives and nouns patterns • The ablative case • Expression of time 		<ul style="list-style-type: none"> • Revision 	
Assessment	<ul style="list-style-type: none"> • 1 foundation paper (OCR old specification), Stages 1-24 • Defined vocabulary list (whole course) 	<ul style="list-style-type: none"> • 1 past paper (OCR new specification) Stages 1-26 • 1 exam-like literature assessment on 	<ul style="list-style-type: none"> • 1 past paper (OCR new specification) Stages 1-28 • 1 exam-like literature assessment on 	<ul style="list-style-type: none"> • 1 past paper (OCR new specification) Stages 1-30 • Defined vocabulary list (whole course) 	<ul style="list-style-type: none"> • 1 past paper (OCR new specification Stages 1-32) • Defined vocabulary list (whole course) • 1 exam-like literature assessment on "Aeneid" by Virgil • Use literature booklet provided to revise 	

		<p>“sagae Thessalae” by Apuleius and Pythius by Cicero.</p> <ul style="list-style-type: none"> • Use literature booklet provided to revise. 	<p>“Aeneid” by Virgil</p> <ul style="list-style-type: none"> • Use literature booklet provided to revise 	<ul style="list-style-type: none"> • 1 exam-like literature assessment on “sagae Thessalae” by Apuleius and Pythius by Cicero • Use literature booklet provided to revise 	
<p>How can students prepare beyond the classroom?</p>	<p>Students should:</p> <ul style="list-style-type: none"> • Look at the Cambridge Latin Course website and start to look at the first texts we will study: https://www.clc.cambridgescp.com/books/book-iii • Keep on revising their vocabulary three times a week (Stage 1-25) • Start revising “Sagae Thessalae” from the Literature booklet • Start revising "Pythius" from the booklet 		<p>Students should:</p> <ul style="list-style-type: none"> • Start preparing their Literature revision booklet • Aim at translating extra texts and have them checked and marked • Keep on revising vocabulary for the Language Paper • Start revising grammatical structures and tenses 		<p>Students should:</p> <ul style="list-style-type: none"> • Revise and prepare for exams