

Subject: Health and Social Care

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	New Course administered by Pearson PIES development through the life stages		The impact of a range of factors on growth and development		Component 2 Working in HSC	
Key Content and Skills	<ul style="list-style-type: none"> Understanding Personal Development and Relationships Exploring Health, Social Care and Early Years Provision 		<ul style="list-style-type: none"> Physical growth and development across the life stages , including gross and fine motor skills Intellectual and cognitive development across the life stages Emotional maturity across the life stages Self-concept across the life stages and how it is affected by factors such as gender and appearance Social development across the life stages including the formation of relationships with others and the socialisation process 		<ul style="list-style-type: none"> The type of care needs of major service user groups The types of services that exist to meet service user need How services have developed and how they are organised The ways in which people can obtain care services and the barriers that could prevent service users gaining access to those care services The main roles and skills of people providing health, social care and early years services The principles of care and values that 	

					underpin all care work with service users	
Assessment	Feb - Pearson Exam Board Release date Component 1 Part 1, 2,3a and 3b	Controlled assessment 6 hours in class in controlled assessment conditions	Feb - Pearson Exam Board Release date Component 1 Part 1, 2,3a and 3b	Controlled assessment 6 hours in class in controlled assessment conditions	Preparation for October Controlled assessment Component 2 assessment in class practise assessments	Preparation for October Controlled assessment Component 2 assessment in class practise assessments
How can students prepare beyond the classroom?	<p>Students should:</p> <ul style="list-style-type: none"> • Create a personal checklist of all the health services that they and their family use • Collect leaflets from surgeries, supermarkets and sports centres about health related matters <p>http://www.bbc.co.uk/iplayer/episode/b08y6cv4/hospital-series-2-episode-4</p> <ul style="list-style-type: none"> • Watch at least two episodes of Hospital and write a 100 word summary on the programme, focusing on two professionals involved, eg. consultant, nurse, paramedic ambulance driver. What is the role, what job do they do? • Find out about the qualifications required for the two professionals 	<p>Students should:</p> <ul style="list-style-type: none"> • Look at developmental stages https://www.nhs.uk/pages/home.aspx • Look at magazines and media images to create a timeline of development across the life stages • Research aspects of intellectual development • Be able to give examples of intellectual development in each life stage • Revise key terms for each life stage • Create a glossary • Plan the egg project – prepare family and friends for the task. Plan ahead to find opportunities for your egg to experience aspects of PIES development 	<p>Students should:</p> <ul style="list-style-type: none"> • Identify a person who could possibly be used for this report • Identify the client group • Be able to describe the current needs of this person • Identify the services they use to help meet their needs • Conduct primary and secondary research through homework tasks 			

	roles they have looked at https://nationalcareersservice.direct.gov.uk/		
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Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	December PPE Component 3 Exam preparation		30.1.22 External Exam			
Key Content and Skills	<ul style="list-style-type: none"> ● Definition of Health & Wellbeing ● Physiological indicators Blood Pressure , Peak Flow , Temperature, BMI ● Environmental factors ● Expected and Unexpected life Events ● Care Values ● Health & Wellbeing plans ● Types of Support ● Barriers to accessing support <ul style="list-style-type: none"> ● The effect of life events on personal development 		<p>Students study and explore practically, health and social care services and how they meet the needs of real service users. They also develop skills in applying care values.</p> <p>A Understand the different types of health and social care services and barriers to accessing them</p> <p>B Demonstrate care values and review own practice.</p> <p>Students s will explore and practise applying the different care values that are key to the delivery of effective health and social care services.</p>		<ul style="list-style-type: none"> ● Coursework Submission ● Component 2 Part A and Part B <p>Component 2 Part B Working in HSC Role Play Task and Report B Demonstrate care values and review own practice.</p>	

			<ul style="list-style-type: none"> • Care values: empowering and promoting independence by involving individuals, where possible, in making choices, e.g. about treatments they receive or about how care is delivered respect for the individual by respecting service users' needs, beliefs and identity maintaining confidentiality (when dealing with records, avoiding sharing information inappropriately, e.g. gossip) preserving the dignity of individuals to help them maintain privacy and self-respect effective communication that displays empathy and warmth safeguarding and duty of care, e.g. maintaining a healthy and safe environment, keeping individuals safe from physical harm o promoting anti-discriminatory practice by being aware of types of unfair discrimination and avoiding discriminatory behaviour. 			
Assessment	There is one external assessment, Component 3, it provides the main synoptic assessment for the qualification. Component 3 builds directly on Components 1 and 2, and enables learning to be brought	There is one external assessment, Component 3, it provides the main synoptic assessment for the qualification. Component 3 builds directly on Components 1	Components 1 and 2 are assessed through internal assessment. Internal assessment for these components has been designed to relate to achievement of application of the conceptual	Components 1 and 2 are assessed through internal assessment. Internal assessment for these components has been designed to relate to achievement of application of the	Components 1 and 2 are assessed through internal assessment. Internal assessment for these components has been designed to relate to achievement of application of the	

	together and related to a real-life situation	and 2, and enables learning to be brought together and related to a real-life situation	underpinning for the sector through realistic tasks and activities	conceptual underpinning for the sector through realistic tasks and activities	conceptual underpinning for the sector through realistic tasks and activities	
How can students prepare beyond the classroom?	Students should: <ul style="list-style-type: none"> purchase the BTech Award Health & Social Care - Revision Guide available from https://www.pearsonschoolsandcolleges.co.uk 		Students should: <ul style="list-style-type: none"> Respond to feedback from draft marking of coursework and resubmit coursework to be completed within the assessment window Use revision guide - create flash cards and minmaps and retrieval activities, mini test banks on googleclassroom 		Students should: <ul style="list-style-type: none"> Revise and prepare for exams if a retake option has been agreed 	

Year 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	Unit 1 Human Lifespan and development external unit		Unit 1 Exam sat and content taught for Unit 2 begin in January External Exam unit		Unit 2 Working in HSC External Exam Unit	
Key Content and Skills	Understanding of life stages and the growth and development through each life stage . Factors that have an impact on growth and development		Roles and responsibilities of HSC professionals. Understanding the role of legislation in providing and receiving care		May- Unit 2 exam external unit Unit 5 coursework begins taking into account the synoptic units 1&2	

Assessment	Preparation for January Exam Mini assessments and homework tasks	Practise assessments internally	January Early Entry Unit 1 Human Lifespan Development	Results issues and discussion between student and teachers to secure retake option if required	Unit 2 Working in Health & Social Care - external exam unit	
How can students prepare beyond the classroom?	Revision materials provided Practise assessment questions Use of Tutor2u resources Google classroom links provided by the teacher		January exam taken with a view to re-entry later on in the summer series if required		Revision materials provided Practise assessment questions Use of Tutor2u resources Google classroom links provided by the teacher Coursework - Case Study analysis - knowing and understanding the complexities of each case	

Year 13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What students are learning	Unit 5 - Understanding the care and support needs of individuals and the role that the professionals and external bodies in upholding professional care standards		Unit 10 - Students will study the different approaches that sociologists have used to explain health and social care issues. They will consider different definitions of health and illness and examine the impact that family, occupation, social class and other aspects of our environment and culture have on our health and wellbeing		Students will explore the following contextual questions, Why are birth rates falling in European countries ,Why are we living longer? These will be incorporated within the demands of the assignment brief set by the exam board	

Key Content and Skills	<p>Knowledge and understanding of unit content Use synoptic links with course content from Unit 1 and Unit 2 Application of content to the case study Using the criteria to structure extended writing in coursework proforma</p>	<p>Knowledge and understanding of unit content Use synoptic links with course content from Unit 1 and Unit 2 Application of content to the case study Using the criteria to structure extended writing in coursework proforma Unit 5 Meeting Individual Care and Support Needs Unit 10 - Spring Term 2 Understanding of sociological perspectives and its application to Health & Social Care and wider society</p>	
What students are learning	<p>Unit 5 - Understanding the care and support needs of individuals and the role that the professionals and external bodies in upholding professional care standards</p>	<p>Unit 10 - Students will study the different approaches that sociologists have used to explain health and social care issues. They will consider different definitions of health and illness and examine the impact that family, occupation, social class and other aspects of our environment and culture have on our health and wellbeing</p>	<p>Students will explore the following contextual questions, Why are birth rates falling in European countries ,Why are we living longer? These will be incorporated within the demands of the assignment brief set by the exam board</p>
Key Content and Skills	<p>Knowledge and understanding of unit content Use synoptic links with course content from Unit 1 and Unit 2 Application of content to the case study Using the criteria to structure extended writing in coursework proforma</p>	<p>Knowledge and understanding of unit content Use synoptic links with course content from Unit 1 and Unit 2 Application of content to the case study Using the criteria to structure extended writing in coursework proforma Unit 5 Meeting Individual Care and Support</p>	

		<p>Needs Unit 10 - Spring Term 2 Understanding of sociological perspectives and its application to Health & Social Care and wider society</p>	
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