

A New School for Ruislip ...

Vision:

“The school will benefit our students and the wider community by developing confident, independent, flexible thinkers and learners, able to respond positively to the continually changing global environment”

In creating the vision there have been a number of groups and issues that have been brought together to “*bring Ruislip High School to life*”:

- 1. *Parents & Pupils***
- *establishing the partnership*
- 2. Primary School Partners**
- 3. Community**
- 4. Teaching & Learning**
- 5. Building**

Parents & Pupils

Parents who have children at RHS already have established a significant **partnership**. Once a place at the school was confirmed we met with all parents to introduce ourselves and then arranged individual meetings with seniors members of staff to discuss each child's future at this school and concerns they might initially have.

At these meetings we spelled out our **vision, ethos** and **distinctive character**, so that parents developed a sense of pride, loyalty and ownership. We want them to have high expectations towards the School. If you and your child joins us next September **you** too will be part of the **team** shaping the school for the future.

Parents & Pupils

Developing a positive ethos has involves a number of activities, for example:

- We will introduce staff to parents and children at a very early stage
- Where appropriate we will continue to involve parents and pupils in formulating policies and procedures

Parents & Pupils

Developing a positive ethos has involved a number of activities, for example:

- involving parents in school development planning – e.g. we established Friends of Ruislip High School at a very early stage
- promoting a sense of identity and belonging in all parents and pupils by keeping them informed at all stages of the school's development
- establishing an agreed parental contract including such issues as: *anti-bullying, attendance policies and behaviour to and from school*



Home – School Agreement

Name of student:.....

As a student I agree to:

- Do all my work to the best of my ability and meet deadlines.
- Behave so that my teachers can teach and my fellow pupils and I can learn.
- Attend school regularly and on time wearing the correct uniform appropriately and with pride.
- Give letters and information from the school to my parents/carers and return replies promptly.
- Bring the correct equipment to school every day.
- Respect and take care of school equipment and buildings.
- Not to bring to school anything that is dangerous, illegal or against school rules.
- Behave sensibly, safely and considerately on the way to and from school.
- Use the school facilities, including ICT, in a responsible and considerate manner.

As parent/carer I will endeavour to:

- Support my child's learning at home, including over-seeing the completion of homework including the checking and signing of the Student Planner.
- Inform my child's form tutor or Key Stage 3 Support Manager if I have any concerns or information to pass on e.g change of address
- Support the school in maintaining the highest standards of behaviour and appearance in line with school policy.
- Do all that I can to ensure that my child attends regularly and punctually and not take my child out of school during term time.
- Contact the school on the first day of my child's absence and complete the appropriate page in the Student Planner to explain absence.
- Attend scheduled parents' evenings and other events concerning my child's progress
- Encourage my child to participate in all aspects of school life including extra-curricular activities.

As a school we will endeavour to:

- Educate every child to his/her potential.
- Implement all school policies fairly.
- Keep parents/carers regularly informed about your child's progress.
- Provide a safe and welcoming environment.
- Respond promptly to any communication from parents/carers
- Check and sign the Student Planner weekly.
- Communicate promptly with parents/carers in the event of an emergency.

Primary School Partners

- Staff regularly visit Year 6 and 5 children to maintain close links with our primary partners.
- As an ***Extended School*** many primary aged children will have the opportunity to use our extensive facilities in after school activities
- Working with Key Stage 2 teachers in the primary schools to ensure the curriculum transition is as smooth as possible

Primary School Partners

- As an *Extended School* we are working together with our Primary Headteachers to provide the best possible opportunities for all local students
- We have a transition teaching programme for Year 6 and 7 teachers
- We have regular meetings with Year 6 teachers
- The 2006 & 2007 intakes have been '*special*' – as they will be 'top year groups' of the school until 2013-14 but will be looking for the intake of 2008 to also work with us in establishing the 'ethos' of Ruislip High

Primary School Partners

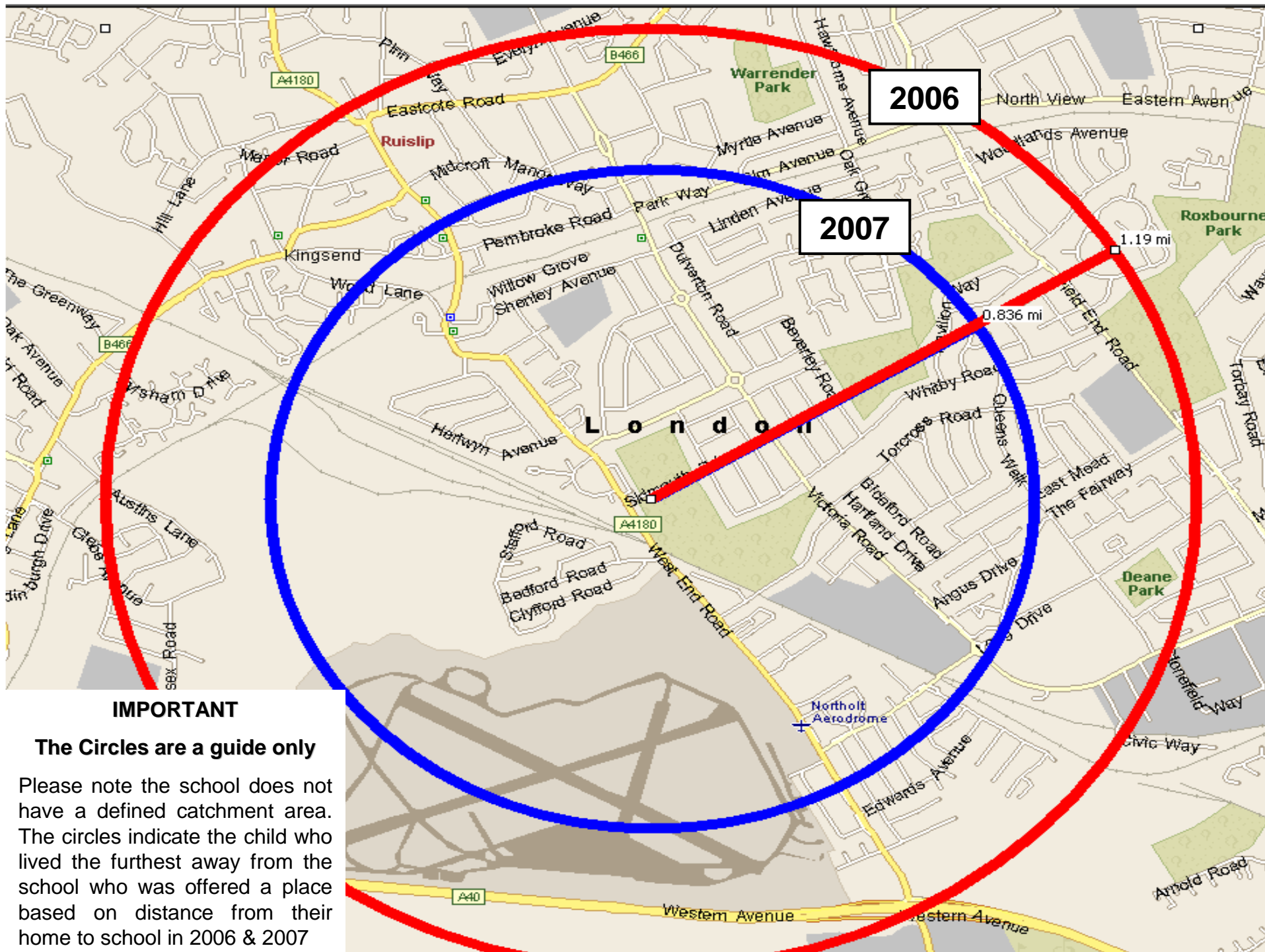
Already visited and working with local Partner Primary Schools, including:

- Bishop Winnington Ingram CE
- Bourne
- Breakspear Jnr
- Deanesfield
- Field End Jnr
- Lady Bankes Jnr
- Newnham Jnr
- Ruislip Gardens
- Sacred Heart RC
- St Swithun Wells RC
- Warrender
- Whiteheath Jnr

Primary School Partners

Those that were offered places based on distance from their home to school came from:

3(6)	<i>B W I</i>	3(4)	<i>Newnham Jnr</i>
5(10)	<i>Bourne</i>	28(34)	<i>Ruislip Gardens</i>
6(1)	<i>Coteford Jnr</i>	4(7)	<i>Sacred Heart RC</i>
14(12)	<i>Deanesfield</i>	2(1)	<i>St Swithun Wells RC</i>
15(11)	<i>Field End Jnr</i>	5(7)	<i>Warrender</i>
50(45)	<i>Lady Bankes Jnr</i>	3(3)	<i>Whiteheath Jnr</i>
		12	<i>Others</i>



IMPORTANT

The Circles are a guide only

Please note the school does not have a defined catchment area. The circles indicate the child who lived the furthest away from the school who was offered a place based on distance from their home to school in 2006 & 2007

Teaching and Learning

15

In Years 7–9 (Key Stage 3) pupils will study:

- English
- Maths
- Science
- Design & Technology
- ICT
- History
- Geography
- Drama
- A Modern Foreign Language (French + Spanish Yr9)
- Art & Design
- Music
- Physical Education
- Citizenship, Religious Education and Personal, Social and Health Education

- ***All subjects are taught by specialist teachers***

Community

Ruislip High School's core purpose in working with its community is to :

- contribute towards improving pupils' performance
- enrich curriculum experiences
- contribute to opportunities for lifelong learning
- make available sports and leisure opportunities
- provide community facilities

School Organisation

To achieve the vision there are a number of fundamental principles:

- A continuous school day:
(school starts at 8.15 am with formal learning from 8.30 am to 3.00 pm with the school open to pupils from 8.00 am to 6.00 pm)
- "**Curriculum Plus**" time for independent learning outside of the formal school day (before 8.30 am and after 3.00 pm).
Children will have access to all staff between 8.15 and 8.30 every day
- Secondary curriculum that complements and builds on what has been learnt at primary school
- Teaching and learning using appropriate technology

Year 7 School Day:

	Start	Finish	Warning Buzzer
<p align="center">“Breakfast Club”</p> <p>The Restaurant will be open for those students who wish to come into school a little earlier.</p>	07:45	8:15	
School Begins	8.15		8.15
<p align="center">Arrival & Preparation Time</p> <p>These 15 minutes will give students time, for example, to see a teacher for advice or support and organise themselves for lessons.</p>	8.15	8.30	
Period 1 (<i>registration in lessons</i>)	8.30	9.30	8.30
Movement	9.30	9.35	
Period 2	9.35	10.35	9.35
Break	10.35	10.55	10.50
Period 3	10.55	11.55	10.55
Movement	11.55	12.00	
Period 4	12.00	13.00	12.00
Year 7 Lunch	13.00	13.40	13.35
Year 7 Tutorial/Assembly	13.40	14.00	
Period 5	14.00	15.00	
End of School	15.00		15.00
Extra-Curricular Activities	15.00	18.00	17.45

Building

It is clear that the physical layout of the school enhances teaching strategies.

Ruislip High School has been designed to fit the 21st century curriculum needs of the children.

**Children are the most important part of ³
any school – not the classrooms, not the
school nor the school system.**

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school – not the classrooms, not the
school nor the school system.**

**I have appointed, and will continue to do
so, teaching and support staff who:**

- provide students with challenge, rigour and high expectations which encourages them to achieve far greater things than they or their families could imagine possible
- are committed to working with young people

Children are the most important part of any school – not the classrooms, not the school nor the school system.

We currently have in Years 7 & 8 children that are:

- *committed to working hard,*
- *who want to be part of this exciting venture,*
- *high achievers who want to achieve even greater things.*

And I will be looking children for next year's intake who want to do the same

Children are the most important part of any school – not the classrooms, not the school nor the school system.

**Our aim is to make
Ruislip High School
the highest achieving school, not only
in Hillingdon, but in the whole of West
London**

What happens next:

Admissions:

Is Ruislip High School the right choice for my child?

When choosing a school, an important thing to consider is your child's needs and personality.

- *What school will they like best?*
- *What should a school provide for them as individuals?*

Admissions:

Is Ruislip High School the right choice for my child?

Other factors to bear in mind when you make this decision are:

- What is your child's preferred school and why
- Which school are your child's friends going?
- Is it best to stay with those friends, or make new ones?
- Which school will handle your child's needs best?
- If your child has particular interests, or you want them to learn a specific subject, can the school cater for this?
- How will your child will get to school safely?

Admissions:

Is Ruislip High School the right choice for my child?

Do remember:

- Schools can change quite quickly.
- Past experience isn't always a good guide to the future.
- Not all children are the same.
- ***You are the best person to judge what is right for your child***

DAY TIME TOURS OF THE SCHOOL

Tour Times: 9.00 am and 11.00 am

We are running day time tours of the school most days from Monday 24 September until half term.

If you would like to book a tour of the school please contact the School Office

Tel. 01895 464 064

Details on how
to apply for a
place at RHS
can be found
in this booklet
issued to all
Year 6 children
earlier this
month

17 October 2007

Closing dates for applications

3 March 2008

Offers of places sent out by LBH

18 March 2008

Acceptance deadline

19 March 2008

Appeals deadline



Once you have accepted an offer of a place at RHS:-

May/June 2008

Individual meeting for parents and students with a senior member of staff.

July 2008

**Induction day for Year 6 students followed
by an evening for parents**

2 September 2008

First day of term:

**Student arrive by 8.15 am
(lessons will begin 8.30 am)**

Parents' Evening:

School Hall 6.30 pm

**My vision is for
Ruislip High School to
be both in the
community and
for the community**