

## Cultural Studies 2022-2023

	Autumn	Spring	Summer
Year 7	<p>Friendship</p> <ul style="list-style-type: none"> <li>- What do we value in a good friend? How to be a good friend</li> <li>- Avoiding toxic friendships</li> <li>- Banter and bullying</li> <li>- What can religions teach us about friendships and how to treat people? (Good Samaritan)</li> <li>- What can religions teach us about friendships and how to treat people? (Bilal)</li> </ul> <p>Identity and Diversity</p> <ul style="list-style-type: none"> <li>- What is identity and why is it important?</li> <li>- British Values</li> <li>- What is my identity? What makes me who I am?</li> <li>- How are families similar and different? What might influence decisions made in a family?</li> <li>- Religious Discrimination - what is it? How does society and religion teach us not to discriminate?</li> <li>- Racism and Xenophobia - what is it? How does society and religion teach us to treat everyone equally?</li> <li>- Radicalisation - what is it, and how can</li> </ul>	<p>What makes a good leader?</p> <ul style="list-style-type: none"> <li>- What are the qualities of a good leader?</li> <li>- Comparing democracy and dictatorship</li> <li>- Democracy and Dictatorship: Rights and Responsibilities</li> <li>- Democracy and freedom - what is democracy, what freedoms does it offer and is it perfect?</li> <li>- UK election system. MPs and general elections</li> </ul> <p>How was the world created?</p> <ul style="list-style-type: none"> <li>- Students' views on how the world was created.</li> <li>- Religious views on the creation of the world (Abramic view including differences and Hinduism)</li> <li>- Big Bang theory</li> <li>- Design theory, including Paley's design argument</li> </ul> <p>Where does evil and suffering come from?</p> <ul style="list-style-type: none"> <li>- Religious and non-religious views on evil and suffering</li> <li>- Theories of punishment - what is the purpose of punishment?</li> </ul>	<p>Decision-making and our own values and morals</p> <ul style="list-style-type: none"> <li>- What are morals and where do they come from?</li> <li>- Impact of right and wrong decisions on ourselves and others</li> <li>- How can we shop ethically?</li> <li>- Religious teachings on considering others when making decisions</li> </ul> <p>Lifestyles - now and in the future</p> <ul style="list-style-type: none"> <li>- Wants and needs</li> <li>- Budgeting and managing money</li> <li>- Different financial products</li> <li>- Bank Accounts</li> <li>- Future aspirations</li> <li>- How can I keep healthy?</li> <li>- How can I keep my mind healthy</li> <li>- Resilience</li> </ul> <p>Puberty</p> <ul style="list-style-type: none"> <li>- The impact of puberty physically and emotionally</li> <li>- How to manage the changes that students maybe going through, and where to seek help</li> <li>- How to regulate emotions, changes in body confidence and ways to</li> </ul>

	<p>it be prevented?</p> <p>Festivals of light</p> <ul style="list-style-type: none"> <li>- Hinduism &amp; Diwali</li> <li>- Judaism &amp; Hanukkah</li> <li>- Islam &amp; Eid</li> <li>- Christianity &amp; Christmas</li> </ul>	<ul style="list-style-type: none"> <li>- Youth Crime in the UK</li> <li>- Christian views on Crime and Punishment</li> <li>- Islamic views on Crime and Punishment</li> <li>- Capital Punishment - what is it, religious and non-religious views</li> <li>- Religion, crime and punishment including: Heaven and Hell. and reincarnation</li> </ul>	<p>develop self confidence</p>
Year 8	<p>Healthy lifestyles</p> <ul style="list-style-type: none"> <li>- What is a healthy lifestyle?</li> <li>- Impact of caffeine</li> <li>- Laws, impact and cost of smoking and vaping</li> <li>- Different types of drugs, law relating to buying and distributing different classes of drugs, and the impact they can have on a person in both the short and long term</li> <li>- The impact of social media on a person's life and decision making, including online safety and the law</li> <li>- Mental health</li> <li>- Religious views on living a healthy life</li> </ul> <p>World religions</p> <ul style="list-style-type: none"> <li>- Timeline of religions and key elements</li> </ul> <p>Chistianity</p> <ul style="list-style-type: none"> <li>- Belief in God and the holy trinity</li> <li>- Importance of the bible, the parables and the potential impact of a Christian</li> <li>- Rites of passage</li> <li>- Christiaity today</li> </ul>	<p>Promoting equality and diversity</p> <ul style="list-style-type: none"> <li>- My identity</li> <li>- Importance of equality and equity</li> <li>- Equality act 2010 and hate crime</li> <li>- Religious teachings on equality</li> <li>- The impact on stereotyping and discrimination</li> <li>- Where to turn for help and why seeking help is important if concerned about prejudice or discrimination</li> <li>-</li> </ul> <p>Healthy relationships</p> <ul style="list-style-type: none"> <li>- Key features of healthy and unhealthy relationships, both online and in person</li> <li>- Sexual orientation and gender identity</li> <li>- The law relating to consent and the sharing of images online and via messaging services.</li> <li>- How to be assertive and negotiate with those around you.</li> <li>- Can religions teach us how to build relationships?</li> </ul>	<p>Peace and conflict</p> <ul style="list-style-type: none"> <li>- Britain's role in conflict currently in the world</li> <li>- World organisations that promote peace</li> <li>- Can there ever be a just war?</li> <li>- The role of religion in war</li> <li>- The role of religion in peace</li> <li>- Do you think religious people should fight in a war?</li> <li>- Getting along as a school community for example everyone responsibility to stop bullying and sexual harrassment</li> <li>- Should we always forgive?</li> </ul> <p>Life skills</p> <ul style="list-style-type: none"> <li>- Where will I be in ten years?</li> <li>- Online careers support - Unifrog</li> <li>- Cost of living, how to make informed financial decisions, and managing money</li> <li>- Identifying online scams, gaming and</li> </ul>

	<p>Islam</p> <ul style="list-style-type: none"> <li>- Belief in God and the Prophets</li> <li>- Importance of the Qur'an. The life of the Prophet Muhammad and the potential impact of a Muslim</li> <li>- Rites of passage</li> <li>- Islam today</li> </ul> <p>Hinduism</p> <ul style="list-style-type: none"> <li>- Belief in Brahman, Brahman's many forms and a selection of other deities</li> <li>- Importance of the Hindu scriptures and the central stories of Hinduism</li> <li>- Rites of passage, and the idea of moksha</li> <li>- Hinduism today</li> </ul> <p>Sikhism</p> <ul style="list-style-type: none"> <li>- Belief in one universal God and the description of God in the Mool Mantra</li> <li>- The importance of the Guru Granth Sahib, the 10 Gurus and their significance</li> <li>- Key values, symbolism and principles</li> <li>- Sikhism today and teaching of equality</li> </ul>		<ul style="list-style-type: none"> <li>- gambling and how to seek help</li> <li>- First aid basics</li> </ul>
Year 11	<p>Relationships</p> <ul style="list-style-type: none"> <li>- Relationship expectations and values</li> <li>- Managing relationship challenges and where to seek help if required</li> <li>- Identifying and responding to harassment and abuse</li> <li>- Maintaining sexual health, having good sex and sexual health services</li> <li>- Religious views on relationships</li> <li>- Fertility and different views on family</li> </ul>	<p>Choices and influences</p> <ul style="list-style-type: none"> <li>- Making safe and healthy life choices</li> <li>- Personal safety</li> <li>- Self examination and noticing changes</li> <li>- Blood, organ and stem cell donation</li> <li>- Discrimination and extremism</li> <li>- Religious teachings linking with lifestyle choices, keeping safe, medical donations and discrimination</li> </ul> <p>Maintaining good mental and physical health</p>	<p>Continuation of religions module</p> <p>Stress management techniques</p>

	<p>life, including pregnancy, adoption, abortion and miscarriage</p> <ul style="list-style-type: none"> <li>- The law regarding forced marriages</li> <li>- Impact of pornography</li> </ul> <p>Next steps</p> <ul style="list-style-type: none"> <li>- Skills for employment</li> <li>- Post-16 options and applications</li> <li>- Post-18 options and planning</li> <li>- Online presence and reputation</li> <li>- Financial planning and good money management</li> <li>- Understanding the risks of gambling, fraud and cyber crime</li> </ul>	<p>in the future</p> <ul style="list-style-type: none"> <li>- Reviewing revision techniques</li> <li>- How to recognise signs of changing mental health in oneself and others, the support available, and how to support a loved one.</li> <li>- Balancing online and other activities</li> <li>- Factors that can maintain good physical health after school and living on your own.</li> </ul> <p>Impact of religious beliefs on students' lives now and in the future</p> <ul style="list-style-type: none"> <li>- Looking after the environment</li> <li>- Different diets</li> <li>- Donating to charities</li> <li>- Forgiveness</li> <li>- Divorce</li> <li>- Life after death</li> </ul>	
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