

Person Specification for MPS Teaching Post

Qualifications:	Essential	Desirable
1. Qualified teacher status	✓	
2. Degree or equivalent	✓	
3. Experience in more than one school	✓	
4. Evidence of further professional development in subject area	✓	
5. Evidence of other further professional development		✓

Professional knowledge and understanding, skills and attributes:	Essential	Desirable
6. An understanding of the characteristics of effective an school	✓	
7. Specific evidence of successful classroom teaching	✓	
8. A commitment and through understanding of how their subject specialism should be taught	✓	
9. An understanding of the National Curriculum - content and assessment	✓	
10. The ability to achieve challenging professional targets/objectives. The ability to develop and implement policy and practice which reflects the schools' commitment to high achievement	✓	
11. The potential to build and lead teams efficiently and effectively using skills of motivation, delegation and time management	✓	
12. The potential to contribute effectively to the development of whole school policies. Evidence of involvement in whole school development/activities, e.g. working parties	✓	
13. The ability to set standards and provide a role model for pupils and other staff in teaching and learning within their subject specialism and across the school	✓	
14. The ability to analyse, understand and interpret data and information	✓	
15. To be able to judge when to make a decision, when to consult and when to defer to a senior member of staff	✓	
16. The ability to promote the ethos aims and objectives of the school to the wider community	✓	
17. The ability to prioritise own time, work under pressure and to deadlines with a sense of balance and perspective	✓	
18. The use of ICT to enhance and support teaching, learning and management	✓	

Personal skills and attributes:	Essential	Desirable
19. Leadership skills – the potential to lead and manage people to work towards common goals and using appropriate leadership styles in different situations	✓	
20. Decision making skills - the ability to investigate, solve problems and make decisions	✓	
21. Communication skills (both orally and in writing) – the ability to make points clearly and understand the views of others	✓	
22. Ability to develop new ideas	✓	
23. Personal impact and presence	✓	
24. Energy, determination and perseverance	✓	
25. Self confidence	✓	
26. Enthusiasm and commitment	✓	
27. Reliability and integrity	✓	

Note - The duties required of all teachers under Pay and Conditions legislation are a necessary part of this job description. This job description is not necessarily a comprehensive definition of the post. It will be during the first year and will be subject to modification and amendment after consultation with the postholder.

Application process:

Applicants are asked to:

Download and complete the London Borough of Hillingdon application form together with a letter of application